

What's Inside



Global Connect



Life on Canvas



The Eco Corner

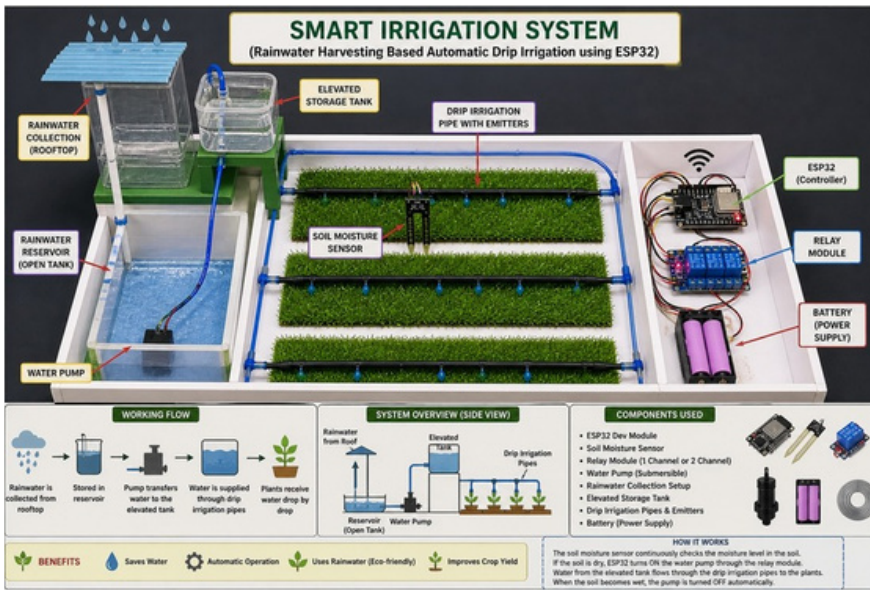


Star Board

# KASHMIRI GOENKANS

“Read in the name of your Lord who created” - اِقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ

## Young Innovator from G.D. Goenka Srinagar Develops Smart Agriculture System Model for Farmers



In a remarkable display of innovation and scientific thinking, Muhammad Yousuf Bandy, a student of Class IX (Jasmine) at G.D. Goenka Public School, Srinagar, has developed a Smart Agriculture System aimed at assisting farmers in modernizing agricultural practices and improving crop productivity.

## G. D. Goenka Elects Head Boy, Head Girl, and House Captains



Muhammad Aalim  
Grade 5 (Jasmine)



Sharleez Wakar  
Grade 5 (Daffodil)

Muhammad Aalim of Grade V Jasmine was elected as the Head Boy and Sharleez Wakar of Grade V Daffodil was elected as the Head Girl Junior Student Council, Year 2026. The House Captains were also elected, with the rest of the candidates taking on the valuable role of Junior School Prefects.

## LATEST UPDATES



### Inter-House Badminton Tournament Finale 2026

The Inter-House Badminton Tournament Finale was successfully held on 20th May 2026, bringing together talented young shuttles from various grades in a spirited display of skill, determination, and sportsmanship. The tournament provided students with an opportunity to showcase their athletic abilities while fostering healthy competition and teamwork.



### Honoured to Welcome Visionary Leadership, Inspiring Excellence and Growth at GD Goenka Srinagar

GD Goenka Srinagar had the proud privilege of welcoming Mr. Nipun Goenka, Managing Director, GD Goenka Group, during his esteemed visit to the campus on Monday, 18 May 2026.

## MORE STORIES

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## GD Goenka Srinagar hosts District Level Deliberation on CT & AI in Collaboration with NIT Srinagar.



GD Goenka Public School, Srinagar, hosted the District Level Deliberation (DLD) on Computational Thinking (CT) and Artificial Intelligence (AI) on April 17, 2026, in alignment with CBSE's vision for the academic session 2026–27. The workshop marked the beginning of a year-long initiative aimed at integrating CT and AI into classroom practices and promoting future-ready learning.

The event commenced with a welcome address by Ms. Asia Mushtaq, City Coordinator CBSE and Lead-Coordinator, GD Goenka Srinagar, who emphasized the importance of logical thinking, problem-solving and ethical use of technology in education. Mr. Adil Zargar, Director HR, GD Goenka Srinagar, highlighted the need to nurture innovation and creativity among students.

The workshop featured distinguished resource persons including Prof. Dr. Sheikh Javaid Ahmad (University of Kashmir), Mr. Monis Khan (CEO, EMLY Labs), and Dr. Saad Parvaiz (NIT Srinagar & Greenovator Incubation Foundation), who conducted insightful sessions on Artificial Intelligence, ethical integration of AI in classrooms, and transforming creativity into entrepreneurship.

Educators from reputed CBSE schools across the Kashmir Valley actively participated in the deliberation. A key highlight of the event was the Case Paper Presentations by educators showcasing innovative classroom practices integrating CT and AI.

The programme concluded with a vote of thanks by Mr. Johnson PJ, Principal, GD Goenka Public School, Srinagar. Participants were awarded certificates recognizing six hours of Continuous Professional Development (CPD).

### REFLECTIONS ON THE TOPIC



It was truly an honour and a wonderful learning experience to be a part of the discussion on Computational Thinking and Artificial Intelligence in school education. I felt privileged to witness such insightful conversations and visionary ideas being shared for the future of education.

I was especially glad to be present among respected dignitaries like Dr. Javaid, Mr. Monis Khan, and Dr. Saad Parvaiz, whose valuable perspectives and expertise made the discussion highly inspiring and enriching. Their thoughts on integrating AI and Computational Thinking into education reflected a progressive vision for empowering young learners with future-ready skills.

~ Ms. Mehreen Geelani



Delivering my presentation on "Enhancing Computational Thinking and AI Competencies through Real-World Problem-Based Learning" at the district deliberation on Computational Thinking and Artificial Intelligence was a rewarding experience. The event provided an excellent platform to exchange innovative ideas on AI-integrated education and future-ready learning. Interacting with esteemed dignitaries, educators, and experts enriched my professional outlook and strengthened my commitment to promoting technology-enabled and inclusive learning experiences for students.

~ Ms. Munazzah

## Global Education Leaders Inspire Students at School Visit



Our school had the honour of hosting three distinguished educationists and missionaries from the CFIC Mission, Italy, on 25th March 2026. The visiting dignitaries—Fr. George, Fr. Varghese, and Fr. Shaji—renowned for their contributions to education and humanitarian service across India and abroad.

During their visit, the Fathers interacted with the school community and addressed students in a Special Assembly on Theatre Day. Emphasising discipline, values, and dedication as keys to success, they shared inspiring experiences from around the world that greatly motivated the students.

The school community expressed sincere gratitude for their gracious visit and valuable guidance.



# Unity, Services and Humanity: Red Cross Day Celebration at GD Goenka School

**"The simplest acts of kindness are by far more powerful than a thousand heads bowing in prayer." — Mahatma Gandhi**

GD Goenka Public School, Srinagar, observed World Red Cross Day on 9th May 2026 with great enthusiasm and a deep sense of social responsibility by organising a Health and First Aid Awareness Camp aimed at promoting the values of humanity, compassion, service, and health awareness among students and staff members.

The programme was conducted to sensitise students towards the importance of humanitarian service and to equip them with essential first-aid knowledge and emergency response skills. The event witnessed the gracious presence of eminent dignitaries and medical professionals who contributed significantly towards making the programme meaningful and impactful.

The distinguished Chief Guest for the occasion was Mr. G. A. Qureshi, Honorary Secretary, Red Cross Society, Jammu & Kashmir. He was accompanied by a dedicated team of medical professionals including Dr. Mudasir Ahmad, Dr. Nishu Vakil, Dr. Arifa Safdar, Mrs. Nazima, and Mrs. Yasmeen.



The programme commenced with the recitation of verses from the Holy Quran, invoking blessings and setting a solemn tone for the occasion. This was followed by a documentary presentation highlighting the origin, principles, humanitarian missions, and global contributions of the International Red Cross Society.

The formal welcome address was delivered by the School Head Girl, Haya Fatima, who warmly welcomed the dignitaries, staff members, and students. In her address, she emphasised the significance of World Red Cross Day and the importance of compassion, empathy, and service towards humanity.

The Principal, in his address, warmly welcomed the guests and reiterated the importance of inculcating the values of empathy, resilience, compassion, and selfless service among students. Upholding the vision and ethos of GD Goenka Public School, Srinagar, he encouraged students to become future-ready individuals who not only excel academically but also serve society with dignity, humanity, and compassion.

Addressing the gathering, Mr. G. A. Qureshi spoke extensively about the origin and history of the Red Cross Movement and elaborated upon the principles and humanitarian values on which the organisation functions. He also shared the vision and agenda of the Red Cross Society for the year 2026. Through inspiring references to great personalities such as Mahatma Gandhi, Allama Iqbal, and Swami Vivekananda, he motivated students to understand that service to humanity is the noblest form of service. He further emphasised that while serving society, one must rise above all barriers of religion, region, gender, and social differences, stating that humanity remains the greatest religion and service to mankind the highest duty.

An important highlight of the event was the First Aid Awareness and Training Session conducted by Dr. Mudasir Ahmad for students of Grades XI and XII, members of the Student Council, sports department and teachers of the higher department. The session included detailed guidance on emergency response procedures and immediate first-aid measures during injuries and medical emergencies.

Dr. Mudasir provided practical demonstrations of Cardiopulmonary Resuscitation (CPR) and explained how immediate medical assistance can often save lives during critical situations. He demonstrated the correct methods of providing first aid in cases of injuries, accidents, nosebleeds, unconsciousness, fractures and breathing difficulties. Students and teachers were also educated about safety precautions, handling emergencies calmly, and the importance of timely intervention before professional medical help arrives.



Simultaneously, a Health Check-up Camp was organised for students of Grade III, wherein general health examinations were conducted by Dr. Arifa Safdar, while Dr. Nishu Vakil carried out dental check-ups and spread awareness regarding oral hygiene and preventive dental care.



The programme concluded on a highly positive and enriching note. The event proved to be a resounding success as it not only created awareness regarding health and humanitarian service but also equipped students and staff members with essential first-aid knowledge and life-saving skills. The initiative served as a meaningful step towards nurturing socially responsible, compassionate, and health-conscious individuals in accordance with the values upheld by GD Goenka Public School, Srinagar.





## Celebrating World Red Cross Day at GD Goenka Public School, Srinagar

### *A Reflection by a Student*

World Red Cross Day is more than a commemoration of a global humanitarian movement; it is a celebration of the values that bind humanity together—compassion, service, empathy and courage. At G.D. Goenka Public School, Srinagar, the occasion serves as a powerful reminder that true education lies not only in academic excellence but also in nurturing the character and conscience of young learners.

