

## Aspect: Winter Assignment Grade 3<sup>rd</sup> 2025 - 2026

Note:

- ✓ The given content needs to be printed.
- ✓ All the project work is to be made with full enthusiasm.

### Work Time



Dear Parents,

The winter vacation has begun. To keep our students engaged in fun based learning we have compiled a set of activities/projects. You may have to guide your child to complete the project work. Please take a print out of the activity sheets and follow the instructions. Kindly make sure that your child submits the homework to the class teacher/subject teacher as per the submission dates suggested. The activities designed will be evaluated accordingly



#### General Instructions:

- ✓ **Students are recommended to complete the assigned work by printing the given assignment.**
- ✓ **Use of pencil for writing purpose will be preferred.**
- ✓ **Students are also encouraged to keep up their writing of times tables everyday in order to improve their multiplication and computational abilities. Thus, enriching their mental math.**
- ✓ **Kindly note Students need to practice the winter assigmet on a note-book for the same.**

# Mathematics

## ➤ Learning Objective:

- ✓ This assignment will help the students to recapitulate the concepts of addition, subtraction, multiplication and division.
- ✓ Students will be able to do addition and subtraction using different strategies.
- ✓ Conceptual understanding + hands- on application.
- ✓ Develop problem- solving, reasoning, and creativity.
- ✓ Connect math to real- life situations.
- ✓ Offer skill- boost options (coding, data handling, logic)
- ✓ Students are also encouraged to practice 3 addition sums, 3 subtraction sums ,3 multiplicaton and 3 division sums along with the word problems of all the operations everyday thereby improvingsng their mathematical operational skills.

### 1. Fraction Pizza

- Materials: 1 paper plate, colored paper, scissors, glue, marker.
- Task: Divide the plate into halves, thirds, quarters, sixths.  
(choose any 3).
- Write: 2 addition and 2 subtraction sentences.
- Explain: 2- sentence note on how fractions are used in real life (cooking, sharing).



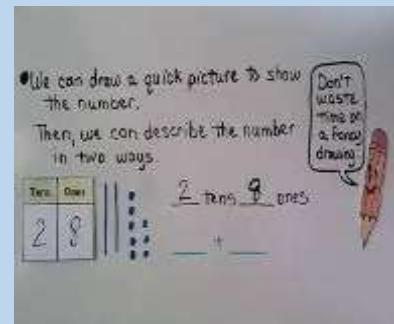
### 2. Time Table Planner

- Show AM/PM, calculate total hours for each activity  
(e.g., 8 hours sleep  $\times$  7 days = 56 hours).
- Graph: Simple bar chart of hours spent on 3 activities.



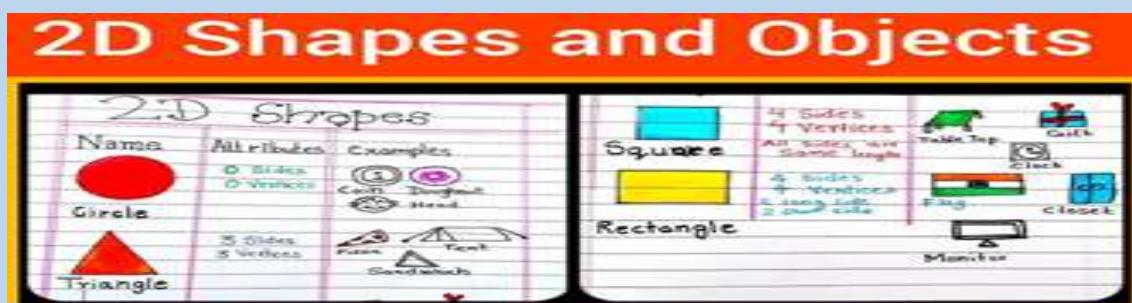
### 3. Number Sense Project – “My Number Passport”

- Choose any number between 2000 and 5000 and create a
- Number Passport of 8–10 pages.
- Include:
- Number name
- Place value & expanded form
- Write 5 addition and 5 subtraction sums to make this number
- Write 10 multiples of the number
- Factors (if any)
- Form 5 smaller and 5 larger numbers using the same digits
- Draw a model (base-10 blocks or dot representation)
- Create a fun riddle for your number.



