

What's
Inside



Global
Connect



Life on
Canvas



The Eco
Corner



Star
Board

KASHMIRI GOENKANS

“And say, ‘My Lord, increase me in knowledge.’”

وَقُلْ رَبِّ زِدْنِي عِلْمًا

International Day of Innocent Children Victims of Aggression



On the occasion of the International Day of Innocent Children Victims of Aggression, a Seminar was organised on Child Abuse and Human Trafficking for the students of the Higher Grades in the School Auditorium. The seminar served as an important platform to raise awareness about child protection...

International Yoga Day Celebration 2026



GD Goenka Public School, Srinagar celebrated International Yoga Day with great enthusiasm and spirit on 20th June 2026. The event aimed to promote the importance of yoga in maintaining physical fitness, mental well-being, emotional balance, and a healthy lifestyle among students.

Design Thinking Workshop under Samsung Solve for Tomorrow 2026



On 29th June 2026, the school successfully conducted a Design Thinking Workshop under Samsung Solve for Tomorrow 2026, a flagship innovation initiative by Samsung CSR in collaboration with FITT-IIT Delhi and ThinkStartup. The workshop aimed to foster innovation, creativity, critical thinking, and problem-solving skills among students of Grades 9-12.

LATEST UPDATES



BICYCLE MARATHON – GRADES VI–VIII

Theme: “Pedal Against Drugs – Ride for a Healthy & Drug-Free Kashmir”



Sanaya's Journey: From a Little Swimmer to a Champion

SPELL BEE 2026

LIST OF ROUND 1 QUALIFIERS – GRADES V – IX

MORE STORIES

- Felicitation Ceremony of the Poem Writing Competition
Page 04
- International Day of Innocent Children Victims of Aggression – Seminar
Page 06
- Show and Tell Activity from Nursery to Grade 2
Page 10
- World Food Safety Day 2026 – “Seeing is believing”
Page 12
- Summer Camp for Grades IV – XII – Gulmarg
Page 16
- Beyond Books and Screens
Page 17
- Sports Achievements: Bicycle Marathon – Grades VI–VIII
Page 23...

World Environment Day 2026: A Step Towards a Greener Future

SRINAGAR — GD Goenka School hosted an impactful awareness programme on June 5, 2026, to mark World Environment Day. Centered around the theme "Segregate Today, Sustain Tomorrow," the initiative focused on instilling lifelong habits of environmental stewardship, efficient waste management, and sustainable living among students.



The event hosted a delegation of experts from the Jammu & Kashmir Pollution Control Committee, whose presence offered students direct insights into professional environmental protection efforts.

Er. Bilal Ahmad Khan (District Officer) highlighted regional conservation strategies.

Mr. Tanveer Ahmad Parray (Ecology and Environmental Sciences) detailed the ecological impacts of daily waste generation.

Mr. Bilal Bashir (Junior Environmental Engineer) demonstrated effective waste segregation techniques.

Ms. Sabiya Mahajan (Media), Ms. Kounsar Mehraj (Draft Person), and Mr. Aquib Ahmad (Field Assistant) engaged with students to discuss practical, field-level sustainability habits.



The event concluded with an official Vote of Thanks delivered by Mr. Adil Zargar, HR Director, who acknowledged the contributions of the visiting dignitaries, school leadership, faculty, and participating students.

The celebration served as a powerful reminder that caring for the planet requires continuous action rather than a single day of recognition. Armed with practical knowledge, students departed motivated to adopt eco-friendly habits in their daily lives.

"The Earth is not ours to keep; it is ours to protect."

~Report by Student Journalist - Arsalaan Pervez

GD Goenka observed World No Tobacco Day with a strong sense of social responsibility

Demonstrating a strong commitment to social responsibility, GD Goenka School organized a school-wide awareness campaign to mark World No Tobacco Day. The initiative aimed to educate students on the critical dangers of tobacco use while inspiring them to choose healthy, substance-free lifestyles through engaging, age-appropriate activities. The event were reported by our student journalists.



Grades 7 & 8 (Community Awareness Rally): Senior students took their message beyond the classroom by leading a high-energy awareness rally. Armed with hand-drawn placards and chanting impactful slogans, they actively advocated for a tobacco-free community and demonstrated inspiring leadership.



Grades 3 & 4 (Poster-Making Competition): The youngest participants expressed their visual creativity by designing vibrant, informative posters. Their artwork vividly captured the harmful effects of smoking and the benefits of wellness, with shortlisted entries awaiting final evaluation.



Grades 5 & 6 (Slogan-Writing Competition): Middle school students crafted memorable, persuasive slogans urging their peers to reject tobacco. The entries highlighted impressive critical thinking and a firm grasp of healthy decision-making, with winners to be announced shortly.

~Report by Student Journalist, Ali Sajad

Felicitations Ceremony of the Poem Writing Competition

Event Overview

Inspired by Rabindranath Tagore's timeless vision of an enlightened world, the school campus hosted a special Felicitations Ceremony to honor the winners and participants of the recent Poem Writing Competition. The event brought together students, faculty, and dignitaries to celebrate young literary talent.



Program Highlights

Divine Invocations: The ceremony commenced with a recitation of the Holy Quran, seeking blessings for wisdom, knowledge, and creative inspiration.

Thematic Poetry: Students from Grades VI to IX crafted original verses centered on three core themes: Simplicity of Life, Kindness and Humanity, and Imagination and Dreams. Their poems reflected deep empathy, hope, and fundamental human values.

Recognition of Talent: Attendees applauded both the award recipients and all participating students for their courage in transforming emotion and thought into original poetry.



Felicitations: Certificates of achievement were officially presented to the competition winners to mark their outstanding literary accomplishment. The ceremony concluded with a renewed appreciation for Tagore's legacy and a collective celebration of student expression and creative excellence.

A special highlight of the celebration was the release of a commemorative book featuring the selected poems and creative write-ups of the participating students. The publication served as a tribute to the literary talents of the young writers and provided them with a platform to showcase their creativity and original thought. Copies of the book were unveiled during the ceremony, marking a proud and memorable moment.

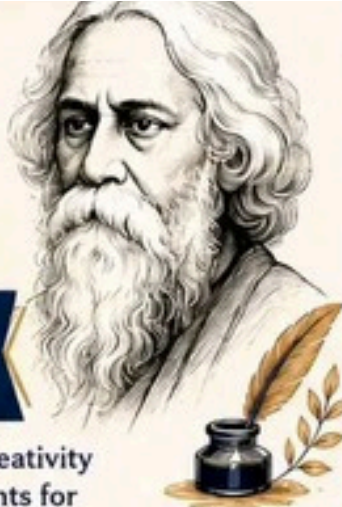
RESULT OF POETRY WRITING COMPETITION



RESULT OF POETRY WRITING COMPETITION

— On the Occasion of —
Rabindranath Tagore Jayanti

We congratulate all the winners for their outstanding creativity and expression. Heartfelt appreciation to all participants for their enthusiastic participation.