The day inspires students to reflect on the extraordinary legacy of Henry Dunant, the founder of the Red Cross Movement, whose vision transformed humanitarian aid into a worldwide mission of hope and care. The principles of humanity, impartiality, neutrality, independence, voluntary service, unity and universality continue to guide millions across the globe and encourage young people to become agents of positive change.

As students of GD Goenka, we believe that these ideals resonate deeply with our school's vision and mission. We aspire to become creative, compassionate global contributors who are equipped not only with knowledge but also with the empathy and life skills required to make a meaningful difference in society. The celebration of World Red Cross Day reinforces these aspirations by encouraging us to be mindful of the needs of others and to respond with kindness and responsibility.

At GD Goenka, developing life skills is an integral part of the learning experience. Through initiatives that promote first aid awareness, emergency preparedness, teamwork and social responsibility, students are empowered to face challenges with confidence and extend support to those around them. Such experiences teach us that leadership is not merely about achievement but also about service and that compassion is a strength that can transform communities.

The celebration also inspires us to think beyond ourselves and recognise our role in building a more caring and inclusive world. In an age where global challenges require collective action, values such as empathy, resilience and cooperation become indispensable. By imbibing these qualities early in life, students are prepared to face the future not just as successful professionals but as responsible individuals who contribute positively to society.

World Red Cross Day thus becomes an occasion for reflection—a moment to appreciate the values of humanity and to reaffirm our commitment to carrying them forward. It reminds us that in a world often divided by differences, acts of kindness and empathy have the power to unite people and inspire hope. The lessons learnt from this celebration remain with us long after the day is over, encouraging us to be more mindful, compassionate and proactive in serving our communities.

As Goenkans, we take pride in embracing these ideals and strive every day to embody the spirit of compassion, resilience, and service. For it is through such values that we prepare ourselves not only for successful careers but also for meaningful lives as responsible citizens and compassionate contributors to the global society.



## Young Hearts Express Gratitude in JK Paper's "Writing Campaign for Mother" at GD Goenka Srinagar

“All that I am, or hope to be, I owe to my angel mother...”

In a heartfelt initiative celebrating the unconditional love and sacrifices of mothers, GD Goenka Public School Srinagar successfully conducted the "Writing Campaign for Mother" in collaboration with JK Paper for students of Grades 3 to 10. The campaign transformed classrooms into spaces of emotion and gratitude as students expressed their feelings through beautifully written letters dedicated to their mothers.



Such meaningful activities provide young learners with an opportunity to develop their writing skills while nurturing emotional awareness and creativity. Through heartfelt words and thoughtful reflections, students learned to articulate their feelings, strengthen family bonds, and appreciate the invaluable role mothers play in their lives. The activity beautifully showcased the power of written expression in fostering empathy, gratitude, and meaningful connections.

# JACK'S ADVENTURE



1. Once upon a time, there lived a boy named Jack. He wanted to go for an adventure but sadly his mother did not let him.



2. One day he was alone. He got an idea to go for an adventure. He packed a bag and left for his adventure.



3. On the way he saw a fairy named Elexa. The fairy asked Jack, "where are you going little child?"



4. "I am going on an adventure" he said. He continued on his journey.



5. Then he saw a unicorn named Sparkles. The unicorn was scared seeing a new world.



6. Jack patted the unicorn to calm it down. The unicorn stayed calm because of Jack.



7. But then it galloped away. Jack continued on his adventure.



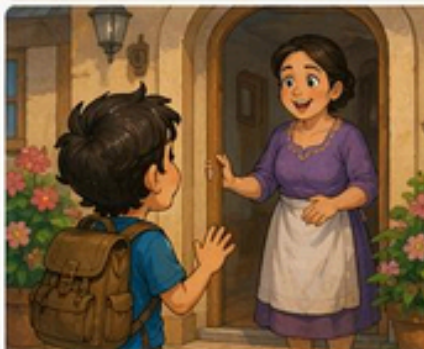
8. Then he saw a dinosaur. Jack was frightened, but the dinosaur told Jack that he was not dangerous and wanted to be friends.



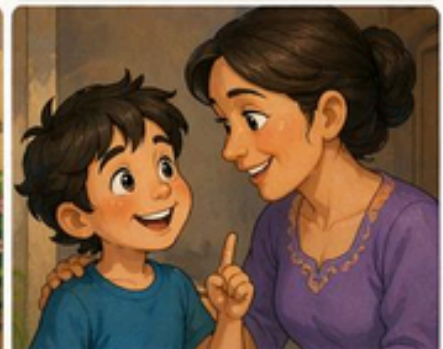
9. Jack agreed and found out that the dinosaur's name was Rudy.



10. Jack played with Rudy- the dinosaur for some time and then went back to his home.



11. His mother waiting for him at the door. She asked him, "where have you been?"



12. Jack smiled and said, "on an adventure!"



Ahna Aflaq Wani  
Grade 2 Tulip

**Budding Authors**



Syeda Arwa Andrabi  
Grade 2 Tulip

CELEBRATING THE PUBLICATION OF A BOOK AND THE JOURNEY THAT BROUGHT IT TO LIFE.

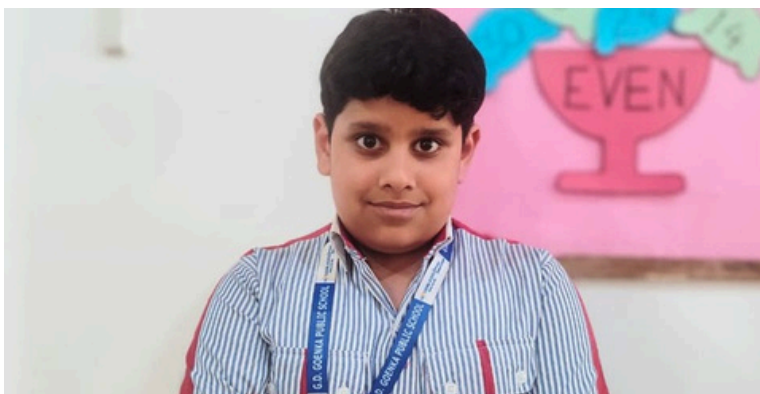
# YOUNG AUTHOR

## 18 TREVOR HENDERSON MONSTERS

A Young Author in the Making

Creativity found a beautiful expression at G.D. Goenka Public School, Srinagar, as young student Bateen Zameer Factoo stepped into the world of authorship with his imaginative storybook titled "18 Trevor Henderson Monsters."

Filled with intriguing and mysterious creatures, the book reflects Bateen's vivid imagination and love for storytelling. Each page carries a spark of curiosity, drawing readers into a world where creativity knows no bounds.



This achievement is not just about writing a book, but about a child daring to imagine, create, and share his ideas with confidence. It also highlights the school's continued efforts to nurture young minds beyond textbooks, encouraging students to explore their talents and express themselves freely.

Bateen's accomplishment is a proud moment for the school community, inspiring his peers to believe in their ideas and turn their imagination into something truly special.



Interview with Bateen Grade 5<sup>th</sup> Lotus

Q: Tell me about yourself Bateen?

I live in Kathidarwaza Rainawari. I study in GD Goenka Public School, Srinagar. My father is a businessman. My mom is a Hindi teacher in Govt College of Education. I like reading books and I have written a book of "Eighteen Trevor Henderson Monsters."

Q: What motivated you to write a book?

My mom once said that if I enjoyed reading books so much, I should write one myself. Inspired by her words, I wrote a book and later published it under my own title.

Q: What do you want to become in future?

I would like to become a filmmaker or a pilot.

Q: What type of movie would you like to make?

I would like to make an animated movie.

~Interviewed by Qubaisa

## National Level Painting Competition organised by National Museum of Natural History, under the Ministry of Environment, Forest and Climate Change

G.D. Goenka Public School hosted a National Level Painting Competition for the young artists of Grades 6 to 8 in the school Art Studio.



Held in the school Art Studio, the competition engaged our young artists. With the Theme: "Climate Action: Small Steps, Big Change", the competition challenged participants to creatively interpret and express critical concepts regarding environmental conservation, sustainability, and the profound impact of collective action towards protecting our planet.

Adding to our pride, 14 outstanding artworks from our school were selected and sent to Delhi for national-level evaluation and exhibition, to be held on 5th June, 2026 on the occasion of World Environment Day marking a major milestone for our young Goenkans.



Fostering Creative Expression and Environmental Consciousness

At our school, creative expression is regarded as an essential pillar of holistic education, nurturing imagination, critical thinking, and global awareness.

G.D. Goenka Public School proudly served as the host venue for the prestigious National Level Painting Competition, organized by the National Museum of Natural History under the Ministry of Environment, Forest and Climate Change.



The event beautifully combined artistic expression with environmental consciousness, making this event both inspiring and memorable.



## INTER HOUSE PAINTING COMPETITION

The Arts Department conducted an Inter-House Painting Competition for students of Grades 1 to 9 during their respective art classes over a week. The competition was organized with the objective of identifying young talented artists and providing students with an opportunity to showcase and exhibit their creative expression through art.

The themes for the competition were thoughtfully designed according to the age groups:

Grades 1 & 2: Colors of Spring

Grades 3 & 4: The Magic of Blossoming Trees

Grades 5 & 6: Spring as an Expression of Life and Growth

Grades 7 to 9: Spring – A Symbol of Hope and Renewal / Spring in Kashmir

The competition witnessed enthusiastic participation from students across all grades. Numerous beautiful artworks were created, reflecting imagination, originality and artistic skill. Creativity came alive on paper through vibrant colors, innovative ideas and thoughtful interpretations of the themes. The event also encouraged positive engagement, confidence and self-expression among students.

The artworks submitted by the participants were carefully evaluated and the results were finalized. The results was published on the school website, felicitation of the said winners will be done after Term 1 exams.

The sincere efforts of all participating students and the support extended by the Art teachers was well acknowledged and appreciated.

