

WINTER ASSIGNMENT



**GRADE V
SESSION 2025**

ASPECT : WINTER ASSIGNMENT GRADE V 2025

GENERAL INSTRUCTIONS:

- Students are recommended to complete the assigned work by printing the given assignment (pdf)
- Use of blue/ black pen for all written work to maintain uniformity.
- Kindly label each assignment properly in a very neat and presentable manner. The attempted winter work/ assignment should be kept in safe custody as it is to be submitted to the concerned subject teachers once the school reopens.
- Parents can be facilitators for the child at home but let the children complete the projects themselves .
- Students should promote the habit of reading Newspapers, Magazines, Comics to update their general knowledge, enrich their vocabulary and enhance their reading skills.
- Students are advised to read all questions carefully before attempting them and follow the given instructions for each activity related to budgeting, metric measures, perimeter, area, and volume.
- Students are encouraged to relate mathematics to real-life situations, such as winter expenses, daily measurements, and practical designs, to develop decision-making, problem-solving, and financial awareness skills.
- All calculations must be shown clearly and neatly, including formulas, units, and step-by-step working, to promote correct mathematical reasoning and clarity of thought.
- All revision work mentioned in the assignment must be done neatly by the students.
- Students need to revise the grammar topics taught in the class thoroughly both in English and Hindi/Urdu (Hindi for main Hindi students, Urdu for main Urdu students)
- Students are encouraged to make writing a small part of your daily routine. You may choose one paragraph each day from your English book or Science book and write it neatly in your notebook. This simple practice will help improve your writing skills, sentence formation, vocabulary, and overall clarity.

English

1. READING

Choose any one book:

- The Magic Faraway Tree – Enid Blyton
- The Secret Seven – Enid Blyton
- Grandma's Bag of Stories – Sudha Murty
- Charlie and the Chocolate Factory – Roald Dahl

Read 1 page daily.

Reading a book daily helps you improve your fluency, vocabulary, and overall comprehension. It strengthens focus and develops a regular reading habit. This daily practice builds confidence and nurtures imagination.

2. WRITING

JOURNAL WRITING

During the winter break, students are required to maintain a daily journal. In this journal, they must write about their day—any experience, activity, feeling, or moment they wish to record. This practice will strengthen their writing skills, improve clarity of expression, and help them organise their thoughts effectively.

While writing the journal, students must follow these steps:

- Begin each entry with the date.
- Write about the events of the day in a clear and logical order.
- Use complete sentences in their own words.
- Include their thoughts or feelings related to the events.
- End with a short reflection on what they learned or enjoyed.
- Students should write neatly and complete their journal regularly throughout the break.

3. SPEAKING

Speak for 1 minute on any one topic:

- My Winter Holidays
- My Favorite Winter Clothing
- A Snowy Day I Will Never Forget

- My Favorite Character from a Book
- How We Should Stay Healthy in Winter
- My Favorite Indoor Winter Activity
- Winter Foods I Love

After speaking, write 1 new word you used and 1 sentence about how confident you felt.

Engaging in daily speaking practice helps you to express your ideas clearly and confidently. It improves pronunciation, sentence formation, and overall communication skills. Regular speaking builds confidence and reduces hesitation.

4. LISTENING

<https://share.google/QoWIRMove9fOlBqew>

<https://share.google/gzIAgeUljGn1UwWEh>

<https://share.google/O0ZoFYq9aSB454TBf>

<https://share.google/tpB6avwFZ5DgLFGd9>

Parents are requested to read the provided story links aloud for their child. Students must listen carefully and then retell the story in their own words in 4–5 sentences. This activity will strengthen their listening comprehension, improve memory recall, and support overall language development.

Mathematics In Creative Expression

Objectives

- **Identify essential winter expenses:** Students will be able to identify essential winter expenses, such as warm clothing and nutritious food.
- **Understand budgeting concepts:** Students will understand basic budgeting concepts, such as allocating money for different expenses and making choices based on priorities.
- **Practice calculation skills:** Students will practice calculation skills such as addition, subtraction and multiplication, to determine the total cost of winter expenses.
- **Develop decision-making skills:** Students will develop decision-making skills by choosing which winter expenses to prioritize and how to allocate their budget.
- **Recognize the importance of saving:** Students will understand the importance of saving and making smart financial decisions during the winter season.
- **Apply real-world math skills:** Students will apply real-world math skills to solve problems related to winter expenses.