GRADE VI

S.NO	NAME	CLASS/SECTION	POSITION	TITLE
1. 🏆	Syed Zaigham Abbas	6 TH / Daffodil	1 st	<i>Keep Dreaming</i>
2. 🥈	Mannat Zehra	6 TH / Daffodil	2 nd	<i>A little Girl</i>
3. 🥉	Sundus Khan	6 TH / Daffodil	3 rd	<i>The chase that wasn't real</i>

GRADE VII

S.NO	NAME	CLASS/SECTION	POSITION	TITLE
1. 🏆	Tarub Tasheen	7 TH / Pansy	1 st	<i>The place in my mind</i>
2. 🥈	Fatima	7 TH / Pansy	2 nd	<i>The World Beyond Dreams</i>
3. 🥉	Sandleen Wakar	7 TH / Daffodil	3 rd	<i>Secret Garden in My Mind</i>

GRADE VIII

S.NO	NAME	CLASS/SECTION	POSITION	TITLE
1. 🏆	Syed Isha Andrabi	8 TH / Rose	1 st	<i>oh humanity, Where Have you Been?</i>
2. 🥈	Laiba Junaid Kirmani	8 TH / Rose	2 nd	<i>Cruel Rules</i>
3. 🥉	Khadija Hilal	8 TH / Rose	3 rd	<i>Were you kind enough?</i>

GRADE IX

S.NO	NAME	CLASS/SECTION	POSITION	TITLE
1. 🏆	Ahmad Shah	9 TH / Tulip	1 st	<i>The Spark of Simplicity</i>
2. 🥈	Mir Ayesha	9 TH / Daffodil	2 nd	<i>As Simple as It Could Be</i>
3. 🥉	Hawrah Zehra	9 TH / Rose	3 rd	<i>The Bitter Truth</i>

★ *Congratulations to all the winners!* ★

Your creativity and literary expression have truly reflected the spirit of poetry. We wish you continued

International Day of Innocent Children Victims of Aggression

On the occasion of the International Day of Innocent Children Victims of Aggression, a Seminar was organised on Child Abuse and Human Trafficking for the students of the Higher Grades in the School Auditorium.

The seminar served as an important platform to raise awareness about child protection, human rights and the collective responsibility of creating a safe and nurturing environment for every child. Students participated enthusiastically and shared thoughtful perspectives on these pressing social issues.



The event was further enriched by the presence of our esteemed guest speakers Dr. Mir Junaid Alam from Law Department of Kashmir University and Ms. Nasiya Majeed from Law Department of KU, whose insightful deliberations inspired students to become informed, responsible and compassionate citizens. A felicitation ceremony was also held to honour the guests for their valuable contribution and participants for their meaningful and powerful presentations.



BICYCLE MARATHON – GRADES VI–VIII

Theme: “Pedal Against Drugs – Ride for a Healthy & Drug-Free Kashmir”

GD Goenka Public School, Srinagar, successfully conducted a Bicycle Marathon for Grades VI–VIII under the theme “Pedal Against Drugs – Ride for a Healthy & Drug-Free Kashmir.”

The initiative aimed to foster physical fitness, advocate for healthy living, and educate young minds on the dangers of substance abuse. Flagged off at Nishat, the marathon saw enthusiastic participation as students demonstrated remarkable endurance, discipline, and sportsmanship before crossing the finish line at Duck Park.

The event was graced by Mr. Adil Zargar, Director HR, who commended the participants for their commitment and highlighted the vital role of fitness and positive decision-making in building a healthier, drug-free Kashmir.

Grade 6 Boys

- 👉 Osman Haq Khan — G6-R
- 👉 Mohd. Hamzah Qasba — G6-L
- 👉 Syed Suleiman — G6-P

Grade 6 Girls

- 👉 Adeeba Firdous — G6-P
- 👉 Rubab Zehra — G6-D
- 👉 Liba Imtiyaz Dijoo — G6-P

Grade 7 Boys

- 👉 Hashim Muzaffar — G7-D
- 👉 Abu Bakar — G7-L
- 👉 Mohammad Arham — G7-T

Grade 7 Girls

- 👉 Ayesha Bint Imran — G7-R
- 👉 Fatima Feroz — G7-Jamies
- 👉 Asra Jahangir — G7-J

Grade 8 Boys

- 👉 Abu Bakr — G8-Rose
- 👉 Ibrahim Ajaz — G8-Rose
- 👉 Zaid Ahmad Wani — G8-Lotus

Grade 8 Girls

- 👉 Mahira Fatima — G8-J



The Bicycle Marathon was a successful event that highlighted the values of health, perseverance, and social responsibility. The school congratulates all the winners and participants for their commendable performance and enthusiastic participation.

~Report by Student Journalist, Ayaan

HEALTHY TIFFIN AND HEALTHY DRINKS

NURSERY - GRADE 2

A Taste of Good Health: Young Minds at G.D. Goenka Srinagar Celebrate "Healthy Tiffin and Healthy Drinks." G.D. Goenka Public School classrooms were filled with colourful lunchboxes, bright smiles, and excitement as little ones from Nursery to Grade 2 gathered for "Healthy Tiffin and Healthy Drinks."

Instead of a typical lesson, the school turned lunch hour into a fun, hands-on experience focused on building good eating habits early in life. The event embraced the spirit of the National Education Policy (NEP) 2020, which focuses on joyful, practical learning and putting well-being at the heart of a child's growth. The children proudly unboxed their homemade treats—fresh fruits, vibrant vegetables, sprouts, homemade sandwiches, and wholesome snacks. Alongside their meals, they explored a variety of refreshing, healthy drinks, learning firsthand how good hydration keeps them energized throughout the day.



Teachers turned the activity into a cozy classroom chat, talking with the kids about different food groups, hand hygiene, and why fresh, home-cooked food is so good for them. Rather than just listening to rules about healthy eating, the children got to taste, talk, and share—making the connection between what they learn in class and what they put on their plates.

Beyond nutrition, the day offered a great chance for the children to practice social skills, make mindful choices, and share a meal with friends. It also brought parents and teachers together in a shared goal: helping kids develop habits that will keep them happy and healthy for life.

By the end of the activity, the kids walked away with a simple, memorable takeaway: "Eat Healthy, Drink Healthy, Live Healthy!"—and a fresh appreciation for just how delicious good food can be.



~Report by Student Journalist, Ali Sajad

INTERNATIONAL YOGA DAY CELEBRATION 2026

GD Goenka Public School, Srinagar celebrated International Yoga Day with great enthusiasm and spirit on 20th June 2026. The event aimed to promote the importance of yoga in maintaining physical fitness, mental well-being, emotional balance, and a healthy lifestyle among students.



The celebration commenced with a special assembly conducted by the students of Grades I and II. Through informative speeches, thoughtful presentations, and engaging performances, the young learners highlighted the significance of yoga and its role in enhancing concentration, reducing stress, and improving overall health. Their confident participation conveyed a strong message about the importance of incorporating yoga into daily life.



Following the assembly, a yoga session was organized in which students from Grades IV to VII actively participated. Under proper guidance, the students performed various yoga asanas with confidence, discipline, and enthusiasm. The session showcased the benefits of regular yoga practice in improving flexibility, strength, posture, and mental focus. Students also learned how yoga helps in developing self-awareness, inner peace, and a positive outlook towards life.



The celebration served as a meaningful reminder of the value of healthy living and inspired students to embrace yoga as a lifelong practice for physical and mental well-being.

~Report by Student Journalist, Ayaan

SHOW AND TELL ACTIVITY

On 23rd June, our GD Goenka Srinagar campus was filled with confidence, curiosity, and the sweetest little voices. Our littlest learners from Nursery to Grade 2 stepped up to the microphone for their Foundational Stage Show and Tell Activity.

The morning was bursting with excitement as tiny hands proudly held up their favourite objects, and even tinier voices found the courage to speak in front of an audience. For many of our Nursery students and early Grade 2 learners, this marked their very first time on stage—and they truly amazed us all with their enthusiasm. The Heart of the Event: What made this day so special wasn't perfection, but participation. Every single child was seen, heard, and celebrated.