### 4. Geometry Around Me – Shape Hunt

- Create a chart or collage titled “Shapes in My World”.
- Find and paste pictures/draw any 8 different 2-D and 3-D shapes from your surroundings.
- Mention:-Shape name, Number of sides (for 2D), Type (cube , cuboid , cylinder, cone, sphere) for 3D
- One real-life use of each.

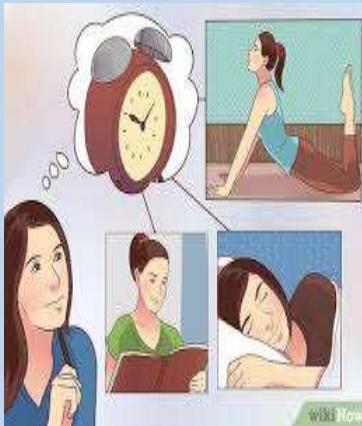


### 5. Measurement Activity – “My Mini Recipe Book”

- Prepare two simple dishes with the help of parents (like sandwich, lemonade, fruit bowl).
- For each dish, write: -Ingredients
- Exact measurements (grams/ml/spoons/cups)
- Steps: -A small drawing/photo
- Highlight what you learned about weight, capacity, or length.



## 6. Time Activity – Winter Break Planner



- Create a weekly timetable for one holiday week.
- Include: -Study time, Play-time, Family-time, Reading-time, Sleep-Schedule.
- Then calculate the total number of hours spent on: -Study, Play and sleep.
- Present it neatly in a table.



**KEEP ON PRACTICING MATHEMATICS**  
**ON DAILY BASIS WITH WRITING OF**  
**TIMES TABLE 2 TO 12 ALSO PRACTICE**  
**THE SUMS ON**  
**ADDITION, SUBTRACTION,**  
**MULTIPLICATION AND DIVISION**



*Presentation of the work.*

1. Compile all activities into a scrapbook or use a poster board to display your work.
2. Include colourful drawings and neat calculations.
3. Present it with a short write-up about what you enjoyed most in each activity.



**Material required: -**

- Paper, pencil, crayons
- Ruler, scissors, glue-stick and thermometer

# E.V.S

**“LET THIS WINTER BE A SEASON OF CURIOSITY, CREATIVITY, AND LEARNING.”**

## **LEARNING OBJECTIVES:**

- ❖ **Students will be able to explain the importance of natural resources and the need to conserve them.**
- ❖ **Students will be able to develop responsible habits such as saving water, reducing waste, and recycling materials.**
- ❖ **Students will be able to collect, organize, and interpret simple environmental information.**
- ❖ **Students will be able to express their ideas about the environment through drawings, charts, models, and writing.**

## **PROJECT WORK**

**Note: Students are instructed to select and complete only one project out of the two choices provided.**

- ✓ **“THE NEVER-ENDING JOURNEY OF WATER” (WATER CYCLE)**

Create a detailed model showing the complete Water Cycle. Use drawings or pasted pictures to show Evaporation, Condensation, Precipitation, and Collection.

Learning objectives:

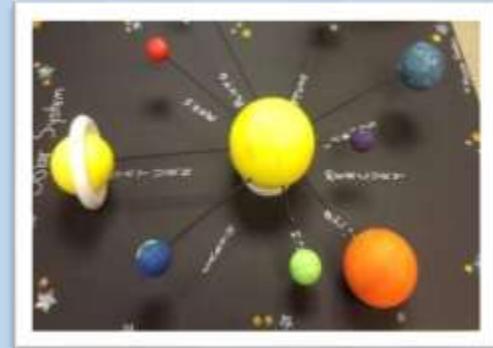
Students will be able to:

- define the term water cycle.
- identify and name the main stages of the water cycle.
- recognize the importance of the water cycle in maintaining water availability.



✓ **A JOURNEY THROUGH SPACE" (SOLAR SYSTEM)**

"Prepare a colourful model titled 'Our Solar Family', showing the Sun and all eight planets in their correct order.



