

Thrive. For Life.

WINTER ASSIGNMENT

UKG TO GRADE 1



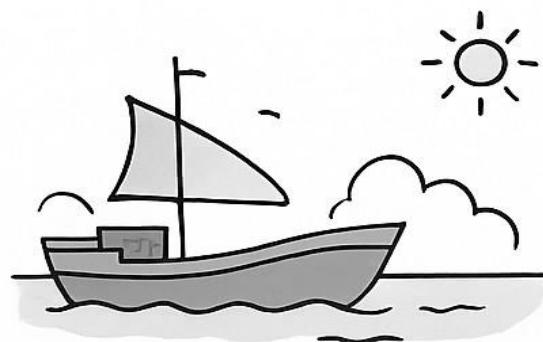
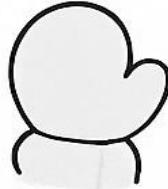
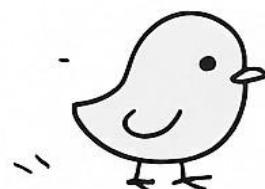
Name _____

Section _____

Class _____

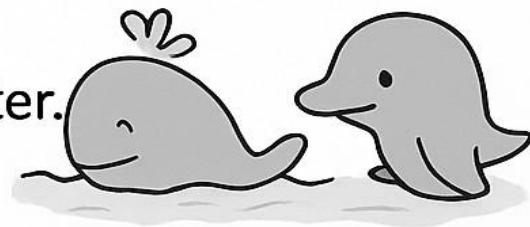
The Ship with the Chick

One sunny day, a little chick named Chip went for a walk near the ship on the beach.

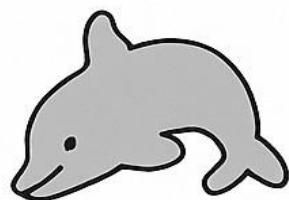


Chip heard a shhh sound.
“What is that?” he said.

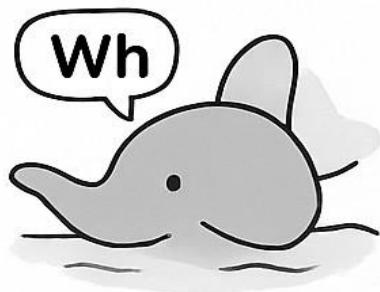
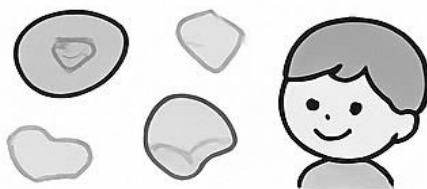
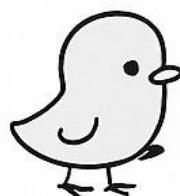
Then he saw a big blue whale splashing in the water.
Whish! Whish!



Chip laughed. “That’s funny!”
Suddenly, his friend Theo the dolphin swam up. “Thank you for coming to play, Chip!” said Theo.

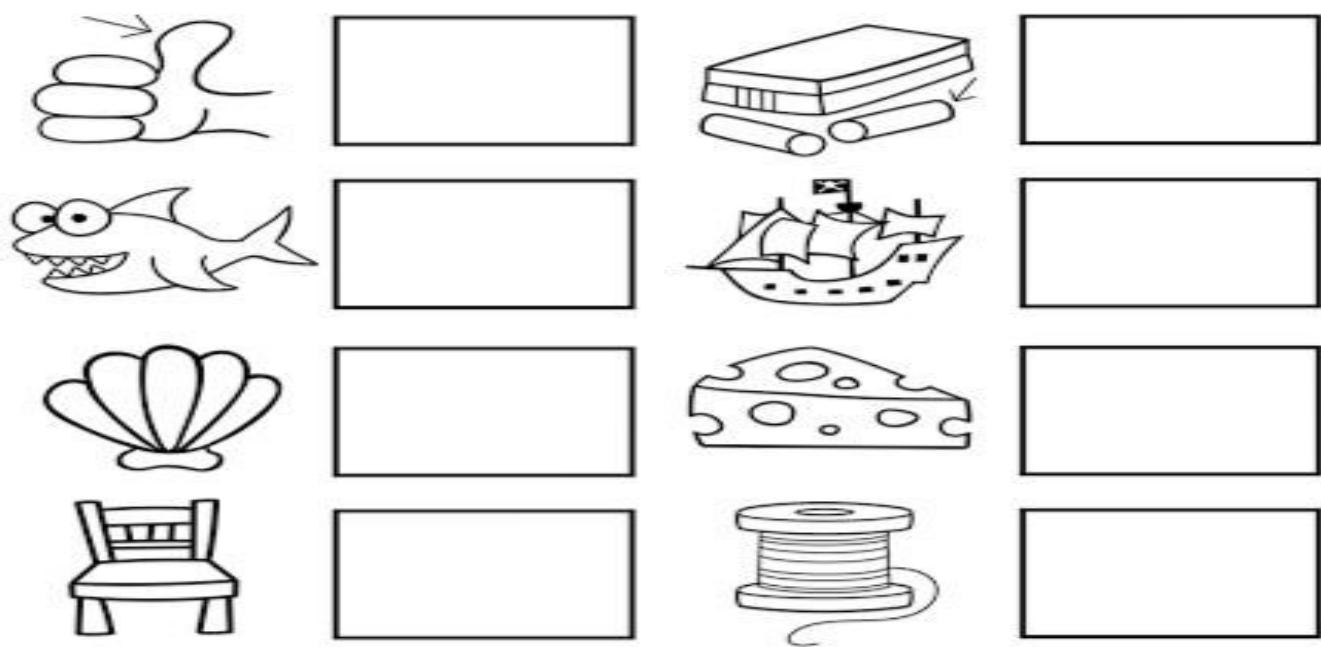


Chip jumped with joy.
They played catch with a shell. They made shapes in the sand.



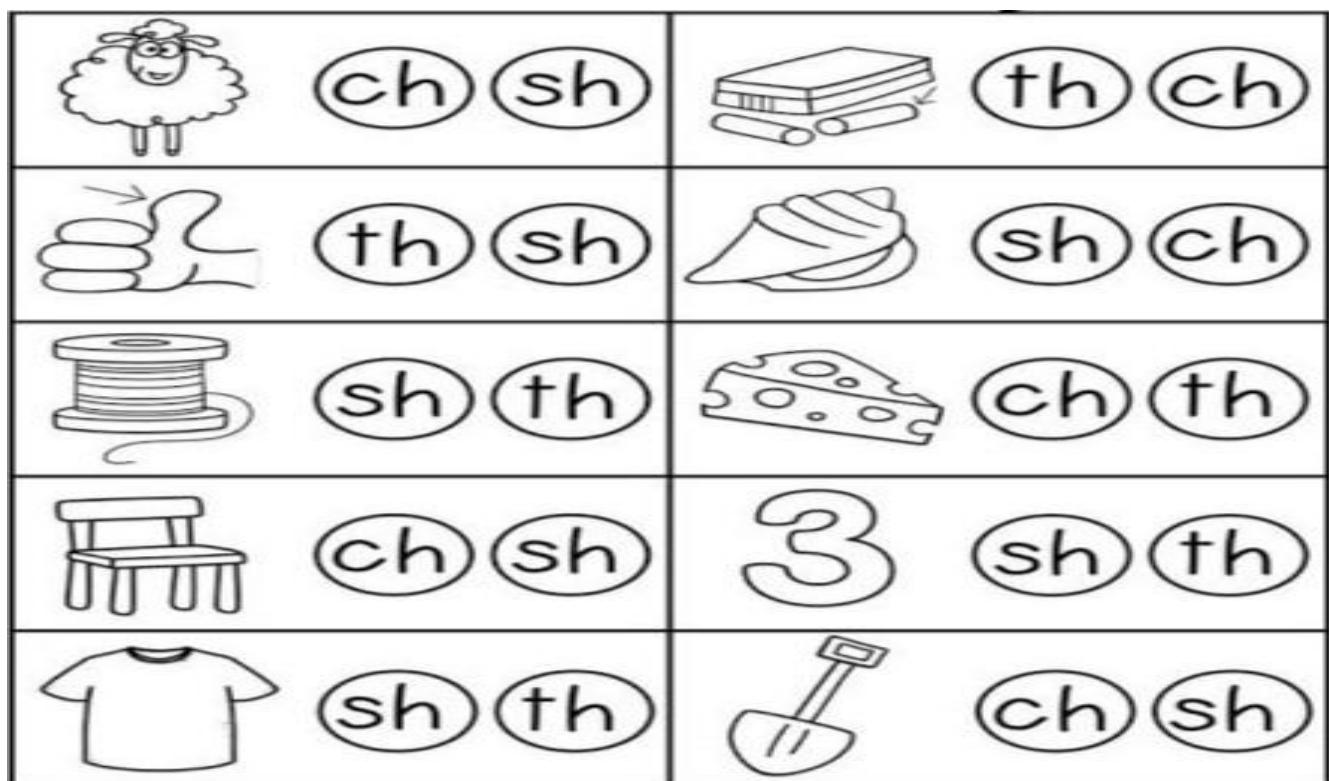
When the sun began to set,
the whale called out, “Who wants a ride back to the ship?”

Q2) Choose the correct beginning sound of each picture.