These objectives and learning outcomes will help students develop a solid understanding of expenses and budgeting during the winter season, focusing on clothes and food.



WAY TO GO

Imagine you have ₹2000 to spend on winter clothing and food. You need to make a list of the essential items you would buy to keep yourself warm and cozy during the winter.

Clothing Expenses (₹1000 budget)

1. List 3-4 essential winter clothing items you would buy (e.g., coat, gloves, hat, scarf).
2. Assign a price to each item (use approximate prices).
3. Calculate the total cost of the clothing items.

Food Expenses (₹500 budget)

1. List 3-4 warm and comforting winter food items you would buy (e.g., hot chocolate, soup, bread).
2. Assign a price to each item (use approximate prices).
3. Calculate the total cost of the food items.

Additional Expenses (₹ 500 budget)

1. Think about any additional expenses you might have during the winter (e.g., ice skates, sledge).
2. List 1-2 additional items you would buy.
3. Assign a price to each item (use approximate prices).
4. Calculate the total cost of the additional items.

Reference table

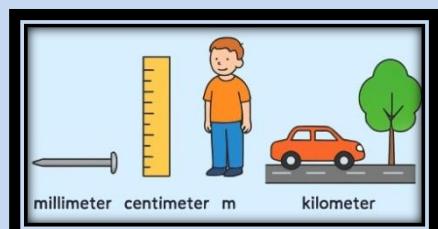
Clothing Item	Cost (Rs)	How often (weekly/ Monthly)?
Warm Jacket		
Winter Boots		
Hats, Gloves, Scarf		
Sweater		
Fresh Vegetables (e.g. , carrots, spinach)		
Fruits (e. g Oranges, apples)		
Soup/ Hot Meals (for warmth)		
Hot Drinks (e.g., herbal tea, hot chocolate)		
Total Expenses		

Objectives

- Students will be able to understand the basic metric units of length, mass and capacity (metre, gram, litre).
- Students will be able to convert units from bigger to smaller (like metre to centimetre, kilogram to gram, litre to millilitre).
- Students will be able to convert units from smaller to bigger (like centimetre to metre, gram to kilogram, millilitre to litre).
- Students will be able to solve word problems using metric conversions in daily life situations.

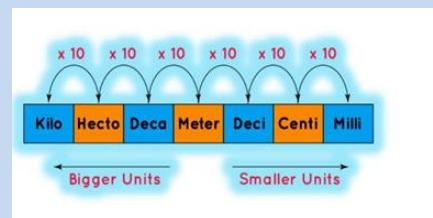
Topic: Metric measures

Metric System is basically a system used for measuring length, weight, volume etc. The three basic units in this system of measurement are: Length- metre (m), Weight-gram (g), Capacity-litre(l).



Q1. Take a pencil, a notebook, a pencil box, a toothbrush and a handkerchief. Measure their lengths with the help of a ruler. Note down the measurements in the table given below:

Objects to be measured	Measurement
Pencil	
Notebook	
Pencil Box	
Toothbrush	
Handkerchief	

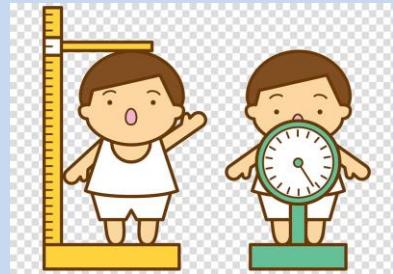


Q2. Using metric measures, Measure the height and weight of each family member using measuring tape and digital balance.

Record the heights and weights on a sheet of paper.

Arrange the heights measured in increasing order.

Arrange the weights measured in decreasing order.



