



# SUMMER VACATION

Let's make summer  
magic •

Name : \_\_\_\_\_

Class/Sec: \_\_\_\_\_

School: \_\_\_\_\_



**Q3. Read and match**



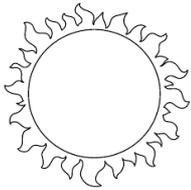
sun



tap



pit



sip

**Q4. Write the names of each given below picture:**



---

---

---

---

**Q5. Read the sentences below about my pet and write about it in the space given along.**

- a) Rem is my pet.
- b) My pet is a cat.
- c) Rem can sit on my mat.



Rem is my \_\_\_\_\_.

My pet is a \_\_\_\_\_.

Rem can \_\_\_\_\_ on my mat.

**Q6. Read the words and draw the picture for each word.**

hut

rod

egg

net



**Q7. Match each sentence with the correct picture.**

a) She is a girl.



b) He is a boy.



c) It is a fan.



d) It is a pot.



**Q8. Read and write the below given sentences.**

1. It is a hut.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. I pet my cat.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. I put on my hat.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Q9. Read and match the sight words:**

and	said	she	he	put	am	is
-----	------	-----	----	-----	----	----

is	am	put	she	he	said	and
----	----	-----	-----	----	------	-----

**Q10. Draw a picture of something whose name begins with the sound of 's' and colour it.**

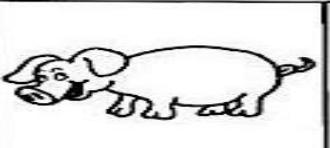
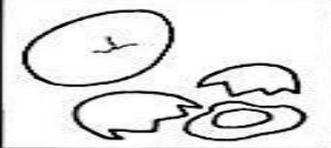
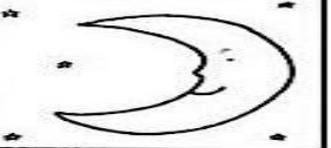


Q11. Find the sight words from the given below table and underline the same.

the is I like my see to go can a

1. The bug is red.
2. I like my pet.
3. My pet is wet.
4. I see a cat.
5. Can I go?
6. See my car!
7. I like to bat.
8. The box is wet.
9. My mum can run.
10. I can see a cub.

Q12. Join each picture to its beginning sound.

