

Grade-1 Annual syllabus Year 2026

Subject: English.

Month	Book	Topics	Sub-topics	Grammar
MARCH	<i>Tinker Buds – Gear Up.</i>	<ol style="list-style-type: none"> 1. Alphabet-Aa to Zz (Page no 5) 2. Beginning sound and ending sound. (Page no 6-9) 3. Middle Sound (page no 10) 4. Writing Words(page no 11) 5. I can read words (Page no 12) 6. I can read and write words (page no 13) 7. Rhyming words (Page no14-15) 8. Words with “sh” sound (Page no16) 9. Josh and Be (Page no 17) 10. Shin is wet (Page no 19) 11. I Know About Me Page no 24) 12. A B C Order (Page no 28) 13. Writing Sentences (Page no 32) 		

	<i>Tinker Buds Excel With Practice</i>	Unit I- The Mango Tree.	<ul style="list-style-type: none"> • Extension of the theme (My Family and Home) 	<ul style="list-style-type: none"> • Letters . • Words. • Sentences
APRIL	<i>Tinker Buds Storybook</i> <i>Tinker Buds Integrated Theme Book Part 1</i>	<ul style="list-style-type: none"> • My Tiny Doll. (Page no 14- 23) Unit 2 <ul style="list-style-type: none"> • My Tiny Doll. (Page no-29-54). 	<ul style="list-style-type: none"> • Phonic focus “ch” sound.(Page no 29-31) • Word Recognition. (Page no 32) • Story Comprehension.(Page no 33) 	<ul style="list-style-type: none"> • Story Sequencing • Naming words(Noun) • Singular noun/Plural Noun • Vowels • Picture Composition • Creative writing

	<p><i>Tinker Buds Workbook for Theme Book (Part 1)</i></p>	<p>Unit 2</p> <ul style="list-style-type: none"> • My Tiny Doll. (Page no-17-28). 	<ul style="list-style-type: none"> • Comprehension (Page no 17- 18) • Extension of the theme “My Body and its Care”(Page no 19-20) • Writing (My Birthday Party) 	
	<p><i>Tinker Buds Excel With Practice</i></p>	<p>Unit II My Tiny Doll</p>	<ul style="list-style-type: none"> • Extension of the theme “My Body and its Care”(Page no 7- 9) 	<ul style="list-style-type: none"> • Noun • Vowels
MAY	<p><i>Tinker Buds Storybook</i></p>	<ul style="list-style-type: none"> • A Promise (Page no:33-39) 		
	<p><i>Tinker Buds Integrated Theme Book Part 1</i></p>	<p>UNIT 3 A Promise</p>	<ul style="list-style-type: none"> • Phonic Focus “qu” sound.(Page no 55-57) • Word recognition (Page no 58) • Story Comprehension(Page no 59) 	<ul style="list-style-type: none"> • One and more than one • Singular /Plural. • Use of “This “and “These”. • Use of “is” and “are” • Picture Composition • Creative writing

	<p><i>Tinker Buds Workbook for Theme Book (Part 1)</i></p> <p><i>Tinker Buds Excel With Practice</i></p> <p><i>Tinker Buds (Writing Journals)</i></p>	<p>UNIT 3 A Promise (Page no 29-43)</p> <p>UNIT 3 A Promise (Page no 14-17)</p> <p>Unit 2 Making Lists (Page no 11)</p>	<p>Comprehension (Page no 29- 31) Extension of the theme “Food” Page no 32-34 Writing (My Favourite Food) Page no 38-43</p> <p>Extension of the theme “Food”(Page no 14)</p>	<p>One and More Than One Use of “This “and “That”. Use of “is” and “are”</p> <p>One and More Than One Use of “is” and “are”</p>
<p>JUNE</p>	<p><i>Tinker Buds Storybook</i></p> <p><i>Tinker Buds Integrated Theme Book Part 1</i></p>	<p>Smart Red Hen (Page No -45-55)</p> <p>UNIT 4 Smart Red Hen (Page No - 80-109)</p>	<ul style="list-style-type: none"> • Phonic Focus “ar” sound.(Page no 80-82) • Word recognition (Page no 83) • Story Comprehension(Page no 84-85) 	<ul style="list-style-type: none"> • Story Sequencing Page no 86. • Noun • Pronoun • Use of “ they” and “it”. • Use of “ “these” and “those” • Picture Composition • Creative writing