For more practice copy the link for live worksheets

<https://www.liveworksheets.com/w/en/mathematic/1451864>

<https://www.liveworksheets.com/w/en/math/1256580>

<https://www.liveworksheets.com/w/en/math/560214>

Topic : Perimeter and Area

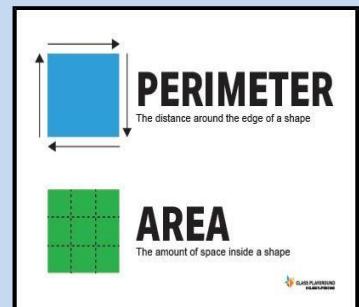
The perimeter is the distance around the edge of a shape. Hence, the perimeter of that shape is measured as the sum of all the sides.

A **square** is four sided polygon in which all sides are equal.

Perimeter of a square = $S+S+S+S = 4 \times S$.

A **rectangle** is a four-sided polygon in which opposite sides are equal.

Perimeter of a rectangle = $2l + 2b = 2 \times (L+B)$



Area: The area of a figure measures the size of the region enclosed or covered by it.

Area of a square = side x side

Area of a rectangle = length and breadth

OBJECTIVES:

- Students will be able to understand the meaning of perimeter (distance around a shape) and area (space inside a shape).
- Students will be able to identify and name basic 2-D shapes used for perimeter and area (square, rectangle, triangle).
- Students will be able to calculate perimeter by adding all sides and by using formulas (e.g., Square: $4 \times \text{side}$: Rectangle: $2 \times (\text{length} + \text{width})$).
- Students will be able to calculate area of basic shapes using formulas (Area of rectangle = length \times width).
- Students will be able to solve real-life word problems involving perimeter (e.g., fencing, borders) and area (e.g., flooring, covering surfaces).

Q1. Winter Blanket Designer (Area)

TASK: Design a rectangular winter blanket for a toy.

REQUIREMENTS: Total area = 36 square units.

Student choose any length and width that multiply to 36.



Questions:

1. What measurements did you choose?
2. Draw the blanket with a border design.
3. If you increase the length by 2 units, what will be the new area?

Q2. Hot Chocolate Tray (Perimeter)

TASK: Create a rectangular tray outline for

carrying hotchocolate mugs.

REQUIREMENTS: The perimeter must be 28 units.

Student decides the length and width.



Questions:

1. What dimensions did you select?
2. Show the perimeter calculation.
3. If you reduce the width by 1 unit, what happens to the perimeter?

For more practice copy the link for live worksheets

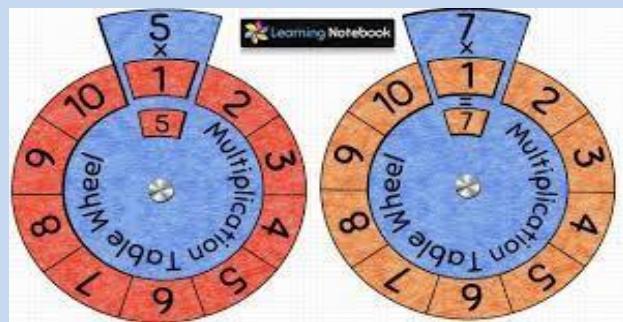
<https://www.liveworksheets.com/w/en/math/189861>

<https://www.liveworksheets.com/w/en/math/1046672>

Project Based Work

Multiplication Wheel: The multiplication wheel facilitates multi-sensory learning. These multiplication wheels will help your children greatly improve their times tables recall as well as their ability to make mental arithmetic calculations.

Visit: (<https://youtu.be/rbufmKkThKU?si=20BtcKJ6XnHEileZ>)



Keychain of tables: Make learning and practicing the Times Tables super easy with this handy key ring! It can be used by children while learning the Times Tables and helps in further reinforcement with their multiplication skills. (Art and Craft /Maths Integrated project).