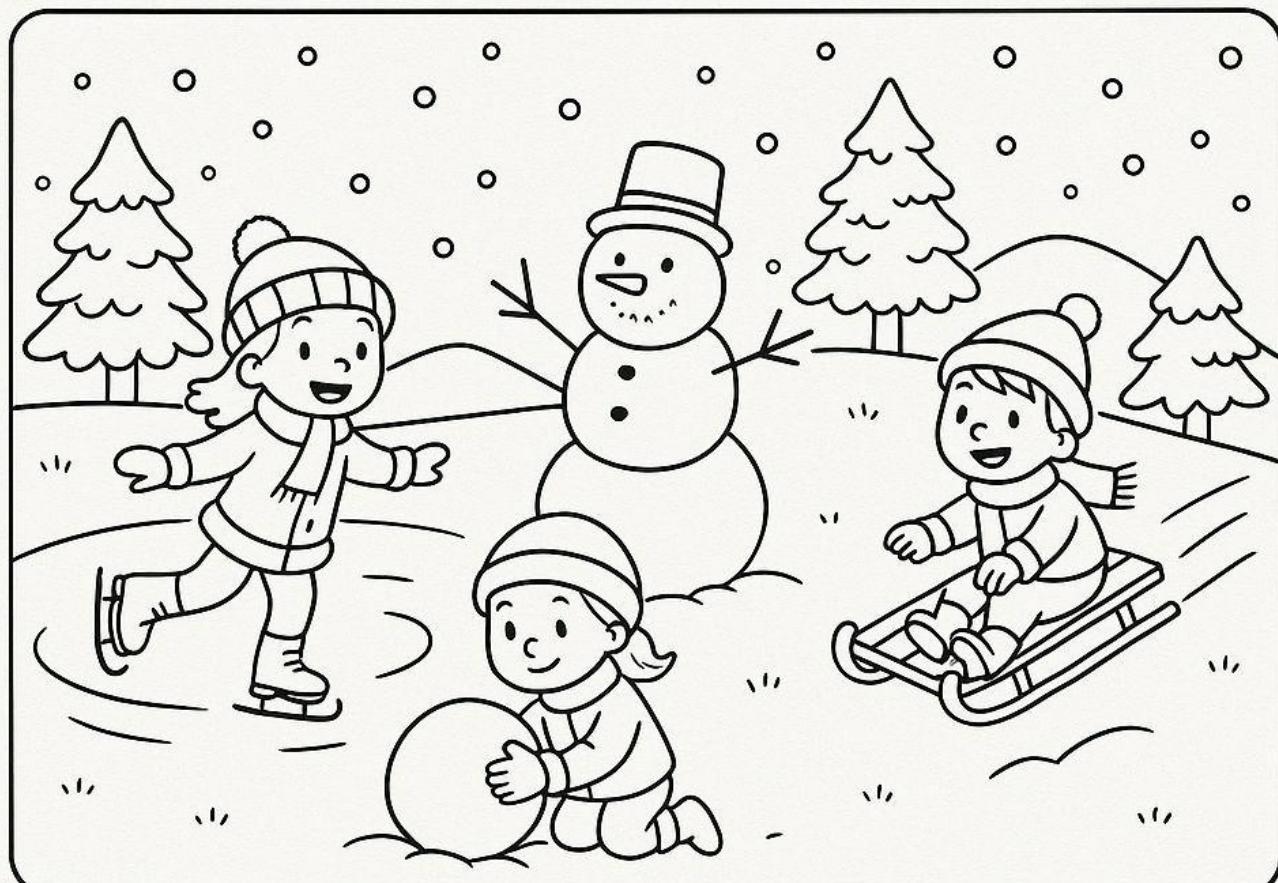
sh	ch	th	sh
ch	sh	ch	th

Q3 Think and write the correct digraphs in the given boxes

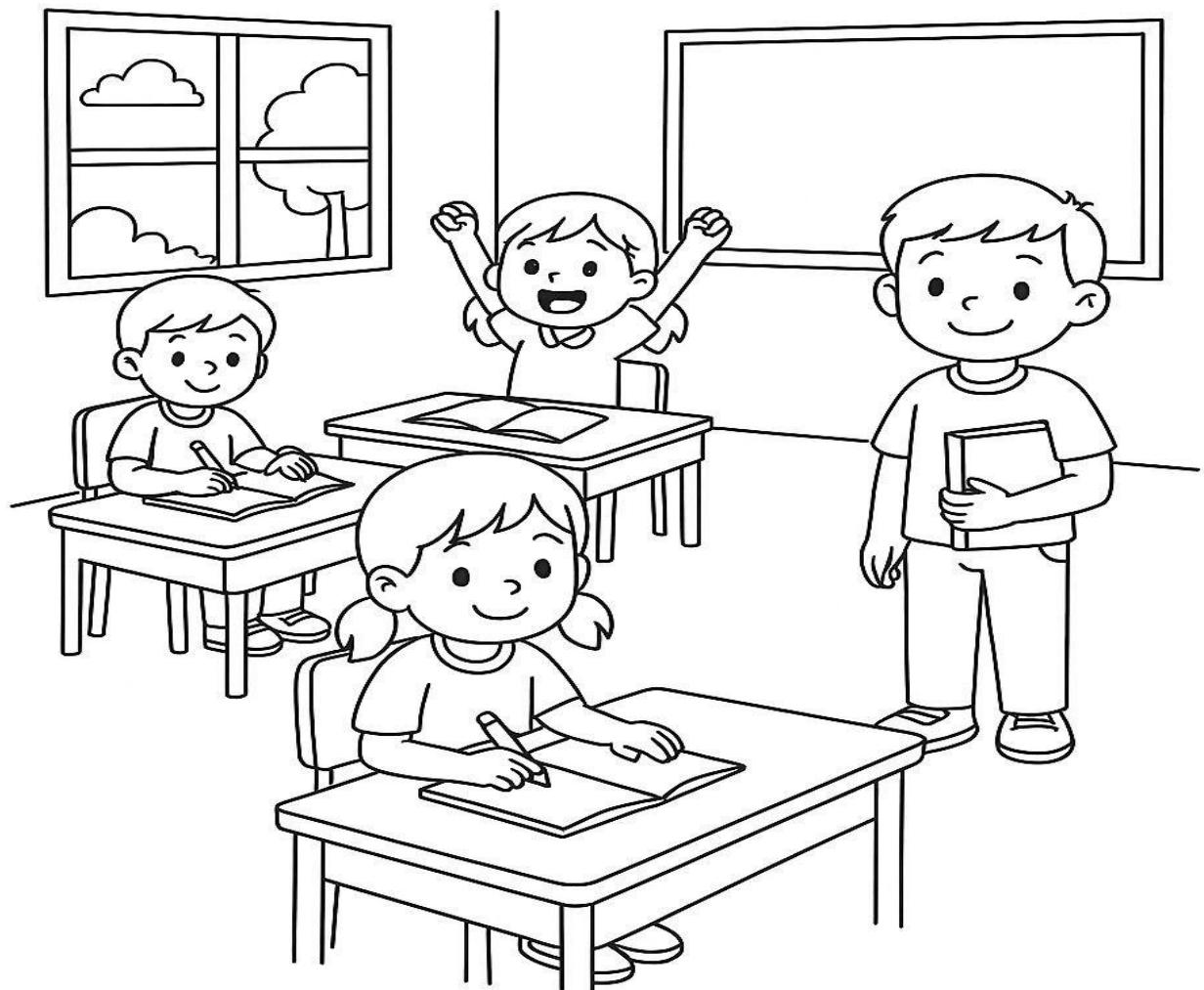


Picture composition is the process of looking at a picture and describing what is happening by creating a short story or sentences about it.

- Look at the pictures and answer the questions given below:



1. What is shown in the picture?
2. How many children can you see?
3. What are the children doing?
4. What season is it?



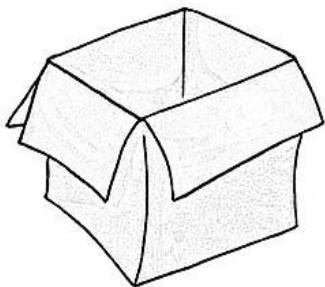
1. What is shown in the picture?
2. How many children are there?
3. What are the children doing?
4. Are the children happy or sad?

Name it, connect it and write it.

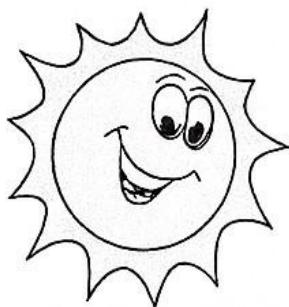


t a c
j i m

jam



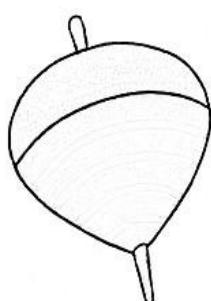
s a x
b o c



s u t
f i n



r a x
w u n



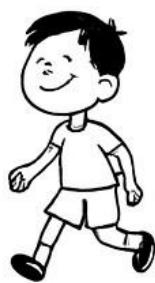
t a p
r o t

Read the sentences given below.

This is a girl.



This is a boy.



She can run.



He can run.



She can hop.



He can hop.



She can jump.



He can jump.



Now, write about yourself.

I am a _____.



I can _____.



This and That

- This is used when things are near.
- That is used when things are far.

Fill in the blanks by using this/that.

• _____ is my cat.



• _____ is a big tree.



• _____ book is interesting.



• _____ movie was funny.



• _____ is my friend, Sarah.



• _____ cake looks delicious.



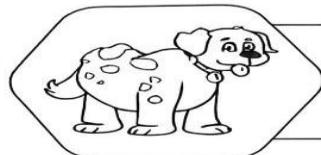
• _____ car is fast.



• _____ dog is cute.



Read and circle the names of each picture.

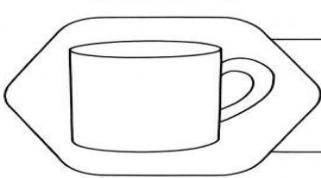


bag

dog

big

den

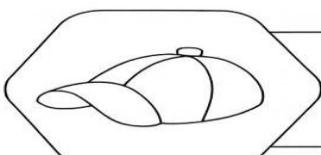


fan

run

rod

mug



car

can

cap

cut

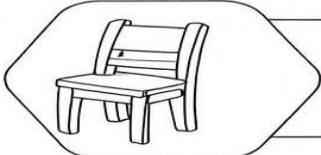


sail

rain

mail

rail

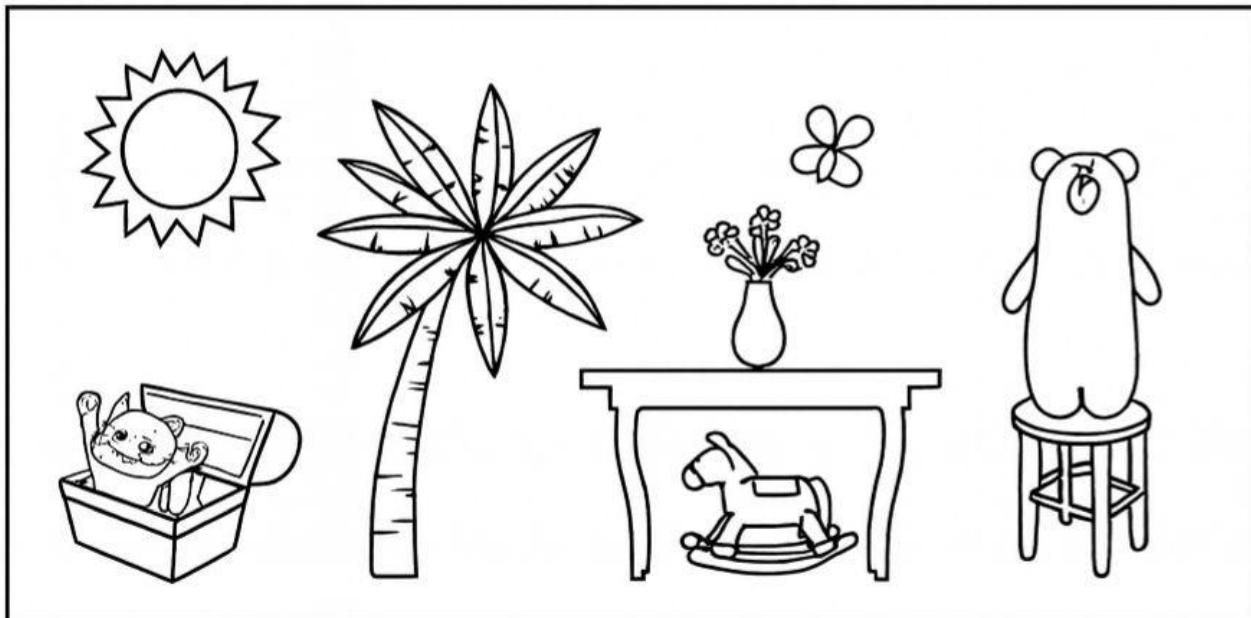


cheese branch bunch chair

Prepositions

A preposition is a word that shows where something is, when something happens, or how something moves.