	<p><i>Tinker Buds Workbook for Theme Book (Part 1)</i></p> <p><i>Tinker Buds Excel With Practice</i></p> <p><i>Tinker Buds (Writing Journals)</i></p>	<p>UNIT -4 Smart Red Hen (Page No 44-52)</p> <p>UNIT -4 Smart Red Hen (Page No 18-21)</p> <p>Picture Description (Page no 12-33)</p>	<ul style="list-style-type: none"> • Comprehension (Page no 44- 45) • Extension of the theme “Plants” Page no 46-47 • Writing (My Plant) Page no 52 • Extension of the theme “Plants”(Page no 18) 	<ul style="list-style-type: none"> • Words in place of Naming Words. • Use of “These”and “Those” • Words in place of Naming Words. • Use of “These” and “Those” • Use of “This” and “That”
<p>JULY</p>	<p><i>Tinker Buds Storybook Part2</i></p> <p><i>Tinker Buds Integrated theme book part 2</i></p>	<p>Thank you, Taffy (Page no 1-8)</p> <p>Unit 5 Thank you, Taffy (Page no 5-32)</p>	<ul style="list-style-type: none"> • Phonic focus “ff”sound (Pg no 5) • Spelling, reading and writing (Pg no 6) • Phonic-based reading (Pg no 7) 	<ul style="list-style-type: none"> • Verbs (action words) (page no 25-28) • Revision of nouns and verbs (pg no 29) • Picture Composition • Creative writing

	<p><i>Tinker Buds Workbook for Theme Book (Part 2)</i></p> <p><i>Tinker Buds Excel With Practice</i></p>	<p>Unit 5 Thank you, Taffy (Page no 4-12)</p> <p>Unit 5 Thank you, Taffy (Page no 22-24)</p>	<ul style="list-style-type: none"> • Word recognition (pg no 8) • comprehension (pg no 9) • Understanding pattern words (pg no 23) • Comprehension (Page no 4- 6) • Extension of the theme "Animals "Page no 7-9 • Writing (Abhi and his pet) Page no 12-17 • Extension of the theme (Animals) Page no 22 	<ul style="list-style-type: none"> • Action words (page no 12-13) • Verb
July	<p><i>Tinker Buds Storybook</i></p> <p><i>Tinker Buds Integrated theme book part 2</i></p>	<p>Monsoon Birthday (Page no 9-22)</p> <p>Unit 6 Monsoon Birthday (Page no 33-58)</p>	<p>Phonic focus "ll" sound. (pg no 33)</p> <ul style="list-style-type: none"> • Spelling, reading and writing (pg no 34) • Phonic-based reading (pg no 35) • Word recognition (pg no 36) • comprehension (pg no 37- 38) • vocabulary (pg no 47) 	<ul style="list-style-type: none"> • Prepositions • Use of "has" and "have". • Masculine/feminine • Picture Composition • Creative writing