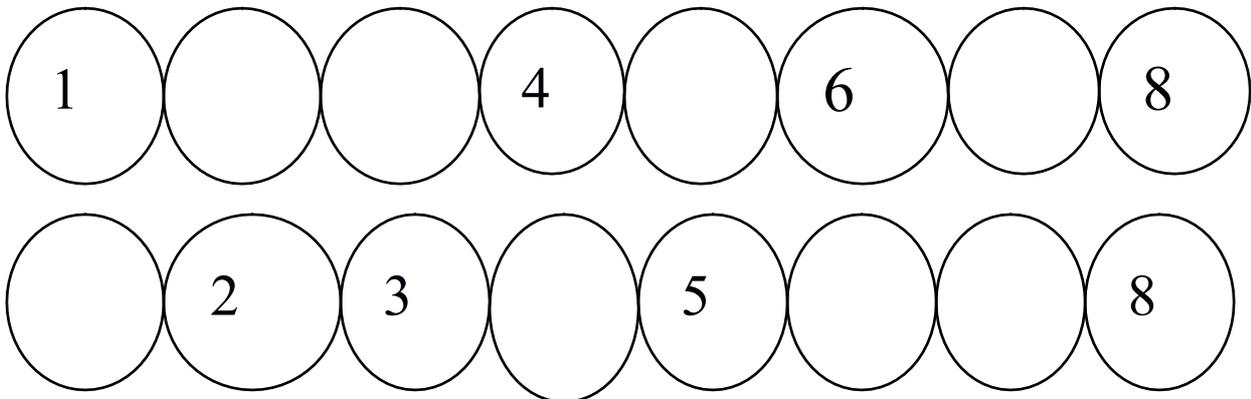
			
	a p n		
	h c d s		
	k e r i m		

**Subject:Mathematical Development**

**Q1. Rewrite the given numbers and draw the values**

3		
6		
2		

**Q2. Write the missing numbers.( Number sequence)**



**Q3. Put the correct sign >, < or =. (Alligator always eats bigger number.)**

4 \_\_\_\_\_ 4

8 \_\_\_\_\_ 9

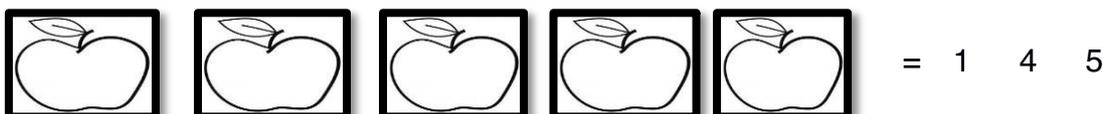
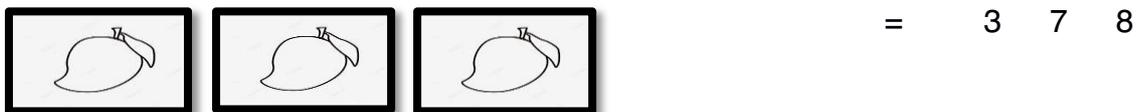
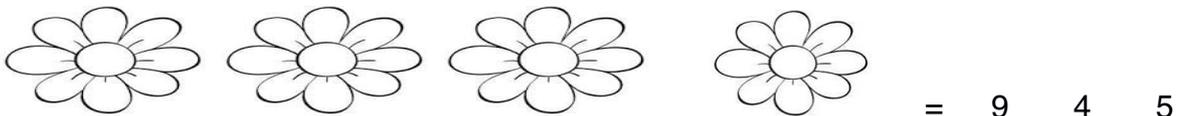
10 \_\_\_\_\_ 8

7 \_\_\_\_\_ 7

5 \_\_\_\_\_ 9

7 \_\_\_\_\_ 1

**Q4.Count and circle the number to show how many.**



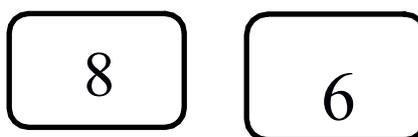
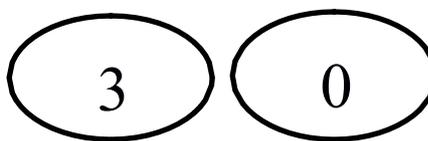
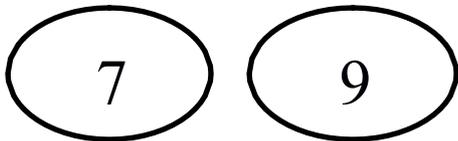
**Q5. What comes just after, between and before the given numbers?**

