



It is with deep sorrow and solemn respect that we record the passing of Haji Ghulam Qadir Kwoosa, a venerable figure in Srinagar's business, education and social spheres. His departure marks the end of an era, but his legacy – deeply rooted in entrepreneurship, philanthropy and service – will continue to guide and inspire.

A Life of Vision and Enterprise

Mr. Kwoosa, originally of the Nowhatta area of Old Srinagar, later residing in Nishat, passed away at the age of 88.

He began his journey in the family textile trading business at Zainakadal and later diversified into manufacturing – steel industries and carpets, among others – in the region.

His entrepreneurial spirit extended beyond business: he founded or was instrumental in establishing the G.D. Goenka Public School Srinagar, one of the more respected institutions of learning in the valley.

Builder of Education & Social Good

Mr. Kawaosa's commitment to education was heartfelt. The school he supported became a cornerstone for many students, enabling access to quality learning in the region. As the school's newsletter noted:

A Man of Humility and Service

"He was a pious individual dedicated to the welfare of society... his remarkable contributions, particularly his efforts in establishing the school which has become a prominent educational institution in the valley."

He was also recognised by the Private Schools Association of Jammu & Kashmir (PSAJK) for his social reform efforts: donating property for a mosque, supporting those in need, and advocating on behalf of education and moral upliftment.

A Legacy Rooted in Kashmir's Craft & Culture

Beyond commerce and education, Mr. Kawaosa championed Kashmiri handicrafts and manufacturing in a region where traditional arts are a lifeline for many. The Federation of Chambers of Industries Kashmir (FCIK) highlighted him as a "trailblazer among the first generation of entrepreneurs in Kashmir following 1947", emphasising that his work in handicrafts and manufacturing elevated the region's economic and cultural profile.

Thank you, Haji Ghulam Qadir Kawaosa, for your life of purpose. Your legacy lives on in the halls of our school, in the crafts of Kashmir, and in every young student who strives to learn, to lead, to give back. May we honour you in our daily work.

A Man of Humility and Service

Despite the scale of his achievements, those who knew him speak of his humble, caring nature. He was described as a "devout religious figure, and a compassionate human being" by his contemporaries.

His contributions were not just material: he invested in the community, in institutions, and in upholding the values of service and integrity.

Our Tribute

For us at the school where I serve as Coordinator, Mr. Kawaosa's life represents a beacon — guiding our student-volunteers, our literary club, our outreach programmes. His legacy reminds us that education, enterprise and ethics are not separate streams, but a unified river of purpose.

To Principal Sir, to our management, to the students he sought to uplift, and especially to his family — his sons and associates who carry forward his vision — we extend our deepest condolences.

May his soul rest in peace, and may we honour his memory by continuing the work he began: advancing education, fostering entrepreneurship, preserving craft, and uplifting our community. May his vision for Kashmir, for young minds and for service shine on through us all.

Final Words

As we reflect on his passing, let us pledge:

To nurture the institution he held dear and to uphold its values.

To work collaboratively, as he did, across business, culture and education.

To remember that success is best measured not in profit alone but in impact, community, dignity.

Thank you, Haji Ghulam Qadir Kawaosa, for your life of purpose. Your legacy lives on in the halls of our school, in the crafts of Kashmir, and in every young student who strives to learn, to lead, to give back. May we honour you in our daily work.



کشمیری گوئنکنڈ

Goenkan Shines at Viksit Bharat @2047 – Yuva Connect Programme



Adeena Mirza, a student of Grade 9 (Lotus) at GD Goenka Public School, Srinagar, participated in the "Viksit Bharat @2047 – My Bharat: Yuva Connect Programme" hosted by the University of Kashmir. The three-day event was aligned with India's vision of becoming a developed, self-reliant, and inclusive nation by 2047.

Adeena showcased exceptional oratory skills and secured the 2nd position in the speech competition held on 9th August 2025. The winners were felicitated by Professor Nilofar Khan, Honourable Vice Chancellor, University of Kashmir, and Professor Naseer Iqbal, Registrar, University of Kashmir.