Learning objectives:

Students will be able to:

- define what the solar system is.
- describe the role of the Sun as the main source of heat and light.
- develop curiosity and interest in space, planets, and celestial bodies.

## MAP WORK

✓ **CAMPUS COMPASS (THE MAP OF MY LEARNING WORLD)**

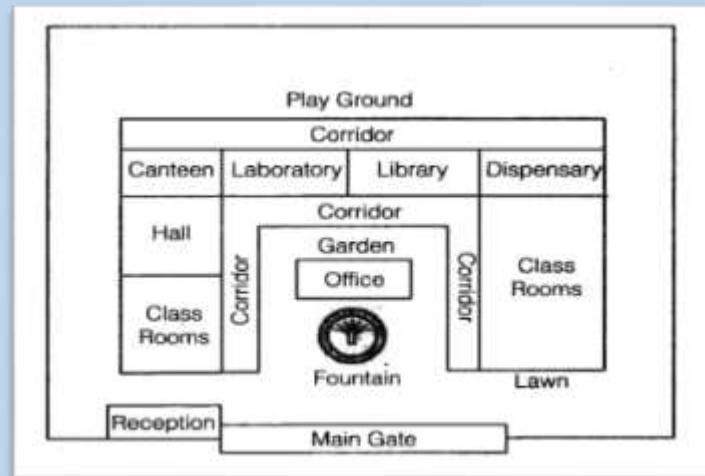
Create a neat and labelled Map of your School Campus. Show important places such as the entrance gate, playground, office, canteen, pathways etc.

Use symbols, colours and a legend/key to represent different areas clearly.

Learning objectives:

Students will be able to:

- understand the concept of maps and directions.
- interpret simple symbols used in maps.
- use directions (north, south, east, west) while drawing their school map.



# CREATIVITY CORNER

## TWEET TREAT STATION (BIRD FEEDER)

Design a creative and eco-friendly Bird Feeder using waste or recyclable materials such as plastic bottles, cardboard, coconut shells, ice-cream sticks or paper cups. Decorate it beautifully. Then hang the bird feeder in a quiet and safe place where birds visit often and fill the feeder with grains or seeds. Observe the feeder at the same time every day.



- Use a pencil to write down your observations neatly in the table.

### Observe the Birds

#### Observation table (For 7 days)

Day	Date of observation	Time of observation	Bird Species
01			
02			
03			
04			
05			
06			
07			

## ✓ WINTER THROUGH OUR LENS (WINTER SCRAPBOOK)

### Sections to include

#### Cover Page

- Title: “My Winter Scrapbook”
- Decorate the cover page with snowflakes, cotton clouds or drawings of mittens and caps.



➤ **Winter Nature Hunt**

- Capture photos of winter scenes: frost, snow, bare trees, sunsets, clothing, decorations etc and paste these photos in your scrap book.
- Write a short caption or reflection for each picture.

➤ **Winter Artwork**

- Draw or paint a winter scene.
- Label elements like clouds, snowflakes, trees, mountains, houses, etc.
- Write a short description (3–4 sentences) explaining what is happening in the scene.

# COMPUTER



## **1. Mini Magazine Creation (MS Word Formatting)**

❖ **Create a 3–page Mini Magazine titled “My Winter World”.**

- Page 1 – Cover Page with WordArt, Border, Picture
- Page 2 – Winter information using Bold, Italics, Bullets
- Page 3 – Shapes

**1. Instructions for Making the Mini Magazine – “My Winter World”**

What you need:

MS Word (Laptop/Computer)

Steps to Follow:

 **Page 1 – Cover Page**

- Open MS Word → Blank Document → Write the title “My Winter World” using WordArt.
- Add a page border (Design → Page Borders).
- Insert one winter-themed picture (Insert → Pictures).
- Write your name, class, and section at the bottom.

### **Page 2 – Winter Information Page**

- Add a heading: “About Winter” (use Bold).
- Write 3–5 winter facts using Bullets and highlight the points using highlighter.
- Highlight important words using Italics.
- Insert one shape like snowflakes or clouds.