	<p><i>Tinker Buds Workbook for Theme Book (Part 2)</i></p>	<p>Unit 6 Monsoon Birthday (Page no 18-26)</p>	<ul style="list-style-type: none"> • Comprehension (Page no 18- 19) • Extension of the theme (seasons and clothes)Page no 20-21 • Writing (My Favourite Season) Page no 26-30 	<ul style="list-style-type: none"> • Prepositions • Use of “has” and “have”.
	<p><i>Tinker Buds Excel With Practice</i></p>	<p>Unit 6 Monsoon Birthday (Page no 25-28)</p>	<ul style="list-style-type: none"> • Extension of the theme (seasons and clothes)Page no 25 	<ul style="list-style-type: none"> • Prepositions) • Use of “has” and “have”.
<p>August</p>	<p><i>Tinker Buds Storybook</i></p>	<p>Buddy's Day Out (Page no 32-41)</p>		
	<p><i>Tinker Buds Integrated theme book part 2</i></p>	<p>Unit 7 Buddy's Day Out (Page no 59-81)</p>	<p>Phonic focus “ck” sound. (pg no 59) Phonic focus “ng” sound . (pg no 60)</p> <ul style="list-style-type: none"> • Spelling, reading and writing (pg no 61) • Phonic-based reading (pg no 62) • Word recognition (pg no 63) • Story Mapping (pg no 64) • Comprehension (pg no 65- 66) 	<ul style="list-style-type: none"> • Adjectives(• Picture Composition • Creative writing

	<p><i>Tinker Buds Workbook for Theme Book (Part 2)</i></p>	<p>Unit 7 Buddy's Day Out (Page no 31-42)</p>	<ul style="list-style-type: none"> • Comprehension (Page no 31-32) • Extension of the theme (Neighbourhood) Page no 33-34 • Writing (A Magic Show) Page no 38-42 	<ul style="list-style-type: none"> • Adjectives
	<p><i>Tinker Buds Excel With Practice</i></p>	<p>Unit 7 Buddy's Day Out (Page no 29-31)</p>	<ul style="list-style-type: none"> • Extension of the theme (Neighbourhood)Page no 29 	
September	<p><i>Tinker Buds Storybook</i></p> <p><i>Tinker Buds Integrated theme book part 2</i></p>	<p>Caring Helpers (Page no 45-51)</p> <p>Unit 8 Caring Helpers (Page no 82-106)</p>	<p>Phonic focus “ae, ie”sound. (pg no 82)</p> <p>Phonic focus “oe, ue”sound. (pg no 83)</p> <ul style="list-style-type: none"> • Spelling, reading and writing (pg no 84) • Phonic-based reading (pg no 85) • Word recognition (pg no 86) • Poem comprehension (pg no 87-88) • vocabulary (pg no 96) 	<ul style="list-style-type: none"> • Use of simple present tense • Picture Composition • Creative writing

	<p>Tinker Buds Workbook for Theme Book (Part 2)</p> <p>Unit 8 Caring Helpers (Page no 43-52)</p>	<p>Extension of the theme (People Who Help Us) Page no 43</p>	<ul style="list-style-type: none"> • Use of simple present tense (Page no 49-50)
	<p>Tinker Buds Excel With Practice</p> <p>Unit 8 Caring Helpers (Page no 32-40)</p>	<ul style="list-style-type: none"> • Extension of the theme (People Who Help Us) Page no 32-33 	<ul style="list-style-type: none"> • Use of simple present tense (Page no 34-35) • Revision of Naming words • Position words • Describing words • Reading comprehensions
	<p>Tinker Buds (Writing Journals)</p> <p>My Own Writing Space (Page no 34-40)</p>		
	<p>Tinker Buds Workbook for Theme Book (Part 2)</p> <p>Unit 8 Caring Helpers</p>	<ul style="list-style-type: none"> • Writing (My Favourite Helper) Page no 51 	<ul style="list-style-type: none"> • Use of simple present tense (Page no 49-50)
October	Revision	Revision	Revision

ANNUAL BREAK UP 2026

SUBJECT: EVS

Month	Book	Topics	Sub Topics
March	Tinker Buds Integrated Theme Book Part 1	Unit :1 The Mango Tree My Family (Page8-28)	<ul style="list-style-type: none"> • Family Size • Family Picture (My Family Tree) • Relations in Family • Who am I? • Where I live? • Assessment
April	Tinker Buds Integrated Theme Book Part 1	Unit :2 My Tiny Doll Body Parts (Page35-39)	<ul style="list-style-type: none"> • My Body Parts • Parts of my face • Functions of Body parts • My Five Friends (Sense Organs) • Cleanliness of our body • Explore with parts of face. • Living and Non Living Things • Assessment
May	Tinker Buds Integrated Theme Book Part 1	Unit :3 A Promise Food for life (Page61-67)	<ul style="list-style-type: none"> • Food Groups • Food from plants and animals • Healthy v/s unhealthy food • Meals of the day • Good eating Habits • Explore with food • Assessment
June	Tinker Buds Integrated Theme Book Part 1	Unit:4 Smart Red Hen Plants Around Us (page87-109)	<ul style="list-style-type: none"> • Kinds of Trees • Different kinds of Plants • Parts of a plant • Germination of seed • Usefulness of Plants • Explore with leaves • Assessment