کشمیری گوئنکنز



GD Goenka Public School, Srinagar today felicitated the winners of the Olympiad across various streams in the Senior Wing.

The students' hard work, consistency, and determination have brought immense pride to the institution as they excelled among participants from across the country and beyond.

The following achievers were honoured for their outstanding performance in different streams:

STEM

Grade 6 – Khadija

Grade 7 – Maryam Shabir, Ibrahim Ibn Aijaz, Aasim Manzar, Mohd Eshaan, Aisha, Mohd Ebrahim

Grade 8 – Ifhaam Ahmad Sidiqii

Grade 9 – Mohammad Hisham, Raayan Haakim

Reasoning / IRAO

Grade 6 – Kafeel, Hassaan

Grade 8 – Narva Nishas, Ifhaam Ahmad Sidiqii

IIO / Informatics

Grade 6 – Hassaan

Grade 7 – Safee

Grade 8 – Musad Shaw

Grade 9 – Shehwah Shuja

The School Principal, Mr. Johnson P.J., and Coordinator, Ms. Shazia Mir felicitated the winners from various streams, commending their inspiring achievements and encouraging all students to strive for excellence.



کشمیری گوئنکنز

Goenkans Gleam with Glory- Olympaid Champions of Excellence!



کشمیری گوئنکنز



“GDGPS Srinagar Radiates Unity, Heritage, and Patriotism on the 79th Independence Day”



The 79th Independence Day was celebrated with great enthusiasm and national pride at G. D. Goenka Public School, Srinagar. The ceremony began with the Principal, Mr. Johnson P. J., hoisting the National Flag, followed by the collective singing of the National Anthem, filling the atmosphere with patriotic spirit.

The celebration in a poignant event featured a vibrant moment, the concluded with an cultural program gathering observed inspiring address by comprising role plays, a two-minute the Principal, urging patriotic songs, and silence to honor the students to uphold energetic dance victims of the recent the ideals of performances that cloudburst tragedy freedom, peace, reflected the rich in Kishtwar. This act and service to the heritage, unity, and of solidarity nation. The day left diversity of the nation. highlighted that true every participant Students participated patriotism extends with a renewed wholeheartedly, beyond celebrations sense of pride and showcasing their -it is also about responsibility creativity and love for compassion, unity, towards their the country. and support in times country. of adversity.

کشمیری گوئنکنز

Nurturing Minds Through the Joy of Reading

"Reading is to the mind what exercise is to the body." Just as physical activity strengthens the body, reading enriches the mind, sharpens intellect, and shapes perspectives.

our respected Principal, Mr. Johnson P. J., along with Coordinator In-Charge, Ms. Princess Aabroo, and Senior Librarian, Ms. Sabreen Zargar, felicitated the achievers of National Reading Week.

This felicitation marked the culmination of a week filled with engaging reading activities, followed by an assessment designed to evaluate comprehension, critical thinking, and overall reading skills. The top scorers were honoured for their dedication, passion, and love for books. In his inspiring address, Principal Sir congratulated

the winners and encouraged all students to cultivate strong reading habits, follow positive library etiquette, and embrace the library as a treasure house of knowledge and imagination. His words were a gentle reminder that reading is not merely an academic skill, but a lifelong companion that fuels curiosity, nurtures creativity, and fosters continuous growth.



کشمیری گوئنکنز

Honouring Young Champions: A Celebration of Sporting Excellence



At GD Goenka Public School, During the event, students In his address, the Principal Srinagar, we firmly believe who brought laurels to congratulated the achievers that education is incomplete the school in the Open and highlighted that sports without sports, as it nurtures Kashmir Badminton foster discipline, focus, and discipline, teamwork, and Championship and the determination essential for resilience in young learners. Kashmir Valley holistic growth. He urged To honour the outstanding Taekwondo Cup were students and parents alike to achievements of our felicitated with medals embrace physical activities for Goenkans in various sporting and certificates by our overall well-being. The event arenas, a Special Felicitation esteemed Principal, Mr. concluded with pride and Assembly was held on 13th Johnson P. J., and the applause as young champions August 2025 and 20th August Sports Incharge, Mr. Sajad Hussain. inspired their peers through their dedication and excellence.