### **Page 3 – Write about some Winter Items and their uses.**

- Make use of editing tools present in MS Word

## **HOTS:**

a) What formatting tools did you use on each page of the magazine?

Ans: \_\_\_\_\_

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b) Why is formatting important in MS Word?

Ans: \_\_\_\_\_

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## **2. Internet Terms – Drawing/Model/Chart**

- **Draw or create a model showing:**  
Web Browser, Webpage, Website, Search Engine.

### **Instructions for Drawing/Creating the Internet Terms Model**

- **What you need:** chart paper, Coloured pencils / sketch pens
- **What to Draw:**
  - **Web Browser** – Draw a laptop and write “Chrome / Safari / Edge”.
  - **Webpage** – Draw a small box representing a single page.
  - **Website** – Draw 3–4 webpages inside a big folder (to show many pages).

## **HOTS:**

a) What is the difference between a Webpage and a Website?

Ans: \_\_\_\_\_

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b) Name any two web browsers you use.

Ans: \_\_\_\_\_

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c) Why do we need a search engine?

Ans: \_\_\_\_\_

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### **3. AI and Its Applications**

- Make a poster showing AI applications such as Face Unlock, Maps, Robots, ChatGPT, Self-driving cars.

#### **💡 Instructions for Poster Making on AI Applications**

- **What you need:** chart paper
- Steps to be followed:

- Write the title at the top: "AI in Our Daily Life"
- Draw or Paste pictures of AI such as: Face Unlock, Maps, Robots, ChatGPT, Self-driving cars.
- Write one line under each picture explaining what it does.
- Make it colourful with borders, stickers.
- Add your name, class, and section at the bottom.

#### **HOTS:**

a) Write two ways AI helps students.

Ans: \_\_\_\_\_

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b) Write one risk of AI and how to use AI safely.

Ans: \_\_\_\_\_

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c) Imagine an AI machine that can help you at home—describe it.

Ans: \_\_\_\_\_

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### **🌟 Ultimate Winter Tech Challenge 🌟**

 **\*\*Winter Word Hunt:** \*\* Find and list 10 technology-related words hidden inside your home (on devices, packaging, screens).

 **\*\*Brain Teaser:** \*\* If a robot had a favourite winter food, what would it be and why?

# ENGLISH



## **GENERAL INSTRUCTIONS.**

- Students are advised to read each question carefully before attempting it.
- All answers must be written neatly, using correct spelling, grammar, and punctuation.
- Responses should be in complete sentences unless otherwise specified.
- Every question is to be attempted; no item should be left unanswered.
- Students must review their work thoroughly before submission to ensure accuracy and clarity.
- Students are expected to practise cursive writing daily in a four-line notebook to improve handwriting quality.

## **Aims and objectives:**

- **To revise and strengthen key English skills during the winter break.**
- **To improve listening, speaking, reading, and writing abilities.**
- **To enhance grammar, vocabulary, and sentence formation**
- **To encourage neat and fluent handwriting through daily cursive writing practice.**
- **To promote independent learning and consistent practice of English.**

## Reading Comprehension

### **Read the paragraph and answer the questions.**

Winter had arrived, blanketing the town with snow and turning the trees into frosty sculptures. Every morning, Drew bundled up in his warmest coat, scarf, and boots before heading to school. The cold air stung his cheeks, but he didn't mind. He loved how the world looked after a fresh snowfall. It was sparkling and quiet as if the earth was taking a peaceful nap.

During recess, Drew and his friends-built snow forts and competed to see who could make the biggest snowball. In the evenings, Drew's family gathered around the fireplace, sipping hot cocoa and reading stories aloud. For Drew, winter wasn't just a season of cold. It was a time for fun, family, and finding warmth in small, special moments

1. What does Drew enjoy doing with his friends during recess?

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2. What activity does Drew's family enjoy together in the evenings?

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3. What does winter make the trees look like in Drew's town?

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4. How does Drew prepare for the cold each morning?