We were honoured by the presence of our esteemed HR Director, Mr. Adil Zargar, who graced the occasion. The HR Director addressed the students with warm and encouraging words, motivating them to continue expressing themselves with confidence and joy.

With gentle, loving guidance from their teachers: Shy learners found their voice. Hesitant speakers gained newfound courage. Every child shared their unique thoughts in their own beautiful way.



Every word spoken was a small victory, and every bright smile was proof of their growing confidence. We are incredibly proud of our budding speakers.

~Report by Student Journalist, Maisah

Condolence Meeting

A condolence meeting was solemnly held at GD Goenka Srinagar to pay heartfelt tribute to the late Haji Gul Mohammad Kawoosa, the beloved uncle of school management (Paternal uncle of Chairman sir and the maternal uncle of MD Ma'am and HR Director).

The gathering commenced with an address by the Lead Coordinator Ms. Asia Mushtaq, who reflected on the values of compassion, humanity, and solidarity during times of loss while expressing sincere condolences to the bereaved family.

This was followed by the recitation Fatiha and special prayers (duas) for the departed soul, led by Mr. Javed Ahmad Hurra (Hr. Sec.), invoking Allah's mercy and eternal peace for the deceased.

The meeting concluded with heartfelt remarks by HR Director Mr. Adil Zargar, who shared cherished memories and personal reflections on the life and character of his late uncle, paying an emotional tribute to his enduring legacy.

The condolence gathering was attended by all coordinators, teaching and non-teaching staff, along with students, who joined together in offering prayers and expressing their sympathies to the grieving family.



World Food Safety Day 2026 – “Seeing is believing”

On 23rd and 24th June 2026, to mark World Food Safety Day 2026, GD Goenka Public School Srinagar organised an educational visit to a milk processing plant JKMPCL Chasmashahi for Grade 3 students. The visit was aligned with this year's theme “From burden to solutions safe food everywhere” and integrated the Science topic ‘Food’ with real-world application. When we first reached the destination, the students were warmly welcomed by the JKMPCL staff. Students were very curious and excited to see, learn, and listen during the visit. A plant expert first briefed the students about where milk is sourced from, how pasteurization works, the role of saturated fats, how components like amino acids are processed from milk to help preserve it safely for a longer time, and explained each processing step. He also highlighted the importance of milk as a complete food. Then, students were taken inside the facility where they saw all the processes live. When students entered the facility, they saw how everything was kept very clean and hygienic. Through live demonstrations, students understood milk as a complete food that helps us grow strong. They excitedly learned how food spoils when tiny germs grow in it, and how pasteurization, heating and cooling milk, kills these germs to keep it safe. Plant officials showed them adulteration test with turmeric and soap to check pure milk, as per FSSAI standards. Students also saw how fresh, clean caps with wax sealing, expiry date, and sealed packs help keep milk safe and fresh. Students also learned new words like pasteurization, adulteration, and expiry date during the visit. Besides watching milk travel through shining steel pipes and huge tanks, students curiously observed the different machines, like the big churner, heater, and filling machine, and learned what each one does. They were thrilled to see how dairy products like paneer, curd (dahi), and kheer are made and packed in colourful boxes. Students also asked many curious questions to the plant officials who were explaining each process to them. Overall, the educational tour was an engaging and informative hands-on learning experience for the students. The primary aim of the visit was to develop scientific temper and health awareness by helping young learners see, touch, and connect classroom lessons to real life solutions for safe food, as envisioned in NEP 2020 and CBSE guidelines.

The school extends its sincere gratitude to the management and staff of JKMPCL, Chasmashahi, for facilitating this insightful visit. Their expert guidance, cooperation, and patient explanations greatly enriched the students’ learning experience and contributed to making the visit both educational and memorable.

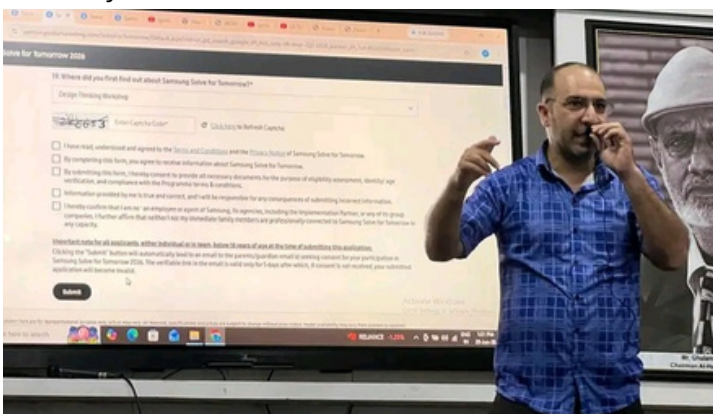


~Report by Student Journalist - Maisah

Design Thinking Workshop under Samsung Solve for Tomorrow 2026



In the Month of June, GD Goenka hosted the Design Thinking Workshop under Samsung Solve for Tomorrow 2026, a flagship innovation initiative by Samsung CSR in collaboration with FITT-IIT Delhi and ThinkStartup. This session was held to nurture creativity, critical thinking and problem solving skills among the students and showing them the correct manner of solving problems. The Design Thinking Workshop session was held by Mr. Mohd. Mubasher Hassan, a trainer from FITT-IIT Delhi and a Ph.D. scholar in Management Studies at the Central University of Kashmir. He explained the five steps of the Design Thinking Framework. The first step Empathize, means to learn about your users and understand their real needs, feelings, and pain points through interviews, observations, and engagement. The second step, Define, involves analyzing your findings from the empathy stage to state the core problem clearly as a human-centered problem statement. The third step, Ideate, revolves around challenging assumptions and brainstorming a wide variety of creative, out-of-the-box solutions without judging or filtering ideas early on. The fourth step, Prototype, means to build scaled-down, tangible versions of the best ideas (like sketches, models, or basic mockups) to investigate if they work. The fifth and last step, Test, is as obvious as it seems with analyzing the feedback of users regarding the Prototype and then refining the solution on the points where it fails or lacks efficiency.



Mr. Mohd. Mubasher used interactive activities where he presented problems and asked the students for solutions, engaged students in the discussion and showed how to choose the proper ideas in the Ideate stage for the Prototype phase by revealing which ideas were not viable and why they weren't able to be used. These discussions and problems ranged from how to handle waste management to even dog menace in localities. Mr. Mohd. Mubasher also encouraged students to participate in the Samsung Solve for Tomorrow 2026 innovation challenge to present ideas for tackling the major problems that plague the world and society. The programme organised by the Higher-Grade Coordinators, Ms. Asia Mushtaq and Ms. Samrah Akram, along with their dedicated teams, brought about the successful execution of the workshop. This will serve as the initial step for students to bring about changes in society and catapult themselves into the world.

~Report by Student Journalist - **Arsalaan Parvez**

One-Day in-house Summer Camp

Nursery to 3rd - GD Goenka Public School, Srinagar

A vibrant and exciting One-Day In-House Summer Camp was organized at GD Goenka Public School Srinagar for the students of Nursery to Grade 3. The young campers arrived at school with sparkling eyes and cheerful smiles, eagerly looking forward to a day full of adventure, fun, and new experiences.



The camp commenced on an exhilarating note with the arrival of a giant gorilla mascot. The sight of the special guest filled the little ones with excitement and wonder, setting the perfect tone for the day's celebrations and marking the joyful inauguration of the camp.

The students then proceeded to the beautifully arranged campsite where they relished a delicious and wholesome breakfast platter. Refreshed and energized, they explored various activity corners specially designed to nurture curiosity, creativity, and confidence.

