

کشمیری گوئنکنز



# GOENKAN NEWSPAPER

SENIOR  
EDITION

## BREAKING NEWS!

### GOENKAN

SPELLBEE

Students showcase their spelling skills in a thrilling competition

#### WHAT'S INSIDE THE NEWSLETTER?

- IGNITION INNOVATION
- STUDENTS' ACHIEVEMENTS
- SCIENCE AND TECHNOLOGY
- SUSTAINABLE DEVELOPMENT GOALS
- POCSO TRAINING SESSION 2025

Your paragraph text

## کشمیری گوئنکنز

## Highlights of the Month – November 2025

**NEWS BOX 1****G-Line: Goenkans Gear Up, Glow & Grow Through Spell Bee 2025!**

The Spell Bee 2025 Grand Finale brought together the brightest young spellers from Grades 3 to 9. With over 1700 participants, the competition highlighted the linguistic excellence and confident communication skills of our Goenkans.

👉 Detailed report of this news is available on Page 6.

**News Box 3****Sustainable Development Goals (SDGs):**

Empowering Goenkans to Build a Better Tomorrow!

GD Goenka Public School, Srinagar continues its commitment to global responsibility through a series of awareness activities and classroom engagements on the Sustainable Development Goals (SDGs). Students explored all 17 goals—ranging from Quality Education and Climate Action to Gender Equality and Responsible Consumption—through discussions, presentations, and hands-on projects.

👉 Detailed report of this news is available on Pages 17-22.

**NEWS BOX 2****Igniting Innovation: Student Achievements in Science & Technology**

Young Goenkans continue to shine as innovators and problem-solvers. This month, students showcased remarkable scientific curiosity through STEM exhibitions, robotics challenges, and tech-based projects. Their creative prototypes, research models, and digital innovations reflected a deep understanding of real-world applications. With every experiment and exploration, our students reaffirm that the future of science and technology is bright—powered by curiosity, guided by innovation, and inspired by learning.

👉 Detailed report of this news is available on Page 9.

**NEWS BOX 4****POCSO TRAINING SESSION – 2025**

GD Goenka Public School, Srinagar conducted a comprehensive POCSO Training Session 2025, aimed at strengthening child safety awareness among teachers and staff. The session focused on understanding the provisions of the Protection of Children from Sexual Offences (POCSO) Act, identifying signs of child abuse, and reinforcing protocols for creating a safe and supportive school environment. Experts emphasized the importance of early reporting, responsible intervention, and building trust with students. The training reaffirmed the school's commitment to ensuring that every Goenkan learns and grows in an atmosphere of security, dignity, and care.

👉 Detailed report of this news is available on Page 23.

## کشمیری گوئنکنز



**Mr Imtiyaz Kawoosa**  
Chairman



**Mrs Massara Kawoosa**  
Managing Director



**Mr Ameer Kawoosa**  
Executive Director

## Message from the Management Desk

### Academic Year 2025

As we, G D Goenka, Srinagar conclude the academic year 2025, we reflect with pride on a journey marked by learning, growth, and meaningful achievements. This year has been a testament to the resilience, creativity, and dedication of our students, teachers, and parents who worked in harmony to uphold the values and vision of our institution.

Our classrooms thrived with curiosity, our corridors echoed with the spirit of collaboration, and our activities—academic, cultural, and co-curricular—showcased the exceptional talents of our students. Through various events, workshops, and learning initiatives we strived to create an environment that nurtures not just academic excellence but also emotional intelligence, confidence, and character.

As students step forward toward new goals and opportunities, we extend our heartfelt congratulations for their hard work throughout the year. We also express deep gratitude to our committed teaching faculty and supportive parents who continue to stand as pillars behind every milestone achieved. With optimism and renewed enthusiasm, we look forward to another year of learning, growth, and purposeful education.