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5. How does Drew feel about winter, and what parts of the season does he appreciate the most?

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⇒ Wish you Was \ Were Here

Look at the sentences below these wintry postcards. Should the word 'was' or 'were' go in the gap? Write in the missing word.



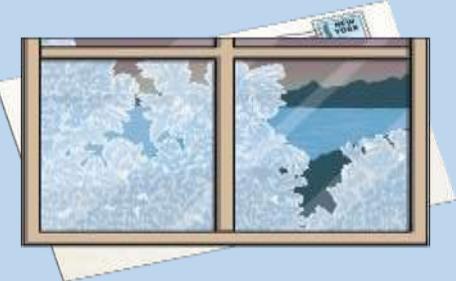
There \_\_\_\_\_ lots of snow on the mountains in France.



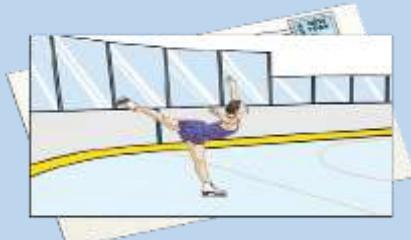
We \_\_\_\_\_ having a great time skiing.



The snowman's buttons \_\_\_\_\_ made of coals.



The frost \_\_\_\_\_ covering the cottage window.



Some people \_\_\_\_\_ skating on the ice rink.



They \_\_\_\_\_ wearing boots lined with the thick fur.

⇒ Write a postcard of your own to tell your teacher about an imaginary holiday to a snowy place. Use both was and were at least once in your writing.

Handwriting practice lines for writing a postcard.

A large box for drawing a postcard illustration.

## Picture Composition

Look at the given picture and write 10 sentences on it. Use adjectives and give names to the people.



## Picture Perfect Prepositions

Look at the wintery picture below. Write a sentence in each box about the part of the picture the arrow is pointing to. Every sentence must contain an appropriate preposition. Use the bank of prepositions below to help you.

On top of

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next to

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in front of

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beside

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beneath

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over

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behind

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On top of

next to

in front of

beside

beneath

over

behind



### **Snowflake Synonyms**

Can you match the golden snowflakes to two blue snowflakes which mean the same thing? Draw lines to connect the synonyms together.



➤ Write four sentences, each containing one adjective from the golden snowflakes and one from the blue snowflakes?

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# Hindi II Lang

## Aims (उद्देश्य)

1. विद्यार्थियों में हिंदी भाषा के प्रति रुचि, आत्मविश्वास और रचनात्मकता विकसित करना।
2. चारों भाषा कौशल—पठन, लेखन, श्रवण और वक्तृत्व (RWSL)—का संतुलित और व्यावहारिक विकास करना।
3. अनुभव आधारित, क्रियात्मक और आनंदपूर्ण सीखने के अवसर प्रदान करना।
4. छुट्टियों में भी निरंतर सीखने की आदत विकसित करना।



## Objectives (विशिष्ट उद्देश्य):

1. शब्दावली, वाक्य-रचना और भाषा समझ में सुधार लाना।
2. रचनात्मक सोच, अवलोकन शक्ति और कल्पना को विकसित करना।
3. परियोजना आधारित कार्यों के माध्यम से हाथों-हाथ सीखने (learning by doing) को बढ़ावा देना।
4. बच्चों को अपनी भावनाओं, विचारों और अनुभवों को सरल भाषा में व्यक्त करने में सक्षम बनाना।

## (पठन कौशल)

Activity: कहानी पढ़ो और उत्तर दो

**कहानी: “नन्ही चिड़िया की मदद”**

एक दिन एक नन्ही चिड़िया पेड़ से गिर गई। एक दयालु बच्ची ने उसे उठाया और अपने घर ले आई। उसने चिड़िया को दाना दिया,

पानी दिया और उसकी देखभाल की। कुछ दिनों बाद चिड़िया ठीक हो गई और फिर से उड़ने लगी। चिड़िया ने उड़कर बच्ची के पास लौटकर चहचहाकर धन्यवाद किया।

प्रश्नः

1. कहानी में कौन-कौन से पात्र थे?