July	Tinker Buds Integrated Theme Book Part 2	<p>Unit:5 Thank you, Taffy Animals Around Us (page11-32)</p> <p>Unit:6 Monsoon Birthday Seasons in a Year (page40-58)</p>	<ul style="list-style-type: none"> • Different Kinds Of animals • Homes of Animals • Recollect/Assessment • Animals and their Young Ones • Explore with patterns • Assessment
August	Tinker Buds Integrated Theme Book Part 2	<p>Unit:6 Monsoon Birthday Seasons in a Year (page40-58)</p> <p>Unit:7 Buddy's Day Out Good Neighbours (page67-81)</p>	<ul style="list-style-type: none"> • Different Seasons • Weather • Recollect • Assessment
September	Tinker Buds Integrated Theme Book Part 2	<p>Unit:7 Buddy's Day Out Good Neighbours (page67-81)</p> <p>Unit:8 Caring Helpers Our Helpers (page90-105)</p>	<ul style="list-style-type: none"> • Neighbourhood • Places of Worship • Recollect • Explore with maps • Assessment • Community Helpers • Role of Community Helpers • Recollect • Assessment
October	Revision	Revision	Revision

Annual Syllabus Break-up 2026

Subject: Maths

Month	Book	Topics	Page number
MARCH	<i>Tinker Buds Gear UP</i>	<ul style="list-style-type: none">• This is Big• Long and Short• Top and Bottom• Inside and Outside• Near and Far• One, Two, Buckle my Shoe• Count 1 – 10• Ten Frames 1- 10• How Many More?• More or Less• Let's Compare• Compare the Numbers• Think and Tell• Number Names (1- 10)• Count, Match and Write• Before and After Numbers 1 -10• Ordering Numbers• Smallest and Largest Numbers• Learning the Concept of Zero• Number 0	34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 50 52 54 58 59

<p>MAY</p>	<p><i>Tinker Math's Part 1</i></p>	<p>Chapter 4 NUMBERS 10 – 20 (Page no. 62-102)</p>	<ul style="list-style-type: none"> • Activity • Hopscotch • Fun with Abacus • I Love Fruits • I Love Vegetables • Forward Counting and Backward Counting • Comparing Numbers • Increasing and Decreasing order • Ordering Numbers 1 – 20 • Addition Using Number Line • Making 10 • Subtraction • Subtraction Using Number Line • Subtract without Making Lines • Add or Subtract • Draw and Answer • Read and Find the Answer 	
<p>JUNE</p>	<p><i>Tinker Math's Excel With Practice</i></p>	<p>5. Numbers from 10 to 20. (Page no. 24-36)</p>		

	<p><i>Tinker Math's Excel With Practice</i></p>	<p>Chapter 7 NUMBERS BEYOND 20 (Page no. 20-60)</p> <p>7. Measurement (Page no.40-43) 8. Numbers from (Page no. 44-55)</p>	<ul style="list-style-type: none"> • Butterfly Song • Counting by Tens • 10's Family • Numbers from 21 to 30 • Numbers from 31 to 37 • Numbers from 38 to 40 • Numbers from 41 to 50 • Activity • Comparing Numbers • Addition • Subtraction 	
--	--	---	---	--