## کشمیری گوئنکنڈ

## Message from the Principal's Desk



From the Principal's Desk A Year of Purposeful Learning and Vibrant School Life (Till November) As we approach the close of November, it gives me immense joy to reflect on the journey our school community has travelled so far this year. The months gone by have been marked by meaningful learning, enthusiastic participation, and a series of remarkable milestones that have enriched the Goenkan experience for every child. From the very beginning of the session, our campus has been alive with activities that nurture intellect, creativity, and character. The academic calendar advanced seamlessly with innovative classroom practices, value-based learning, and the integration of global perspectives—especially through our participation in Sustainable Development Goals (SDGs). Each grade worked diligently on its assigned SDG, showcasing lessons, projects, and displays that helped students understand their role as responsible global citizens. Our year unfolded with several major events that captured the spirit of our school many events like: The Scholastic Book Fair ignited a love for reading among students and families, setting a vibrant intellectual tone for the year, Inter-house and inter-school competitions, including art, debates, quizzes, sports, and cultural events, allowed our students to shine with confidence and talent, Spell Bee 2025 saw outstanding performances from our young learners, with multiple students qualifying for higher rounds and bringing laurels to the school,? The outdoor camp for Grades offered students a memorable experience filled with adventure, teamwork, and self-discovery .Our students also demonstrated exceptional creativity in essay writing, poetry, and slogan activities based on the themes of cleanliness, sustainability, and community responsibility. The school proudly hosted its first-ever Model United Nations (MUN), a milestone event that strengthened students' leadership, diplomacy, and public speaking skills, Celebrations of important days—Teachers' Day, Independence Day, Children's Day, and other thematic assemblies—added colour and joy to the school environment etc . Through all these months, our teachers, coordinators, and staff have worked tirelessly to create a nurturing and disciplined atmosphere where learning thrives naturally. Their dedication, combined with the unwavering support of parents, has allowed us to deliver a balanced and holistic educational experience. As we stand at the threshold of the winter months, I am proud of how far we have come—as learners, as a team, and as a school community. The achievements of our students until November are a testament to their hard work, resilience, and eagerness to excel. I May the coming months continue to bring growth, inspiration, and success to every Goenkan.

## کشمیری گوئنکنڈ



## From Editors

**“Every edition of our newsletter is a window into the vibrant learning that defines our community.”**

It is with great honour that we, Ms. Shazia Mir and Ms. Samrah Akram, present the 2025 edition of the GD Goenka Newsletter. This publication stands not merely as a compilation of events, but as a thoughtfully curated reflection of our school's collective spirit, achievements, and the vibrant learning environment that defines the Goenkan community.

The academic year has unfolded with a rich spectrum of impactful initiatives, transformative programmes, and memorable celebrations that have enriched the Goenkan experience for both students and faculty alike. As editors, our endeavour has been to document these moments with clarity, creativity, and integrity—capturing the essence of a truly dynamic and inspiring year.

We extend our heartfelt gratitude to GD Goenka for providing us with this invaluable platform to showcase the achievements, voices, and talents of our students. We also place on record our sincere appreciation to the School Management and our respected Principal Sir for their unwavering guidance, encouragement, and vision, all of which have been instrumental in shaping this publication.

Every segment of this newsletter—each article, photograph, and feature—echoes the dedication of our educators, the enthusiasm and curiosity of our students, and the collaborative ethos that GD Goenka continues to uphold with pride.

We hope this edition not only chronicles the year gone by but also inspires the continued pursuit of excellence, creativity, and growth in the years ahead.

Warm Regards

**Ms Shazia Mir and Ms Samra Akram**

# کشمیری گوئنکنز

## "G-Line: Goenkans Gear Up, Glow & Grow Through Spell Bee 2025!"

On 11th November 2025, G.D. Goenka Public School, Srinagar successfully conducted Spell Bee 2025, an inter-grade linguistic competition that witnessed the enthusiastic participation of over 1700 students from Grades 3 to 9. The event was conducted in three competitive phases spread across two months, where students showcased their spelling skills, vocabulary strength, and confident communication. After a series of intense and engaging rounds, the winners and runners-up emerged, reflecting the hard work and dedication of the participants.