The thrilling zip line and splashing water games became instant favourites and brought endless laughter and excitement. Activities such as wall climbing, net games, obstacle challenges, balancing activities, and fun races encouraged the children to step out of their comfort zones and discover their hidden strengths. These experiences promoted physical fitness, coordination, courage, and problem-solving skills.



One of the most memorable attractions of the camp was the tent experience. The little campers enjoyed relaxing inside colourful tents, sharing snacks with their friends and engaging in delightful conversations. This unique experience fostered cooperation, friendship, social interaction, and a sense of belonging among the children.

After a scrumptious lunch, the students continued to participate enthusiastically in hands-on activities and group games. Throughout the day, the camp served as an enriching platform for experiential learning, helping the children develop teamwork, communication skills, independence, resilience, and a spirit of sharing and caring.



The camp beautifully blended recreation with learning, proving that some of the most valuable lessons are learnt beyond the four walls of a classroom. As the day concluded, the little campers returned home carrying hearts full of joy, minds enriched with new experiences, and countless cherished memories that they will treasure for a long time.



Summer Camp for Grades IV – XII – Gulmarg



The students of Grades IV-XII had a wonderful opportunity to participate in a three-day Summer Camp at Gulmarg, an experience that beautifully blended learning, adventure, recreation, and togetherness amidst the breathtaking beauty of nature.

The camp began with great excitement and anticipation as students settled into their camps and explored their surroundings. Day One brought the first taste of adventure with a refreshing short trek, where students walked through the scenic trails, enjoying the crisp mountain air and the beauty of Gulmarg. The trek encouraged students to step out of their comfort zones, support one another, and enjoy the simple joy of being outdoors. The evening came alive with a musical night, where students sang, danced, laughed, and spent quality time together. The atmosphere was filled with energy and excitement as friendships grew stronger.



The students of Grades IV-XII had a wonderful opportunity to participate in a three-day Summer Camp at Gulmarg, an experience that beautifully blended learning, adventure, recreation, and togetherness amidst the breathtaking beauty of nature.

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Day Two began with a more challenging long trek and expedition, giving students an opportunity to experience the thrill of exploring nature together. After returning to the campsite, students participated in a variety of fun-filled games and team-building activities. Tug-of-war, group challenges and outdoor games brought out their competitive spirit while teaching them the importance of teamwork, communication and sportsmanship.

The afternoon brought another exciting experience—horse riding. For many students, it was a memorable opportunity to interact with the horses and enjoy a thrilling ride against the picturesque backdrop of Gulmarg. Their excitement, laughter and sense of achievement made the experience particularly special.

The evening once again turned into a celebration of talent and togetherness with a musical evening featuring performances by both students and teachers. Students enthusiastically presented songs, dances and other performances, while teachers joined in to make the evening even more enjoyable. Away from classrooms, timetables and textbooks, these moments allowed students and teachers to connect in a relaxed and joyful environment.

Throughout the camp, students participated in outdoor activities, nature walks, games and interactive sessions that encouraged confidence, cooperation, independence, leadership and resilience. More importantly, the experience gave them the opportunity to discover themselves beyond the classroom. Many students described the camp as an experience they wished could continue for a few more days, while others cherished the friendships, laughter and shared adventures that they would carry back with them.

The three days were filled with excitement, laughter, adventure, music and unforgettable memories. As the camp came to an end, students returned with new experiences, stronger friendships, newfound confidence and a renewed appreciation for nature and one another. For many, it was not merely a summer camp, but a collection of moments that will remain treasured long after the tents have been packed away.

~Report by Student Journalist, Fajr Khan

Before AI, We Had Life Skills: What Are We Forgetting to Teach Our Children?

There was a time when children were not given everything at the click of a button.

We tied our own shoelaces. We learnt to stitch a loose button. We folded our clothes, packed our school bags, helped in the kitchen, learnt to read a timetable, counted money, wrote letters, fixed little things around the house and found our way home without Google Maps. We were sent to the neighbourhood to play, negotiate, make friends, solve disagreements and sometimes, simply figure things out on our own.

And somehow, we survived. More than that we learnt to become capable. The generation that grew up in the 80s and 90s may not have had the vocabulary of "life skills" that we use today, but we were learning them every day. Life did not come with a tutorial. We learnt by watching, trying, failing, repeating and taking responsibility.

Today, our children are growing up in a remarkably different world.



A world where AI can write an essay, translate a language, solve an equation, generate an image, plan a trip and answer almost any question within seconds. Technology has made life extraordinarily convenient and there is tremendous value in that convenience.

But convenience comes with a question we cannot afford to ignore:

If technology can do almost everything for our children, what are we still teaching them to do for themselves?

A child who can operate the most sophisticated device but cannot sew on a button is missing a skill.

A child who can navigate five apps but cannot navigate an unfamiliar place independently needs another kind of education. A child who can ask AI to write a beautiful paragraph but struggles to express an original thought needs more than digital literacy.

A child who can order food online but has never learnt to prepare a simple meal is capable in one sense, but dependent in another.

Life skills are not outdated skills. They are independence skills.

Knowing how to tie shoelaces may seem insignificant until the child needs to do it without an adult beside them. Knowing how to stitch may seem unnecessary until a button comes off. Knowing how to cook may seem ordinary until one has to live independently. Knowing how to manage money, communicate respectfully, handle disappointment, make decisions, solve everyday problems and take responsibility becomes invaluable when life stops following a plan.



And perhaps most importantly, life skills teach children that they are capable of figuring things out. We must not outsource childhood to convenience.

As parents and teachers, we sometimes rush to help because it is faster. We tie the shoelaces because the child is getting late.

We pack the bag because it is easier. We solve the problem because the child is struggling. We complete the task because we want it done perfectly. But every time we do something for a child that the child could have learnt to do independently, we may be taking away a small opportunity to build confidence. Children do not become independent because we tell them to be independent. They become independent when we give them opportunities to practise independence.

Let them make mistakes. Let them struggle a little. Let them try again. Let them fold the clothes imperfectly. Let them prepare a simple meal. Let them stitch that button badly before they learn to stitch it well. Let them organise their own belongings. Let them speak for themselves.

Because the goal of education cannot simply be to produce children who know the right answers. The goal must also be to raise young people who know what to do when there is no ready-made answer.

And this is where the digital world makes the conversation even more important. We do not need to teach children to fear AI. We need to teach them to use it without becoming dependent on it.

AI can assist intelligence, but it should not replace curiosity. It can generate ideas, but it should not replace imagination. It can provide answers, but it should not replace judgement.

It can make work faster, but it should not eliminate the ability to do the work ourselves.

Our children need digital skills and human skills. They need to know how to use technology, but also when to put it away.

They need coding, but also cooking.

They need AI literacy,
but also emotional intelligence.

They need digital communication, but also face-to-face communication.

They need information, but also wisdom to decide what to do with it.

They need academic excellence, but also resilience, responsibility, empathy, adaptability and practical competence.

Perhaps the greatest gift we can give our children is not a life without difficulties, but the confidence to face difficulties.

The generation that grew up before smartphones learnt this almost naturally. We were bored and we found something to do. We got lost and we asked someone for directions. Something broke and we tried to fix it. We did not know something and we found a way to learn it.

That spirit must not disappear.

The world our children inherit will be more technologically advanced than anything we have known. They will have tools we cannot yet imagine. But regardless of how advanced the world becomes, they will still need to think, decide, communicate, adapt, create, care, cope and live. So let us teach our children how to use AI. But let us also teach them how to tie their shoes. Let us teach them to code. But let us also teach them to cook. Let us teach them how to search for information. But let us also teach them how to think.