2. चिड़िया को किसने बचाया?

3. बच्ची ने चिड़िया की क्या-क्या मदद की?

4. चिड़िया ठीक होने के बाद क्या करती है?

5. इस कहानी से हमें क्या सीख मिलती है?

**Activity:** कहानी पढ़कर शीर्षक लिखिए और सीख बताइए।

एक बार की बात है, एक छोटा-सा गिलहरी का बच्चा था। वह पेड़ों पर चढ़ने में नया-नया था।

एक दिन वह ऊँचे पेड़ पर चढ़ते हुए डर गया और नीचे उतर नहीं पा रहा था।

उसकी माँ ने उसे नीचे से हिम्मत दिलाई—  
“डरो मत, बेटा! धीरे-धीरे, कदम-कदम करके उतरो।”



गिलहरी के बच्चे ने गहरी साँस ली और धीरे-धीरे नीचे उतरने लगा।

कुछ ही देर में वह सुरक्षित जमीन पर आ गया।

माँ ने उसे प्यार से कहा—

“देखो, हिम्मत और धैर्य से हर मुश्किल आसान हो जाती है।”

प्रश्नः

1. कहानी के लिए अपना पसंदीदा शीर्षक लिखिए।

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2. कहानी से मिलने वाली मुख्य सीख लिखिए।

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### ✍ (लेखन कौशल)

Activity: **मेरा पसंदीदा त्योहार**

अपने पसंदीदा त्योहार पर 6-7 वाक्यों का एक छोटा अनुच्छेद लिखें।

सुझाव: त्योहार कब मनाया जाता है?

कौन-कौन से काम किए जाते हैं?

आपको इस त्योहार में क्या सबसे अच्छा लगता है?

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Activity: (चित्र-वर्णन)

दिए गए चित्र को ध्यान से देखकर पांच वाक्य लिखिए।



Activity: “मेरी सबसे यादगार छुट्टी”।

अपनी किसी यादगार छुट्टी/घूमने की जगह के बारे में 8-10 वाक्यों में लिखें।

शामिल करें: • आप कहाँ गए थे?  
• वहाँ आपको क्या पसंद आया?  
• आपने क्या नया सीखा?

## ■ (वाचन/वक्तुत्व कौशल)

## Activity: “मेरी पसंदीदा पुस्तक/कहानी”.

अपनी पसंदीदा कहानी/पुस्तक चुनें और उस पर 1 मिनट का वीडियो बनाए।

बताएँ: •पुस्तक का नाम।

## •कहानी का मुख्य संदेश।

• यह आपकी पसंदीदा क्यों है?

(Parents may record and send.)

## 耳 (श्रवण कौशल)

•माता-पिता यह छोटा सा अंश ज़ोर से पढ़ेंगे ।

• बच्चे ध्यानपूर्वक सुनेंगे और इन प्रश्नों के उत्तर देंगे।

सदियों की छुट्टियों में तन्वी अपने दादा-दादी के घर गई। दादी ने उसके लिए गर्म-गर्म मक्के की रोटी और सरसों का साग बनाया। दादा उसे शाम को बाज़ार ले गए, जहाँ उसने ऊनी टोपी और मोज़े खरीदें। घर लौटते समय ठंडी हवा चल रही थी, इसलिए तन्वी ने अपना



स्वेटर कसकर पहन लिया। रात को सभी ने आग के पास बैठकर कहानियाँ सुनीं और खूब आनंद लिया।

प्रश्न:

1. तन्वी किसके घर गई थी?
2. दादी ने उसके लिए क्या बनाया?
3. बाजार में तन्वी ने क्या खरीदा?
4. ठंडी हवा चलने पर उसने क्या किया?
5. रात को सभी ने कहाँ बैठकर कहानियाँ सुनीं?