Visit :(<https://pin.it/3yXCfc0>)



LEARNING OBJECTIVES

- ❖ To help students explore traditional Kashmiri winter foods.
- ❖ To understand basic nutritional values of regional dishes.
- ❖ To learn simple recipe-writing skills.
- ❖ To develop awareness of foods that help prevent winter ailments like cold, cough, and fever.
- ❖ To build creativity and presentation skills through flip-book making

⌚ LEARNING OUTCOMES

After completing this project, you will be able to:

1. Identify important winter foods of Kashmir.
2. Write simple recipes step-by-step.
3. Understand basic nutrition.
4. Explain how food helps us stay healthy in winter.

Project Title: “Kashmiri Winter Delicacies and Their Health Benefits”



PROJECT INSTRUCTIONS FOR STUDENTS

You are required to prepare a Flip Book on five winter delicacies commonly eaten in Kashmir. This project will help you understand how traditional foods keep us warm and healthy during the cold winter months.

Your flip book must be neatly made, colourful, and well-labeled.

WHAT TO INCLUDE IN THE FLIP BOOK

Your flip book should have five pages/flips, each for one dish.

For each dish, you must write the following four things:

1. Name of the Dish

Write the name of the winter delicacy.

(Examples: Harissa, Nadru, Dried Fish (Hoggad), Gogji, Kehwa, Walnuts/Almonds, etc.)



2. Steps Included in Making the Dish (Simple Recipe)

Write the recipe in simple language.

Include:

1. Ingredients used
2. Step-by-step method (4–6 clear steps)

This will help you understand how the dish is prepared in Kashmiri households.

3. Nutritional Value

Find out the main nutrients present in each food item.

You may write points like:

- Rich in proteins
- Gives energy
- Contains good fats
- High in vitamins and minerals
- Helps in digestion
- Boosts immunity



Write at least 2–3 nutritional points for each dish.

4. How the Dish Helps People in Winter

Explain how the dish protects Kashmiris during the winter season, for example:

- Helps keep the body warm
- Gives strength during very cold temperatures
- Prevents cold, cough, and flu
- Improves immunity
- Helps the body fight winter infections
- Provides long-lasting energy

Write 3–4 lines explaining how each dish is useful during winter.

FINAL STRUCTURE OF THE FLIP BOOK

Each flip/page should look like this:

Flip Title: Name of the Dish

A. Ingredients & Steps (Recipe)

B. Nutritional Value

C. How It Helps in Winter

You may add pictures or drawings of each dish to make the flip book attractive.

❖ Students will prepare a presentation highlighting various Kashmiri delicacies along with their nutritional advantages . ***(in correlation with Computer)***

Instructions for Students:

- Make 5–7 slides on the given topic.
- Use different slide layouts (Title Slide, Title & Content, Two-Content, etc.).
- Insert appropriate images related to your topic.
- Change slide background (solid, gradient, picture).
- Use text formatting (bold, underline, font size, colors).
- Apply slide transitions and animations to text/images.
- Make the presentation neat, colourful, and creative.
- Insert images, shapes, and icons in slides.

▪ **Note: Students are hereby directed to forward the given ppt on the below given email id:**
grade5dummy@gmail.com

Topic: Map Work – India & Jammu & Kashmir

Learning Objectives

To help students identify the States and Union Territories of India.

To enable students to locate the Union Territory of Jammu & Kashmir on the political map of India.

To guide students in colouring and labeling maps neatly using a legend/key.

To develop basic map-reading and direction skills at the primary level.

Assignment: Map Work

Task

1. Take a political outline map of India.
2. Locate and label the following:

All Union Territories of India

The Union Territory of Jammu & Kashmir

The States that share boundaries with J&K (Himachal Pradesh & Punjab).

3. Colour:
4. All UTs in yellow

The State of J&K in light blue

Neighbouring states in green

5. Draw a small key/legend at the bottom corner.

Learning Outcomes

By the end of the assignment, students will be able to:

- ✓ Identify the States and Union Territories of India on a map.
- ✓ Correctly locate and colour the Union Territory of Jammu & Kashmir.
- ✓ Recognize the neighbouring states of J&K.
- ✓ Present neat, labelled map work using proper colour coding.
- ✓ Demonstrate improved map-reading skills.