Let us give them every technological advantage the future offers without taking away the very human skills that will help them navigate that future.

Because one day, the Wi-Fi may fail.

The battery may die.

The app may not work.

AI may not have the answer.

And when that happens, we want our children to be able to look at a problem and say:

"I can figure this out."

That is the real power of life skills.

Our World Our Responsibility

The serene nature we get to experience is one of the most brilliant things this world has to offer. It was supposed to be an untouchable and timeless thing, but alas, a lot of our activities have ended up tainting it. We enjoy the things nature has to offer but for some unexplained reasons, we can't seem to keep it clean. Our greed as humans will end up being our doom if we don't stop.

Lately, our school, GD Goenka Public School, has taken some steps in cleaning our environment. During the summer camp, our students, while on a trek, picked up trash from the mountains. This was initiated by a teacher of senior grades, Mr Ikram, who has been individually going for a trek and picking up trash thrown by people for a long time. We later on asked him a few questions and here are his views.



INTERVIEW WITH Mr Shah Ikram

1. What motivated you to start cleaning trash at trekking spots?

Mr Ikram: Honestly, it started because I saw it—spots like Gulmarg, Chauhar Nag, and Shilsar Lake don't have any municipal cleaning system at that altitude, so whatever gets left behind just stays there and keeps piling up. Nobody's coming to clean it for us. And as a teacher, I can't ask my students to care about something I'm not willing to act on myself. If I want them to take responsibility, I have to be the example first

2. Do you believe that the actions of one individual can make a difference?

Mr Ikram: Not on their own, no — one person isn't going to fix this alone. But someone has to go first. Once people see one person actually doing something instead of just talking about it, they tend to join in. I think most people genuinely want to help; they're just waiting for someone to start. That's really the whole idea behind our motto: collect your own trash, and a little bit of others' too.

3. Do you plan to take this initiative to a bigger platform?

Mr Ikram: Yes. This is only the start for me. I want to put together a proper group of students who actually want to be part of this, not just show up once. And I want to use social media to find more people who think the same way — connect with them, get more volunteers, and grow this beyond just our own treks.

4. As a teacher, what do you think can motivate students to care for and clean their surroundings?

Mr Ikram: Experience, more than anything I could say in a classroom. When they're actually out there, seeing how beautiful these places are and how much trash is ruining them, it clicks in a way lectures never do. Kids aren't jaded yet — they haven't learned to look away. So instead of just telling them what's wrong, I try to make them part of fixing it. That's what sticks.

~Report by Student Journalist, Maisah



Fading of Our Artists



Kashmir is a place filled with rich architecture and unique arts. Shawls, detailed wood carvings and wool carpets are the face of our wonderful art. Unfortunately the most beautiful and soulful art of our state doesn't get the recognition it deserves, poetry a blissful skill which speaks to the very soul of a person is highly overlooked. The people of our state are more invested in western art and artist while our talented poetry artist are mostly unknown or forgotten .

A student of grade 11D was deeply invested in one of the most known poetess of old times Habba Khatun and here is what she wrote about her.

Habba Khatun was a very renowned Queen of Kashmir who is known especially for her poetry. I recently researched about her and I must say I am truly invested in her life , from a very humble upbringing to an marrying into an abusive family at a very young age to becoming the Queen of Kashmir. It is quite interesting. I am also quite impressed by the literary shift she brought in Kashmir . In Kashmir poets purely wrote about spirituality and she shifted it towards towards ballads about longing and romantic lyricism. She is not just a poet or a Queen but an inspiration in many other ways. Like , she was married young and was mistreated because of her outgoing spirit but she divorced and didn't look back even though divorcing someone as a female at that point of time was not easy and it was considered a taboo, but she did it anyway and became a well established poet and found a better life partner.

After her life partner was exiled and after his unfortunate demise she left the palace life and began writing ballads and poetry about separation and longing. She had so much love to give. She was also credited with pioneering (a distinct form of Kashmiri love poetry). Her verses are still alive in Kashmiri traditional songs and are sung across the valley.

In conclusion her life did truly inspired me not only to write more but rather find the deeper meaning in life and not to settle for something less than deserving.

~Written by Mir Misam Grade, 11th Daffodil



The Price of Loyalty

The Kingdom of Aurelian was known for many things—its towering castles, fearless warriors, and endless golden fields. Among its people lived a boy named Adrian. From childhood he excelled with the sword, archery, and horsemanship. Yet despite all his strength, there was one person he could never conquer: Elara. She was known not for battle, but for her brilliant mind. She spent her days with books and became Adrian's closest friend. Every evening they met by the river and shared their dreams. Years passed.

At seventeen, Adrian realized he loved her.

But he kept silent, afraid of losing their friendship. At twenty, Adrian became a knight. The kingdom celebrated, but among all the voices cheering for him, he searched only for Elara's smile. Six years later, unable to hide his feelings any longer, Adrian confessed beside the same river where they had grown up.

"I love you," he said. Elara smiled through tears.

"I was wondering how many years it would take you to say it. I love you too."

For a moment, the world felt perfect. Then she revealed the truth: her family had arranged her marriage to the King.

Months later, the wedding day arrived. As the King's most trusted knight, Adrian stood beside the throne. Hidden behind his helmet, he silently wept. Elara

saw the pain in his eyes, and she too suffered in silence. That night they met one final time in the palace garden.

"What if things had been different?" Elara asked.

"Then perhaps I would have been the happiest man alive," Adrian replied. "I wanted a life with you."

"And I wanted one with you."

Adrian slowly drew his sword and held it before her.

"I have a sword to protect you, not a crown to have you."

Tears filled Elara's eyes. Before leaving, Adrian spoke his final words: "Every loyal person is not royal... and every royal person is not loyal." Then he walked away into the darkness.

Some stories end with a wedding. Theirs ended with loyalty. For they did not lose each other because they stopped loving. They lost each other because they never stopped.

~Written by Faiz Khan, 8th Tulip



She was a girl
Who used to weep
In the depths of ocean
With shallows deep
She knew that she had died
But in that world
There was no one to guide
She was sad and in grief
Giving the significance of blue brief...

A Sorrowful Stream

There was a girl Who used to weep
In the depths of ocean With shallows deep
She knew that she had died
But in that world There was no one to guide
She was sad and in grief
Giving the significance of blue brief
She was lonely and in pain
Sadly there was nothing she could gain
Her tears had a flood to rain
Blaming herself for being vain
She said,
Read ahead upon
my heavy hearted story
Which is vain with no glory
I have got nothing left to loose
Just in sadness, tears and blues
My tears flow in streams of sorrow
Just need a little joy to borrow
Having known that there was no tomorrow
Little did I know In the streams of sorrow,
my fate would flow
I wish I could do something except for nothing...



~Written by Hana Khan, 11th Daffodil

Swimming Champion

Sanaya Saleem of Grade 6 – Jasmine brought pride to G D Goenka Public School by securing 1st position in a swimming competition organised by the Wullar Development Authority during the summer break. A talented and dedicated swimmer, Sanaya has participated in several competitions and has consistently brought laurels to the school.

Sanaya's Journey: From a Little Swimmer to a Champion

After being congratulated on her outstanding achievement, Sanaya shared that she felt extremely happy and proud after securing first position in the swimming competition organised by the Wullar Development Authority. She described the victory as a memorable and rewarding moment.