PREPOSITIONS



Fill in the blanks using the following list of prepositions:

- 1 The bear is standing _____ the stool.
- 2 The sun is shining _____ the tree.
- 3 The rocking horse is _____ the table.
- 4 The cat is _____ the treasure chest.
- 5 The flowers are _____ the vase.
- 6 The bee is buzzing _____ the flowers.
- 7 The table is _____ the vase.
- 8 The stool is _____ the bear.

above

in

below

under

above

under

on

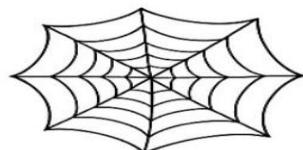
inside

Match each sentence with the correct picture.

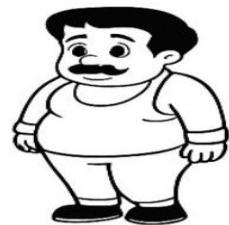
The sun is hot.



This man is fat.



This cat is sad.

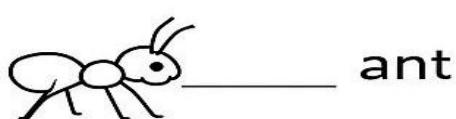
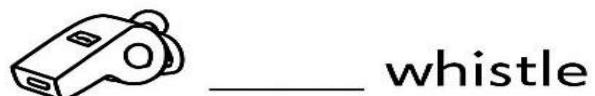
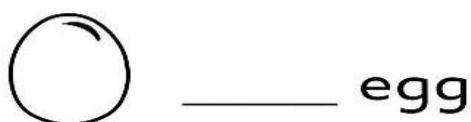
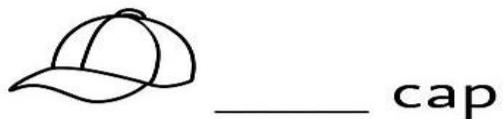


The pie is yum.



That is a web.

Use of a/an



Rearrange the given words in a proper and meaningful sentences.

mom my she is

is blue my cap

is happy he

bag my is this

happy am i

girl is she a

can hop he

log is this a

hot sun is the

WINTER ASSIGNMENT ACTIVITIES (ENGLISH)

Activity 1: Make a sentence for the given below words:

Words: snow – cold – play – jacket – hot milk

Choose any 3 words and make any 3 simple sentences.

Example: I wear a warm jacket.

Activity 2: Correct the Sentences:

1. the snow is white
2. i drink hot milk
3. we plays in winter

Activity 3: Jumbled Sentences

Rearrange and write correctly:

1. is / it / cold
2. coat / wear / I
3. winter / like / I

Topic: Picture Composition

Activity 4: Winter Scene Writing

Paste or draw a winter picture (children in jackets, snow, bonfire, fog).

Students will write 3–4 lines such as:

- It is winter season.
- I wear warm clothes.
- We sit near the fire.
- I like hot soup.

Topic: Nouns (Naming Words)

Activity 5: Circle the Nouns

1. The snow is white.
2. The boy wears a jacket.
3. We drink soup in winter.

Colour the given below picture.



Subject: Mathematical Development

Write the numbers that come before, between and after.

Before

___ 7

___ 17

___ 12

___ 1

___ 20

___ 65

___ 65

Between

1 ___ 3

20 ___ 22

8 ___ 10

14 ___ 16

31 ___ 33

19 ___ 13

12 ___ 14

After

6 ___

13 ___

29 ___

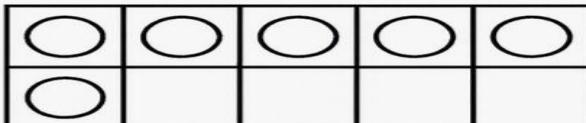
34 ___

17 ___

39 ___

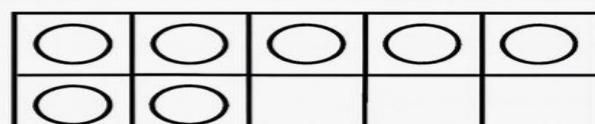
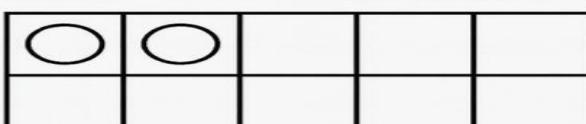
40 ___

Draw more to make a frame of 10 and complete the given sums.



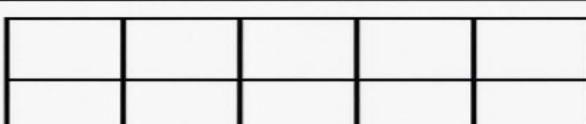
$$\underline{6} + \underline{\quad} = \underline{10}$$

$$\underline{1} + \underline{\quad} = \underline{10}$$



$$\underline{2} + \underline{\quad} = \underline{10}$$

$$\underline{7} + \underline{\quad} = \underline{10}$$



$$\underline{5} + \underline{\quad} = \underline{10}$$

$$\underline{9} + \underline{\quad} = \underline{10}$$

Numbers in Words

Unscramble the words

1	eon	
2	wot	
3	heert	
4	uorf	
5	efiv	
6	isx	
7	veens	
8	hgtei	
9	enin	
10	tne	

ADDITION

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

SUBTRACTION

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

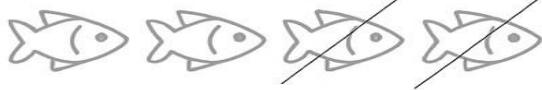
$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$



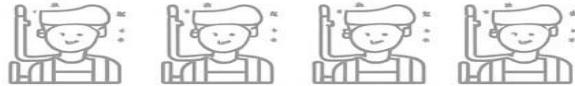
$$4 - 2 = 2$$



$$3 - 2 = \underline{\quad}$$



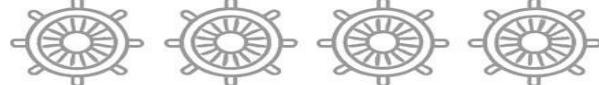
$$5 - 2 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$2 - 2 = \underline{\quad}$$



$$2 - 1 = \underline{\quad}$$

Write the numbers from 1-80

TO

TO

T O

10

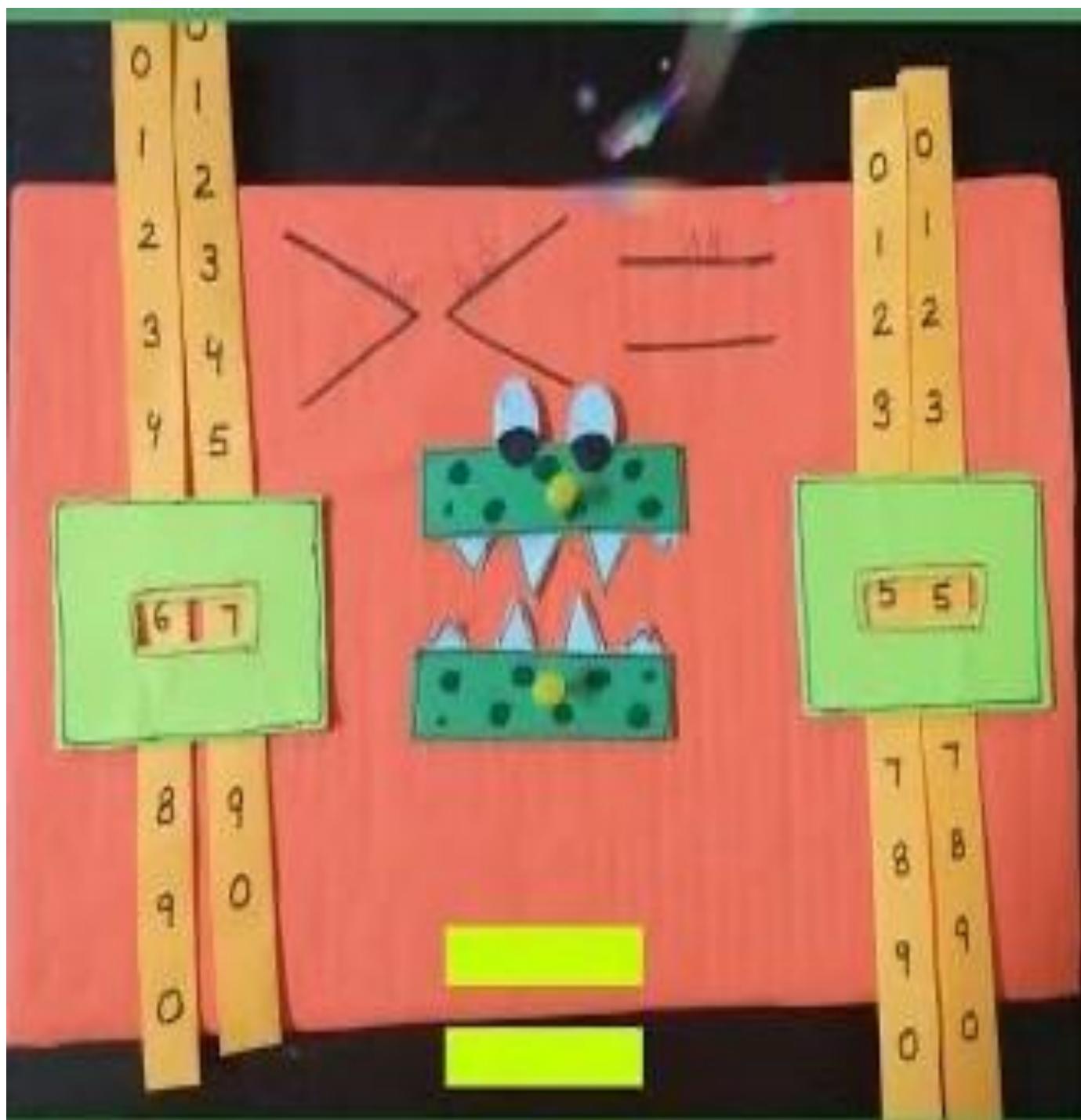
T 0

10

T 0

T 0

Activity:1-Comparison (Alligator Model)