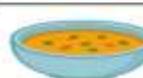
• **सर्दियों का स्वास्थ्यवर्धक भोजन – चार्ट गतिविधि**

सर्दियों में हम जो स्वास्थ्यवर्धक भोजन खाते हैं, उनका एक चार्ट बनाइए।

चार्ट में चित्र चिपकाएँ और हर भोजन के सामने उसके फायदे भी लिखिए।

Sample Photo



सर्दियों का स्वास्थ्यवर्धक भोजन		
 अदरक सर्दी से राहत	 संतरा विटामिन C का स्रोत	 शकरकंद पीषक तत्वों से भरपूर
 पालक प्रतिरक्षा शक्ति बढ़ाता	 सूप पाचन में मददगार	 नीबू की चाय सर्दी से राहत

# URDU II Lang

## Section A:

### کشمیر میں سردیوں کے موسم کے بارے میں تحقیق



"اگر فردوس بروئے زمیں است

"ہمیں است و ہمیں است و ہمیں است"

کشمیر جسے "جنت بے نظیر" بھی کہا جاتا ہے۔ سردیوں میں کشمیر ایسا لگتا ہے جیسے قدرت نے زمین پر جنت اتار دی ہو۔ کشمیر کی سرد ہوائیں دل کو سکون دیتی ہیں اور بر فباری روح کو تازگی بخشتی ہے۔ کشمیر کے سرد موسم میں پہاڑوں پر برف کا حسن ایسا لگتا ہے جیسے قدرت نے سفید چادر اوڑھ لی ہو۔ سردیوں کی راتیں اور کشمیر کی خاموشی، یہ دونوں مل کر دل کے ہر درد کو مٹا دیتے ہیں۔

### کشمیری سردیوں کی سب سے پسندیدہ چیز: ★

کشمیری سردیوں میں آپ کو سب سے زیادہ کیا پسند آتا ہے؟ کیا وہ بر فباری ہے، کشمیری کھانے ہیں یا سردیوں میں لوگوں کا جشن؟ اس پر تخلیقی تحریر چند جملوں میں لکھیں اور ساتھ ہی اسکریپ ٹک پر تصاویر بھی چسپاں کریں۔



• بر فباری کا ذکر کریں:

سفید برف کا منظر کیسا لگتا ہے؟

پچ برف کے گولے بناتے ہیں یا سلاں یہ نگ کرتے ہیں۔

• کشمیری کھانے:

سردیوں میں وازوں یا کشمیری قہوہ کا مزہ۔



کون سے خاص کھانے سردیوں میں زیادہ پسند کیے جاتے ہیں؟

## • لوگوں کے جشن:

سردیوں کے تہواروں کی رونق۔

لوگ آگ کے گرد بیٹھ کر کیا کرتے ہیں؟

### مقاصد:

• پچوں کو سردیوں کے موسم کی خوبصورتی دکھانا۔

• پچوں کی تخلیقی صلاحیت بڑھانا۔

• کشمیری کھانے، بر فاری اور تہواروں کا تعارف کرانا۔

• اسکریپ بک کے ذریعے پچوں کو سیکھنے میں مزہ دینا۔

## ★ آپ نے اپنی سردیوں کی چھٹیاں کیسے گزاری؟ اپنے تجربے کو ایک چھوٹی ویڈیو میں دکھائیں:

### مثال:

موسم کا لطف اٹھانا: آپ سردیوں کے موسم کا کیسے لطف اٹھاتے ہیں؟ کیا آپ سرد ہوا میں سیر کرتے ہیں یا گرم کپڑے پہنतے ہیں؟

خاندان کے ساتھ وقت گزارنا: کیا آپ اپنے خاندان کے ساتھ مل کر کچھ خاص سرگرمیاں کرتے ہیں؟ مثلاً ٹی وی دیکھنا یا کھانیاں سمنا۔

کرافٹ یا ہنر: کیا آپ سردیوں میں کوئی ہنر سیکھتے ہیں؟ جیسے کہ پینٹنگ کرنا، گڑیا بنانا یا کاغذ سے کچھ بنانا

skills

پنک یا ٹرپ: کیا آپ اپنے خاندان یادوستوں کے ساتھ کہیں باہر پنک پر جاتے ہیں؟ آپ کہاں جاتے ہیں؟