## RESULT INTER-HOUSE PAINTING COMPETITION 2026

**Grade 1 & 2**

- Aiman Muizza (2nd Daffodil) – Yellow House
- Anabia (1st Pansy) – Green House
- Israr (2nd Lotus) – Yellow House

**Grade 3 & 5**

- Zainab Irfan (4th Jasmine) – Yellow House
- Shibal (3rd Jasmine) –Yellow House
- Ahmad Sufyan (4th Jasmine) – Blue House

**Grade 5 & 6**

- Mohammad Hammad (5th Pansy) – Orange House
- Aymen (6th Pansy) – Yellow House
- Sarah Azhar (5th Jasmine) – Yellow House

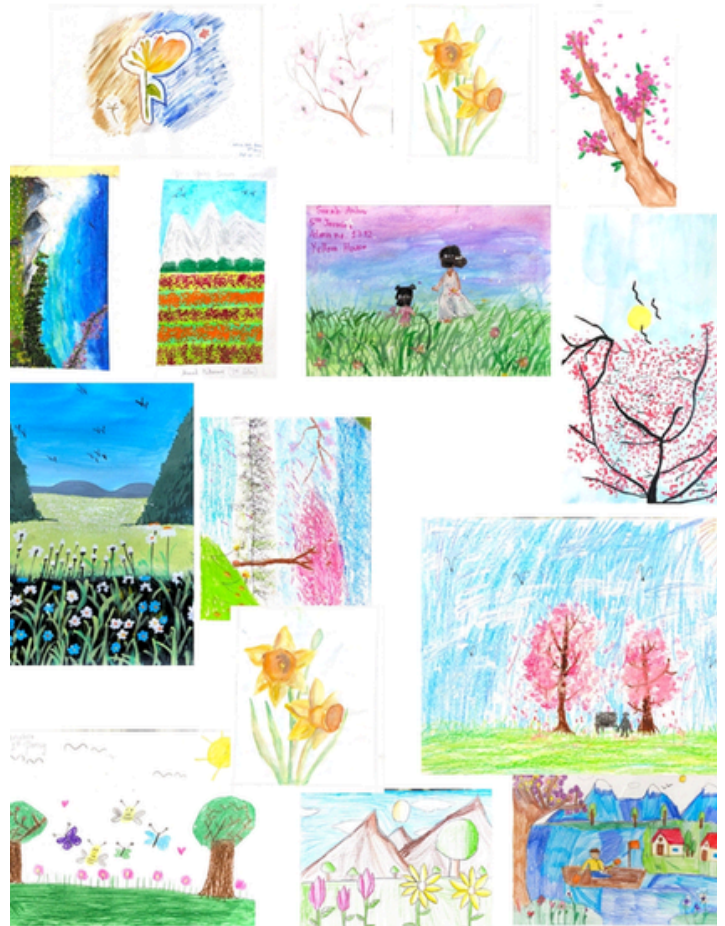
**Grade 7, 8 & 9**

- Adeeva Bint Aamair (9th Pansy) – Blue House
- Manha Sajad (9th Tulip) – Green House
- Humaira Habib (8th Rose) – Yellow House
- Safa Zeeshan (9th Tulip) – Green House

Special Appreciation:

- Ahmad Mukarram (Grade 7 Lotus) – Orange House

BEST WORKS



These art competitions serve as a vibrant platform for our young learners to explore their creativity, express their unique perspectives and showcase their artistic talents with confidence. Through their imaginative artworks, students display originality, dedication and a keen sense of observation, reflecting the immense creative potential they possess. At G.D. Goenka Public School, we firmly believe in providing opportunities across all areas and domains of learning, enabling students to discover and nurture their talents beyond academics. Such initiatives contribute significantly to the holistic development of children, fostering creativity, self-expression, confidence and critical thinking. I congratulate all participants and winners for their commendable efforts in the inter-house painting competition and look forward to seeing them continue their artistic journey with passion and enthusiasm.

~Syed Seherish Hashmi  
Coordinator Art & Craft Department

CELEBRATING THE UNIQUE STRENGTHS, ACHIEVEMENTS AND INSPIRING JOURNEYS OF OUR CHILDREN. THROUGH INCLUSION SUPPORT AND OPPORTUNITY, WE NURTURE EVERY CHILD'S POTENTIAL AND EMPOWER THEM TO SHINE IN THEIR OWN UNIQUE WAY.



### “ We are here to hear the unheard reality of a child.”

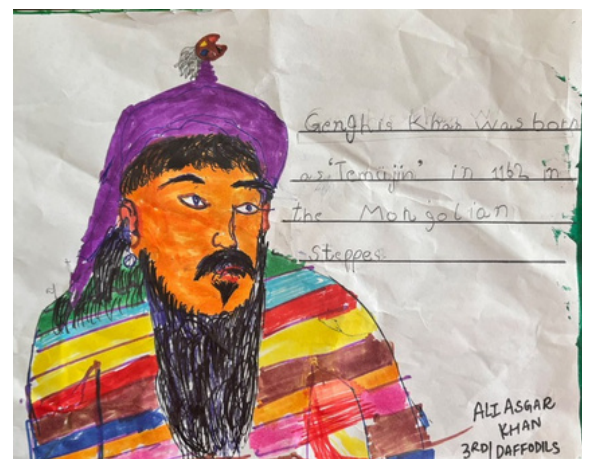
Inclusive Education is an approach in which all students, including those with disabilities, learning difficulties, and diverse backgrounds, learn together in the same classroom and school environment. It ensures that every child has equal access to quality education, participation, and opportunities to achieve their full potential, with the necessary support and accommodations provided according to their individual needs.

In 2023, our Principal, Mr. Johnson PJ, took a visionary step by introducing the Special Education Department in our school with just two students. Today, we proudly support more than ten students enrolled in Individualized Education Programs (IEPs), reflecting our commitment to inclusive education and the trust families place in us.

We firmly believe that every child, regardless of her/his challenges or abilities, has the right to learn, grow, and thrive. For us, the challenge is never in teaching these children; it is in understanding them, recognizing their unique strengths, and supporting their individual needs. Education can be acquired anywhere, even at home, but what truly matters is acceptance, belonging, and the opportunity to be part of a community.

The real barrier is not the child's difficulty—it is society's readiness to accept and include them. Every morning, these children walk into school wearing the same uniform, carrying the same enthusiasm, hopes, and dreams as their peers. When they enter the school, they see those dreams becoming possible.

Our goal has been to create an environment where every child feels safe, valued, respected, and included. We have worked to ensure that no child ever feels less than anyone else, because they are not less. They are capable, talented, and deserving of every opportunity to learn, participate, and succeed. Inclusion is not simply about providing education; it is about creating a culture where every child is accepted, empowered, and given the confidence to believe in their own potential.



~Special Educators

Ms. Albeena and Ms.Sahaf

## GD Goenka Srinagar Celebrates Earth Day with Plantation Drive and Environmental Awareness Activities.

### EXPERIENCES OF THE STUDENTS WHO PARTICIPATED IN SAVING THE ENVIRONMENT BY TAKING SMALL STEPS

This plantation drive was special. We didn't just plant saplings. We did an art activity where we made a leaf and then we wrote how mothers and trees are similar. Both give us life, food, and protection without asking for anything. I realized trees are also like mothers for all of us. Planting was step one, but nurturing the tree like a mother nurtures her child is the real duty. I'll take care of my sapling every week.

~Ahmed bin Farooq, Class 3 Daffodil



This plantation drive was special because we learned how trees are like mothers. Both give us life, food, and protection without asking for anything. We all took a pledge to care for our trees like we care for our mothers. I will water my sapling every day and protect it. My plant is my responsibility now – 'Ek Ped Maa Ke Naam'.

~Aleeza Yamin, Class 3 Lotus

The students of Grade 6 also took part in the Earth Day through a poster-making activity aimed at creating awareness about environmental protection in line with the Sustainable Development Goals (SDGs). The activity was conducted in the front lawns of the school, providing students with a refreshing and inspiring environment.

Students actively participated and showcased their creativity by making posters on themes related to sustainability and conservation.

~Student Journalist Ayaan, Class 11

I loved this activity because it was different from regular plantation drives. We had to think and write. On my Zentangle leaf, I wrote 3 similarities: trees give oxygen like mothers give love, trees give shade like mothers protect us, trees give fruits like mothers cook food for us. It made me emotional. Now I know why we say 'Ek Ped Maa Ke Naam'. My plant is my responsibility now.

~Hamnah Ubaid, Class 3 Jasmine



~Report by Student Journalist - Shareen

## “The True Spirit of Ramadan: Care, Compassion, Community”



At GD Goenka Srinagar, we strive to nurture values not only through teaching but through lived experiences. Such initiatives help our learners grow into confident, creative, and compassionate individuals who understand the importance of contributing positively to society.

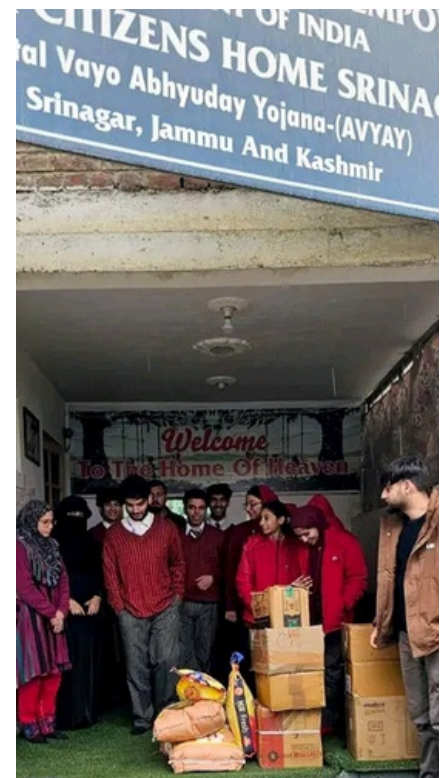
“True wealth is not in what we keep, but in what we give. True strength shines brightest through compassion.”

In an outreach approach, our senior grade students, guided by their dedicated teachers, truly lived these words through the SEWA initiative in the month of Ramadan.

With empathy and a shared sense of responsibility, students came together to collect and thoughtfully organize essential items, which were then distributed to an orphanage and a senior citizens' home—bringing comfort, dignity, and a sense of belonging to those they reached.

May Allah SWT accept our efforts, bless all with peace and barakah, and guide us to continue serving with humility and care.

A heartfelt Jazak Allah Khair to our students, teachers, parents, and the entire GD Goenka community for their continued support in making this initiative meaningful.



# Misusing of Psychological terms



**Ms. Mehak Gul** JUNIOR SCHOOL COUNSELLOR

I remember one day we were sitting and talking when someone said, “mae chu na depression” ( I have depression). Hearing these things made me realise how lightly we use mental health language in everyday talk, without understanding the seriousness behind these terms. One afternoon, while scrolling through Instagram, I came across a reel where someone straightened a tilted doormat, aligned shoes kept slightly apart, and wiped a kitchen counter because something felt “out of place.” The reel was with the caption: “The OCD in me.”

In the comments, people repeated the same line: “So relatable, I do this too,” and “I also have OCD.” At first glance, it feels harmless. But the ease with which we use the phrase “I have OCD” made me pause. What many people label as OCD is simply a preference for neatness or organization not a disorder. OCD (Obsessive Compulsive Disorder) involves intrusive, unwanted thoughts (obsessions) and repetitive behaviours or mental acts (compulsions) performed to reduce distress, often consuming significant time and impairing daily functioning. But when we casually attach diagnostic labels to everyday habits, we blur the line between normal behaviour and genuine mental health challenges. Calling ordinary tidiness “OCD” trivializes the struggles of those who actually live with the disorder. Similarly, the other day I have heard someone calling other “he is a narcissist,” That moment stayed with me. It showed how easily people attach clinical labels to ordinary behaviour. Mental health diagnoses are not fashion tags. When we use psychological terms loosely:

We minimise the suffering of those who genuinely struggle.