At G.D. Goenka, we strongly believe in providing platforms that empower students to excel not only in sports and co-curricular activities but also in literary and linguistic arenas. Spell Bee 2025 stood as a proud testament to this vision, encouraging students to build stronger vocabulary, improve language proficiency, and grow into confident speakers.



On 11th November, 2025 the Grand Finale brought together 44 top contestants who competed fiercely through multiple challenging tie-breaker rounds, making the final stage both intense and exciting. The event concluded with the Prize Distribution and Culmination Ceremony, where the achievements of all finalists were celebrated with great pride and applause.



During the ceremony, the School Management, the Managing Director, Mrs. Massara Kawaosa and the Principal, Mr. Johnson P.J. felicitated all finalists with certificates and trophies. They commended the students for their dedication and encouraged them to continue participating in such enriching platforms, emphasising that the 21st century is defined by strong communication skills and confident expression. Addressing the gathering, they congratulated the participants, appreciated the quality of the competition, and cheered for the young achievers, acknowledging Spell Bee 2025 as a meaningful step towards strengthening students' linguistic and communicative abilities.



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\*The Woman She Became\*

A soft, trembling heartbeat wrapped in innocence,  
dreaming of a life filled with love, balance, and meaning slowly,  
beautifully, that girl  
grew into the woman

she once imagined. carrying a thousand duties in her arms-family, work,  
expectations, storms-  
yet she holds them gently,  
with the quiet grace of someone who believes in the life was what she  
built.

Some mornings, waking up  
exhausted,  
a tired sun tried to shine  
through her own clouds.

The nights she breaks quietly-the world never sees,  
but her pillow knows the tears  
she never lets fall on anyone else.

But her days moved through  
with a strength that doesn't shout-soft, steady,  
and sometimes lonely.

Yet never in to bitterness she lets that turn into ;  
but simply breathes,  
and continues.

Never ever a wish to harm anyone thought of.

She carries a heart  
that bends instead of bruising—  
a heart that gives  
even when it trembles.

She chooses love,  
she chooses peace,  
she chooses herself—  
slowly, bravely, and finally.

The life today  
is the life she once dreamt—  
work that lights her spirit,  
paths she created with her own hands,happiness she is learning to  
welcome without apology.

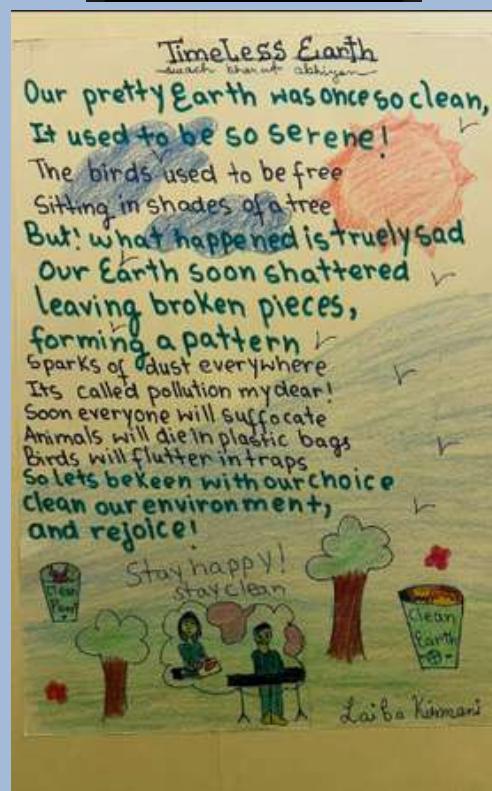
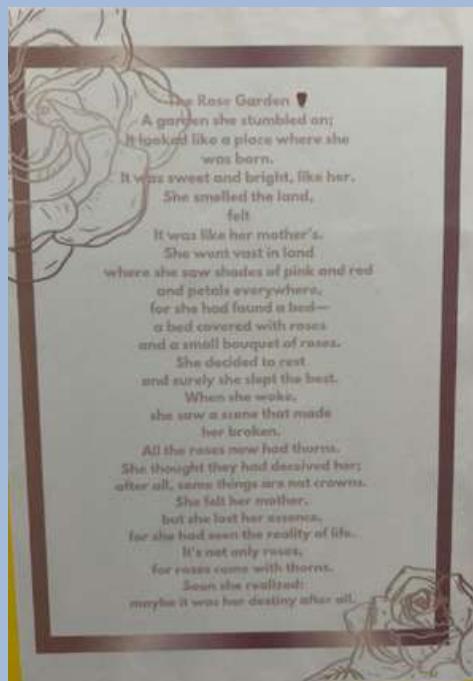
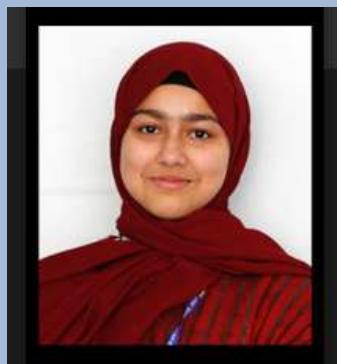
And beneath all she has become, lives that same soft girl-still holding the  
world gently,still trying to stay balanced,still choosing light  
in every uncertain moment.