Speaking about what inspired her to take up swimming, Sanaya said that her father encouraged her to participate in sports, motivating her to begin swimming. She has been training since Grade 3 and attends swimming practice every morning. She believes that regular practice, discipline, and dedication were the keys to her success. Sharing her future aspirations, Sanaya expressed her dream of pursuing swimming professionally and hopes to represent India at both the national and international levels. She also shared that she balances her studies and swimming by following a disciplined daily routine.

In her message to fellow students, Sanaya encouraged everyone to believe in themselves, work hard, and never give up on their dreams. Her determination, perseverance, and passion for swimming make her an inspiration to every young learner.



~Report by Student Journalist, Sifat

SPORTS ACHIEVEMENTS

BICYCLE MARATHON

Our students showcased exceptional determination and sporting spirit at the Bicycle Marathon held on 6th June 2026 under the theme "Pedal Against Drugs – Ride for a Healthy & Drug-Free Kashmir." Competing with enthusiasm and perseverance, they earned top positions across Grades VI-VIII, making the school proud with their outstanding performances.

WINNERS

GRADE 6 BOYS

- 🥇 OSMAN HAQ KHAN — G6-R
- 🥈 MOHD. HAMZAH QASBA G6 L
- 🥉 SYED SULEIMAN — G6-P

GRADE 6 GIRLS

- 🥇 ADEEBA FIRDOUS — G6-P
- 🥈 RUBAB ZEHRRA — G6-D
- 🥉 LIBA IMTIYAZ DIJOO — G6-P

GRADE 7 BOYS

- 🥇 HASHIM MUZAFFAR — G7-D
- 🥈 ABU BAKAR — G7-L
- 🥉 MOHAMMAD ARHAM — G7-T

GRADE 7 GIRLS

- 🥇 AYESHA BINT IMRAN — G7-R
- 🥈 FATIMA FERROZ — G7-J
- 🥉 ASRA JAHANGIR — G7-J

GRADE 8 BOYS

- 🥇 ABU BAKR — G8-R
- 🥈 IBRAHIM AJAZ — G8-R
- 🥉 ZAID AHMAD WANI — G8-L

GRADE 8 GIRLS

- 🥇 MAHIRA FATIMA — G8-J



THE TOPPER SCAM

While I was at home in the kitchen with my mother, she suddenly told me about something. "I saw a NEET topper say in her interview about her study strategies. She used to..." Her voice was enthusiastic, almost inspiring. Instead of inspiration, I felt disgust. Disgust at how just because someone got higher numbers than us meant that suddenly they dictate our study routines, our strategies, our lives. Why? Because if we ape them, they say, we'll also become like them. Future respectable doctors. Successful engineers earning money. As if a bunch of numbers on a test or entry into a good college will automatically give us success. This was home. The endless comparisons to "Sharma ji ka beta", the appreciation of "topper" friends, the continual nagging of "95% above in 10th boards". And if home was where toppers were like historical figures, school was where they became like gods. Over there, there is a whole hierarchy, where the toppers stay at the highest rank while everybody else is at the bottom. They are the ones getting respect and, in some cases, favoritism from teachers. They are the ones getting praised and remembered in class for their marks and grades. Because of that, all other insignificant things---like character development---are thrown aside. Who cares about bullying if the student got 30/30 in mathematics? Who cares about bunking classes and fighting if they give answers to all the questions flawlessly? They're toppers. They're allegories of the school. They're the ones to become the engineers, doctors, and innovative scientists for our nation. It's not like any average kid would do that, right? And how do you think the toppers are taking it? Obviously good. After all, they're the role models for students and the star of the teachers. Look around you. According to the National Crime Records Bureau, almost 14 thousand students died of suicide in 2023. I'll repeat that. 13,892 suicides. That's 38 students dying of suicide every single day. And if we look into the bigger picture, 8% of all the suicide deaths in India are of students. Students with dreams of finally making their parents satisfied, of finally being successful in their eyes. But the mental and physical toll overpowered those dreams. They realized that death was the only solution out of this hellhole. And, to be fair, it is nothing short of a hellhole. When you're a topper, suddenly you're on a pedestal you don't want to be on. You now must be the modal student. No more forgetting, no more running wild, no more mischief. The teachers are counting on you; the students look up to you. Now you must maintain those expectations, otherwise you'll lose everybody's trust.

There's the inner critic screaming at you that you're worthless, you're a failure and just a waste of expectations. You're laughed at, you're constantly being teased as a "teacher's pet" or "favourite"? Oh, and there's always the threat of somebody better than you swooping in and taking your place. So, you must study for at least 13 out of 12 hours every day, memorizing and revising concepts you no longer realize for what you are learning them. You're just doing them for the questions. For the exams. For the expectations. The moment "toppers" are defined, the rat-race begins. When it begins, the student in us all dies. We no longer question the concepts we learn. We no longer know why we learn. The sad irony is that most toppers aren't really interested in studying. They're just trying to please the system, their relatives, their parents. OK, granted, you became a topper with a flawless NEET or JEE performance and have graduated from a top AIIMS or IIT. What's next? A job, obviously. How to get a job? You don't know how. You've spent days and nights studying, cramming, rote memorizing. You couldn't invest time in hobbies, skills or go outside. I have some cold comfort: you're not alone. Nearly 65.7% of unemployed youth in India are educated. The bitter irony is that people with secondary or higher education are 12 times more likely to face unemployment than those with no schooling. So what's the point of being a topper, I ask? What is to be done? You might suggest removing the concept of "topper" entirely. But that would be wrong. If there were no toppers, whose photo would coaching centers use for advertising? What will become of those education platforms that make money out of toppers and their percentages? Where would be the topper interviews that indecisive parents would consult for study advice for their kids? Where would be the "how to score 97% in class 10th boards" videos with all the josh and fire emojis on YouTube? No, the sweet, simple Sigmoid curve of "failures", "average", and "topper" would be gone. Then would come the responsibility of finding your own way, your own purpose, your own happiness, developing your overall character. But that would be too much. Or there's another moderate way. Maybe not caring about percentages. Maybe just enjoying the concepts. Maybe just doing your hobbies. Maybe just not care about marks or grades and simply becoming a good human being and a happy child. But the environment around you is just too powerful for that. OK, enough of this rambling. It's a distraction. Let's get back to Prashant bhaiya's video on solenoids. 95%, remember?

~Article by, Fajr Khan

SPELL BEE 2026

"Words have power. Spelling gives you the key.
Spell it right, and you'll shine bright!"

Congratulations to the students of Grades V-IX who have successfully qualified for Round 2 of Spell Bee 2026 after clearing Round 1. Their excellent performance and dedication have earned them a place in the next stage of the competition. We wish all the qualifiers the very best for Round 2.