We make mental health seem less serious and less credible.

We spread misunderstanding in society.

We discourage people from seeking proper help.

And over time, something I have really learned is that diagnosis is not easy at all. It’s not just a matter of matching a few behaviours and naming them. A diagnosis holds weight it can shape how a person sees themselves and how others treat them.

Not every sad person is “depressed.”

Not every mood shift is “bipolar”.

Mental health terms carry weight. They represent real pain, real challenges, real stories. Using them lightly may seem harmless, but it shapes how society views mental health and more importantly, how people view themselves.

Mental health deserves respect, sensitivity, and accuracy. Our words matter, because the people behind those words matter even more.

## GD Goenka Srinagar Nurturing Compassion and Humanity Among Students

*"SERVICE TO OTHERS IS THE RENT WE PAY FOR OUR ROOM ON EARTH." — MUHAMMAD ALI*

In a world where students are often only judged by marks and achievements, GD Goenka Public School Srinagar is teaching its students something equally important — how to be kind, compassionate and socially responsible human beings.

Over the past few months, the school has organised several initiatives that focused on charity, empathy and service towards society. These activities included visits to orphanages and adult shelter homes, the “Month of Charity – Sharing is Caring” initiative for school caregivers, and the World Red Cross Day awareness programme. Together, these efforts have become a beautiful tradition and legacy of the school.



The journey of service began during the holy month of Ramadan when students from different grades came together under the guidance of their teachers to contribute for people in need. Students donated food items, clothes, toys, books, stationery, medicines and many other useful items with great enthusiasm and sincerity.

What made the initiative truly special was that students themselves actively participated in every step. Under the supervision of teachers, all the collected items were carefully sorted, packed and organised according to the needs of different groups before being distributed to orphanages, adult shelter homes and others in need.

For many students, the experience was emotional and unforgettable.

One senior student shared, “I realised that charity is not always about giving money. Even spending time with someone and making them feel cared for is a big act of kindness.”

Another student said, “I shared some of my favourite books and stationery because I wanted children in the orphanage to feel motivated and happy while studying.”

A student from Grade IX expressed, “I think every student should contribute something every month for charity. Even small contributions together can help many people.”

Another student added emotionally, “We should get more opportunities to visit orphanages and spend time with those children because it teaches us humanity in the real sense.”

The school also organised a special “Sharing is Caring” initiative dedicated to the caregivers and support staff members of the school. Through this initiative, students learned to appreciate and respect the people who quietly work every day for the smooth functioning of the school.

The spirit of compassion and service further continued during the observance of World Red Cross Day. Through health awareness and first-aid activities, students were encouraged to understand the importance of helping others during emergencies and serving humanity beyond all differences.

Teachers believe that such programmes play a major role in shaping students into responsible individuals.

One senior teacher said, “The feeling of charity and helping others keeps students connected to humanity and also closer to their religious and moral values.”

Another teacher added, “Along with charity, students should actively participate in SEWA activities because these experiences teach lessons that classrooms alone cannot teach.”

Senior girls of the school also expressed that such programmes should be organised more frequently and in a more organised manner so that more students can participate and contribute towards society.

Through these initiatives, GD Goenka Public School Srinagar is proving that education is not only about books, examinations and grades. It is also about developing kindness, empathy and the willingness to help others.

After all, schools should not only be centres of knowledge, but also places of lifelong learning that help students stay connected to humanity, society and the Almighty through acts of compassion and selfless service.

## Would the art of walnut wood carving die with the previous generation or would it bloom under our generation



Walnut Wood carving is an art known to the craftsmen of Kashmir since the 15<sup>th</sup> century. The art was first introduced by Sheikh Hamza Makhdoomi and then it flourished after Mir Sayyid Ali Hamadani from Iran brought 700 artisans to improve the condition of the poverty stricken community of Kashmir. Its publicity was possible by the abundance of different type of walnut trees present in the valley, skilled hands of the artisans and the detailed patterns carved on the wood. During the earlier times the skills of this craft was passed on to the next generation of wood carvers resulting in the long time preservation of this beautiful craft

The tools required to carve intricate designs include chisels, gouges and knives. It is completely manual, acting as a testament for the skilled craftsmanship possessed by the old woodcarvers. This difficult task is executed with extreme precision by the preservers of our heritage. Carving of walnut wood requires a lot of patience and an eye for details. Some of our most carved artifacts involve kandh posh dhar (flowers with thorns), bhonitarah (chinar motif), jungletarah (jungle scenes).

As the times are changing a large number of people are refusing to do the same work which was done by their ancestors. The art of walnut wood carving is slowly dying with our elders, this isn't only due to the refusal of the present generation to continue this work, the financial limitation of the craft and the difficulty of sustaining it is also one of the factor.

Our generation has to take a step towards saving one of our most significant heritages. Our intervention would not only help with further promoting the craft but it would help us to connect with our culture and heritage. The ability to try untested approaches in us would give way to more creative ideas that would promote our culture to more people. The patterns carved on the wood show the knowledge passed in the family and carry with them our cultural identity.

The race over the same jobs that many youngsters are participating in is not worth the disappearance and death of our craft. If we broaden our perspective and see the possibility of large scale development this beautiful art holds. If we just stop being a part of the most common things than maybe our future might be promising.

**~Report by Student Journalist - Maisah**

## Students' Perspectives

-In my opinion, we vastly underestimate the importance of walnut craft in our modern society. It is easy to look at a carved wooden box or simply see a decorative object, but it actually represents a vital economic lifeline for Kashmiri artisans. Walnut wood sculpturing has been with us since thousands of years but it is slowly dying and I believe that we should conserve and promote this craft as much as we can. For me this craft isn't just a piece of art but something that holds great cultural and historical remembrance.

**~Laiba Junaid (8<sup>th</sup> Rose)**

-In my views, Walnut wood carving is a famous part of Kashmiri culture, known for being durable and beautifully made, but sadly, it's slowly fading away and losing its importance. This isn't just about losing a craft; it's about erasing Kashmir's cultural identity. Many artisans used to support their families with the money they made from this handicraft, but by losing this culture, we're also losing the artisans, slowly erasing Kashmir's true identity.

**~Sadaf Shayaq (Grade 8)**

-My opinion on "Walnut Wood Craft" is that it is a part of our endowment and it needs to be revered so its beauty and charm is forwarded to the future generation. It embraces the artistry and creativity of our people and how the simplest things can turn into something so delightful and remarkable. It reflects our culture and marks luxury and indulgence as a part of our lives. In a nutshell, it indicates the perfection and fascination in our goods.

**~Khadija Hilal (Grade 8)**

A space to explore, discover, solve and grow through puzzles, word games and creative challenges

## WORD OF THE MONTH

### Trenchant

Adjective

Intellectually penetrating in a way that gets straight to the point.

*E.g., My article was dissected by the trenchant editor.*

## WORD WIZARD

The below given words are scrambled.  
Good luck unscrambling them!

SREILENTI \_ \_ \_ \_ \_

FEENRDRUME \_ \_ \_ \_ \_

IHSMILIN \_ \_ \_ \_ \_

NSCPORIAYC \_ \_ \_ \_ \_

DIEMCIEN \_ \_ \_ \_ \_

## WORD PUZZLE

Large words have been given below. Make as many meaningful words from them as possible!

ENVIRONMENTAL \_ \_ \_ \_ \_

\_\_\_\_\_

EXISTENTIALISM \_ \_ \_ \_ \_

\_\_\_\_\_

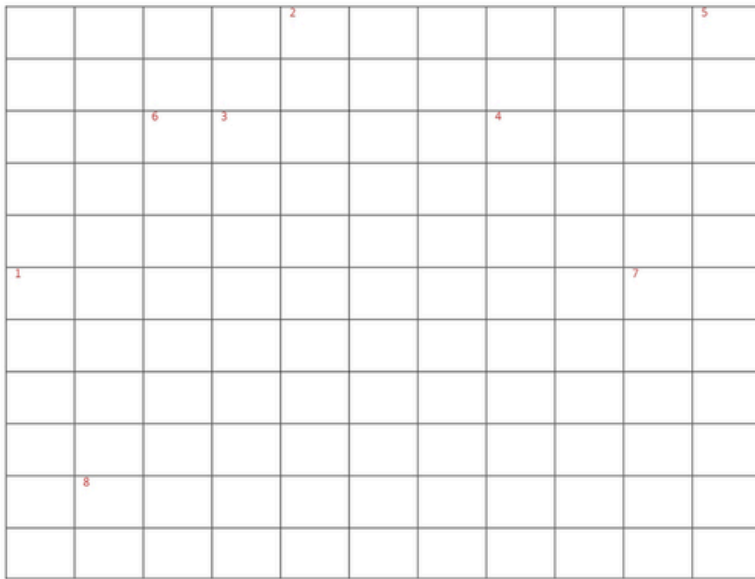
BUREAUCRACY \_ \_ \_ \_ \_

\_\_\_\_\_

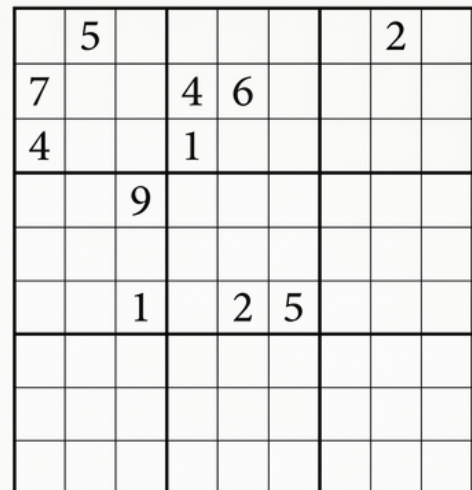
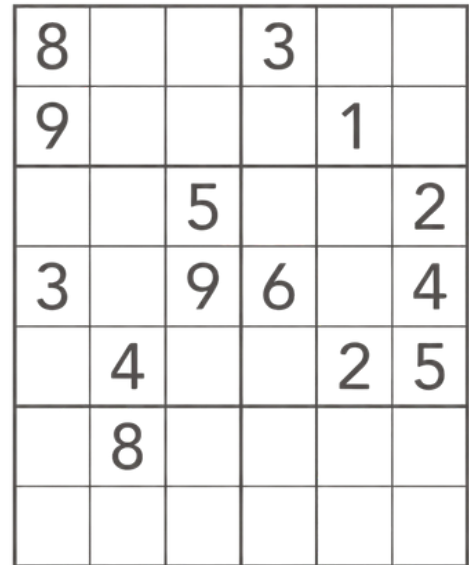
WELTANSCHAUUNG \_ \_ \_ \_ \_

\_\_\_\_\_

## CROSS WORD



Across	Down
<sup>1</sup> Cultural movement in Europe launched in the late 18 <sup>th</sup> century.	<sup>2</sup> Someone who makes pretenses (false impressions) to impress others.
<sup>3</sup> A deceptive movement made to distract an opponent.	<sup>4</sup> A joke you play to annoy somebody, or to do something to make a person believe something is true (when it's not).
<sup>8</sup> Long, narrow, open container.	<sup>5</sup> A loud, sharp, high-pitched cry.
	<sup>6</sup> Branch of science involving study of matter, elements, and their properties.
	<sup>7</sup> A person who exaggeratedly respects people of high status and looks down on people of inferior social status.