**(Shazia Mir)  
Coordinator)**

# **GDGPSS-Literary Club Students'**

The Literary Club of GD Goenka Srinagar brings together students who think beyond the ordinary. These young writers observe the world with curiosity, express their emotions with honesty, and craft their ideas with creativity.

Through poetry, stories, and reflective writing, Literary Club students discover the joy of language while nurturing confidence, imagination, and a lifelong love for expression.



## کشمیری گوئنکنز

## Celebrating Creativity and Scientific Excellence

## Celebrating Innovation:

## Our Journey Through Inspire &amp; Vikshit Bharat Projects

This year has been an inspiring chapter for our Science Department as our students enthusiastically engaged in hands-on innovation through the INSPIRE Awards and Vikshit Bharat initiatives. Guided by curiosity and a passion for problem-solving, our young scientists explored real-world challenges and transformed their ideas into working models that reflect creativity, practicality, and social usefulness.

Among our proud entries was the Smart Time Table, an automated scheduling assistant designed to streamline daily routines for both students and teachers. Our students also engineered a Smart Hen Coop, which ensures better hygiene, controlled lighting, and improved safety for poultry through sensor-based automation.

Energy conservation and alternative methods of power generation were highlighted through projects like the Foot-Powered Pressure Plate, which demonstrates how everyday movement can be converted into usable energy, and the Laser-Powered Sound Visualizer, a fascinating device that converts sound vibrations into light patterns, making invisible sound waves visible.

To support sustainable living, our students also created practical household innovations such as the Self-Drinking Cup, designed to assist individuals with limited mobility, and a Smart Irrigation System, which conserves water by automatically supplying only the required amount based on soil moisture levels. Completing the lineup was the Smart Cloth Line, an automated solution that protects clothing from unexpected weather by retracting when it senses rainfall.

Each of these projects reflects the hard work, teamwork, and scientific spirit of our young innovators. Their dedication shows that when creativity meets scientific thinking, the possibilities are limitless. We look forward to nurturing more such ideas and contributing to a brighter, smarter, and more sustainable future for our nation.

Science Club

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**“Teach.  
Inspire.  
Thrive –  
At GD Goenka  
Srinagar!”**

## Igniting Innovation: Student Achievements in Science & Technology

Students from Grades 6 to 12, under the dedicated guidance of their Science Club mentors, demonstrated exemplary creativity and scientific aptitude by presenting a wide range of innovative projects, encompassing both traditional models and STEM-based designs. Their active participation in prestigious platforms such as the Viksit Bharat Buildathon 2025 and the INSPIRE MANAK Awards 2025 further highlighted their enthusiasm for research, problem-solving, and real-world application of scientific concepts.

