

# Kashmiri Goenka's Junior

July - A Journey into Joy

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"Verily, in the remembrance of Allah do hearts find rest (peace and joy)."

{Surah Ar-Ra'd, (13:28)}



## MISSION

GD Goenka Public School, Srinagar is committed to empower its students to pursue critical thinking, a lifelong love of learning and the development of virtue such as honesty, integrity, respect, trust, generosity and collaboration. We emphasize outcome based teaching and learning (KNOWLEDGE), rigorous, innovative, culturally responsive, standard – based instruction (SKILLS) that prepares students with confidence to address a changing global world (ATTITUDE).

## VISION

We Strive to provide Creative, Confident and compassionate Contributors to the Global community.

کشمیری گوئنکنز

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## “LEADING WITH CARE”

Dear Parents, Teachers and Young Learners,  
July has been a month of balance between well-earned rest and renewed focus. Our students enjoyed a refreshing 15-day summer break, returning to school with renewed energy and enthusiasm. It was heartening to see them step back into classrooms with bright smiles, ready to engage with learning once again.

This month also marked our mid-semester examinations, a valuable opportunity for both students and teachers to reflect on progress and identify areas for further growth. Assessments are not merely tests of memory, but stepping stones toward deeper understanding, discipline and self-confidence.

As we move forward, I encourage our students to maintain their curiosity and commitment and I thank our teachers and parents for their consistent support in guiding these young minds. Together, we ensure that every child grows not only in knowledge, but also in character and resilience.

Warm regards,

Johnson P. J.  
principal(GDGPS,Srinagar)



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## ASSESSMENT: "GUIDING GROWTH, INSPIRING LEARNING, EMPOWERING EVERY CHILD."

In the field of education, assessment stands as one of the most powerful tools to shape and improve student learning. It is not simply a way of recording marks or preparing report cards, but rather a thoughtful process that provides evidence of what children know, what they can do, and where they need support. Assessment of learning, often seen in the form of term-end examinations, helps to measure the achievement of curricular goals and provides a snapshot of learning at a particular point in time. Equally essential is assessment for learning, where class tests, quizzes, projects or even oral responses serve as diagnostic instruments. These not only highlight the areas where students are excelling but, more importantly, uncover the gaps that require immediate attention. Result analysis at this stage becomes a crucial evidence-based tool, allowing educators to plan remediation strategies such as reinforcement classes, peer tutoring, or differentiated instruction so that no learner is left behind. Another vital dimension is assessment as learning, where students are engaged in reflecting on their own progress. With the help of rubrics and learning scales, expectations become transparent, objectivity is ensured, and students are empowered to take responsibility for their growth. When learners know exactly what quality work looks like, they are more motivated to improve. This shift from teacher-driven evaluation to student-driven reflection cultivates self-awareness and lifelong learning habits. However, for assessment to truly serve its purpose, it must be designed with sensitivity. It should never become a source of anxiety or a burden. Instead, assessment must feel like a natural part of the learning journey—woven seamlessly into classroom activities, projects, presentations, and day-to-day interactions. In such a setting, children perceive it not as a judgment but as encouragement, a way to celebrate what they have achieved while understanding how to move forward. Planned thoughtfully and carried out with fairness and empathy, assessment transforms into a constructive force in education. It provides direction, highlights opportunities, and nurtures growth. It assures objectivity through rubrics, reveals learning gaps through careful analysis, and inspires confidence by being stress-free and inclusive. In its truest form, assessment is not an obstacle to overcome but a pathway that leads every child closer to their fullest potential.



Ms. Asia Mushtaq  
Lead coordinator  
GDGPS, Srinagar.

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**"BOOKS OPEN DOORS TO NEW WORLDS!"**



To nurture the love for reading and to encourage literary curiosity among our young learners, the Reading Week was observed on June 19, 2025 with great enthusiasm across all the three libraries of the school. The announcement was made by Miss Sabreen Akhtar, our Senior Librarian during the morning assembly, marking the beginning of a week filled with imagination, inspiration and knowledge.

In this connection, the Junior Library, students were introduced to timeless fairy tales like "Cinderella, Goldilocks and the "Three Bears", sparking joy and wonder in every little reader.



The Middle Library offered inspiring biographies of great personalities such as Abraham Lincoln, Mother Teresa, M.K. Gandhi, Sir Muhammad Iqbal and Dr. A.P.J. Abdul Kalam, instilling values of courage, compassion, and leadership.