SUDOKU  
HAVE A GO AT THESE!

Note: Students who solve the crosswords, sudoku and unscrambling puzzles correctly will be featured in the next edition as Student Stars.  
Send your answers at [gdgrade6@gmail.com](mailto:gdgrade6@gmail.com)



## FACTS

- >>> Jupiter's gravitational force is 2.4 times as strong as the Earth's.
- >>> The first man to go to space was a Soviet cosmonaut named Yuri Gagarin.
- >>> There are more possible chess moves than atoms in the universe.
- >>> Volkswagen was founded in 1937 by the German Labour Front, by Hitler's command.
- >>> Hearing is the last sense to go when a person dies.
- >>> A taste bud has a lifespan of only 10-14 days.
- >>> Fanta was founded in Nazi Germany during World War 2, as a substitute for Coca-Cola.
- >>> A day on Venus is longer than a year on Venus.



## TWIDDLING RIDDLES

Stretch your brain to answer these riddles! (Some of them may have more than one answer)

- >>> I am made of something extremely common, yet people murder and become criminals for me.
- >>> I am known and feared by all, but when I come, people are taken by surprise.
- >>> People claim to have me, yet nobody actually has me.
- >>> I am in everyone, but when people see me, they are terrified.
- >>> Too much, too little, and the wrong kind of me can kill you. Yet I am the oldest and widespread thing.

# CLIMATE CRISIS

“The world will not be destroyed by those who do evil, but by those who watch them without doing anything.”~Albert Einstein

Climate change is no longer a distant warning from scientists or a topic limited to newspapers and conferences. It has become a harsh reality that affects every corner of our planet. From rising temperatures and melting glaciers to polluted rivers and unpredictable weather, nature is giving clear signs that it is suffering because of human actions. Forests are disappearing, animals are losing their habitats, and the air we breathe is becoming increasingly harmful. If immediate steps are not taken, future generations may inherit a world that is damaged beyond repair.

One of the biggest causes of climate change is pollution created by industries, vehicles, and the careless use of natural resources. Humans often exploit nature for comfort and development without considering the consequences. Plastic waste is dumped into oceans, trees are cut down for urbanization, and fossil fuels continue to pollute the atmosphere. These activities increase global warming and disturb the balance of the environment. As responsible citizens, it is our duty to understand that small careless actions today can lead to massive destruction tomorrow.



However, hope still exists if society chooses action over ignorance. Schools, communities, and individuals can play a major role in protecting the environment. Planting trees, reducing waste, conserving water, recycling materials, and spreading awareness are simple yet powerful steps toward change. Young students especially have the power to inspire others by adopting eco friendly habits from an early age. Even small acts like switching off unnecessary lights, avoiding plastic bags, or participating in cleanliness drives can create a meaningful impact when practiced collectively.

Protecting the earth is not just the responsibility of governments or environmental organizations; it is the responsibility of every human being living on this planet. Nature has always cared for humanity, and now humanity must care for nature in return. If we continue to remain silent spectators, climate change will only grow stronger, but if people unite with determination and responsibility, a cleaner, greener, and healthier future can still be achieved. The time to act is now, because there is no planet B.

To make changes in our environment GD Goenka public school, Srinagar observed World Earth Day on 22 April 2026 in line with this year's theme “our power, our planet”. This drive was carried across many classes making the students of our school aware about the effects of climate change and motivating them to make our planet healthier and cleaner.



A plantation drive was organized for grade 3 students within the school premises. The students were briefed by the teachers about the vital role that trees have in reducing pollution and maintaining the level of global warming. In this drive each child planted a sapling under the supervision of teachers and took responsibility for nurturing it. The event was conducted successfully with active participation and enthusiasm. It effectively met its objective of making the young children aware about the current condition of our planet and their responsibility over making it change for good. Our grade 5 students participated in a special rally where impactful slogans were raised emphasizing on the importance of environmental conservation and cleanliness. These hardworking students were motivated by a strong sense of responsibility towards the environment. Being responsible citizens they held cleanliness drives, taking initiatives to clean their classrooms and school gardens.

As for the aspiring kids of KG, they observed earth day with simple and age-appropriate activities. Their participation was quite creative as they indulged in poster making over the topics “save earth” and “keep our environment clean”, shared short slogans and spoke some lines about caring for our planet. Teachers held interactive discussions in the classroom and a mini rally was conducted where students carried placards, charts raised cheerful slogans and participated in picking up small litter from the campus. These activities were quite important and informative for these young children since they instilled values of environmental care from a young age.

# VISIT TO SPS MUSEUM

## RAJ BAGH, SRINAGAR

"Education is not confined to the four walls of a classroom; it flourishes when young minds are encouraged to explore the world around them."

In its continued endeavour to promote experiential learning, GD Goenka Public School, Srinagar, organized an educational visit to the SPS Museum, Raj Bagh, Srinagar, for the students of Grade 3 during the month of April. The initiative aimed to provide students with an opportunity to explore Kashmir's rich cultural heritage, archaeological history, and artistic traditions through authentic artefacts and exhibits.

The students explored galleries showcasing traditional lifestyles, costumes, handicrafts, musical instruments, traditional arms and weapons, and exquisite walnut wood carvings from Jammu, Kashmir, and Ladakh. A major highlight of the visit was the Burzahama section, which introduced the children to one of Kashmir's earliest human settlements. Through displays of pit dwellings and archaeological findings, students gained valuable insights into the lives and ingenuity of ancient civilizations.

The museum's collections of terracotta artefacts, ancient coins, and preserved wildlife specimens further enriched the learning experience, fostering curiosity and a deeper appreciation for history, culture, and conservation.

The visit exemplified the school's commitment to extending learning beyond textbooks and classrooms, encouraging students to connect with their heritage through observation and exploration. It was an enriching learning experience that inspired young learners to appreciate the past and nurture a lifelong love for discovery and learning.



### STUDENTS' REVIEWS

"I loved visiting the SPS Museum because I got to see many old objects and learn about the culture of Jammu, Kashmir, and Ladakh. The Burzahama section was my favourite as it showed how people lived long ago. This visit helped me understand that learning becomes more exciting when we explore places outside the classroom. I am thankful to my school for giving us such wonderful experiences."

Ahmad Firdous, Grade 3 - Daffodil

"The museum visit was a very interesting experience for me. I enjoyed learning about traditional costumes, musical instruments, and ancient coins. It made me feel proud of our rich heritage and culture. I love how our school encourages us to learn by visiting places and seeing things for ourselves."

Zaheen Yasir, Grade 3 - Jasmine

"I was amazed to see the archaeological exhibits and the pit dwellings of Burzahama. I learned that our history is full of fascinating stories and discoveries. This visit taught me that learning does not happen only in books but also through experiences. I look forward to more such educational visits."

Safa Kozgar, Grade 3 - Lotus

~Report by Student Journalist - Ali Sajad

## GIRLHOOD IN SOUTH ASIA

A girl was pulled aside by her mother after the guests left.  
 'Yeh choon-choon udhri lagana tha kya? What will the relatives think?  
 Yeh baat gharon-gharon mein phelegi. 'She says, her expression  
 twisted in fury and shame.  
 The girl tries to apologise amidst the weight of her sobs.  
 'Yeh rona dhona band ker le. You've embarrassed me enough.'  
 She left the room in a fury.



Girlhood is more traumatizing and suffocating than most people realise. But why is it that only a few stop to notice the number of restrictions and rules a girl has to follow at such a young age? She's expected to toughen up, mature, and wear a mask in front of people at an age when young boys are fooling around and playing cricket.

We're facing more challenges than ever before: alienation, the high societal expectations, the toxic beauty standards, the misogyny, and the insults and shame we're meant to bear with a smile.

We aren't supposed to ugly-cry because that's "not what a girl does". In fact, we're not allowed to show our emotions to anyone. We're supposed to bear every insult, every personal jab with a sweet smile, without any sign of hurt.

And then there's the men outside. Those men in the alleyway who look at you suspiciously, who wander around the mohalla.

We don't even feel safe with our own people anymore. We don't feel safe on our own neighbourhood streets anymore.

It doesn't always start dramatically. There's a quiet shift in society. A bit more security. A bit more restrictions. A bit more whispered commands before leaving the house. The mother steps closer to her daughter while walking every time a man passes.

And every time a girl rebels, there's never a warm welcome or a healthy discussion.

There are always threats, always insults. But the fear and concern behind them are not wrong.

According to the 2021 annual report of the National Crime Records Bureau (NCRB), 31,677 rape cases were registered across the country, or an average of 86 cases per day. Most of them weren't even done by strangers. It was always a family member, a neighbour, a teacher who stayed a little too close and was a bit too casual with his female student.

And you're not supposed to beat the men, you're not supposed to shout at them, or try to stand up for yourself. That's just wrong. The correct way is to be silent, get over it, and get on with your life. Others have it worse. You're not the only one. Stop overreacting. Stop crying.

And then there's child marriage. Every year in India, 1.5 million girls are married from a young age, often to a man more than double their age. 1.5 million. That's the number of future engineers, doctors, scientists, and innovative workers lost to the country every year. And these are just the number of registered cases.

Instead of laughing in the school classroom in a uniform, she's in the market picking out the best bridal suit with her mother. Instead of career advice and study tips, she gets whispered advice late at night by her mother about the dos and don'ts of living with her husband.

Then she's taken away. Away from the place where she ran around and played. Away from the place where her home was, where her mother and father hugged her tenderly and unconditionally. Away from comfort.

Now, she's got to go with another man she didn't even know or love to his house, bound hand and foot to serve him for the rest of her life. Maybe even give a child to him...

Away from emotion. Away from actual girlhood. Now you're supposed to be a woman. A stoic teenage woman.

You're not supposed to rebel against the rules. That's too exhausting, too much work. Too many beatings, too much shame.

Enduring it is quieter. Much less exhaustion. Much less work to tell the men they're undeniably wrong. After all, it's your husband who gives you your three meals a day! It's your husband who ensures you live another day!

If you argue against your husband, then you're an ungrateful, selfish little snob who doesn't know how good she has it.

The worst part about girlhood is not the suffocating system, the blind government and the backward people, it's the fact that it's terribly one-sided.

Girls are meant to be the modest people, while the boys outrage the girls and be shameless all they like. Girls are meant to be the ones soaking up the catcalls and poisonous words of the boys with a smile and with their hands behind her back. Girls are meant to be the ones to be quiet, while the boys make noise.