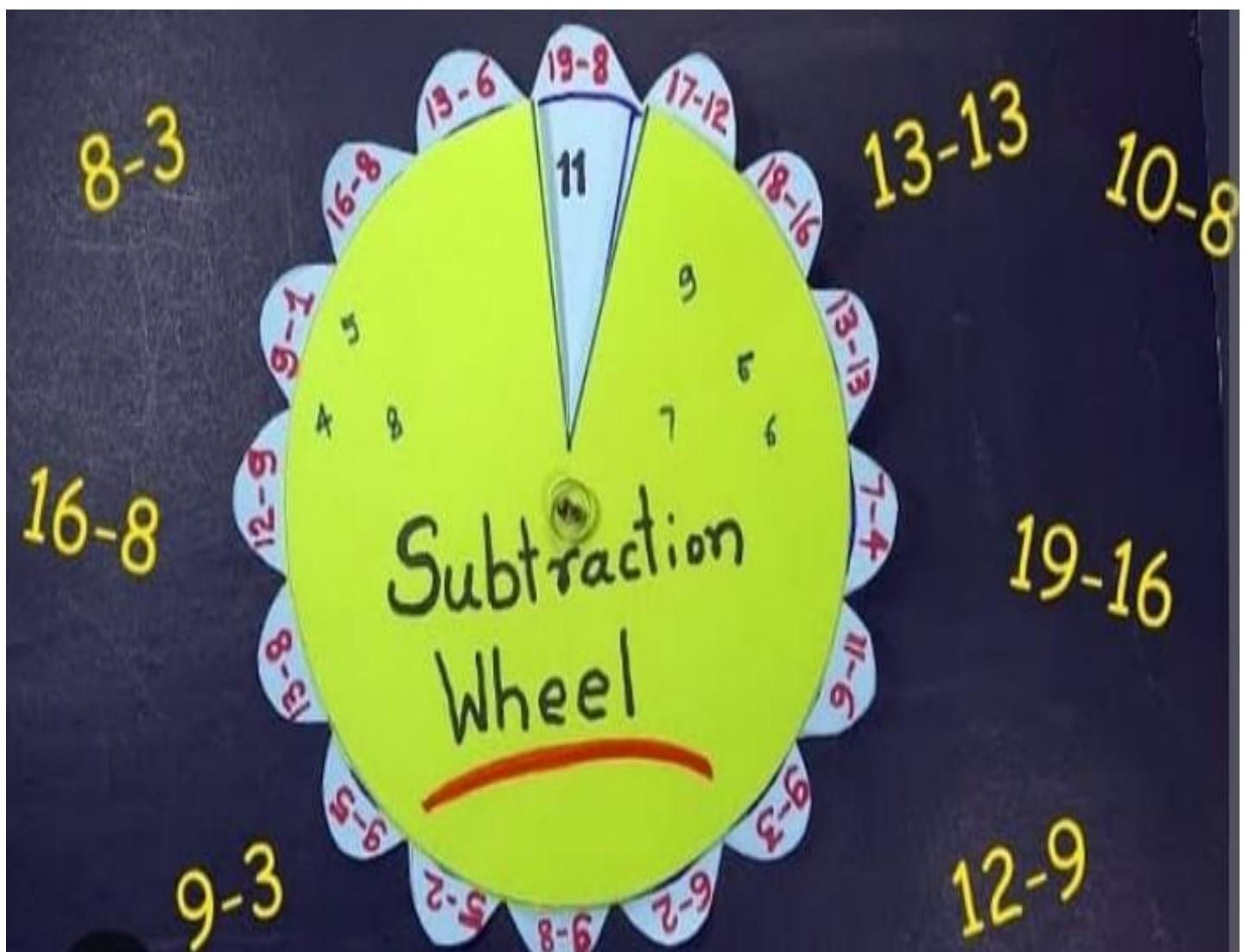
Material Required: Coloured craft paper, glue, marker, googly eyes and sticky notes.

Objectives: Students will be able to compare the numbers using the greater than(>), lesser than(<) and equal to(=) signs.

Note: Students are required to prepare the above given model of comparison with the help of the given material. The model should represent the comparison of two numbers.

Activity:2

Subtraction wheel model



Material required:Round cardboard cutout, coloured craft paper, gluestick, scissors, sketch pen and push pin.

Objective: Students will be able to revise their concept of subtraction by means of art and craft.

Note:Students are required to make the above given subtraction wheel with the help of given material.The model should represent the subtraction of different numbers.

Subject: Social Development and Creative Development

INTRODUCE YOURSELF:

MY NAME IS _____

I AM _____ **YEARS OLD**

I AM A:

BOY **GIRL**



MY FAVORITE COLOR IS:



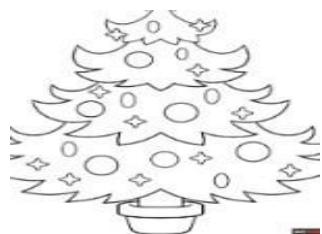
This is my family!



Match the pictures of the festivals with their names.



Christmas

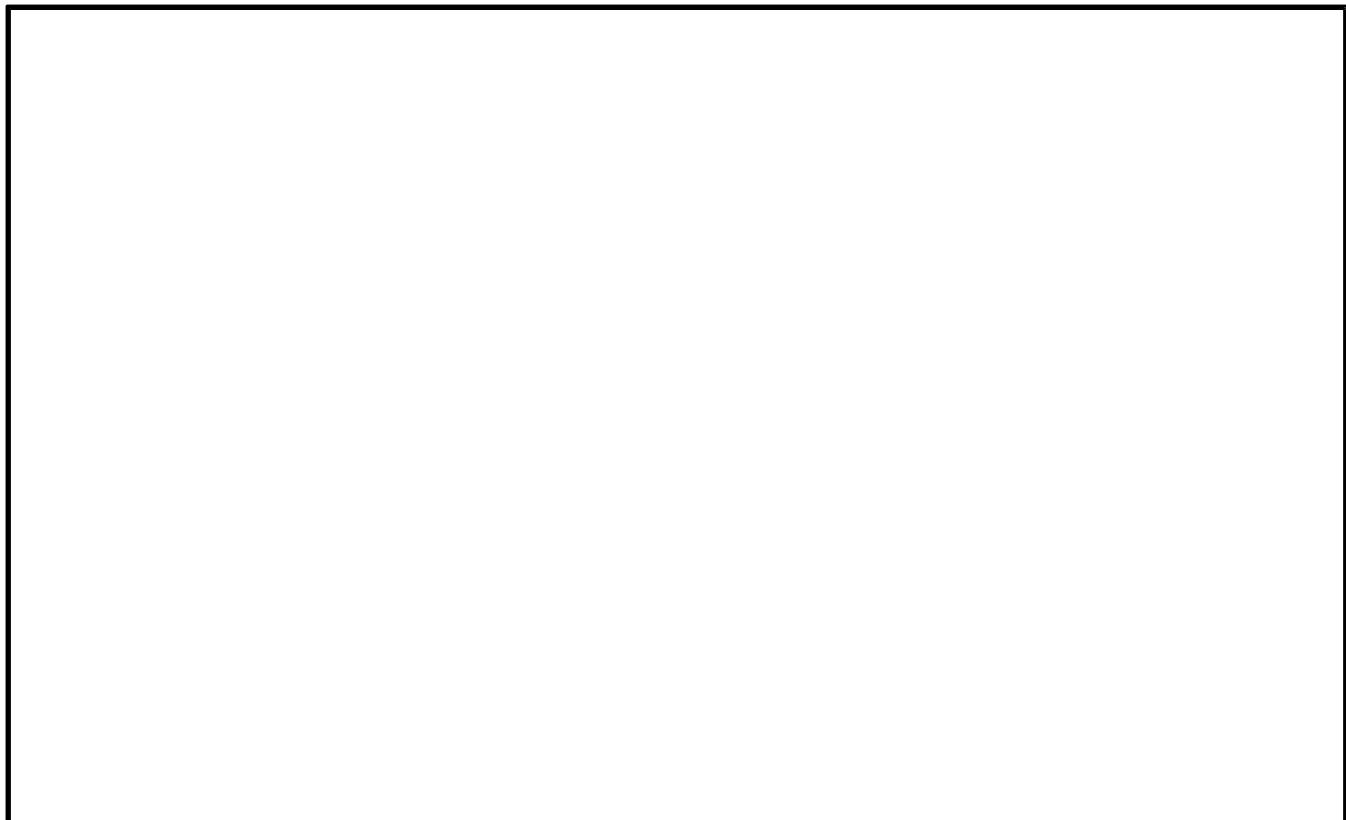


Eid

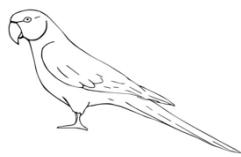


Diwali

How are you feeling today? Draw it.



Circle the odd one out below.



parrot



pigeon

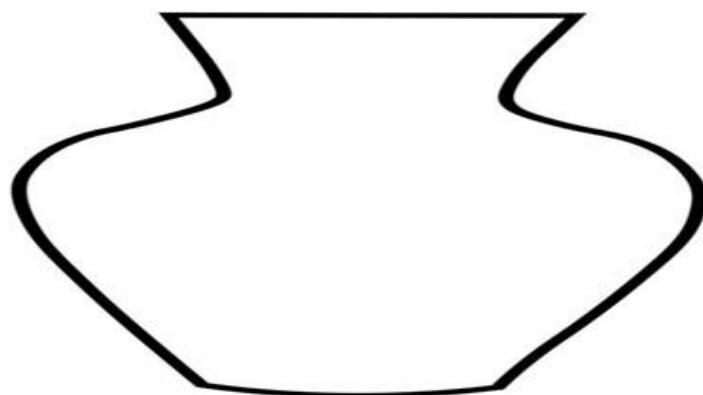


caterpillar

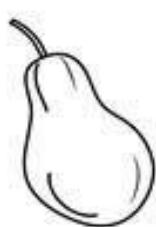
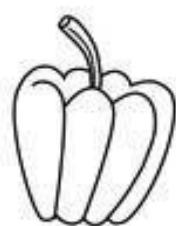


sparrow

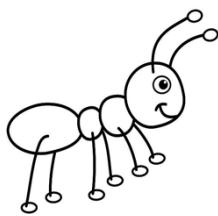
Decorate the vase and draw your favourite flower inside it.



