GD GOENKA SCHOOL | Srinagar Jammu & Kashmir

Thrive. For Life.

# Weekly Plan for Grade-7

| Week-XXXIV | | | | Dated:02-11-26 to 07-11-26 | |
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| **S.No** | **Subject** | **Topic** | **Page No.** | **Home Assignment** | **Activity** |
| **1.** | **English** | Chapter no. 15 Conjunctions. | 143-150 | Revise the chapter for Cycle test to be conducted on Monday (02-11-2026). | Revise Term 2. |
| **2.** | **Math** | **Chapter-7: Algebraic Expression (Exercise 7.1 - Exercise 7.3)**<br><br>**Chapter-8: Simple Equations (Exercise 8.1-8.3)** | 124-145<br><br>146-167 | Revise Term 2nd Chapters | Cycle test on Wednesday (4-11-26) for Algebraic Expression Chapter along with examples, multiple choice questions and Mental maths corner |
| **3.** | **Science** | **Revision of Term 2**<br><br>**Chapter 5**: Human Body<br><br>**Chapter 3**: Kingdom Classification –Animals<br>Classes of vertebrates | 53-61 | Revise Term II | **Cycle Test of Chapter:** Human Body<br>• Nutrition and Excretion<br>(Page no. 53-56 ) on Wednesday 04-11-26<br>Control and Coordination and Sense Organs (Page no. 57-61)on Friday 06-11-26 |
| **4.** | **Social Studies** | **CHAPTER-11:From Barter to Money**<br><br>**Civics**<br>**CHAPTER -8: How Land became Sacred** | 192-185<br><br>126-138 | Revision of Term –II | **Cycle Test of <u>History</u>**<br>**Cycle Test of chapter The Age of Reorganization on Friday (06-11-26)** |
| **5.** | **Urdu II Language** | مضمون نگاری<br><br>خطوط نگاری<br>جملے کی قسمیں<br>خطوط نویسی | صفحہ نمبر- 109<br>صفحہ نمبر - 85-88<br>صفحہ نمبر 97 | دیے گئے اسباق کی تیاری۔ | طلبہ مضمون نگاری، خطوط نگاری اور جملے کی اقسام سے متعلق اپنی معلومات مثالوں کے ساتھ پیش کریں گے۔ وہ مختلف موضوعات پر مضمون لکھنے، خط کے درست طریقہ تحریر اور جملے کی مختلف اقسام کی وضاحت کریں گے۔ |

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| **6.** | **Urdu III Language** | معنوں کے لحاظ سے اسم کی قسمیں.(مشق) | | مذکر اور مونث کی دہرائی | اسم نکرہ اور اسم معرفہ میں فرق |
| **7.** | **Hindi II Language** | Term 2 का पुनरीक्षण | | द्वितीय सत्र के पाठ्यक्रम का पुनरीक्षण करें | **Cycle test of chapter अपना गांव** |
| **8.** | **Hindi III Language** | Term 2 का पुनरीक्षण | | द्वितीय सत्र के पाठ्यक्रम का पुनरीक्षण करें | |
| **9.** | **Computer** | Chapter No.7 Operators in Python (Coding)<br><br>Chapter No.9 Designing with Canva | 74-76<br><br>97-102 | Revision of Term –II | **Do Practice of Python program.** |

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| **10.** | **Culinary**<br>Rosewater preparation.<br><br>Materials Required:<br>Fresh rose petals.<br><br>Those sections whose assessment could not be conducted in the previous week will prepare for the assessment only | **Craft**<br>Creating small shapes with super clay<br>Material Required:<br>Super clay<br><br>Those sections whose assessment could not be conducted in the previous week will prepare for the assessment only | **Electronics**<br><br>Introduction to BC547 Transistor: Their Working and How to Use Them Together in a Circuit<br><br>Practical: **To study transistors, construct a circuit that combines an LDR sensor with a transistor.**<br><br>Material used: LDR, LED, Resistors (e.g., 1 kΩ), Battery/DC power supply (5–9 V), Bread board, Jumper wires Male to Male, BC547 Transistor.<br><br>Those sections whose assessment could not be conducted in the previous week will prepare for the assessment only. | **Artificial Intelligence**<br>Testing and improving an AI Assistant using RAISE playground.<br><br>Those sections whose assessment could not be conducted in the previous week will prepare for the assessment only. |

**spell bee words** **Dated:-07-11-2026**

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|---|---|---|---|---|
| auxiliary | continuous | broach | apprentice | obstructed |
| prominence | narrative | ambassador | sculpture | maritime |
| jejunum | duodenum | esophagus | glomerulus | peripheral |

**اردو**

| | | | |
|---|---|---|---|
| چمن | احساسات | خیالات | نعمت |
| جذبات | مسلسل | کوشش | رواں |

**Hindi**

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|---|---|---|---|---|
| अनुशासन | उत्तरदायित्व | अभिव्यक्ति | परिस्थितियाँ | व्याकरण |
| संशोधन | विश्लेषण | प्रासंगिकता | त्रुटिपूर्ण | शुद्धता |