Girls are meant to be the ones needlessly suffering without a trace. All this suffering is just part and parcel of life.

Right?

## Little Goenkans Experiencing Education through Exploration, Observation and Connection with Nature

GD Goenka Public School Srinagar organized a Nature Walk for Nursery, LKG, UKG, and Grades 1 and 2 students. Guided by their teachers, the children explored the beauty of nature through fun and creative activities. The event was aimed at promoting experiential learning and fostering a deeper appreciation for the natural environment.



Surrounded by blooming flowers and lush greenery, students explored the beauty of spring and enjoyed the calm and refreshing environment.

Children observed plants, trees, and birds, while learning about the importance of keeping the environment clean and healthy. The walk helped students connect classroom concepts with real-life experiences, making learning more meaningful and engaging.

The activity encouraged creativity, confidence, teamwork, and social interaction among students.

The joy and excitement on students' faces reflected the success of this memorable outing. Such visits inspire young learners to become responsible, thoughtful, and nature-loving individuals.



## Insights From Our Toppers

Behind every outstanding result is a journey of hard work, determination, and perseverance. Our Class 10 achievers share their experiences and words of encouragement for juniors preparing for their own academic journey. Their marks reflect their achievement, but their experiences reveal the journey behind it. Here's what our toppers had to say.

“ What advice would you give to juniors preparing for their board examinations? ”

### Seneen Tariq



Securing the top position was a memorable milestone, one that began with a clear vision of what I wanted to achieve and a determination to perform to the best of my abilities. What helped me most was self-motivation and believing in myself. I had written my goal on my study table and every time I sat down to study, it reminded me of what I was working towards. I also focused on understanding concepts deeply rather than studying them superficially.

If I could share my experience with other students, it would be to set a clear goal, believe in your abilities, and give your best effort every day. Solve as many questions as possible, as practice strengthens concepts and builds confidence. Pay attention to every detail in the textbook, maintain a balanced focus on all subjects, and make the most of your teachers' guidance and support. The journey may be demanding, but the satisfaction of achieving your goals makes it worthwhile.

### Huda ul Muthareen



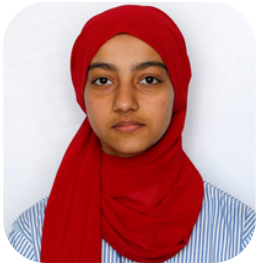
Securing the second position in school has been a rewarding experience, and I am truly grateful for it. If I could give one piece of advice to my juniors, it would be to stay consistent and not let board exams become a source of unnecessary stress.

Work hard, but don't make studying your entire personality. Enjoy your Class 10 experience, spend time with your friends, and make memories you'll carry with you forever.

Most importantly, try to build the habit of studying regularly. Even a little consistency goes a long way and will help you in higher classes, where the syllabus becomes much more demanding. As someone who often relied on last-minute studying, I now realize how valuable that habit really is.

Wishing all my juniors the very best!

### Maryam Mukhtar



When I look back at the previous year, I felt like it was going to be a huge challenge. I had a lot of goals, but I was also nervous about the pressure. The only thing that kept me going throughout the year was the desire to make my parents, myself, my teachers, and everyone who expected a lot from me truly proud. My school teachers were always there to guide me and push me to my full potential. The secret to my journey was studying consistently every single day. I never piled up work for the last minute. Even if I only covered a very small topic on a busy day, I made sure that my concepts were completely clear before moving on to the next topic.

For your exams, mastering the NCERT books for all subjects is literally non-negotiable. You cannot skip them. Also, for Mathematics, daily practice is the only key to success.

To my juniors, your journey might feel tough at first, but a regular daily routine makes it easy. Trust your teachers, work hard for your loved ones, and clear your doubts immediately. Do your absolute best, stay focused, and leave the rest to God!

### Filza Majid



For most of the year, I was convinced I wasn't prepared enough. Apparently, my anxiety and my actual performance were not on speaking terms, and my inner drama queen had a talent for exaggeration. This result reminded me that our predictions about ourselves are often far less accurate than our efforts. Keep working, trust yourself, and don't let a temporary meltdown write your final story. More often than not, your fears are just making guesses while your hard work is quietly collecting evidence.

### Maisah Masroor



For me, the thing that motivated me the most was the people surrounding me. The whole year of 10th, my marks weren't so great that I would expect a position in the top 5, but the time I spent with books over the last four months before my board exam did kind of pay off. To my juniors in 10th, I would suggest that they not suffer too much over their current marks and just try to maintain a balance between their studies and enjoying their time in 10th, since it is their last year before being separated.

Best of luck with your boards



# JAVAD Ahmad Hura



**UN Educationists II Chief Editor of Srinagar Samachar  
HOD - Urdu Department at GD.Goenka Public School  
Jammu And Kashmir**

## EDUCATIONAL GLOBALIZATION OR INTELLECTUAL STAGNATION?

An Educational System Entangled Between Numbers and Quality  
INTRODUCTION: THE INTELLECTUAL LANDSCAPE OF THE 21ST CENTURY

The 21st century is shaped by Artificial Intelligence (AI), Big Data, automation, and the rapidly expanding digital economy. In today's world, the real strength of a nation is measured not merely by military power or economic wealth, but by the intellectual capacity of its people and the quality of its educational institutions. Educational systems have become the true engines of national progress, innovation, and global competitiveness.

However, when we critically examine our national and regional educational realities, a troubling contradiction becomes visible – the widening gap between quantity and quality. While educational access has expanded dramatically over the years, meaningful learning and intellectual development continue to suffer. The primary purpose of education is not simply to produce degree holders, but to cultivate critical thinking, creativity, scientific temper, and social awareness.

Yet, when education becomes trapped within rigid ideological frameworks, outdated teaching methods, and weak infrastructure, societies slowly drift toward intellectual stagnation despite visible material advancement.

## 1.SUCCESS IN EDUCATIONAL ACCESS VS. THE CRISIS OF QUALITY

Recent academic surveys and the Annual Status of Education Report (ASER) reveal an important paradox within the educational system. While remarkable progress has been achieved in school enrollment, the actual quality of learning outcomes remains deeply concerning.

### Key Educational Realities

- The national school enrollment rate for children between the ages of 6 and 14 has reached nearly 98.1%, reflecting near-universal access to education.
- Jammu & Kashmir has recorded an even higher enrollment rate of approximately 99.4%, surpassing the national average.
- Across India, nearly 56.7% of students between the ages of 14 and 18 are still unable to perform basic mathematical division.
- Only 44.8% of government school students in Class V are capable of reading a simple Class II-level textbook fluently.
- In Jammu & Kashmir, post-pandemic learning recovery remains limited, with only marginal improvements in foundational reading and arithmetic skills.

### The Bitter Reality

These statistics expose a painful truth. Educational institutions have largely succeeded in bringing children physically into classrooms, yet a significant percentage of students continue to struggle with basic literacy and numeracy even after years of schooling.

A child may progress from nursery to secondary education while still lacking fundamental comprehension and problem-solving abilities. This raises an uncomfortable but necessary question: Can educational transformation truly occur through policy announcements alone?

The National Education Policy (NEP 2020) undoubtedly presents ambitious goals and progressive ideas. However, without strong grassroots implementation, teacher preparedness, infrastructure development, and institutional accountability, genuine educational reform will remain incomplete.

## 2.THE DIGITAL DIVIDE: THE SMARTPHONE PARADOX AND INFRASTRUCTURE FAILURE

Modern educational reforms strongly advocate digital learning, online classrooms, and technological integration. However, the ground reality reveals a severe imbalance between digital ambition and infrastructural preparedness.

### THE SMARTPHONE PARADOX

In Jammu & Kashmir, approximately 93.7% of young people reportedly have access to smartphones at home, while nearly 83.9% know how to operate them. At first glance, this appears to indicate widespread digital readiness.

However, deeper analysis presents a different reality.

Nearly 79.4% of students primarily use smartphones for entertainment and social media platforms such as Instagram and Facebook, whereas only around 64% utilize these devices for educational or informational purposes.

This clearly demonstrates that access to technology alone does not automatically produce meaningful educational engagement.

### THE RURAL INFRASTRUCTURE CRISIS

Reports on educational technology further reveal that nearly 61.7% of rural schools in regions such as Rajouri, Kishtwar, Poonch, and Kupwara lack properly functioning ICT facilities and computer laboratories.

Even more alarming is the shortage of digitally trained teachers. The percentage of educators capable of effectively using advanced technological teaching tools remains critically low.

As a result, educational inequality between urban and rural communities continues to widen. While students in metropolitan regions move toward AI-assisted learning and smart classrooms, many rural students still struggle with weak internet connectivity, outdated infrastructure, and limited technological exposure.

## 3.CURRICULUM REVISIONS, NCERT DEBATES, AND EDUCATIONAL NEUTRALITY

Another major concern within contemporary education involves curriculum revisions and textbook modifications.

Recent changes introduced under the process of “rationalizing” syllabi by NCERT have triggered intense academic discussions, particularly in subjects such as history, political science, and social studies.

### THE DANGER OF SELECTIVE HISTORY

Many academic experts argue that removing or minimizing discussions on specific historical periods, personalities, or events risks creating incomplete historical understanding among younger generations.

Education should encourage students to engage with multiple perspectives rather than inherit simplified or one-sided narratives.

A democratic and intellectually healthy society depends upon historical honesty, balanced representation, and open academic inquiry.

### ACADEMIC INTEGRITY AND INTELLECTUAL FREEDOM

Every nation possesses the right to include its civilization, culture, and heritage within educational curricula. However, such inclusion must remain balanced, evidence-based, and intellectually objective.

When education becomes excessively influenced by ideological agendas, students gradually lose the confidence to question, debate, and critically analyze information. Over time, this weakens scientific temper, democratic values, and intellectual independence.

## 4.DEMANDS OF THE MODERN ERA: A BLUEPRINT FOR REFORM

If educational systems genuinely aspire to meet global standards, reforms must move beyond political slogans and ideological conflicts toward practical and inclusive transformation.

### 1.INCREASED INVESTMENT IN EDUCATION

The National Education Policy recommends allocating 6% of GDP toward education. However, actual public expenditure continues to remain significantly below this target.

Without substantial investment in rural schools, libraries, laboratories, teacher training, and digital infrastructure, educational inequality cannot be effectively addressed.

### 2.PROMOTION OF CRITICAL AND INTELLECTUAL FREEDOM

Schools and universities must function as spaces for dialogue, innovation, and constructive criticism.

The outdated culture of rote memorization must be replaced with project-based learning, scientific experimentation, research orientation, and practical problem-solving approaches.

True education empowers students not merely to memorize information, but to understand, question, and create knowledge.

### 3.MANDATORY DIGITAL LITERACY TRAINING

Technological advancement within education cannot succeed unless teachers themselves become digitally empowered.