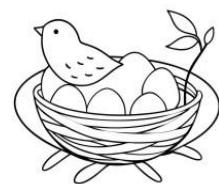
Color the fruits.



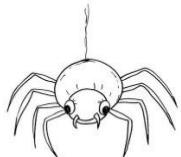
Some animals have lost their way to their homes. Take them home.



ant



nest



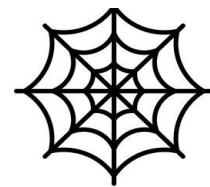
spider



ant hole



bird



web

Join the helpers with their tools.



broom



doctor



stethoscope



sweeper

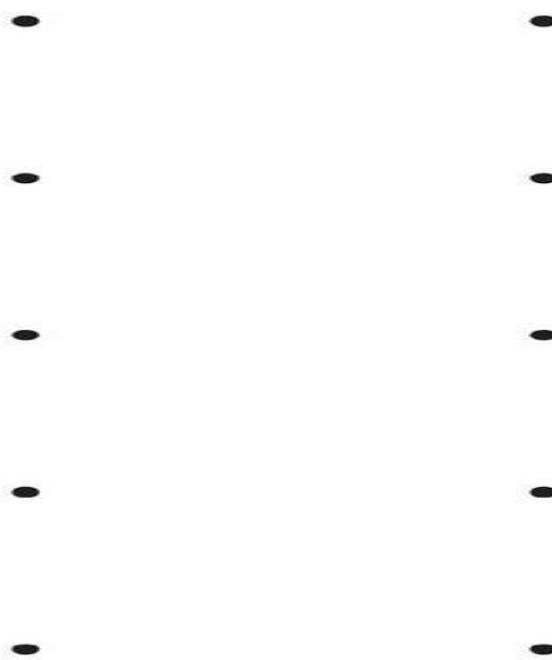
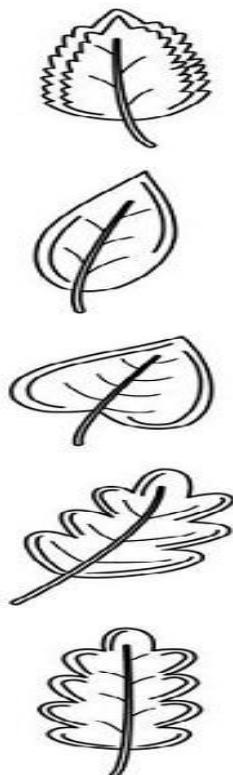


saw



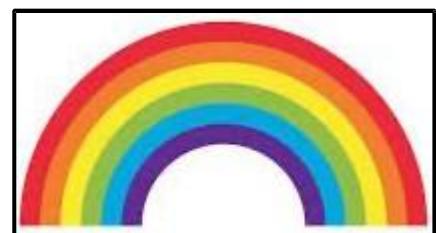
carpenter

Match the leaves with their shadows.

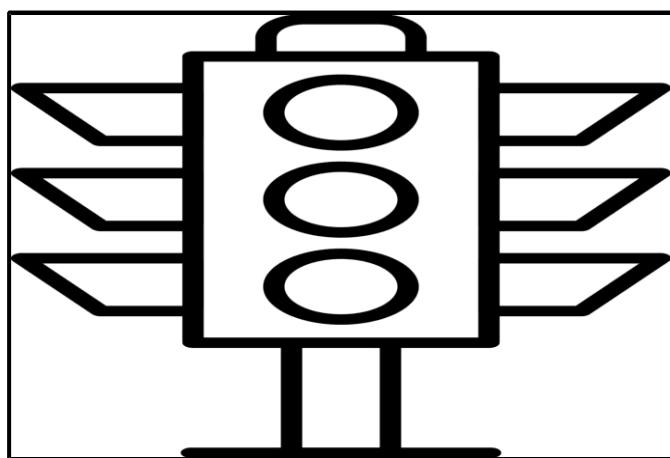


How many colors are there in the rainbow?

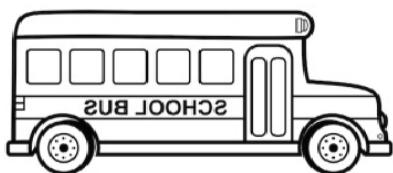
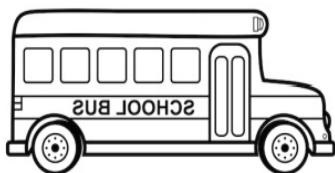
a) 5 b) 7 c) 9 d) 4



Color the traffic lights.



Color the school bus which will reach the school first.



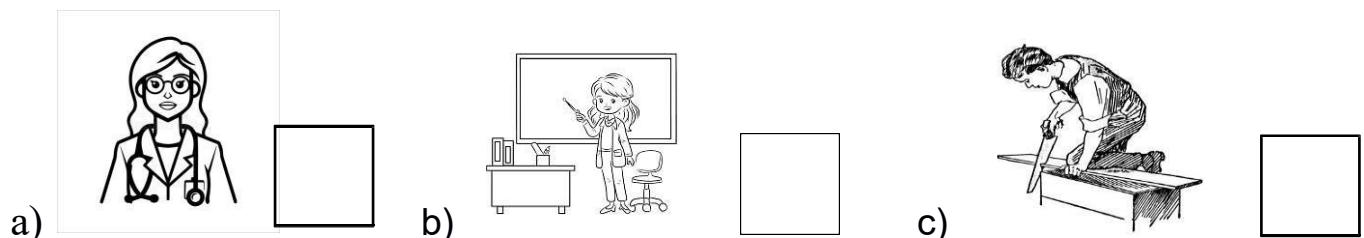
Draw your favorite vehicle and color it.



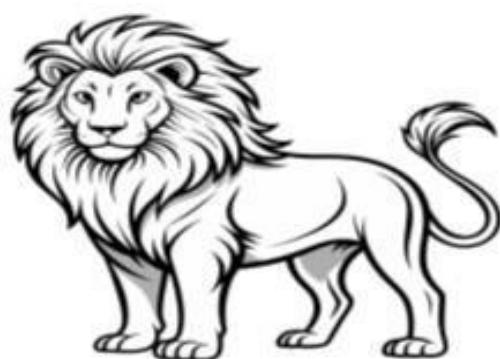
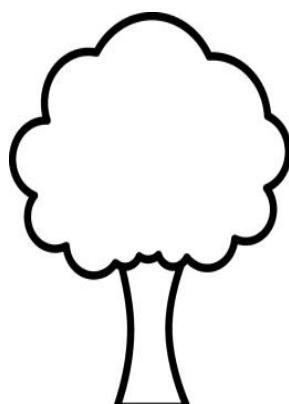
Who helps us when we are sick? (tick the correct answer)

a) Teacher b) Doctor c) Carpenter

Write the first letter of the given below community helpers .



Colour the animal that is the nearest to the tree.



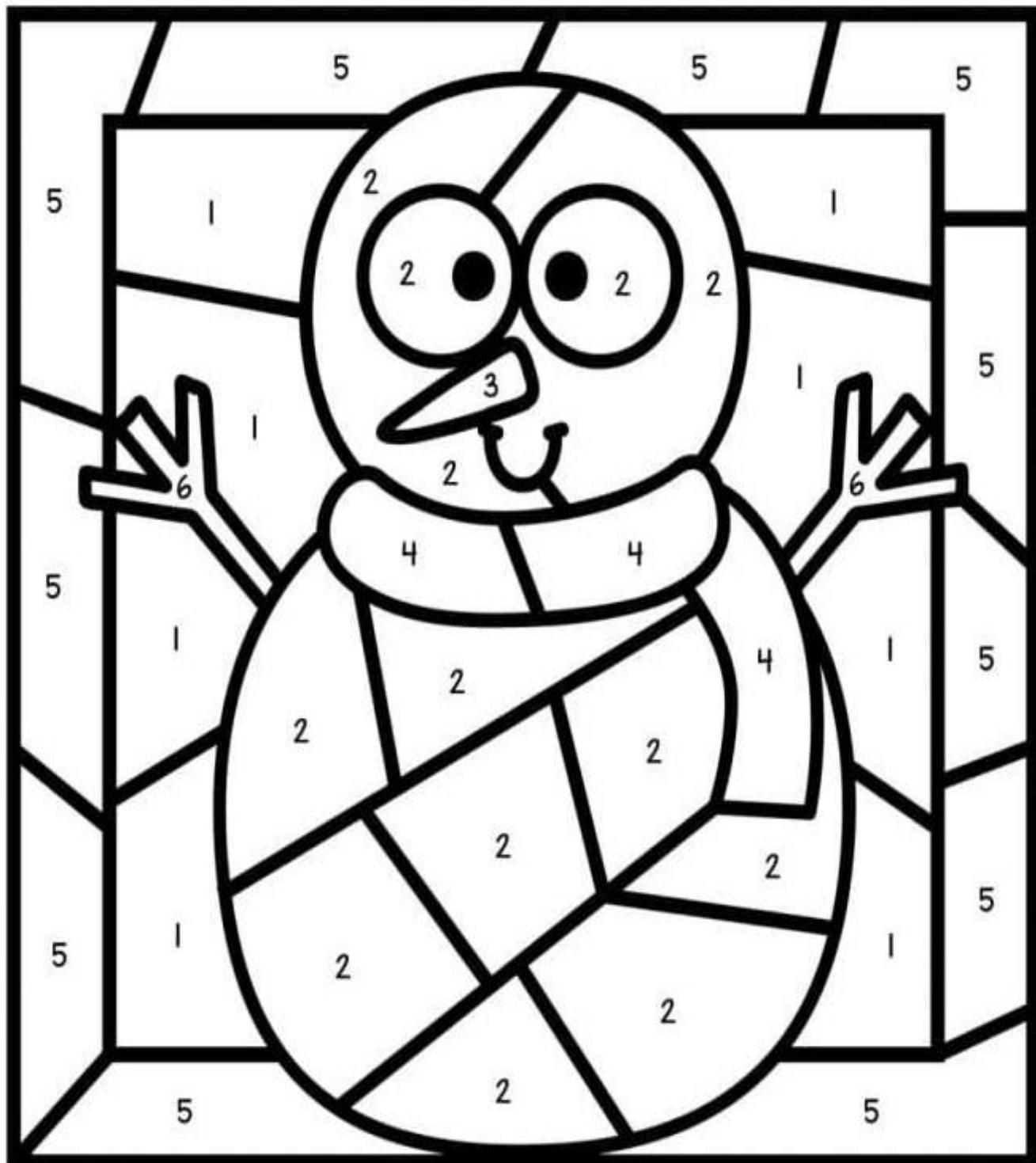
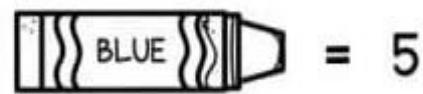
Make the face of Santa Clause using material like Paper plate, cotton balls , craft paper and googly eyes. (reference picture given below)