Urdu II Language

تعلیمی مقاصد۔

یہ سرمائی تعلیمی سرگرمی تخلیقی بنیادوں پر تیار کی گئی ہے جس کا مقصد طلبہ میں موسم سرماکے بارے میں مشاہدہ، سوچ اور اظہار کی صلاحیت کو بڑھانا ہے۔ اس اسائنسٹ کے ذریعے طلبہ روزانہ درجہ حرارت، موسم کی کیفیت، غذاوں اور سردیوں میں ہونے والی بیماریوں کا مشاہدہ کر کے اپنی تحریری، مطالعہ، تقریر اور ساعت کی مہارتوں کو بہتر بناسکیں گے۔ یہ سرگرمی نہ صرف طلبہ کی تخلیقی صلاحیتوں کو فروغ دینی ہے بلکہ انہیں اپنے ارد گرد کے ماحول کو گہرائی سے دیکھنے، سمجھنے اور اس کی بنیاد پر معلومات کو منظم انداز میں پیش کرنے کے قابل بھی بناتی ہے۔ اس طرح یہ سرگرمی مشاہداتی، تخلیقی اور لسانی تمام بنیادی مہارتوں کے فروغ میں اہم کردار ادا کرے گی۔



عبارت: موسم سرمکی چھٹیاں (پڑھنے اور لکھنے کی مہارت)

دی گئی عبارت کو دھیان سے پڑھ کر تین مرتبہ اپنی کاپی پر لکھنے اور سوالوں کے مختصر جوابات تحریر کریں:

موسم سرمکی چھٹیاں بچوں کے لیے بہت خوشی اور آرام کا وقت ہوتی ہیں۔ ان چھٹیوں میں موسم ٹھنڈا ہوتا ہے، اس لیے لوگ گرم پکڑے پہنچتے ہیں اور گرم لکھانے پسند کرتے ہیں۔ اسکوں بند ہونے کی وجہ سے بچوں کو پڑھائی سے تھوڑا وقفہ مل جاتا ہے۔ وہ گھر میں کھیلتے ہیں، کتابیں پڑھتے ہیں اور گھر والوں کے ساتھ وقت گزارتے ہیں۔ کچھ بچے اس دوران اپنا ہوم ورک مکمل کرتے ہیں اور اگلی جماعت کی تیاری بھی کرتے ہیں۔ موسم سرمکی یہ چھٹیاں ذہن اور جسم کو تازہ کر دیتی ہیں اور نئی توانائی دیتی ہیں۔

سوالات

موسم سرمکی چھٹیاں بچوں کے لیے کیسی ہوتی ہیں؟

لوگ موسم سرمکی میں کون سی چیزیں پہنچتے اور لکھاتے ہیں؟

اسکوں بند ہونے سے بچوں کو کیا فائدہ ہوتا ہے؟

بچے چھٹیوں میں کون کون سی سرگرمیاں کرتے ہیں؟

موسم سرمکی چھٹیاں بچوں کو کیا فراہم کرتی ہیں؟

موسم سرمکی میں فضائی ہو جاتی ہے اور دن چھوٹے ہونے لگتے ہیں۔ صبح اور شام کے وقت سرد ہوا چلتی ہے اور دھنڈ بھی چھا جاتی ہے دن تک سردی کے موسم کا روزانہ مشاہدہ کر کے اپنی تخلیقی سوچ کا استعمال کر کے حوالہ کر دہا جزا پر ایک فہرست تیار

کیجیے:

روزانہ درجہ حرارت



ہوا، بارش یا ڈھونپ کی صورتحال



گھر کے آس پاس سردی سے متعلق تبدیلیاں



سردی سے ہونے والی بیماریاں



احتیاطی تدبیر

صحیت مند خوراک

سرما سے متعلق ایک کہانی لکھیں اور ساتھ میں اس کا نقشہ کہانی بھی تحریر کریں: (کم از کم 150-200 الفاظ کی)

"برف باری کے دوران ایک مددگار بچہ"



Poster Making – "Say No to Fog Accidents"