GRADE V - ROUND 1 QUALIFIERS

DAFFODIL

1. Ahmad Ali Sangeen
2. Aliza Hafiz
3. Mohammad Tawqeer Shah

JASMINE

1. Mohammad Imaad
2. Muhammad Muzain Zargar
3. Wasaqat Imran Kawoosa

LOTUS

1. Abu Bakr Bin Ishfaq
2. Ayesha Khalid
3. Daniyal Hassan Khan
4. Mehveen Khan
5. Peerzada Mohammad Aalim Shah

PANSY

1. Affan Hinan Zargar
2. Hyder Ali Khwaja
3. Izyan Ahmad Qureshi
4. Mohammad Shayan

ROSE

1. Haider Muzaffar Khujwal
2. Rida Farooq

TULIP

1. Eshal Mirza
2. Sarah Bint Majid
3. Usman Aroob Bhat

GRADE VI - ROUND 1 QUALIFIERS

ROSE

1. Amaan Manzoor Karnai
2. Arfa Qureshi
3. Emaad Shujat Bazaz
4. Mahun
5. Mahveen Mir
6. Maleh Hussain
7. Minha Tariq Bhat
8. Minnah Waseem
9. Mohammad Hazim Wani
10. Nameera Deen
11. Saifullah Qawis Shah
12. Sheikh Arfat Abid
13. Syed Amar Ali
14. Syeda Ajwa Andrabi
15. Usman Ul Zaman Bhat

DAFFODIL

1. Ahmad Lanker
2. Aleeza Javed Chaloo
3. Ayyaan Haroon Naqshi
4. Berzish Ajaz
5. Dania Mahfooz
6. Manal Azeem
7. Mannat Zehra
8. Mehrukh
9. Mir Meesum Javid
10. Mohammad Affan Baqal
11. Noorani Zainab Jan
12. Rubab Zehra
13. Sidra Arfat Wichka
14. Sundus Khan
15. Syed Qazi Zainab
16. Tahoor Tariq

TULIP

1. Aamina Zubair
2. Abrish Imran
3. Adan Zahoor Baba
4. Ali Reza Khan
5. Areeba Jan
6. Hafsa Bint Umar Shah
7. Mohammad Faizan Mir
8. Tehama Aijaz

LOTUS

1. Aaqifa Manzar
2. Adan Hassan Pandit
3. Aliza Zainab
4. Amara Adil Khan
5. Hibaan Shakir Shah
6. Mahnur Muneer Khan
7. Mohammad Ibrahim Zargar
8. Muhammad Bin Hassan
9. Muhammad Sahal Basu
10. Muhammad Suwaid Basu
11. Peerzada Muhammad Ruhaab
12. Syed Mysha Sajjad
13. Tehkeem Afreen Zehra
14. Yoann Ahmad Shah
15. Zarka Zehra

PANSY

1. Abdul Basit Tantray
2. Ahmed Ali Khan
3. Aisha Rafiq
4. Ayesha Mustafa
5. Bareen Aijaz
6. Fajr Faheem
7. Hanan Jahangir
8. Hussain Bin Tufail
9. Liba Imtiyaz Dijoo
10. Mohammad Hamza Khan
11. Muaz Shaw
12. Qazi Muhammad Zaid
13. Syed Sulaiman Qadri
14. Zayaan Un Nabi

JASMINE

1. Ainie Muzamil
2. Aisha Tanveer
3. Ayzah Aijaz
4. Filza Irfan
5. Imaad Adil Zaroo
6. Mantasha Zehra
7. Muhammad Sulaiman Shah
8. Taheem Ul Hassan Khan

SPOTLIGHT ON SUCCESS

SPELL BEE 2026

"Words have power. Spelling gives you the key.
Spell it right, and you'll shine bright!"

Congratulations to the students of Grades V-IX who have successfully qualified for Round 2 of Spell Bee 2026 after clearing Round 1. Their excellent performance and dedication have earned them a place in the next stage of the competition. We wish all the qualifiers the very best for Round 2.

GRADE VII – ROUND 1 QUALIFIERS

DAFFODIL

1. Hassan Ahmad
2. Mohammad Safwan
3. Muhammad Ehaan Dar
4. Sandleen Wakar
5. Zaid Nazir Wangnoo

LOTUS

1. Fatima
2. Mir Abu Bakar Asif
3. Mir Mariyam Mushtaq
4. Sharooq Qudsi
5. Syedah Mawisha Kubravi
6. Lujain

PANSY

1. Fatima
2. Tarub Tasheen
3. Ayesha

ROSE

1. Afizah Asif
2. Fatima Gowhar
3. Baha Ali Joo
4. Dafiya

TULIP

1. Taila Binti Yasir
2. Mohammad Asrar

JASMINE

1. Ibrah Mir
2. Khadija Malik
3. Mohammad Babar Attar
4. Mohammad Mursaleen Itoo
5. Peerzada Mohammad Zackariya Shaha
6. Saadia
7. Safeer Ali Joo
8. Syed Masharib Hussain Andrabi

GRADE VIII – ROUND 1 QUALIFIERS

LOTUS

1. Alishba Javeed Bazaaz
2. Humaira Habib
3. Laiba Kirmanl
4. Izna Raziya
5. Sadaf Shayaq

DAFFODIL

1. Afsheen Shahid
2. Hurmat Abid

ROSE

1. Usman Ali Zarger
2. Umar Ali Zarger

TULIP

1. Mohammad Azam Lone

Grade IX – Round 1 Qualifiers

DAFFODIL

1. Pareeza Wahid

LOTUS

1. Areeba Nisar

PANSY

1. Adeeva Binti Aamair
2. Arika Zubair
3. Narva Nishas
4. Yahya Mukhtar Shah

TULIP

1. Fatimah Hakak
2. Khubaib kaiser Makhdoomi
3. Mohsin Malik

JASMINE

1. Hafsa Faisal Mantoo
2. Malik Abdul Mumin
3. Zehwa Shawl

THINK TANK

A space to explore, discover, solve and grow through puzzles, word games and creative challenges

WORD OF THE MONTH

Deadhouse

Noun

Building used to temporarily store corpses. An archaic word for a mortuary.

E.g., The young man's body was kept in a deadhouse for two days.

WORD WIZARD

The below given words are scrambled.
Good luck unscrambling them!

DEPREEMONIT _____

ESTAC _____

RQNUADYA _____

YNCCI _____

CTSOICLA _____

WORD PUZZLE

Large words have been given below. Make as many meaningful words from them as possible!

PROLETARIAT _____

REVOLUTIONARY _____

FERROMAGNETISM

EXTRAORDINARILY _____

CROSS WORD

5								7		8
1	6		2							
			3							
		4								

Across	Down
1 A nervous disorder characterized by convulsions of varying intensity.	2 A manservant.
3 Defying of the law.	6 Person who gives financial support to charity, artists, etc.
4 An archaic word for a mortuary.	7 A Maori tribe.
5. A type of drug used for recreational purposes or as a treatment for ADHD.	8. The action of two people running away secretly to get married.

SUDOKU

HAVE A GO AT THESE!

5	3			7				
6				1	9	5		
	9	8						6
8				6				3
4			8		3			1
7				2				6
	6					2	8	
			4	1	9			5
				8			7	9

	2			3			4	
6								3
		4				5		
			8		6			
8				1				6
			7		5			
		7				6		
4								8
	3			4			2	

Note: Students who solve the crosswords, sudoku and unscrambling puzzles correctly will be featured in the next edition as Student Stars.

Send your answers at gdgrade6@gmail.com



FACTS

- >>> The world's first exam was established in 608 AD, in ancient China.
- >>> Stress can reduce brain volume.
- >>> Fat is an endocrine organ.
- >>> Adrenaline can be used for a crashing heart rate and during allergic reactions.
- >>> An average person walks past 36 murderers in their lifetime.
- >>> Every second, 4 babies are born worldwide.
- >>> People with Cotard's syndrome believe that they're dead or have already died.
- >>> Estrogen can lead to cancer.



TWIDDLING RIDDLES

Stretch your brain to answer these riddles! (Some of them may have more than one answer)

- >>> I am met by outrage in the open, but politicians can't do without me.
- >>> I may be met with groans and sobs, but I make fools wise.
- >>> I have no identity of my own. When a person comes in front of me, my identity changes in an instant.
- >>> People die while never quite achieving me, yet everyone needs me in their lives.
- >>> After all your travels, I am your final destination.

