



# Weekly Plan for Grade-7

| Week-XVIII (Term-I) |                |  |                         | Dated:08-07-25 to 12-07-25   |  |
|---------------------|----------------|--|-------------------------|--|--|
| S.no                | Subject        | Topic  | Page no                 | Home Assignment  | Activity   |
| 1.                  | English        | <b>Chapter no: 9</b><br><b>The Sri Krishna Eating House</b><br>Reading and Comprehension<br>Book work<br>Discussion on question/answers                    | 67-76<br><br>91 -99     | Draw a word cloud of the story. Words should be relevant to the theme.   | <b>Speaking/Presentation skills</b><br>Students will be asked to deliver a presentation on “Life in an Indian village”.  |
| 2.                  | Math           | Exercise 6.3<br><br><ul style="list-style-type: none"> <li>Introduction to Algebraic Expressions</li> <li>Ex. 7.1</li> </ul>                               | <b>117- 130</b>         | Practice all the questions done in the classroom.<br><br>Some of the example and alternate questions done in the classroom from the <b>Exercises</b> | <b>Exponents and Powers:</b><br><br>Notebook Checking  |
| 3.                  | Science        | <u>Revision</u><br><u>Physics</u><br>Chapte 2:Motion and Force<br>Chapter 3: Energy<br><u>Biology:</u><br>Chapter 2: Kingdom classification Part I :Plants | 16-32<br>33-42<br>21-30 | Revise the Chapters taught.  | Group discussion, Quizzes, Worksheets and pair and share activity.<br><u>Assessment dates:</u><br><u>Carry Forward.</u><br><u>10.07.25</u><br>Physical and chemical changes and chemical reactions.<br>Elements, Compounds and Mixtures.<br><u>12.07.25</u> Kingdom classification Part I :Plantae |
| 4.                  | Social Studies | <b>Civics</b><br><b>Chapter No.2</b><br><b>The State Government</b><br>2.1Legislature  | 16-23                   | <b>Notebook checking</b> for the chapter<br><b>The State Government on Monday(14-07-25)</b>  | Students wil make Flow chart on different forms of state Government.   |

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|     |                       |  |                                   |   |   |
|-----|-----------------------|--|-----------------------------------|---|---|
|     |                       | 2.2 Role of the legislature.<br>2.3 Executive<br>2.4 Government and its role.<br>2.5 Judiciary |                                   | Students will find the names of chief ministers and Governors on Indian states.                                 |   |
| 5.  | اردو II<br>Language   | سبق نمبر 5: اُسی سے ٹھنڈا اُسی سے گرم (جاری)<br>سبق نمبر 17: متضاد الفاظ                       | صفحہ نمبر: 40-45<br>صفحہ نمبر: 81 | اپنے آپ کو حساس اور سنجیدہ کیسے بنائے۔<br>ہمیں کسی کو حقیر نہیں سمجھنا چاہیے۔ اپنے الفاظ میں لکھنے کی مشق کریں۔ | لکھنے کی مہارت<br>دوسروں کے جذبات کا خیال رکھتے ہوئے اپنی بات کہنا اور کسی کا دل نہ دکھانا اس پر تبصرہ کیا جائے گا۔ |
| 6.  | اردو III<br>Language  | عنوان: کلمہ کی قسمیں (تفصیل کے ساتھ)   |                                   | کلمہ کی چھ اقسام کی دہرائی  | پڑھنے اور لکھنے کی مہارت  |
| 7.  | Hindi                 | अपूर्व अनुभव   | (51-58)                           | इस पाठ का अभ्यास कॉपी पर लिखने को कहा जायेगा।<br>श्रुतलेख:- 28-06-2025  | बच्चे कक्षा चर्चा के माध्यम से अपने जीवन के किसी के अनुभव की अपने सहपाठियों के साथ चर्चा करेंगे                     |
| 8.  | Hindi III<br>Language | केरल का निर्माण पत्र<br>इस पाठ का परिचय दिया जायेगा।   | (58-65)                           | इस पाठ का अभ्यास कॉपी पर लिखने को कहा जायेगा।   |   |
| 9.  | Computer              | <b>Chapter 3:-Charts in MS Excel 2026</b><br>Revision of the Chapter.                          | ( 55-58)                          | <b>Computer Notebook Checking</b><br>Date 12-07-2025<br>(Daffodil, Jasmine, rose, pansy)                        | <b>Project:</b><br>Revise the whole chapter..   |
| 10. | M.Sc                  | <b>Chapter 13:</b><br>crossing the line.   | 32-33                             | <b>Write a short paragraph on:</b><br>What I learned from group   | <b>Group discussion on:</b><br>Why is it important to respect others  |



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|    |        |   |   |  |  |
|----|--------|---|---|--|--|
|    |        |   |   | discussion in class.   | personal boundaries.   |
| 11 | Skills | <b>Cooking</b><br><b>Recipe:</b> Prepare and present a fireless recipe of your choice.<br><br>Students are required to bring the ingredients for their chosen recipe from home.<br><br>Head cap, apron and disposable gloves are mandatory to carry for cooking classes | <b>Art and Craft</b><br><b>Making a wall hanging</b><br><br><b>Material Required:</b><br>Students are required to bring the material for their chosen activity from home. | <b>Stitching</b><br><b>Hemming</b><br><br><b>Materials Required:</b><br>White cloth, | <b>Artificial Intelligence</b><br>Making of business cards using Canva |

### Spelling for spell bee

|             |               |                |             |              |
|-------------|---------------|----------------|-------------|--------------|
| champed     | descended     | phantom        | hearkening  | turret       |
| homogeneous | heterogeneous | chromatography | decantation | distillation |
| unicameral  | renowned      | eruption       | council     | shaft        |
|             |               |                |             |              |
|             |               |                |             |              |
|             |               |                |             |              |

### वर्तनी के शब्द

|           |            |           |           |           |
|-----------|------------|-----------|-----------|-----------|
| 1. मसनद   | 2. घुटन    | 3. चंचलता | 4. समर्पण | 5. विह्वल |
| 6. भ्रमित | 7. मालामाल | 8. आकंठ   | 9. मृदु   | 10. विनोद |
|           |            |           |           |           |
|           |            |           |           |           |
|           |            |           |           |           |