ایک خوبصورت پوستر بنائیں جس میں کہروالے موسم میں ٹریفک کے احتیاطی اصول لکھیں۔

پیارے بچو موسم سرما میں ہم اپنے جسم کو گرم رکھنے کے لیے کون سے کپڑے پہننے ہیں ان کی ایک فہرست تصاویر کے ساتھ

تیار کیجیے:



عرشی، فرشی اور فلکی حروف کی پہچان اور مشق:



قسم	کیسے لکھے جاتے ہیں؟	آسان پہچان	متالیں
عرشی حروف	لکیر سے اوپر	فرش کو نہیں چھوٹے	ر، و، ل
فرشی حروف	پنج لائن کو چھوٹے ہیں	زمین سے لگتے ہیں	ب، ج، س
فلکی حروف	اوپر محراب / دائرة ہوتا ہے	چھت جیسے بناؤٹ	گ، چ، پ

عرشی، فرشی اور فلکی حروف کی مدد سے ایک پیرا گراف تیار کجیے

موضوع: بچھدیوں میں موبائل فون کے زیادہ استعمال سے کیا کیا نقصانات ہو سکتے ہیں

پیارے بچھدیوں کے آخری دنوں میں ایک مضمون تحریر کریں جس میں آپ بیان کرے گے کہ آپ کی چھٹیاں کیسی گزی، آپ نے ان دنوں میں کیا

نیا سیکھا؟

Hindi II Language

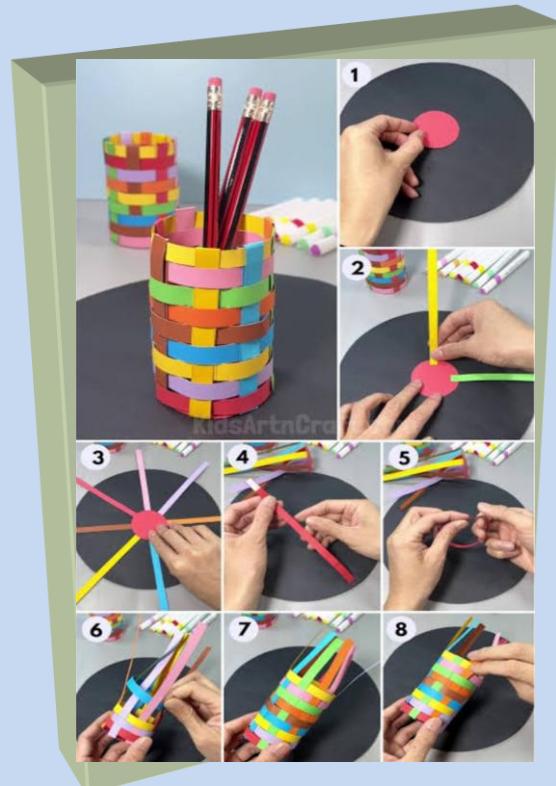
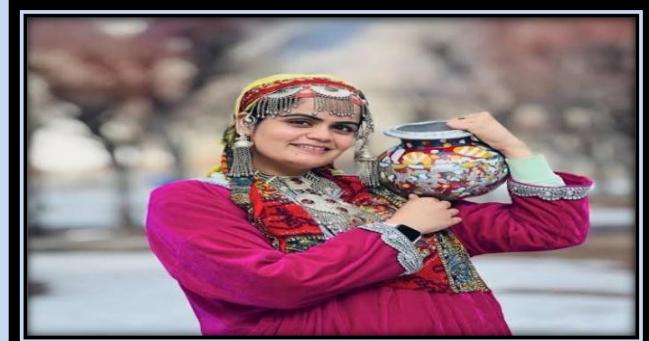
کक्षा – 5 پروجکٹ ور्क (آیڈی�اژ) Winter Vacations)