Draw a picture of tree and draw some snowflakes with your fingers using white poster colour. (Take help from the given below picture)

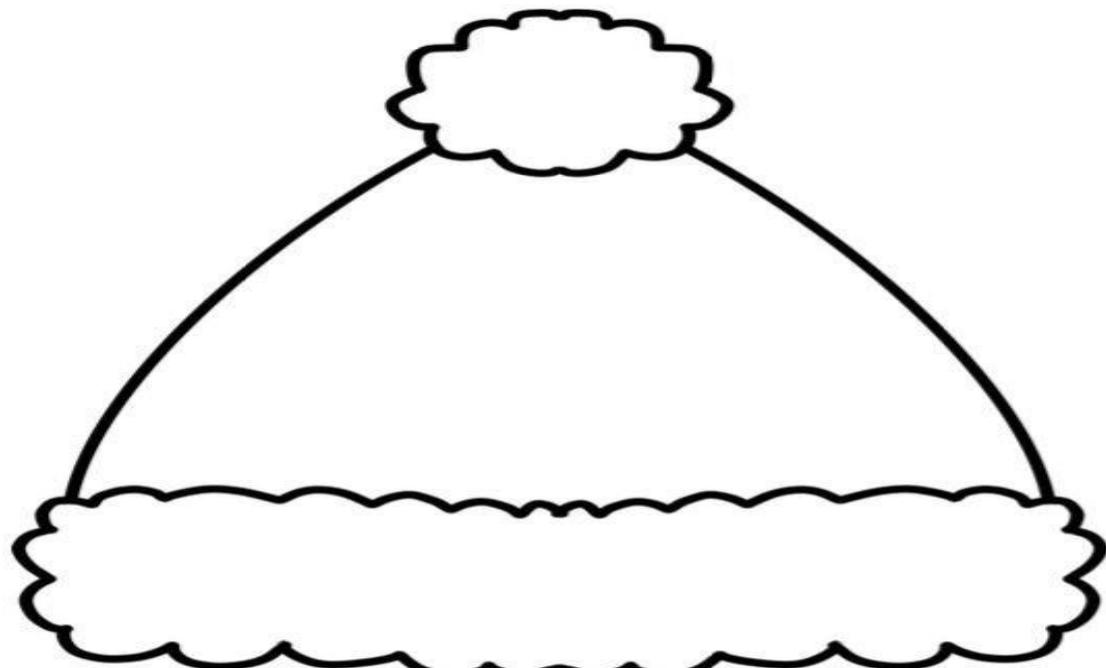


Colour the given picture according to the colour code assigned to the numbers.

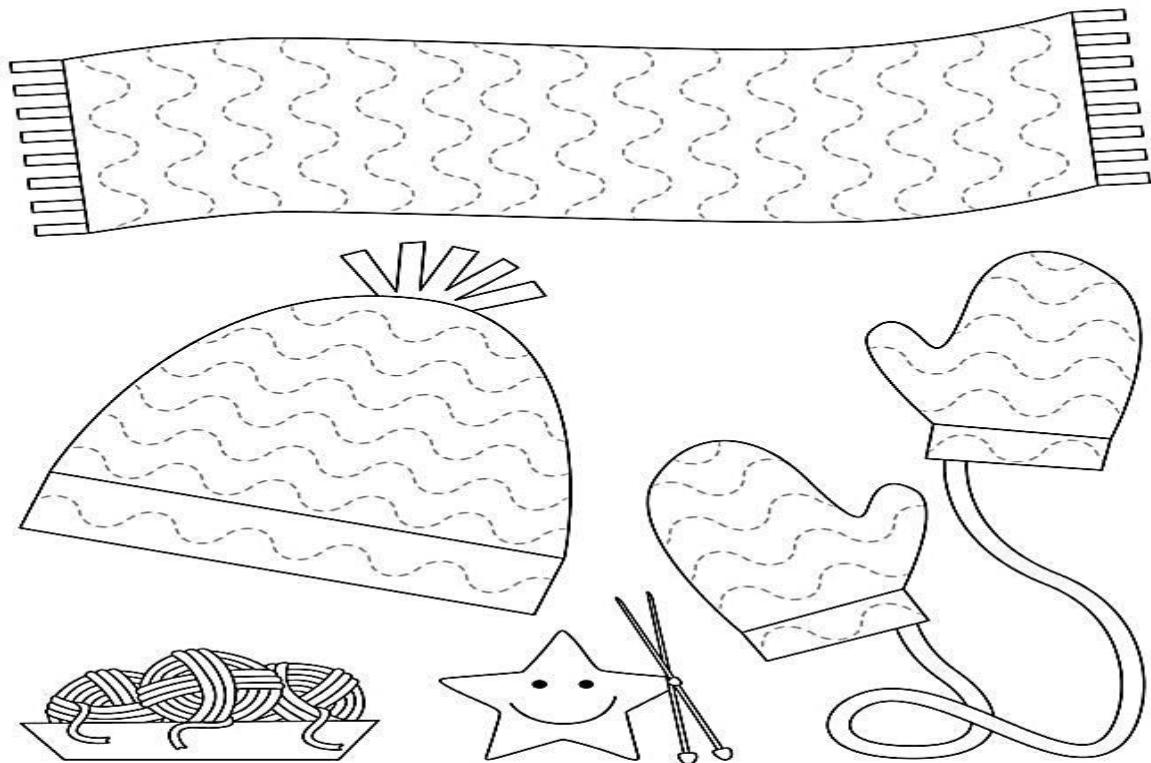


Design a Winter Hat

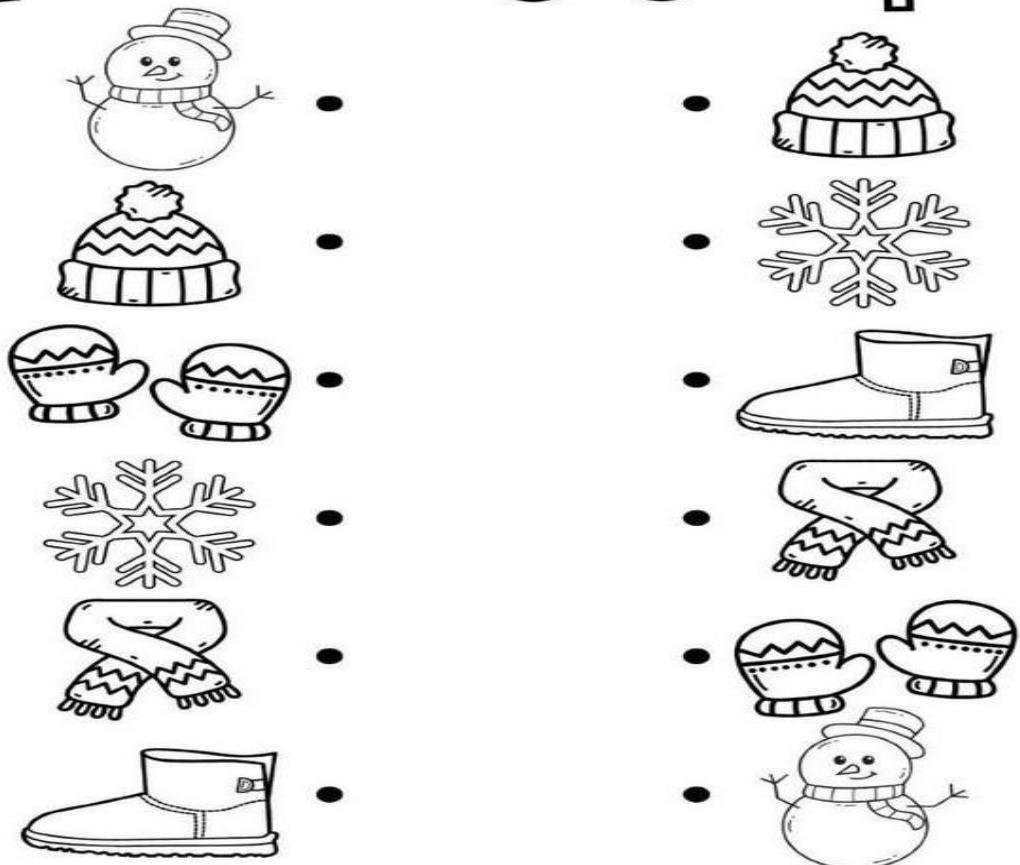
Decorate the hat with your favorite colors, designs or shapes.



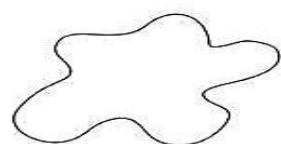
Trace the winter clothes, then color!



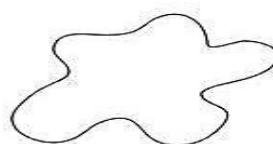
Matching Shapes



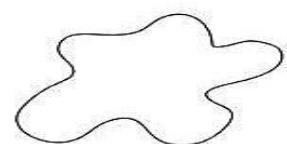
COLOURS



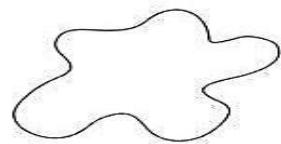
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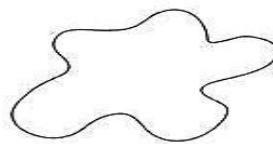
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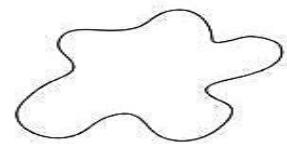
BLUE



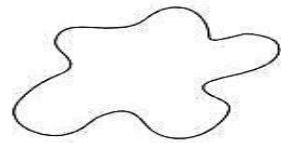
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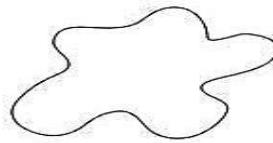
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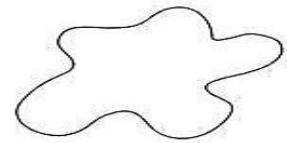
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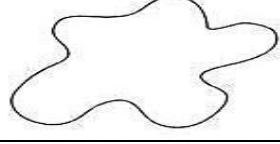
PINK



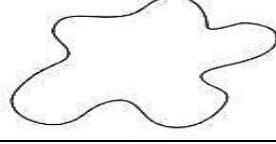
BROWN



GRAY



BLACK



WHITE

Reading Practice Activities

1. Letter Recognition Activities

a) Touch & Say

- Show a letter card.
- Child touches the letter and says its name + sound.

b) Find the Letter

- Place 3–4 letters on the table.
- Ask: “Can you find A?”
- They point and say the sound.

c) Air Writing

- Say a letter.
- Child draws it in the air with big arm movements.