### STUDENTS WHO PARTICIPATED IN INSPIRE AWARDS- 2025

Welcome to INSPIRE-MANAK Scheme.

Thank you for nominating the Idea/Innovation of students with the INSPIRE scheme. Your Application has been successfully submitted and forwarded to district authority for its approval. Please note the acknowledgement number for future reference.

Student Nomination Acknowledgement Number 2025-26: 231140419-204989

Student Name	Parent Name	Class at the time of Nomination	Idea/Innovation Title	Contact Number
ZURAIN NAZIR	NAZIR AHMAD ROSHAN GAR	12th	Carbon monoxide detector	
MUSAD SHAW	MQAQIN SHAW	8th	Self Drinking Cap Hands Free Hydration	
INABAT KHAN	INAYAT MUSTAFA KHAN	8th	Laser Powered Sound Visualizer	
DAAB BILAL SHAH	BILAL AHMAD SHAH	8th	Foot Powered Energy Plates	
MUHAMMAD AMAAN SOFI	ARSHID AKBAR SOFI	8th	Timetable Sorter	

For any assistance, please contact our help desk number: 0120-2400063, 09638418605 or [inspire@nifindia.org](mailto:inspire@nifindia.org) inbetween the office hours.

### TEAMS WHO SUBMITTED THE IDEA FOR VIKSIT BHARAT BUILDATHON 2025

#### Team Members

##### Full Name

Iba yousuf Wani

Dua Fasil

Aleena Zehra

Aariz Manzoor

Musad Shaw

#### Team Members

##### Full Name

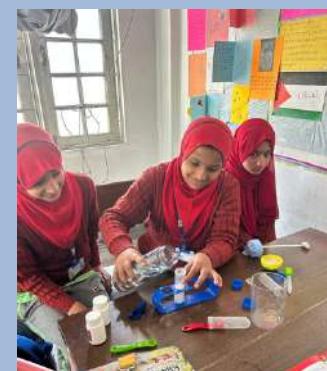
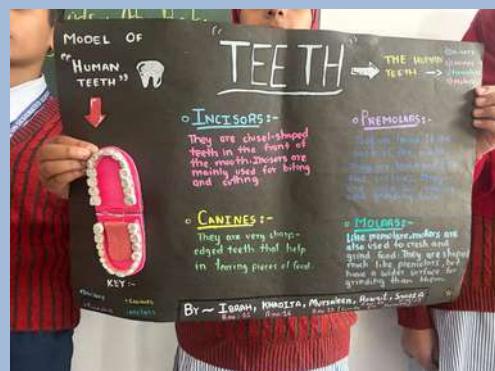
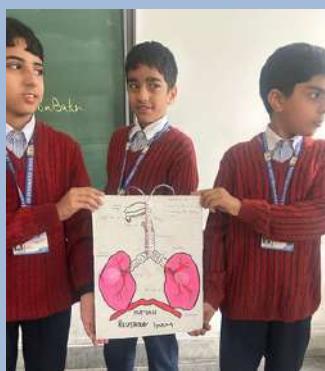
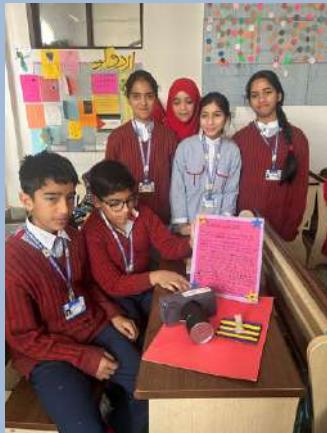
Daaib Bilal shah

Hadi Irfan

Sayan Ishfaq Lanker

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### Grade 6



These projects were completed during the advance remedial session under guidance of science teachers.