<p>AUGUST</p>	<p><i>Tinker Math's Part 2</i></p>	<p>Chapter 8 DATA HANDLING AND ORDINAL NUMBERS (Page no. 64-73)</p> <p>Chapter 9 PATTERNS (Page no.75-78)</p>	<ul style="list-style-type: none"> • Activity • Ordinal Numbers • Patterns in numbers 	
	<p><i>Tinker Math's Excel With Practice</i></p>	<p>10. Data Handling (Page no. 56-57) 11. Patterns (Page no. 58-60)</p>		
<p>SEPTEMBER</p>	<p><i>Tinker Math's Part 2</i></p>	<p>Chapter 10 SO MANY NUMBERS (Page no. 79-105)</p>	<ul style="list-style-type: none"> • More numbers • Comparing Numbers • Place Value- Tens and Ones • Subtraction • Story Sums • Skip Counting • Multiplication- Repeated Addition • Divide by Equal Distribution 	

	<i>Tinker Math's Excel With Practice</i>	11. Numbers from 51 to 100 (Page no. 61-72)		
	<i>Tinker Math's Part 2</i> <i>Tinker Math's Excel With Practice</i> <i>Tinker Math's Part 2</i>	Chapter 11 MONEY (Page no. 107-115) 12. MONEY (Page no. 73-74) MONEY (Project Work)	<ul style="list-style-type: none"> • Coin and Currency • Activity • Trace the Coin • Different Ways of Making 10 	

October	<i>Revision</i>	<i>Revision</i>	<i>Revision</i>	<i>Revision</i>
----------------	------------------------	------------------------	------------------------	------------------------

Annual Syllabus Breakup Academic Year: 2026
Subject: Urdu

S.No	Prescribed book	Month	Chapter NO.	Topic	No. Of Days	Activities
1	پرواز اردو قاعدہ	March	موضوعات 1. اعادہ زبر، زیر، پیش (7-8) 2: پچھلا سبق دہرائے (9-10) 3: سہ حرفی الفاظ (11) 4: چار حرفی الفاظ (12) 5: مختصر جملے دو حرفی (13) 6: مختصر جملے سہ حرفی (14)	بچے اسباق میں درست طور پر زبر، زیر اور پیش استعمال کرتے ہوئے الفاظ اور جملے پڑھیں گے۔ بچے دو حرفی الفاظ کو پڑھنے اور لکھنے کی مشق کریں گے۔ چار حرفی الفاظ بنانے اور پڑھنے کی مشق کریں گے۔	۲۰	حروف تہجی (دہرائی) " سرگرمی "
		Comments				
2	پرواز اردو قاعدہ	April	موضوعات: 7: حروف کی مختلف حالتیں (15-21) 8: زبر والے، باجوڑ الفاظ زبر والے باجوڑ الفاظ (22-23) 9: مختصر جملے (24)	دو، تین اور چار حرفی الفاظ کے ذریعے جملے بنانے کی مشق سادہ جملے بنانا اور پڑھنا روزمرہ کے جملے سیکھنا اور پولنا مختلف حرکات کے ساتھ الفاظ کی پہچان اور مشق	۲۶	حرف لکھو اور رنگ بھرو " سرگرمی "

			10:نوٹ(25)			
			11:شراتی حروف(26-28)			
		Comments				
3	پرواز اُردو قاعدہ	May	موضوعات: 12:نظم(اسکول کی گاڑی)(29) 13:الف(30-33) 14:یائے معروف(ی)(34-37) 15:یائے مجهول(ے)(38-42)	چھوٹے جملے پڑھنا اور لکھنا آسان نظم یاد کرنا اور پڑھنا حروف کی آوازوں کی پہچان نئے الفاظ بنانا اور استعمال کرنا	۲۱	بچے اسکول کی گاڑی (بس / وین) کی تصویر بنائیں گے اور رنگ بھرے گئے۔ " سرگرمی "
		Comments				
4	پرواز اُردو قاعدہ	June	موضوعات: 16:کہانی(43) 17:حروفِ مدہ(44-47) 18:نظم(آم)(48) 19:واوِ مجهول (49-51)	الفاظ سے جملے بنانا ادھورے جملے مکمل کرنے کی مشق روز مرہ استعمال کے جملے سیکھنا کہانی سننا، سمجھنا اور بیان کرنا حروف کی ترتیب اور پہچان	۱۷	تصویر بناؤ اور رنگ بھرو بچے آم کی تصویر بنائیں گے اور اسے پہلا اور ہر رنگ بھرے گئے " سرگرمی "