### مقاصد:

• پچوں کو اپنی چھٹیوں کے بارے میں بات کرنے کی ترغیب دینا۔

• ویڈیو بنانے سے پچوں کی تخلیقی صلاحیتیں بڑھانا۔

• پچوں میں خود اعتمادی پیدا کرنا۔

## ★ الفاظ کی تلاش (Vocabulary Hunt)

سرگرمی: "میرے آس پاس سردیوں کے اردو الفاظ"

طلیبہ اپنے گھریا محلے میں سردیوں سے متعلق 10 اردو الفاظ تلاش کریں اور لکھیں۔

**مثالیں:** (برف، دھنہ، فیرن، کاگزی، اونی کپڑے، گرم چائے)

ہر لفظ کے ساتھ ایک چھوٹی تصویر بنائیں۔

## Section B

### نادیدہ عبارت

گاؤں کے گھر شہر کے گھروں سے مختلف ہوتے ہیں۔ گاؤں کے گھر کچے اور شہر کے گھر پکے ہوتے ہیں جو سیمنٹ اور اینٹوں سے بنائے جاتے ہیں۔ شہر کی زندگی مصروف اور تھکا دینے والی ہوتی ہے۔ گاؤں کی زندگی پُر سکون اور خاموش ہوتی ہے۔ گاؤں کے لوگ جانور پالتے ہیں اور تازہ ہوا کے ساتھ ساتھ انھیں دودھ، انڈے، مکھن، دہی، تازہ سبزیاں اور پھل وغیرہ بھی ملتے ہیں۔ گاؤں کے لوگ کھیتوں میں کام کرتے ہیں۔ جسمانی کام زیادہ کرنے کی وجہ سے لوگ تند رست رہتے ہیں۔ گاؤں کے لوگ زیادہ تر اناج اپنے کھیتوں سے ہی فراہم کرتے ہیں اور اُس اناج میں کچھ حصہ بچا کر شہر جا کر فروخت کرتے ہیں۔

ا) دیئے گئے سوالات کے جوابات لکھیے:

ا) شہر کے گھر کس چیز سے بنائے جاتے ہیں؟

جواب:

۲) گاؤں کی زندگی کیسی ہوتی ہے؟

جواب:

۳) گاؤں کے لوگ کھانے میں کیا کیا استعمال کرتے ہیں؟

جواب:-

ب): دیئے گئے لفظوں سے جملے بنائیے:

۱) جانور:

۲) گھر:

۳) دودھ:

### Section C

تحقیقی تحریر

نیچے دی گئی تصویر کو پہچان بھیجی اور امدادی الفاظ کی مدد سے اس کے بارے میں چند جملے لکھیے، اگر آپ دی گئی تصویر کو امدادی الفاظ کا استعمال کئے بغیر اپنے الفاظ میں بیان کرنا چاہیں گے تو کر سکتے ہیں۔



امدادی الفاظ:

تعلیم، اساتذہ، کتابیں، کلاس،

کھیل کامیڈان

## Section D

### مطالعہ + پڑھنے کی مہارت (Reading)



- ایک صفحہ پڑھیں۔
- طلبہ اپنی اردو کتاب یا کہانی کی کتاب سے ایک صفحہ منتخب کریں اور بلند آواز میں پڑھیں۔

مقصد: (روانی، تلفظ)

## Section E

### Hands on Activity:

- Making a Project according to seasons (موسم) as shared in the sample picture .
- Also write down 5 sentences about each season on loose sheets.

مطلوبہ مواد: سفید یا رنگیں چارٹ پیپر، رنگیں پیپر، کارڈ بورڈ، پیشل، رنگ، کنپی، گوند •





یہ چھٹیاں بچوں کی تخلیقی صلاحیت، سوچ، زبان اور اعتماد بڑھانے کے لیے ہیں۔  
براہ کرم رہنمائی کریں مگر کام خود بچے سے کروائیں۔

اللہ پاک آپ کو اچھی صحت کے ساتھ لمبی زندگی دے  
اور زندگی کے ہر موڑ پر کامیابی اور کامرانی عطا فرمائے  
آمین