## Grade 7

"Grade 7 students, guided by their Science teachers, showcased impressive and well-crafted science models, highlighting creativity, and hands-on learning

1. Terrarium Project - Miniature

## Closed Ecosystem

A beautifully crafted terrarium showcases layers of pebbles, soil, moss, and delicate plant cuttings arranged inside a sealed glass jar. This student project demonstrates the concept of a self-sustaining ecosystem, where moisture recycles within the container and plants thrive in a controlled mini-environment. It highlights ecological balance, the water cycle, and the importance of green habitats, offering a practical model of environmental science.

2. Comic Strip - The Amazing Journey of Droppy the Water Drop

In a creative and educational comic strip, a student illustrates "Droppy," a cheerful water droplet, as he travels through the human excretory system. The comic explains complex biological processes in a child-friendly manner, following Droppy from absorption in the intestines to filtration in the kidneys, movement through nephrons, and finally his exit through the urethra. The project blends science with storytelling, making human physiology engaging and easy to understand.

3. Herbarium Sheet- Cheeseweed (Malva parviflora)

A student-created herbarium sheet showcases a carefully dried and preserved leaf of Cheeseweed (Malva parviflora), belonging to the Malvaceae family. The sheet records key scientific details, including the plant's name and date of collection (19/5/25).



This project demonstrates the student's understanding of plant documentation and highlights the importance of herbariums in botanical study, conservation, and education.

4. Indigenous Tribes Model

Students created an impressive 3D representation showcasing the lifestyle, culture, and environment of various indigenous tribes. The model highlighted tribal housing, traditional attire, and their deep connection with nature. This activity helped students appreciate cultural diversity and understand the importance of preserving tribal heritage.



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## 5. Nephron – Excretory System Model

A detailed 3D nephron model was prepared to demonstrate the structure and working of the functional unit of the kidney. Students learned about filtration, reabsorption, and urine formation through clearly labeled parts such as the glomerulus, Bowman's capsule, and loop of Henle. This hands-on project deepened their understanding of human excretion.



## 6. Simple Electric Circuit

Students constructed a simple electric circuit using a cell, wires, switch, and bulb. Through this model, they explored the concept of open and closed circuits and understood how electric current flows. The activity strengthened their basic knowledge of electricity and its practical applications.



## 7. Layers of the Earth Model

To explore Earth's internal structure, a colourful 3D cross-section model was created by the students. The crust, mantle, outer core, and inner core were clearly distinguished, helping learners visualize and understand the layers beneath the Earth's surface.



## 8. Pythagoras Theorem Model

Using an innovative house-and-ladder setup, students demonstrated the Pythagoras theorem in a real-life context. The model illustrated how the base, perpendicular, and hypotenuse relate through the formula  $a^2 + b^2 = c^2$ . This creative representation made the mathematical concept easier and more engaging.



## کشمیری گوئنکنز



**Rutba Mansoor**  
**Science Educator**

**Winter Letter****from the****Science Educator.**

As the Chinar leaves complete their final whirl and Kashmir prepares to wrap itself in a soft blanket of snow, our children, too, prepare for a season of pause and reflection. Winter in our valley is not just a season; it is a reminder from nature that even in silence, growth continues. Beneath the frozen earth, roots strengthen. Beneath the quiet skies, new ideas take shape. And beneath every child's laughter, curiosity waits to bloom again in spring.

To my dear students:

As you step into these long winter vacations, I hope you carry with you the spirit of a young scientist; observant, thoughtful, and full of wonder. Notice how the world changes. How the days grow shorter, how the air feels sharper, how water turns to ice and how everything becomes quieter when it snows. These are not just moments of beauty; they are lessons of nature, waiting quietly for you to discover them. Learn from the stillness. Ask questions. Dream boldly. Even in rest, your mind can wander into galaxies of imagination.