.1 سار्दی کا مौसम – چार्ट/پोस्टर

“ .2 میرا راج्य – میری سंस्कृतی” پروجکٹ

کashmir کی سंسکृت ، بھाषا ، خان-پان ، رہن-سہن آدی پر اک چاٹ بنائے-

- ❖ प्रसिद्ध भोजन
- ❖ नृत्य व वेशभूषा
- ❖ प्रसिद्ध स्थल
- ❖ त्योहार और परंपराएँ



3. Best Out of Waste प्रोजेक्ट

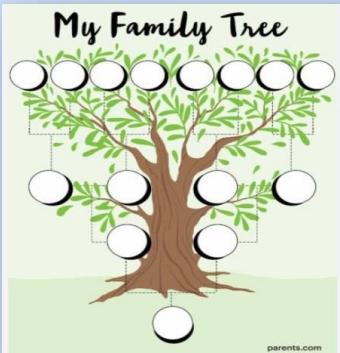
बच्चे घर की पुरानी/फेंकी वस्तुओं से कुछ उपयोगी बनाएँ-

- ❖ पेनस्टैंड
- ❖ फोटोफ्रेम
- ❖ फूलदान
- ❖ बर्डफीडर
- ❖ मोबाइल स्टैंड

और साथ में 5-4 लाइनें लिखें—“मैंने इसे कैसे बनाया”?

3. मेरा परिवार (Family Tree) प्रोजेक्ट

चार्ट पर :दादा-दादी, माता-पिता, भाई-बहन, भाई-बहन,)फोटो के साथ सुंदर परिवार वृक्ष(बनाइ-)



Bird Feeder

.4 कहानी-पुस्तिका बनाना) Mini Story Book)

बच्चे 6-4 पत्रों की अपनी छोटी कहानी की पुस्तक बनाएं:

कवरपेज, मुख्यपात्र, चित्र कहानी 150-100) शब्द

.5 ट्रैवल डायरी) Holiday Travel Project)

अगर बच्चे कहीं घूमने जाएँ, तो वे लिखें—

कहाँ गए, क्या देखा, क्या नया सीखा, चित्र चिपकाएँ-

1. प्रतिदिन एक सुलेख लिखिए- Important

2. किसी एक मौसम के विषय में एक लेख लिखें- Imp

* 1. सृजनात्मक लेखन (Creative Writing)

“मेरी सर्दियों की छुट्टियाँ” पर 8-10 पंक्तियों का अनुच्छेद Imp

“अगर मैं हिममानव होता/होती” पर रोचक कहानी

“सर्दियों की सुबह” का वर्णन

अपनी पसंद की कोई सर्दियों की कविता लिखें- Important

* 2. पठन कौशल (Reading Activity)

❖ किसी बाल-पत्रिका/कहानी की किताब से एक कहानी पढ़कर उसका 10-वाक्यों में सार लिखें-

❖ पढ़ी गई कहानी के आधार पर तीन प्रश्न बनाएं

❖ कहानी के पाँच कठिन शब्दों के पर्यायवाची/विलोम लिखें

* 3. भाषा कौशल गतिविधियाँ (Grammar & Language)

❖ 20 वाक्यों में संज्ञा, सर्वनाम, विशेषण पहचानकर लिखें-

❖ 10 वाक्य संक्रिय से निष्क्रिय में और 10 विलोमार्थक शब्द लिखें-

❖ 10 वाक्य शुद्ध-अशुद्ध करके शुद्ध रूप लिखें-



* 4. रचनात्मक कला + हिंदी (Integration Activity)

- ❖ कपास/रुई से हिममानव (Snowman) बनाकर उस पर 5 पंक्तियाँ लिखें-
- ❖ सर्दियों का दृश्य चित्र बनाकर उस पर 8-10 पंक्तियों का वर्णन

Note :- विद्यार्थी इनमें से किसी भी तीन प्रोजेक्ट पर काम कर सकते हैं

*** Enjoy your winter learning! ***



My Winter Break

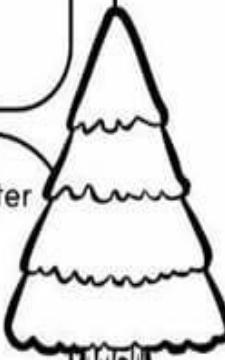
By. _____

The best holiday gift I received was...



I spent winter break with...

My favourite memory from winter break was...



Happy new year!



At midnight I was...

I ate lots and lots of ...