From the Managing Director's Desk

Dear Students, Teachers and Parents,

As I look back at the months of June and July, I feel a deep sense of pride and satisfaction at the energy, enthusiasm and commitment that have been visible across our school. These months have been colourful and enriching, with every grade contributing in its own special way to a vibrant culture of learning, participation and growth.



From Computational Thinking, Artificial Intelligence and technology workshops to the Design Thinking workshop conducted in collaboration with Samsung under the Samsung Solve for Tomorrow programme, our students and teachers have continued to embrace opportunities that prepare them for an evolving world. Our celebrations and awareness initiatives, including International Yoga Day, the Anti-Tobacco Rally and World Food Safety Day, reminded us that education is also about developing healthy habits, awareness and a sense of responsibility.

It has been equally heartening to see our youngest learners participate with such joy in activities such as Healthy Tiffin and Healthy Drinks, Show and Tell, and other experiential learning experiences. Our teacher workshops and professional development initiatives have further reflected our educators' commitment to learning and growing alongside their students.

The in-house and outdoor summer camps added a wonderful dimension to the summer months, giving our students opportunities to explore, create, collaborate and make memories beyond the conventional classroom.

I would like to congratulate our students, teachers and the entire school team for the enthusiasm, creativity and dedication with which each of these initiatives was carried out. Every event, big or small, has been possible because of collective effort, and it is this spirit of collaboration that continues to make our school community special. I also extend my appreciation to our parents for their constant encouragement and support.

As we look ahead to the coming months, I am excited to see this spirit of curiosity, participation and creativity continue to grow across our school. Every initiative, every classroom experience and every opportunity to learn contributes to shaping confident, responsible and thoughtful young individuals. I encourage our students to continue exploring, questioning, creating and stepping forward with enthusiasm, while our teachers and parents continue to nurture and support their journey. Together, let us keep creating opportunities that inspire our children to learn beyond the classroom and discover their own potential.

Well done, Team Goenka, on a wonderful June and July. Let us carry this spirit forward with renewed energy, fresh ideas and the confidence to achieve many more milestones together.

Mrs. Massara Kawoosa

Managing Director

G.D. Goenka Public School, Srinagar



From the HR Director's Desk

Dear Students, Teachers and Parents,

A school is much more than its classrooms, curriculum and infrastructure. At its heart are its people; the students who bring curiosity and energy into the corridors and the teachers who guide, inspire and learn alongside them.

The months gone by have been a reminder of how much growth happens when children are given the space to explore, question, participate and find their own strengths. We have seen students becoming more confident in expressing themselves, taking responsibility, working with their peers and stepping beyond their comfort zones. These small moments of growth are often as meaningful as the larger achievements we celebrate.

It has also been encouraging to see our teachers evolve with the changing needs of education. Professional learning, collaboration and reflection have become an important part of their journey. Every time a teacher experiments with a new approach, learns from a colleague or rethinks a classroom experience, it adds to the quality of learning our children receive.

From an HR perspective, this growth matters deeply. When people feel valued, supported and encouraged to learn, they are able to give their best. Our endeavour is to nurture a school culture where students can grow with confidence and our educators can continue to develop both professionally and personally.

We also recognise the important role played by parents in this journey. A child's development is strongest when home and school work together with trust, understanding and a shared commitment to the child's well-being.

As we move forward, our focus remains on building a community where growth is continuous, learning is mutual and every individual feels that they have a place and a voice.

We look forward to a year filled not only with accomplishments, but with meaningful learning, stronger relationships, greater confidence and personal growth for every member of the Goenka family.

May we continue to learn from one another, grow together and create an environment where every individual has the opportunity to become the best version of themselves.

Mr. Adil Zargar

HR Director

G.D. Goenka Public School, Srinagar



From the Executive Managing Director's Desk

Dear Students, Teachers and Parents,

As we pause to reflect on the months gone by, it is wonderful to look back at the energy, enthusiasm and sense of participation that have continued to shape the Goenka community. Every event, classroom experience, workshop, competition and student initiative has contributed in its own way to a vibrant and enriching school journey.

What stands out most is the willingness of our students to step forward and make the most of every opportunity. Whether they are exploring new ideas, discovering a talent, participating in a competition, expressing themselves creatively or taking on a new challenge, our students continue to bring curiosity and enthusiasm to everything they do.

Behind every such experience is the collective effort of our teachers and staff, who create opportunities for students to learn, experiment and grow. We also deeply value the encouragement and support extended by our parents, which enables our children to participate with confidence and make the most of their school years.

As we look towards the coming months, there is much to look forward to. We are excited to see many more events, initiatives, celebrations and opportunities unfold, and to watch our Goenkans continue to shine across every sphere. We hope to see even greater participation, fresh ideas, emerging talents and many more achievements finding their place in the pages of our newsletter.

The months ahead are an opportunity to learn something new, discover one's potential and create memories that will remain long after the event is over. Let us continue to make every opportunity count and celebrate the individual strengths and contributions that make our school community so special.

Here's to more learning, more participation, more creativity and many more moments for our Goenkans to shine!

Warm regards,

Mr. Ameer Kawoosa

Executive Managing Director

G.D. Goenka Public School, Srinagar

WHERE YOUNG MINDS SPEAK THROUGH ART

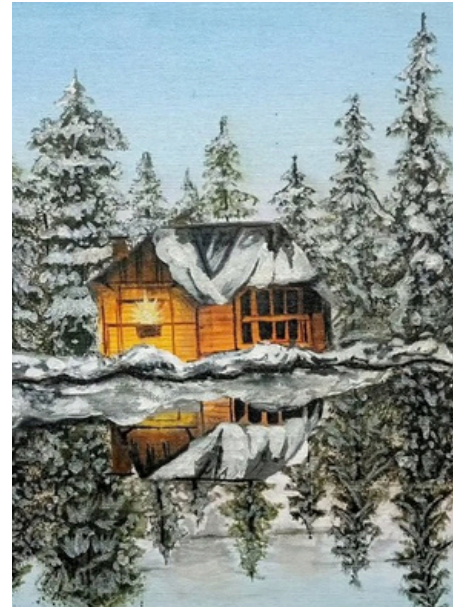
A vibrant space celebrating the imagination, creativity and unique perspectives of our young artists. Each artwork is a window into a student's world; capturing ideas, emotions, stories and dreams through colour, form and expression.



Simrah Shujat
10th Jasmine



Mohammad Alman
7th Jasmine



Syed Hibba Qadri
8th Daffodil



Inaya
9th Rose



Humaira Habib
8th Rose



Syed Hibba Qadri
8th Daffodil

From the the Editorial Board

As we turn the pages of this edition, we are delighted to see our students stepping forward with enthusiasm, creativity and confidence. From thoughtful writings and insightful reflections to captivating artworks, achievements and experiences, each contribution has added a unique voice to our school's story.

As the Editorial Board, it has been truly heartening to witness our students and teachers participate, express themselves and showcase their talents across diverse platforms. Compiling this edition has given us an opportunity to pause and appreciate the many ways in which our young minds continue to learn, create, explore and excel.

We encourage our students to keep coming forward and sharing their ideas, stories, perspectives and creative expressions. We also invite our teachers to continue encouraging and mentoring our young contributors and to help us discover even more voices within our Kashmir Goenka community.

As we look ahead to the coming months, we hope to see greater participation, more inspiring stories, beautiful artworks and fresh ideas finding their way into these pages.

Keep writing. Keep creating. Keep expressing.

Because every voice has a story worth sharing.

Editorial Board

G.D. Goenka Public School, Srinagar

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