With the winter settling over Kashmir, let your hearts remain warm. As the days slow down, let your minds stay open. May this winter bring peace, reflection, and the quiet magic that helps every child return stronger, brighter, and ready for new discoveries.

And to our respected school leadership, thank you for guiding an environment where learning feels meaningful, values feel alive, and every child is nurtured with care. May the coming season bring warmth, growth, and endless inspiration for us all.

With warmth and wonder,

**Rutba Mansoor**

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Grade 8

## Hand Pump



The Grade 8 students, with the valuable guidance of their mentor teachers, successfully presented a series of innovative **Arduino-based projects**, demonstrating commendable technical aptitude and dedication."

**Light Sensor Street light by Khair Mirza & Saiful Para 8 Pansy****Smart cloth line by Zai Mushtaq, Fatimah Hakak, Asifa Asifa, Safa Zeeshan 8 Tulip**

## کشمیری گوئنکنز

### DIY Vacuum cleaner



by Sheikh Mohammad Muttaqi 8 Rose



by Adeeva binte Aamair 8 pansy

### Smart Irrigation



by Muhammad Yusuf Banday 8J

## Grade 9

The students of Grade 9, with the gentle guidance of their mentor teachers, presented a variety of thoughtful and creative projects, reflecting both their hard work and enthusiasm for learning."



**Wind Turbine By  
Rayyan Bhat 9R**



**Human Heart By  
Sadiqa Showkat &  
Ayesha Wali 9R**



**Hydraulic Lift By  
Zainab Aadil, Mehermah & Mariya Qasim 9D**

# Sustainable Development Goals (SDGs)



The Sustainable Development Goals serve as a global roadmap for building a kinder, healthier, and more responsible world, and our school proudly aligns with this vision. Through daily practices, meaningful activities, and value-based learning, students are encouraged to think beyond themselves and become active contributors to society. Each SDG inspires our learners to reflect, act, and lead with purpose; shaping a generation that is aware, compassionate, and committed to creating a sustainable future for all.



SDG 1

## No Poverty

Our school nurtures empathy and responsibility by encouraging students to support community drives and help those in need. Together, we learn the value of sharing and upliftment.

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SDG 2

### Zero Hunger

Through awareness campaigns and food-sharing initiatives, our students learn the importance of ensuring that no child goes hungry. Compassion begins on our campus.



SDG 3

### Good Health and Well-Being

We promote healthy habits, physical activities, and emotional well-being to create a safe and supportive environment for every learner.



SDG 4

### Quality Education

We believe in inclusive, engaging, and future-ready learning that empowers every student to reach their highest potential.

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## SDG 5 Gender Equality

Our school fosters respect, equal opportunities, and leadership for all students, helping them build a world where every child thrives.



**Ensure availability and sustainable management of water and sanitation for all**

## SDG 6 Clean Water and Sanitation

By following hygiene routines and safe water practices, our students learn the importance of a healthy, clean campus for all.



## SDG 7

### Affordable and Clean Energy

Students engage in activities promoting energy conservation and learn how renewable energy shapes a sustainable future.

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SDG 8

## Decent Work and Economic Growth

Through skill-building and innovation we prepare students to become responsible contributors to society.



SDG 9

## Industry, Innovation, and Infrastructure

Hands-on activities and creative projects encourage students to explore technology, engineering, and problem-solving for real-world impact.



SDG 10

## Reduced Inequalities

We ensure every student receives equal opportunities to learn, participate, and succeed; celebrating diversity in all forms.

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## Sustainable Cities and Communities

Our school promotes responsible citizenship, encouraging students to keep their surroundings clean and contribute to greener communities.



## SDG 12

### Responsible Consumption and Production

Eco-clubs and recycling drives teach students mindful consumption and the importance of reducing waste.



## SDG 13

### Climate Action

Students actively take part in plantation drives, awareness campaigns, and climate discussions to protect our planet.

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## SDG 14

## Life Below Water

Through interactive learning, students understand the importance of conserving Lakes, other water bodies and reducing plastic pollution.