Annual training in AI tools, digital pedagogy, online teaching methods, and modern educational technologies should become compulsory for educators across all regions. Only then can the existing infrastructure-utilization gap be meaningfully reduced.

### CONCLUSION: THE CHOICE BEFORE US

The ultimate purpose of education is not to transform human beings into storage centers of information, but to nurture enlightened, independent, and socially responsible minds.

If educational systems continue to remain trapped within class disparities, weak infrastructure, flawed curricula, and ideological polarization, future generations may possess degrees without genuine intellectual competence.

Such a society risks falling behind in both the global economy and the knowledge revolution.

The need of the hour is clear: education must be rooted in academic honesty, scientific thinking, social equality, and practical realities rather than narrow ideological preferences.

Only then can education truly become a force for intellectual liberation, innovation, and national progress.

**Author: Javad Ahmad Hura II UNV**

**“A mother’s love is the first blessing a child receives and the strongest strength a child carries for life.”**

To instil the values of love, gratitude, care, and respect towards mothers among young learners, a special Mother’s Day Programme was organised for students from Nursery to Grade 2. The programme aimed to help children recognise the invaluable role of mothers in their lives and encourage them to express their affection and appreciation.

The students presented a variety of performances including role plays, musical presentations, rhymes, and dances. Throughout the programme, the words “Mother” and “Mom” resonated through the presentations, enabling students to emotionally connect with the essence of a mother’s unconditional love, sacrifice, affection, and endless care.

The programme served as a meaningful learning experience where both performers and audience members imbibed the values of love, gratitude, obedience, and respect towards mothers. Through the presentations and messages conveyed during the event, students developed a deeper understanding of the significance of mothers and the importance of honouring and caring for them.

The gathering was later addressed by the Respected HR Director, Abdul Sir, who encouraged the students to always value, respect, love, and obey their mothers, emphasizing the importance of a mother’s blessings and sacrifices in shaping a child’s life.

The programme was followed by a special card-making activity in the classrooms, where students enthusiastically prepared beautiful handmade cards as heartfelt tokens of love and gratitude for their mothers.

The programme concluded on a joyful and emotional note, leaving students with cherished memories and a deeper appreciation of the importance of mothers in their lives.



# CLASSROOM CHRONICLES, GD GOENKA PUBLIC SCHOOL



## Fostering Scientific Temperament in School



**Mr. Shah Ikram**

Physics Teacher At GD GOENKA

As a teacher, I strongly believe that nurturing curiosity, innovation, and scientific thinking among students is as important as classroom teaching. Recently, I had the opportunity to mentor a Grade IX student who developed a project titled **"Smart Irrigation-cum-Fertigation System"** under the category of Sustainable Agricultural Practices.

The basic model and concept of the project had already been developed by the student. My role was primarily to guide the student in presenting the project effectively and refining the underlying ideas. Through several discussions and interactive sessions, we worked on improving the project's presentation, explaining its practical applications, and identifying possible future upgrades. We explored how the system could evolve from a simple irrigation model into a more advanced and intelligent agricultural solution capable of optimizing water and fertilizer usage with greater efficiency.

Special emphasis was placed on helping the student understand the importance of innovation, scalability, and problem-solving. The student was encouraged to think critically about the limitations of the existing model and propose enhancements that could make the system more effective and sustainable in real-world agricultural settings.

The efforts of the student and the guidance provided during the mentoring process yielded excellent results. The project won both the **RSVBP Zonal Competition and the District-Level Competition in the Sustainable Agricultural Practices category**. This achievement reflects not only the student's dedication but also the effectiveness of providing young innovators with the right guidance and encouragement.

At our school, we strive to cultivate a culture of scientific inquiry and innovation. Students are encouraged to freely share their ideas, ask questions, and engage in meaningful discussions with teachers. We maintain an open and friendly atmosphere where learners feel comfortable presenting their concepts without hesitation. Such an environment helps students recognize the potential of their ideas and motivates them to explore creative solutions to real-life problems.

Through continuous mentoring and collaborative discussions, students are guided to identify challenges, analyze limitations, and develop practical approaches to overcome them. This process strengthens their scientific temperament, critical thinking skills, and confidence in innovation. Our objective is not merely to help students complete projects but to inspire them to think like young scientists and problem-solvers who can contribute positively to society.

The success of the Smart Irrigation-cum-Fertigation System project stands as an example of how a supportive educational environment can transform a student's idea into an award-winning innovation while fostering a lasting spirit of scientific inquiry.





# Leadership Speaks



## An Exclusive Interview with our dynamic Managing Director, Mr. Ameer Kawoosa.

**Qubaisa:** What is your position and what does it entail?

**Mr. Ameer Kawoosa:** I am one of the managing directors of the school and my job role is to look at the overall development of the school from the smallest to the biggest, all the departments of the school whether its HR, sports, academics or extracurriculars.

**Qubaisa:** What are your responsibilities on a daily basis?

**Mr. Ameer Kawoosa:** On a daily basis, I mainly look at the sports department which is my major concern as of now plus the well-being of the students, I heavily look into the disciplinary department with Adil sir, we try and look for new ways to improve the whole experience for our students

**Qubaisa:** Could you share some of the exciting developments or initiatives the school is planning for the near future?

**Mr. Ameer Kawoosa:** I can't say much because that would be giving away too much but what I can say is that we are definitely working on something which is going to focus on our extracurricular activities, we are working on our sports department which is going to include a lot other sports ,we are building a new basketball court , nearly finished with our new swimming pool and we are also going to bring a new football field, that is just some of it but a lot of new editions are ongoing in the sports department.

**Qubaisa:** In your opinion, how important is collaboration between school, parents, and students in shaping a progressive school culture?

**Mr. Ameer Kawoosa:** I think the collaboration between the three is fundamental; all three of them have to go together. Mutual trust between the three is very important because parents really reinforce the values at home, and schools provide guidance and opportunities, and the students are the main participants in their own growth, so all three of them have to go hand in hand for us to be successful here.

**Qubaisa:** You, being a Goenkan and a part of the same family, would you like to share your experience as a Goenkan?

**Mr. Ameer Kawoosa:** I was in Goenka for about five years in Vasant Kunj and it was magical, truly I mean the experiences I had in that school from our teachers to extra curriculars activities, it was very active. On a weekly basis we were doing something which our school here is also trying to do. Our aim is to be on that level because Vasant Kunj has the set a very high benchmark and we are working towards it every day. My experience there was fun and a great learning experience, and afterwards, going directly to England, I took a lot with me, which really helped me in terms of building my personality, which also then helped me to settle well in a country like England.

**Qubaisa:** As you mentioned you went to England and having pursued your higher studies abroad, are there any practices from the International Education System that you would like to incorporate into the learning culture at G.D Goenka Srinagar?

**Mr. Ameer Kawoosa:** For sure, I mean, in G.D Goenka Srinagar, we are trying to break the traditional ways of teaching. I feel like times are changing , people are changing, and so are students and we cannot stick to the old ways of teaching-learning. In England, they mainly focused on practical work rather than theoretical; they believed in practical teaching and that's something I would love to incorporate in our school, rather than students sitting down with books and pens and just jotting stuff down and forgetting it the next minute, as they did in England in the GCSE Curriculum, while heavily focusing on extracurricular activities as well. As I have mentioned before, we are working on our new sports centre, so again there is a lot to look forward to.

**Qubaisa:** Being a youngster yourself, in your opinion, how can schools today prepare students not only for academic success but for global opportunities and real-world challenges?

**Mr. Ameer Kawoosa:** I feel like schools must look at the overall development of the child and work towards making a well-rounded individual in the school. We have to make sure that we are combining a strong academic foundation with critical thinking and communication, inculcate leadership and digital literacy, and that they learn problem-solving skills. We can do this by making sure that they are exposed to Global perspectives through technology and extracurricular activities, and involving them in real-world projects, projects that enhance their problem-solving skills, and not just being bound inside the four walls of classrooms. All this will help them become adaptable and confident and face the world outside.

**Qubaisa:** I would like to ask a personal question: "What do you like most about your job?"

**Mr. Ameer Kawoosa:** I most likely our students. I will be honest with you, the students here, from the junior nursery kids to the seniors, who are looking forward to the next chapter in their lives. All of you bring happiness to me, the reason I come to school every morning is to see you guys, your happy faces, you coming to me with your problems. I would pick this any other day; this is the best thing I have in this life.

~Report by Student Journalist Qubaisa

## AN EDUCATIONAL VISIT TO DACHIGAM NATIONAL PARK

*“Education is not confined to classrooms; it is enriched through experiences that connect learning with the real world.”*

*An educational visit to Dachigam National Park was organised for the students of Grade VII and VIII. The outing aimed to promote experiential learning, foster environmental awareness and cultivate a deep appreciation for wildlife conservation. The day proved to be a perfect blend of academic enrichment, exploration and recreation.*



## TRAIL TO HISTORY

### TREKKING EXPEDITION TO THE HISTORIC SHANKARACHARYA HILL

*On 09 May 2026, G.D. Goenka Public School Srinagar organized a trekking expedition to the historic Shankaracharya Hill for the students of Grade IX. The expedition aimed to promote physical fitness, teamwork, discipline, and experiential learning among students.*



*The students enthusiastically participated in the trek and explored the cultural and historical significance of the place while enjoying the scenic beauty of nature. The activity proved to be a refreshing and enriching experience, leaving the students with wonderful memories and valuable lessons beyond the classroom.*





### From the Managing Director's Desk

It is heartening to witness another edition of our school newspaper come to life, bringing together the stories, achievements and experiences that reflect the vibrant spirit of our institution. This new edition is particularly significant as it unites the voices of both the Junior and Senior School, celebrating the collective journey of our learners through a shared platform.

As I reflect on these pages, I am reminded that education extends far beyond the classroom. The events, accomplishments, and reflections featured here are a testament to the enthusiasm of our students, the dedication of our teachers, and the culture of excellence that defines our school.

I commend the Editorial Board and all contributors, especially, the student journalists, for thoughtfully documenting these moments and creating a publication that informs, inspires and connects our community. I also encourage our students to continue sharing their ideas, talents and perspectives, helping this newspaper grow into an even richer reflection of school life.

May this new edition inspire pride in our achievements and strengthen the spirit of learning, creativity and collaboration that makes G.D. Goenka Public School, Srinagar, truly special.

*Mrs. Massara Kawoosa*

**Managing Director**  
**G.D. Goenka Public School, Srinagar**



### From the HR Director's Desk

A school newspaper is a living record of the thoughts, achievements, experiences and aspirations of its community. As I turn the pages of this edition, I am delighted to witness the enthusiasm, creativity and dedication that our students and teachers have invested in bringing these thoughts and experiences to life.

My sincere compliments to the student journalists, teachers, coordinators, and all contributors whose efforts have made this publication possible. Your commitment to documenting the life of the school enriches our collective narrative and preserves memories that may be cherished for years to come.