2. Sound (Phonics) Activities

a) Sound of the Day

- Choose 1 sound (example: /b/).
- Child says the sound and finds objects starting with that sound.

b) Beginning Sound Match

- Give picture cards (ball, cat, apple).
- Child matches picture to the correct letter.

c) Listen & Guess

- Say “/m/ /m/ /m/.”
- Child picks the picture that starts with /m/.

3. Very Simple Blending Activities

a) Slide the Sounds

- Write: c – a – t
- Child slides finger and says: “cat.”

b) CVC Picture Match

- Show a picture (cat).
- Child picks the word card “cat.”

c) Slow to Fast

- Say slowly: “c...a...t.”
- Then faster: “cat.”
- Child repeats.

4. Sight Word Activities

Use: a, the, is, it, to, in, on

a) Read & Stick

- Child reads a word and sticks it on board.

b) Touch & Read

- Child touches each sight word and reads.

c) Trace & Read

- Trace → read → colour a picture.

5. Vocabulary Building Activities

a) Name the Object

- Show real objects.
- Child names them and says: “This is a cup.”

b) Picture Talk

- Show picture.
- Ask: “What can you see?”

c) Action Words

- Show action pictures.
- Child acts (jump, clap, run).

6. Reading Comprehension

a) Look & Tell

- Show a picture.
- Ask: "Who is this? What is he/she doing?"

b) Story Retell (First → Then → Last)

c) Match Picture to Sentence

- "The cat is big."
- "The boy is sad."

7. Fun Multi-Sensory Activities

a) Rainbow Tracing

b) Letter Building with blocks

c) Salt Tray Writing

Sound (Phonics) Activities



a) Touch & Say



b) Find the Letter



c) Air Writing

Very Simple Blending Activities

c a t

a) Slide the Sounds



cat

b) CVC PictureMatch



c) Slow to Fast

Sight Word Activities

is

a) Read & Stick

a the in

b) Touch & Read



c) Trace & Read

Vocabulary Building Activities



Who is a cup



What can you see?



Action Words

Letter Recognition (Activities Activities)

Letter Hunt

Spread alphabet cards on the floor,
Call out a letter,
Child finds and pick it.



Sand or Salt Tray Writing

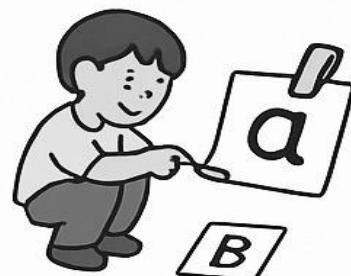
Put sand/salt in tray.



↑ S or sin lewr-sarntio

Letter-Matching Clips

Write uppercase on cards and lowercase.



Blending & CVC Word Activities

Word Slider

Make a paper slider for CVC words c-ar

Slide to change letters:



Tap and Blend

Tap each sound /c//a//t (biet

Slide hand to blend



Picture-Word Match

Show a picture sun and 3 words



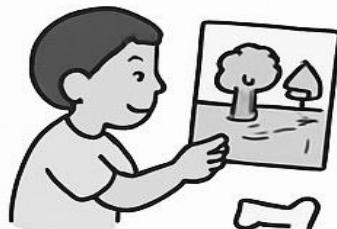
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Vocabulary Building Activities (Very Basic)

Picture Talk

Show a picture of a park/zoo

What do you see?"



Label the Classroom

Place sight word cards in a circle. Play music.



Story Bag

Put story-related items (toy dog, bow, wos² bone



Note:

You are kindly requested to make your child practice daily transcription and daily reading at home.

Please ensure the following:

- English transcription should be written daily in a four-line notebook.
- Urdu transcription should also be done daily in the designated Urdu notebook.
- Kindly encourage your child to do daily reading of simple storybooks, class readers, or any age-appropriate material to improve fluency and comprehension.
- Please help your child frame a few sentences related to the following topics and write them neatly:
 - My School
 - My Family
 - My Pet
 - How I Spent my vacations
 - First Snowfall of the Season
 - My Favourite Teacher
 - My Hobby
 - My Favourite Toy

Regular reading and writing practice will strengthen your child's vocabulary, fluency, sentence formation, and overall language development.

Subject: Urdu

پیارے طلباۓ موسم سرما کی تعطیلات کو درست طریقے سے استعمال کرنے کا طریقہ یا درکھنے کے لیے کچھ اہم جانکاریاں۔ ارد و نوٹ بک کو ہر موضوع کے مناسب اشاریہ کے ساتھ رکھیں۔ روزانہ اردو و ٹرانسکرپشن کا ایک صفحہ لکھیں۔ ہر روز اردو میں ایک نیا لفظ دریافت کرنے کی کوشش کریں۔ سرگرمیاں کرنے کے لیے ایک مناسب سکریپ بک کو برقرار رکھیں۔

آئیے یجھلے م موضوعات یہ نظر ثانی کرتے ہیں۔

اردو مصوتوں کا جوڑ دوسرے حروف کے ساتھ۔

ے	ی	و	ا	حروف
ے	بی	بو	با	ب
جے	جی	جو	جا	ج
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بخاری حروف

اردو میں کچھ حروف کی دوستی ہے کے ساتھ ہیں، جنہیے بخاری حروف کہتے ہیں۔

بھ، پھ، تھ، ٹھ، جھ، پچھ، وھ، وڈھ، ڈھ

کھ، گھ، ھ، خھ
ان حروف سے نے الفاظ بننے ہیں، لیکن چند ایسے بھی ہیں جو حرف کے درمیان استعمال ہوتے ہیں۔

جیسے:- خھی، چو لھا، پڑھتا

دو چشمے (ہ) کا جوڑ لکھیں

ریگ بھریں اور چیکو کے متعلق دو جملے لکھیں

دوست

شوق

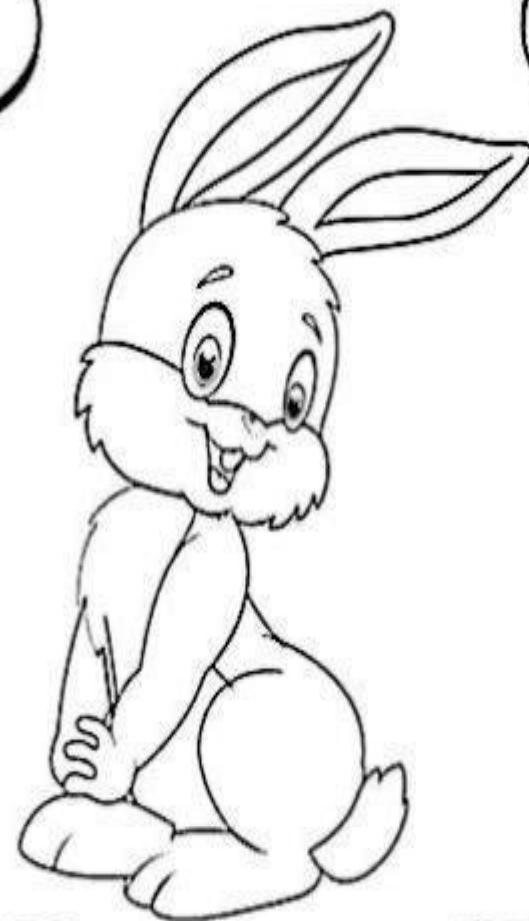
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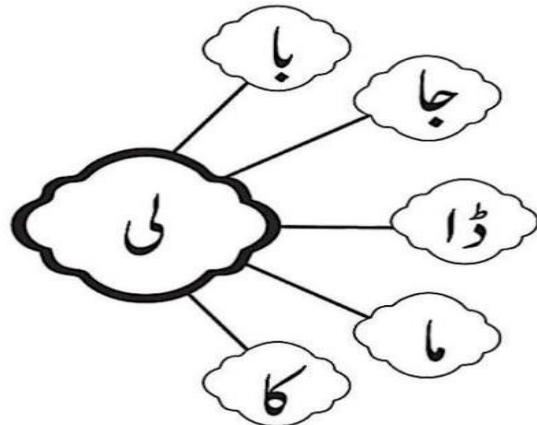
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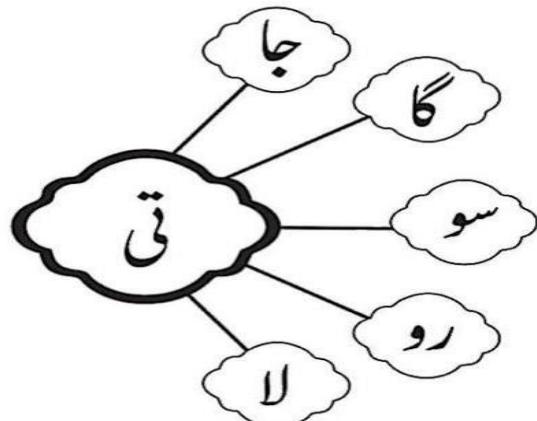
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میرا



بالي





دیئے گئے جملے مناسب اسم کی مدد سے مکمل کریں:

عالي	گھر	چھوٹ	آم	چھوٹ	عالي
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۱۔ یہ ایک ہے۔