## SDG 15

## Life on Land

We encourage students to care for plants, protect biodiversity, and respect all living organisms through nature-based activities.

## SDG 16

Peace, Justice, and Strong Institutions  
Our school embraces values like honesty, respect, and cooperation, shaping responsible future citizens.



SDG 17 Partnerships for the Goals  
By collaborating with parents, educators, and the community, we work together to build a more sustainable and responsible school environment.

Together, these 17 goals remind us that education is not only about learning facts but about shaping responsible global citizens. By integrating the SDGs into our school environment, we empower our students to think critically, act responsibly, and lead with purpose. As a community, we move forward with the shared commitment to build a more sustainable, equitable, and compassionate world.

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# POCSO TRAINING SESSION- 2025



A comprehensive three-hour POCSO Training Session, organised by the Kashir Sahodaya Complex, Srinagar, was held on 28th November 2025 at GD Goenka Public School, Srinagar.

The session was facilitated by the esteemed Mrs. Glory George (M.Sc, M.Ed, LLB) — Principal, former member of the Kerala State Commission for Protection of Child Rights (KeSCPCR), and former JJB Member, Wayanad.

Her deep expertise and engaging approach made the session highly informative and impactful. Through clear explanations and real-life examples, she helped the teaching faculty gain a thorough understanding of the POCSO Act, child safety protocols, and the collective responsibility of ensuring a safe environment for every child.

The training reinforced the school's commitment to safeguarding students and strengthening awareness among educators.

Together, these 17 goals remind us that education is not only about learning facts but about shaping responsible global citizens. By integrating the SDGs into our school environment, we empower our students to think critically, act responsibly, and lead with purpose. As a community, we move forward with the shared commitment to build a more sustainable, equitable, and compassionate world.



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**“Every exam is not a test of knowledge, but a step toward growth.”**

## G.D. Goenka Public School, Srinagar

### Final Examinations Conclude – PTM Dates Announced

G.D. Goenka Public School, Srinagar successfully concluded the Final Examinations for the Academic Session 2025. Students from Kindergarten to Grade 8 appeared for their year-end assessments with great enthusiasm and dedication. As the session comes to a close, the school extends heartiest best wishes to all Goenkans for their results.

The school appreciates the hard work and perseverance of students, teachers, and parents throughout the academic year and looks forward to a positive outcome for all.

### Proposed PTM Dates for Result Discussion – 2025

#### Grade PTM Date

KG 27/11/2025

LKG 29/11/2025

Nursery 29/11/2025

Grade 1 01/12/2025

Grade 2 02/12/2025

Grade 3 03/12/2025

Grade 4 04/12/2025

Grade 5 05/12/2025

Grade 6 06/12/2025

Grade 7 08/12/2025

Grade 8 09/12/2025



Grades 9 & 10 As per closing dates declared by Govt.

Parents are requested to attend the PTM on the scheduled dates to discuss their ward's performance and academic progress.

**Wishing all our students the very best for their results!**

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# YEAR-END CLOSING MESSAGE

For Students, Staff, Management & Principal

As we reach the close of another remarkable year, we pause to reflect—not only on what we have accomplished, but on who we have become.

To our students, you have grown in courage, creativity, and character. Every challenge you faced shaped you. Every effort you made mattered. You stepped forward with curiosity, resilience, and the spirit of a true Goenkan learner.

To our teachers and staff, your dedication has been the heartbeat of this institution. You nurtured minds, strengthened spirits, and created a safe space where excellence could thrive. Your hard work, patience, and passion have been the silent force behind every success.

To our management and respected Principal Sir, your vision and leadership have guided us, uplifted us, and inspired us to reach higher than we ever believed we could. Under your direction, the school continues to shine as a place of purpose, progress, and pride.

## CLOSING THOUGHT

“Every ending is just a pause in the journey—a moment to honour how far we’ve come and to gather strength for where we’re headed next.”