I encourage every student to engage with this newspaper not merely as a publication to be read but as a platform to be enriched. Whether through articles, creative writing, artwork, photography, reports or reflections, each contribution adds colour, depth and diversity to our school story. Let us continue to nurture curiosity, creativity and thoughtful expression through active participation.

As you explore this edition, may you find inspiration in the achievements of your peers, pride in the accomplishments of our school and motivation to contribute to future editions. Together, let us make this newspaper an even more vibrant reflection of the spirit, talent and excellence of G.D. Goenka Public School, Srinagar.

Wishing you all continued success and looking forward to many more meaningful contributions from our students and staff.

*Mr. Adil Zargar*

**HR Director**  
**G.D. Goenka Public School, Srinagar**

Celebrating the achievements and accomplishments of our students across academics, sports and beyond.

## ACADEMIC STARS OF CLASS X

A heartfelt congratulations to our brilliant Class 10 students for their outstanding performance in the CBSE Board Examinations.



"Consistency, proper time management, and regular revision played a major role in helping me achieve good results."

"Self-belief and dedication helped me stay focused throughout my preparation"



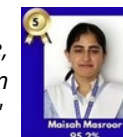
"I stayed motivated by setting small goals for myself and focusing on improvement every day!"

"Hard work, discipline, and staying positive helped me overcome challenges during preparation."



"Regular practice and determination made me more confident in my studies."

"Success comes with patience, consistency, and believing in your abilities."



## BADMINTON CHAMPIONSHIP 2026



Our students delivered an outstanding performance at the Open Badminton Championship 2026, organised by the New Kashmir Badminton Club in collaboration with the District Badminton Association from 21st to 25th April 2026 at SKISC Srinagar. The school proudly secured 6 Gold Medals, 5 Silver Medals, and 3 Bronze Medals across different age categories.

### Gold Medalists

- Mirza Ehan Ali – 6 Tulip
- Sadiya – 7 Tulip
- Sheikh Hammad – 9 Jasmine
- Safa Zeshan – 9 Jasmine
- Tayyab – 10 lotus
- Doubles Category
- Sheikh Hammad & Masif

### Silver Medalists

- Zackariya – 7 Tulip
- Syeda Fatima – 6 Daffodil
- Masif – 9 Jasmine
- Aisha Naseer – 8 Rose
- Ahmad Hafi – 10 Tulip

### Bronze Medalists

- Fatima Hakak – 9 Tulip
- Eham – 10 Rose
- Ayan Khalid – 10 Daffodil



A special appreciation to **Ahna** of **Grade 1** for her exceptional performance in the Olympiad examinations.

- She secured 15th position in English across India in her grade
- Achieved a perfect score of 40/40 in Mathematics
- Scored more than 92% in Science with an outstanding grade
- Her incredible achievement at such a young age is truly inspiring and commendable.



Sheikh Kamil brought laurels to the school with his outstanding performance at the Karate Premier League Championship 2026, held at the Indoor Sports Hall, Polo Ground Srinagar on 16th & 17th May 2026. He secured 3rd position and won a Bronze Medal in the Junior +25 category. His dedication, confidence, and determination are truly commendable. Their dedication, discipline, and sportsmanship have brought immense pride to the school.

### A MESSAGE OF PRIDE

Every achievement begins with dedication, courage, and determination. The shining stars of our school continue to illuminate the path of excellence through their talent, leadership, creativity, and hard work. We congratulate all our achievers and wish them continued success in every step of their journey.

~Report by Student Journalist - Sifat

### From the Principal's Desk

The publication of every new edition of our school newspaper is an occasion to celebrate the collective efforts, achievements and aspirations of our school community. This special April-May edition is particularly significant as it brings together the voices, experiences and accomplishments of both the Junior and Senior School in a single publication, reflecting the unity and shared spirit that define our institution.

As I browse through these pages, I am filled with pride at the remarkable range of experiences that have enriched school life over the past two months. From academic accomplishments and creative expressions to sporting achievements, educational field



trips, student-led initiatives and meaningful celebrations, each story reflects the enthusiasm and commitment of our learners and educators.

I extend my heartfelt appreciation to the Editorial Board for their dedication in curating this edition with thoughtfulness and care. My congratulations also go to every student contributor, teacher mentor, photographer, artists, and coordinators whose efforts have helped transform everyday moments into stories worth sharing. Their contributions embody the values of curiosity, collaboration, creativity, and excellence that lie at the heart of the G.D. Goenka ethos.

What makes a publication truly meaningful is not merely the events it records but the voices it nurtures. I am delighted to see students expressing themselves through writing, reporting, artwork, and reflection, and I encourage many more learners to come forward in future editions. Every perspective matters, and every contribution adds a unique colour to the vibrant tapestry of our school community.

This newspaper is a testament to the energy, talent, and spirit that flourish within our campus each day. May it continue to inspire participation, celebrate achievement, and strengthen the sense of belonging that unites us all.

I congratulate everyone who has contributed to this special edition and look forward to seeing this platform grow with even greater student engagement in the months ahead.

Mr. Johnson P.J

**Principal**

**G.D. Goenka Public School, Srinagar**

## CROSS-COUNTRY RUN (CCR) 2026

Students from Grades 3 to 8 enthusiastically participated in the Cross Country Run conducted during April 2026. The event encouraged endurance, cardiovascular fitness, mental toughness, and determination, while instilling the values of persistence and self-motivation.



## SPORTS ACHIEVEMENTS OF THE MONTH

### Fostering Excellence Through Sports, Discipline, and Determination

At our school, sports are regarded not merely as competitions but as an essential pillar of holistic education. We strongly encourage students to participate in athletic, outdoor, and co-curricular activities that nurture discipline, resilience, teamwork, leadership, confidence, and physical well-being. Through continuous training, opportunities, and encouragement, our students continue to excel across diverse sporting arenas.

### Outstanding Performance at the Open Kashmir Badminton Championship 2026

Our school proudly secured a remarkable milestone at the Open Kashmir Badminton Championship 2026, organized by the New Kashmir Badminton Club in collaboration with the District Badminton Association, held at SKICC, Srinagar.

Competing across multiple age categories against talented participants from different institutions and clubs, our students displayed exceptional technical ability, strategic gameplay, perseverance, and exemplary sportsmanship. Their outstanding performance brought honour to the school with a total achievement of 6 Gold Medals, 5 Silver Medals, and 3 Bronze Medals.

#### Gold Medalists

- Mirza Ehan Ali (6-T)
- Sadiya (7-T)
- Sheikh Hammad (9-J)
- Safa Zeshan (9-J)
- Tayyab (10-L)

#### Individual Achievements

##### Silver Medalists

- Zackariya (7-T)
- Syeda Fatima (6-D)
- Masif (9-J)
- Aisha Naseer (8-R)
- Ahmad Hafi (10-T)

##### Bronze Medalists

- Fatima Hakak (9-T)
- Eham (10-R)
- Ayan Khalid (10-D)

#### Doubles Achievement

Demonstrating outstanding coordination, communication, and teamwork, Sheikh Hammad (9-J) & Masif (9-J) achieved distinction by winning a Gold Medal in the Doubles Category.

These achievements reflect not only individual excellence but also the school's sustained commitment to promoting competitive sports and nurturing young athletic talent.

### Inter-House Badminton Championship 2026

Held on 20 May 2026

The Inter-House Badminton Championship served as a vibrant platform for students to showcase competitive spirit, athletic skill, and house pride. The championship reinforced the school's belief in providing regular opportunities for students to develop confidence, discipline, teamwork, and a healthy sporting mindset.

#### U-17 Category

- 1 Muhammad Tayyab (10-L) — Gold
- 2 Yamin Safkat (11-D) — Silver
- 3 Muhammad Ibrahim Maharkan (10-L) — Bronze

#### U-15 Category

- 1 Ayesha Wali (10-R) — Gold
- 2 Izha Raziya (8-R) — Silver
- 3 Zainab Farooq (10-) — Bronze

#### U-13 Category

- 1 Azhar Bin Arshad (8-R) — Gold
- 2 Umer Ali Zargar (8-L) — Silver
- 3 Mirza M. Hader Beigh (7-D) — Bronze

#### U-12 Category

- 1 Mirza Ehan Ali (6-T) — Gold
- 3 Muhammad Babar Attar (7-D) — Bronze

#### Girls' U-15 Category

- 1 Aisha Naseer (8-R) — Gold
- 2 Hafsa Faisal Mantoo (9-J) — Silver
- 3 Zehra Tariq Mir (8-J) — Bronze

#### Doubles Category - U-17

- 1 Haider Ali (11-D) & Muhammad Mursal Bhat (10-J) — Gold
- 2 Ayaan Khalid (10-R) & Ahmad Hafi Tantray (10-T) — Silver
- 3 Ehaam Ul Faisal (10-R) & Taif Ahmad (10-J) — Bronze

~Report by Student Journalist Shareen and Ayaan



# EDITORIAL BOARD

Every school has a story to tell and every member of its community contributes a chapter to that story. Through this newspaper, we seek to capture the moments, achievements, ideas and experiences that define life at our school and preserve them for reflection and inspiration.

As a new and special April-May edition which is a unified publication bringing together the voices and experiences of both the Junior and Senior School, this newspaper reflects the shared spirit of our learning community. The months of April and May have seen learning, achievement, creativity, exploration and memorable experiences across the school, all of which find expression within these pages.

As the Editorial Board, we believe that a newspaper serves as more than a record of events. It is a platform for expression, creativity, inquiry and dialogue. It celebrates accomplishments, articles, milestones and provides space for voices that enrich the fabric of our school community.

The pages of this edition reflect the energy and diversity of school life—from academic achievements and sporting successes to artistic pursuits, educational visits, community initiatives and thoughtful reflections. Together, these stories offer a glimpse into the many experiences that shape our learners and foster growth beyond the classroom.

In curating this publication, our endeavour has been to present a balanced and meaningful narrative of the weeks gone by while encouraging a culture of curiosity, communication, and responsible expression. We hope that every reader finds within these pages something to celebrate, learn from and connect with.

As we continue this journey, we invite students to share their ideas, experiences, creative works and perspectives. Every contribution strengthens this publication and helps it evolve as a true reflection of our dynamic and ever-growing school community.

We hope you enjoy reading this special edition as much as we enjoyed bringing it to life.

**Editor**



**Mrs. Asma  
Parveen**

**Editor**



**Mrs. Syed Sehrish  
Hashmi**

**Graphic Designer**



**Ms. Sameera  
Famboo**

**Graphic Designer**



**Mr. Arslan  
Khan**

**Photo Journalist**



**Mr. Fayaz  
Kabli**

## STUDENT JOURNALISTS



**Qubaisa Kozgar**



**Sifat Maryam**



**Shareen**



**Maisah**



**Fajr Khan**



**Ali Sajad**



**Arsalaan Pervez**



**Ayaan**