			20: واو معروف (52-55)			
		Comments				
5	پرواز اُردو قاعدہ	July	موضوعات: 21: جزم کا بیان (56) 22: تشدید کا بیان (57) 23: ہ اور ہ (64-58) 24: نون غنہ (س) (68-65) 25: نظم گائے (69)	آواز اور لکھائی کی مشق تعریف اور مثالیں استعمال اور مشق زیر، زبر، پیش کی پہچان الفاظ سازی	۲۵	بچے گائے کی تصویر بنائیں گے اور اسے رنگ کریں گے " سرگرمی "
		Comments				
6	پرواز اُردو قاعدہ	August	موضوعات: 26: ہنزہ (ء) (72-70) 27: واحد جمع (73) 28: ضد (74) 29: زہر اکا بستہ (75) 30: دادا جان کا طوطا (76)	مختلف آوازیں آواز اور استعمال استعمال اور مشق جزم کی پہچان اور استعمال ایک اور زیادہ کا فرق	۲۱	بچے طوطے کی تصویر بنائیں گے اور اسے سبز رنگ بھرے گئے " سرگرمی "

		Comments				
7	پرواز اُردو قاعدہ	September	<p>موضوعات:</p> <p>31: اعضاء حس (77)</p> <p>32: شعر اور چوبلا (78)</p> <p>33: نظم ہفتے کے دن (79)</p> <p>34: اردو گنتی (80)</p>	<p>ضد الفاظ کی مشق</p> <p>متضاد الفاظ کی پہچان اور مشق</p> <p>ہم معنی الفاظ</p> <p>سوالات کے ذریعے مشق، الفاظ سازی اور جملوں کی مشق</p> <p>بول چال کی مشق</p> <p>جسم کے اعضاء کے نام، سوالات کے جواب، ابیت</p>	۲۴	<p>تصویر بناؤ اور رنگ بھرو</p> <p>بچے شیر اور چوہے کی تصویر بنائیں گے اور رنگ بھرے گئے</p> <p>" سرگرمی "</p>
		Comments				
8	پرواز اُردو قاعدہ	October	<p>موضوعات: ی</p> <p>(Revision مکمل اعادہ)</p>	<p>کہانی / تعارف، خیالات کا اظہار، تخلیقی سرگرمی</p> <p>نظم کے دو اشعار، پڑھنا اور سمجھنا، مرکزی خیال</p> <p>ایک سے پچاس تک اردو گنتی، لکھنا اور یاد کرنا</p>	۲۴	<p>پھولوں کی تصویروں میں رنگ بھرنا " سرگرمی "</p>
		Comments				

Annual Syllabus Break-up for Academic Year-2026

Subject: Computer

Month	Topic	Sub-Topics
March	<u>Chapter no 1:</u> Smart Helpers	<ul style="list-style-type: none">• Machine.• Smart Machines around us.• How do Smart Machines help us?
April	<u>Chapter no 2:</u> Computer- My Smart Machine	<ul style="list-style-type: none">• Computer.• Places Where Computer Are Used.• How Are Computers Helpful.• Computer Safety Rules.
May	<u>Chapter no 3:</u> Computer and its Parts	<ul style="list-style-type: none">• Monitor-My Face.• Keyboard-My Fingers.• Mouse-My Hand.• CPU-My Brain.• Touchscreen-My Magic Touch.• Camera- My Eyes.