In the Senior Library, students explored the powerful works of William Shakespeare, diving into the beauty of classic literature and dramatic expression.



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The Reading Week concluded with assessments across all three libraries. In the Junior section, students narrated their favourite stories with confidence and creativity. In the Middle and Senior sections, assessments were based on the reading material covered throughout the week, allowing students to reflect on and express what they learned. Overall, the week was a heart-warming celebration of books, learning and student engagement.



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Our principal Mr. Johnson P.J. took a moment to encourage the children to continue reading beyond Reading Week, highlighting how books help us imagine, learn and grow. His kind words and personal connection with the students made the event truly special. It was a heart-warming celebration of stories, learning and the joyful spirit of our young readers.



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## POWERFUL PENCILS

### The Day the Laziness Vanished

Once upon a time there was a girl named Lily. Lily was a lazy girl. She never gets awake on time. One day her mother woke her up and said, "Lily, you are late; your van has arrived". When she woke up she quickly got ready and then went to the van. The van driver told her that you are always late be on time because of you other students also get late, she said "okay okay lets go" in a sleepy mood, next day she again got late and the cycle continued...Next day, when she went to van she asked the driver that why is the van empty where were her friends the driver replied, "They changed their van because of you they also get late. Nothing can be done now," Lily was sad. After three months, the exams knocked her door. She was not ready because she never went to school on time and because of that she missed her lectures and work. She asked everyone to give her a book for one day but no one agreed. At last she went to her best friend. She agreed but with a condition that she had to return her this book next morning. She agreed to the condition and got the book, after reaching home without eating without playing she started to learn. She didn't even look at anyone, it looked like she went into the book. On the Next day, she woke up before everyone and went to her mother's room. She knocked her door .Her mother thought that she was asking for her uniform but when she opened the door she got into a shock. She saw that she was in a proper uniform and now she was asking for breakfast. She got ready and gave her breakfast. She went to school, wrote her exam and came home. After one month her result came, her mother was shocked after seeing the result. She asked her teacher that if she was sure it was lily's result. The teacher replied, "Yes ma'am I am also shocked after seeing her result". Her mother went home and hugged her. She said, "Did you understand, hard work always pays off" and from that day her laziness vanished and she became a topper. She learnt that laziness does not lead to Success and hard work is the key to Success.

Written by: Eshal Mirza  
Grade 4th Tulip



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## CLASSROOM CHRONICLES, GD GOENKA JUNIOR SCHOOL



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## CLASSROOM CHRONICLES, GD GOENKA JUNIOR SCHOOL



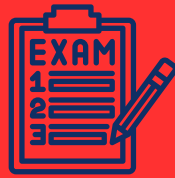
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## THE CREATIVE CANVAS



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## EXAM-AZING FACTS!



### Fun Facts

1. Very Old Tradition: The first known written exams were held in ancient China over 1,000 years ago to select government officials!

2. Memory Power: Did you know your brain can hold more than a million gigabytes of information? That's like having thousands of tablets in your head during exams!



3. The Pencil Star: Most students around the world still prefer pencils for exams because they don't leak ink and can be erased easily.



4. Healthy Snacks Help: Eating nuts, fruits, or dark chocolate before a test can actually boost brain power.



5. Breaks Are Smart Short breaks while studying help your brain store information better, so playing for 10 minutes is not "wasting time," it's smart learning!



6. Funny Mistakes Happen: Some famous scientists made silly errors in their exams when they were young... and still grew up to change the world!

7. Tests Are Like Mirrors: Exams don't judge you; they just show what you already know and where you can grow.



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## OBITUARY

“Gone far too soon, remembered always in our hearts, in our work, in our prayers”



On 18th July 2025, a condolence assembly was solemnly held at G. D. Goenka Public School, Srinagar in memory of late Ms. Rihana Sultan, our former Hindi teacher, whose sudden departure has left a deep void in our hearts. The school community gathered with heavy hearts, offering special prayers for the peace of the departed soul. The atmosphere was filled with quiet reverence, as staff came together to honour the memory of a teacher who had once been the guiding light for many.

Principal Mr. Johnson P.J. remembered Ms. Sultan with profound emotion, recalling her dedication, warmth and the gentle strength she brought into her classroom. He spoke of her invaluable contribution to the school and the lasting impact she made on both her colleagues and students. Mr. Fayaz Kabli lead the Fatiha for the departed soul and prayed to Almighty to grant the highest place to the departed soul in Jannah -ul-Firdous and give her family the strength to bear this irreparable loss.

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