کشمیری گوئنکنز

Nurturing Potential Through Understanding: Identifying Learning Challenges in Children



Every child can shine—if we understand, support, and believe in them.

Hence every child is unique and deserves the right support to thrive. With this objective, an enlightening session was organised on August 22, 2025, for teachers from Nursery to Grade 5, along with language teachers, counsellors, special educators, and librarians, on "Identifying Reading and Writing Difficulties in Children". The resource person for the day was Dr. Muzzafar Ahmad, renowned Child and Adolescent Psychologist, Counsellor and Founder of Rainbow Foundation.

The program began with a warm welcome by our respected Principal Mr. Johnson P.J., who applauded Dr. Muzzafar for his dedication and initiative in helping teachers identify and address learning difficulties among children.

Dr. Muzzafar carried the audience into a deep exploration of the different types of reading and writing difficulties that children often struggle with but go unnoticed. He elaborated on dyslexia, where children find it hard to read, spell, or comprehend written text, dysgraphia, which leads to poor handwriting and difficulty in expressing mathematical thoughts on paper, dyscalculia, which makes understanding numbers and calculations a challenge, and dyspraxia, which involves motor coordination difficulties often reflected in clumsiness and poor handwriting. He also shed light on auditory and visual processing disorders, where children may hear or see normally, yet face challenges in interpreting sounds, letters, words, or symbols, leading to frustration in academic performance. He explained that how children struggling with these challenges are often misunderstood as being careless, lazy or inattentive, when in reality they require timely identification and individualized interventions.

The session also addressed the role of external factors such as parental pressure, early and excessive gadget use, social media influence, and lack of adequate school support in worsening learning challenges. Teachers were encouraged to view these difficulties with empathy and to recognize the need for collaborative efforts between parents and educators. To make the session more engaging, Dr. Muzzafar demonstrated practical intervention strategies and exercises designed to improve focus, attention, and motor coordination. Activities such as Hot Potato, Bear Walk, Banana Exercise, Lizard Walk, Donkey Kick and many exercises were introduced as simple yet effective tools that can be integrated into daily classroom routines to support children.

In his concluding address, Principal Mr. Johnson P.J. expressed heartfelt gratitude to Dr. Muzzafar for his impactful session. He reminded everyone present that children are the foundation of our future, and schools, parents and society must work together to ensure no child is left behind due to unrecognized difficulties. He underlined that the responsibility of nurturing every child's potential rests on collective shoulders and assured that Goenka Public School will continue to organize many such sessions for both teachers and parents to create a more compassionate, inclusive learning environment.

The event left teachers inspired and better equipped to identify and support students facing challenges in reading and writing. The interactive discussions, practical insights, and empathetic approach made the session not only informative but transformative.

کشمیری گوئنکنز

GD GOENKA SCHOOL SRINAGAR JAMMU & KASHMIR
Thrive. For Life.

ADMISSION OPEN
2026-2027

Nursery: 34
(Children born between 01st April 2023 - 31st March 2024)

UKG: 44
(Born between 01st April 2022 - 31st March 2023)

For more details visit
School website:
<https://www.gdgoenkasrinagar.in>
For Enq. Admission Contact office



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The UN Designated School, UNGC ID : 481682

OUR VISION

**We Strive to provide Creative, Confident and Compassionate
Contributors to the Global Community.**

OUR MISSION

WE ARE committed to empower its students to pursue critical thinking, a lifelong love of learning and the development of virtue such as honesty, integrity, respect, trust, generosity and collaboration. We emphasize outcome based teaching and learning (KNOWLEDGE), rigorous, innovative, culturally responsive, standard – based instruction (SKILLS) that prepares students with confidence to address a changing global world (ATTITUDE).

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