June	<u>Chapter no 4:</u> Touch, Click and Type	<ul style="list-style-type: none"> • Mouse – To Click. • Keyboard – To Type. • Touchscreen- To Tap.
	<u>Chapter no 5:</u> Smart Devices and AI	<ul style="list-style-type: none"> • Smart Device. • Computer as a Smart Device. • Smart Devices in Our Home. • Artificial Intelligence (AI). • Real-Life Uses of AI.
July	<u>Chapter no 6:</u> Let's Create Using MS Paint	<ul style="list-style-type: none"> • Introduction to MS Paint. • Open MS Paint. • Parts of MS Paint. • Tools in MS Paint Window. • Drawing in MS Paint. • Drawing with Krita.
August	<u>Chapter no 7:</u> Play With Code.org	<ul style="list-style-type: none"> • Introduction to Coding. • Sequence. • Introduction to Code.org. • Parts of Code.org Workspace. • Start with Code.org.
September	<u>Chapter no 8:</u> Robots Around Us	<ul style="list-style-type: none"> • Introduction to Robots. • How do Robots Help Us?
October	Revision	Revision

Annual Syllabus Break-up
Academic Year 2026
Subject: Hindi

S.No	Month	Book	Topic	No. Of Days	Activities
1	March	पल्लव व्यंजन भाग-1	1) "क" व्यंजन अभ्यास (page no. 4-5) 2) व्यंजन "ख" (page no. 6-7) 3) व्यंजन "ग" (page no.8-9) 4) व्यंजन "घ" (page no. 10-11) 5) व्यंजन "ङ" (page no. 12) 6) 'क' का परिवार (page no. 13-15) 7) व्यंजन "च" (page no.16-17) 8) व्यंजन "छ" (page no. 18-19) 9)व्यंजन "ज" (page no. 20-21) 10) व्यंजन "झ" (page no.22-23) 11) व्यंजन "ञ" (page no. 24) 12) "च" का परिवार (page no. 25-27)		- पहचानिए और लिखिए एवं सही वर्णों को चित्र से मिलाओ । - सही अक्षर पर गोला लगाये एवं खाली स्थान भरो । - रंग भरे एवं अक्षर को अक्षर से मिलाओ ।

2	April	<p>पल्लव व्यंजन (भाग - 1)</p>	<ol style="list-style-type: none"> 1) 'ट' व्यंजन अभ्यास (page no. 28-29) 2) 'ठ' व्यंजन अभ्यास (page no. 30-31) 3) 'ड' व्यंजन अभ्यास (page no.32-33) 4) 'ढ' व्यंजन अभ्यास (page no. 34-35) 5) 'ड़' व्यंजन अभ्यास (page no.36-37) 6) 'ढ़' व्यंजन अभ्यास (page no 38-39) 7) 'ण' व्यंजन अभ्यास (page no. 40) 8) 'ट' का परिवार (page no. 41-43) 9) 'त' व्यंजन अभ्यास (page no.44-45) 10) 'थ' व्यंजन अभ्यास (page no. 46-47) 11) 'द' व्यंजन अभ्यास (page no. 48-49) 12) 'ध' व्यंजन अभ्यास (page no. 50-51) 13) 'न' व्यंजन अभ्यास (page no. 52-53) 14) 'त' का परिवार (page no.54-56) 	<ul style="list-style-type: none"> - "क" वर्ग से "त" वर्ग तक के अक्षरों एवं शब्दों की पहचान । - चित्रों और वर्णों को मिलाओ और चित्र के नीचे सही वर्ण लिखें । - बिन्दुओं को मिलाते हुए रंग भरें ।
---	-------	---------------------------------------	---	---

<p>3</p>	<p>May</p>	<p>पल्लव व्यंजन (भाग - 1)</p>	<p>1) वर्णमाला दोहराइए("क" से "न" तक) on page no. 57 2) लेखन अभ्यास ("क" से "न" तक) on page no. 58 to 60 3) दो अक्षर के शब्दों का लेखन on page no. 61 4) लेखन अभ्यास (क ' से"न" तक) on page no. 62 5) अभ्यास कार्य on page no. 63 to 68 6) "प" व्यंजन अभ्यास (page no. 4) 7) "फ" व्यंजन अभ्यास (page no. 6) 8) "ब" व्यंजन अभ्यास (page no. 8) 9) "भ" व्यंजन अभ्यास (page no. 10) 10) "म" व्यंजन अभ्यास (page no. 12) 11) "प" का परिवार on page no. 14 to 17 12) लिंग</p>	<p>- खाली जगह भरे एवं मिलान करो और चित्र में रंग भरे । - वर्णों को जोड़कर शब्द लिखो और सही अक्षर पर गोला लगाओ । - एक अक्षर के साथ अलग अलग अक्षर जोड़कर शब्द बनाना सीखे । - चित्रों को देखकर शब्द पूरा करे ।</p>
----------	------------	-----------------------------------	--	--