۲۔ اچھا بچہ ہے۔



۳۔ یہ ہے۔



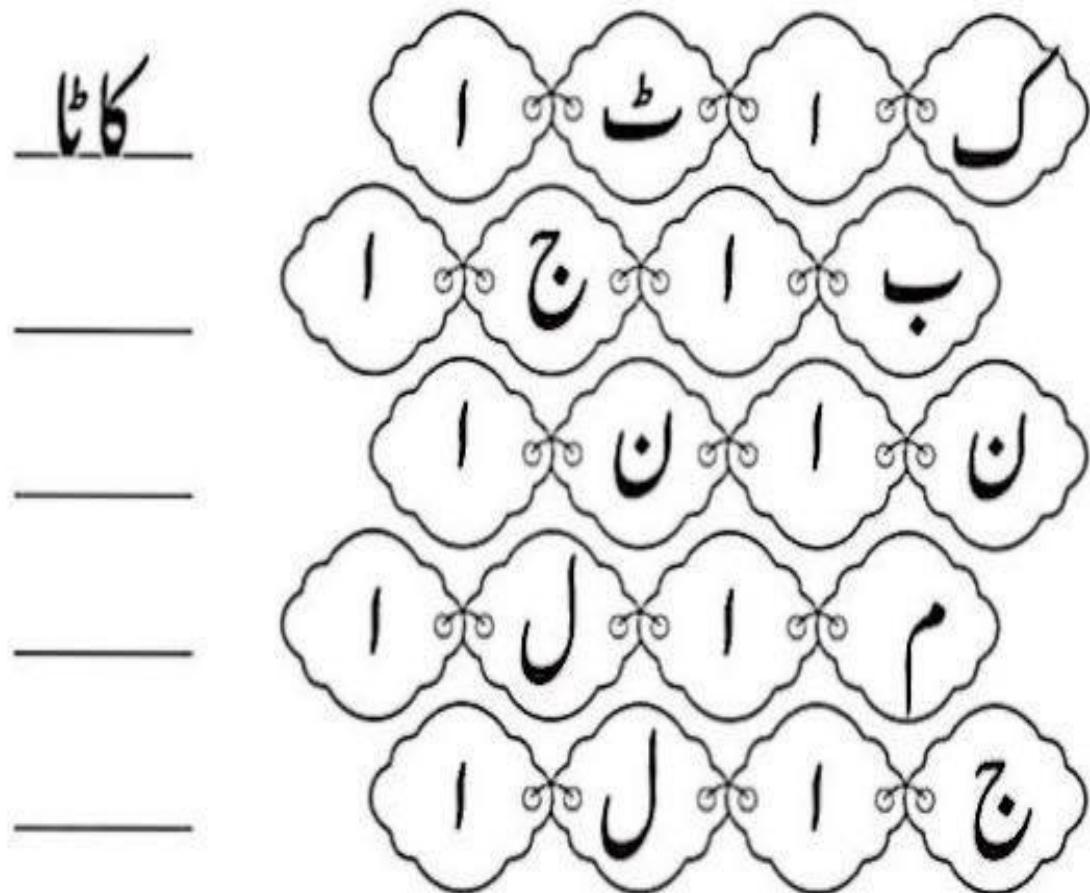
۴۔ یہ میری ہے۔



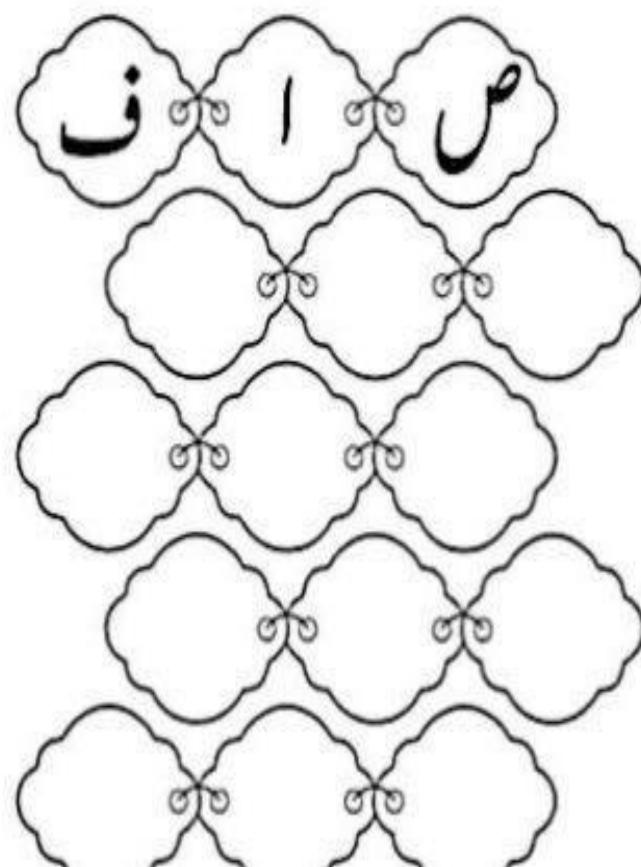
۵۔ پیلا ہے۔

حروف ملا کر لفظ بنائیں

۱۶



الفاظ کے حروف الگ کریں



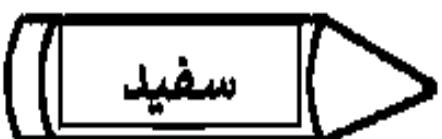
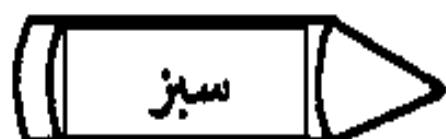
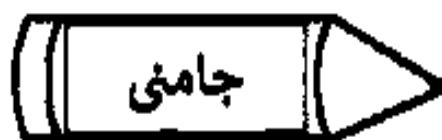
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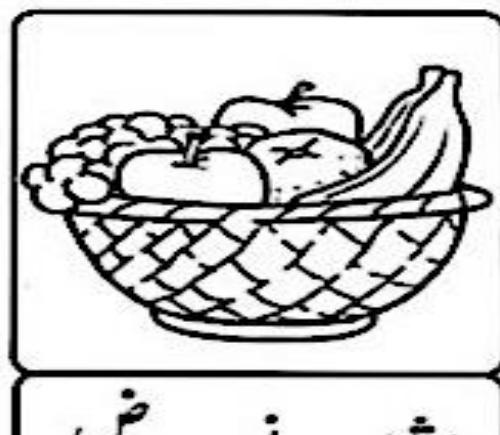


پیلسیل کو صحیح رنگ سے رنگ دیں

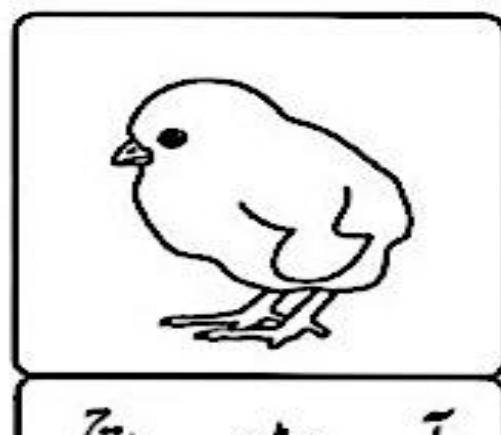
حروف سے پہلے درمیان اور بعد کے حروف لکھیں۔

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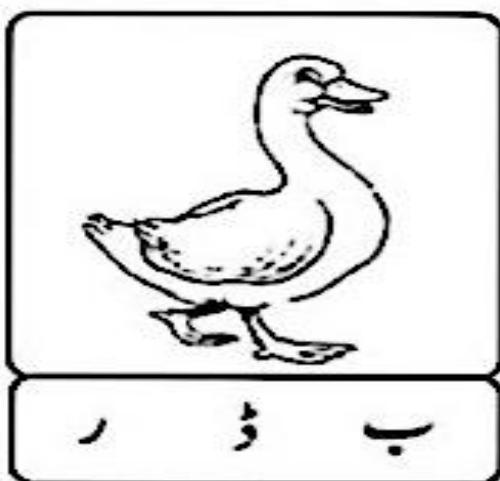
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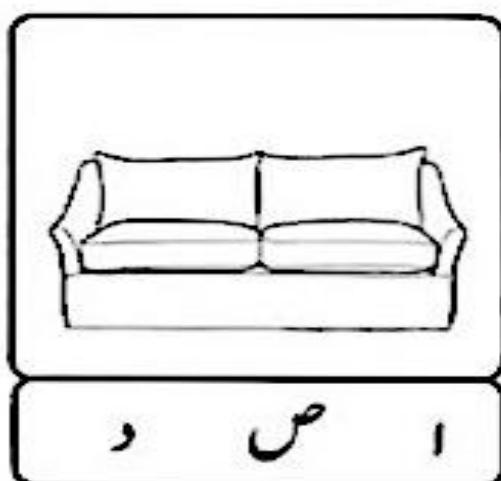
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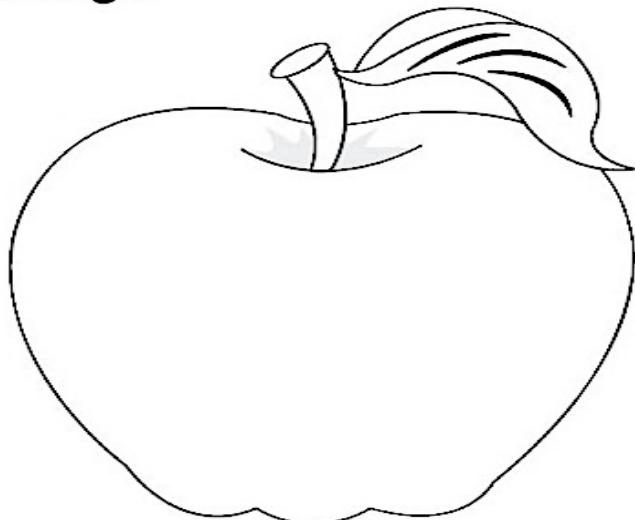
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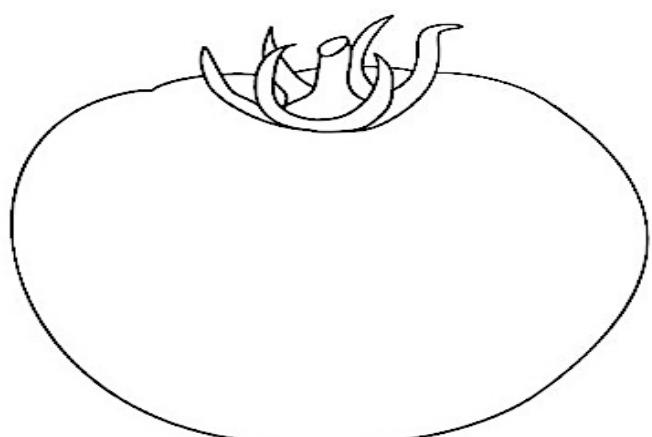
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لال رنگ بھریئے۔

سیب



ٹماٹر



سکریپ بک پر چند بہلوں کی تصویر پیسٹ کریں۔ •

باقے کے دن اردو اور انگریزی زبان میں لکھئے اور خوب سجائے اپنی کار کردی دکھا کے۔

اپنے پسندیدہ پرندے کی تصویر بنا کر اسکو رنگ دے۔ •

اردو گتھی ایک سے دس بندسوں میں لکھئے کرافٹ پیپر کی مدد سے۔

اپنی ماں کے لئے چند جملے لکھیں اور تصویر پیسٹ کرے۔ •

✿ “May this winter vacation bring warmth to your hearts and joy to your homes.”

✿ “Relax, recharge, and enjoy the magic of winter holidays.”

✿ “Let this winter break be a season of smiles, stories, and sweet memories.”