4	June	पल्लव व्यंजन (भाग -2)	1) "य" व्यंजन अभ्यास (page no. 18) 2) "र" व्यंजन अभ्यास (page no. 20) 3) "ल" व्यंजन अभ्यास (page no. 22) 4) "व" व्यंजन अभ्यास (page no. 24) 5) "य" का परिवार on page no. 26 to 29 6) वचन (व्याकरण)	- नीचे दिए गए चित्र को व्यंजन से मिलाओ । - वर्गीय व्यंजनों को एक ही वर्ग के फलों पर लिखो । - अक्षर को चित्र से मिलाओ ।
5	July	पल्लव व्यंजन (भाग -2)	1)"श" व्यंजन अभ्यास (page no. 30) 2) "ष" व्यंजन अभ्यास (page no. 32) 3) "स" व्यंजन अभ्यास (page no. 34) 4) "ह" व्यंजन अभ्यास (page no. 36) 5) "श" का परिवार on page no. 38 to 41	- अक्षर (य, र, ल, व) लिखे और चित्र को रंग दे । - निचे दिए गए चित्रों को मिलाकर सही अक्षर को पहचाने ।

6	August	पल्लव व्यंजन (भाग -2)	1) "क्ष" व्यंजन अभ्यास (page no. 42) 2) "त्र" व्यंजन अभ्यास (page no. 44) 3) "ज्ञ" व्यंजन अभ्यास (page no. 46) 4) "श्र" अभ्यास (page no. 48) 5) "क्ष" का परिवार on page no. 50 to 52 6) "दो अक्षर के शब्द" on page no. 53 7) "दो अक्षर के शब्दों का लेखन" on page no. 54 8) "शब्द ज्ञान" on page no. 55 to 56 9) "अभ्यास" on page no. 57 10) "क्रियाकलाप 1" on page 58 11) "तीन अक्षर के शब्द" on page no. 59 to 60 12) "अभ्यास" on page no. 61 13) "क्रियाकलाप 2" on page no. 62	- पहले और बाद में व्यंजनों को लिखिए । - अक्षर को सही चित्र से मिलाओ । - बिना मात्रा के शब्दों को रिक्त स्थान में बरो ।
			1) "शब्द ज्ञान" on page no. 63 2) "वर्णमाला" on page no. 64 3) "क्रियाकलाप 3" on page no. 65 4) "क्रियाकलाप 4" on page no. 66	- खाली स्थान में वर्ग का पहला, तीसरा या आखिरी वर्ण लिखो । - स्वर और व्यंजन को छाट कर अलग करो और उन्हें क्रम में लिखो ।

7	September	पल्लव व्यंजन (भाग -2)	5) "क्रियाकलाप 5" on page no. 67 6) "क्रियाकलाप 6" on page no. 68 7) "अभ्यास कार्य" on page no. 69 to 72		
8	October	पल्लव व्यंजन (भाग -2)	पुनरीक्षण (Revision)		- खाली स्थान भरिए ("क" से "श्र" तक) - खाली स्थान मे सही अक्षर लिखे । - "अ" से "अः" तक "क" से "श्र" तक व्यंजनो को क्रम अनुसार बिन्दुओ द्वारा मिलाओ ।

Kindly note the following:

Tentative Date for SA1 (Term-1): 15 June -30 June Tentative

Date for SA2 (Term-2): 15 October to 30 October.