5 \_\_\_\_\_  
\_\_\_\_\_ 7  
6 \_\_\_\_\_ 7

9 \_\_\_\_\_  
\_\_\_\_\_ 1  
3 \_\_\_\_\_ 5

3 \_\_\_\_\_  
\_\_\_\_\_ 9  
2 \_\_\_\_\_ 4

**Q6. Colour the larger number.**



**Q7. Write the following numbers in words.**

1 One \_\_\_\_\_

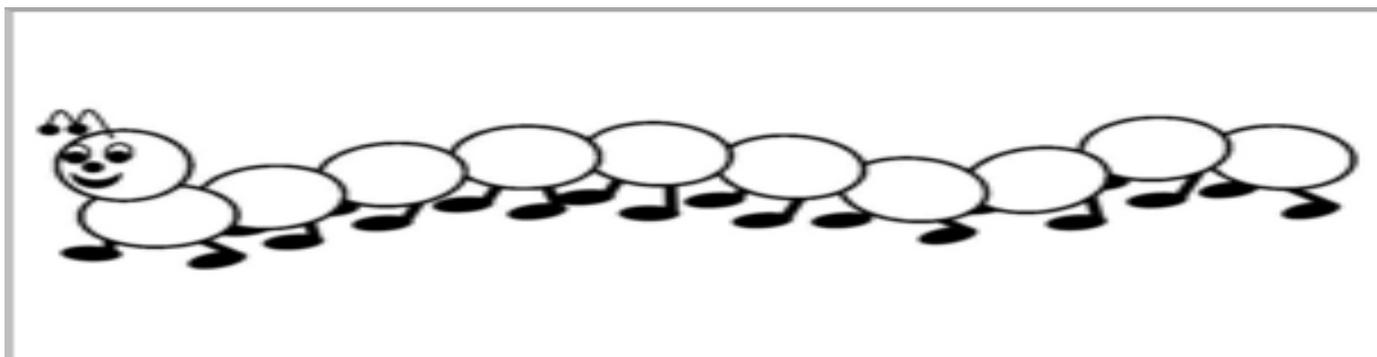
2 Two \_\_\_\_\_

3 Three \_\_\_\_\_

4 Four \_\_\_\_\_

5 Five \_\_\_\_\_

**Q8. Write numbers 10-1 by backward counting.**





دو حرفی الفاظ (بغیر جوڑ کے) زبر، زیر اور پیش کی علامت کے ساتھ پڑھیے  
اور خوشخطی میں لکھیے۔



	کس		رگ
	م		آب
			زہ



	دن		دل
	ان		دق
			اس

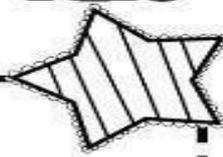


	گ		م
	ت		اڑ
			اس

Subject: EVS

Q1. All about me.

**ALL ABOUT ME!**

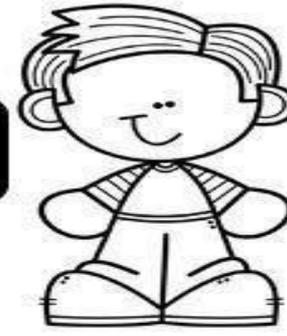
**My name is** \_\_\_\_\_ 

**I am** \_\_\_\_\_  **My name starts with** \_\_\_\_\_

**years old**

**My favorite color is** \_\_\_\_\_ 

**I am a...**

 **boy** 

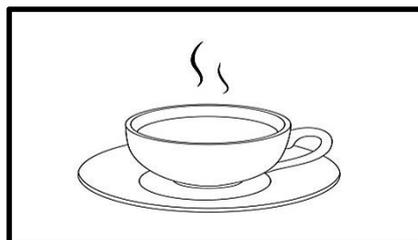
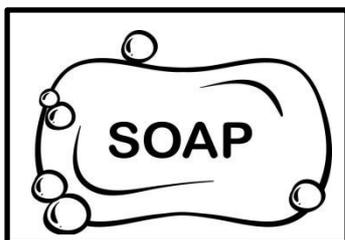
**girl**

Q2. Is brushing your teeth a good habit? (tick the correct answer)

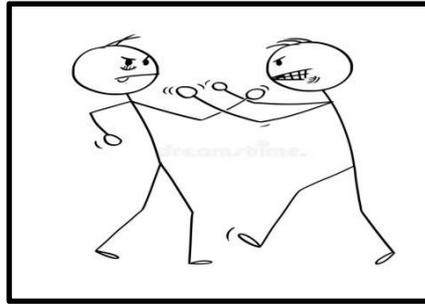
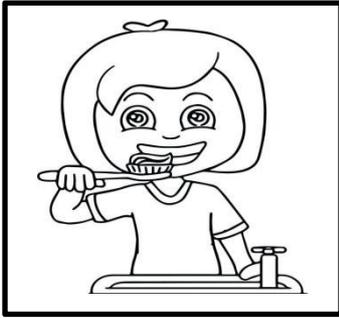
a. YES

b. NO

Q3. What helps you to stay clean? (tick the correct answer)



**Q4. Circle the good habit.**

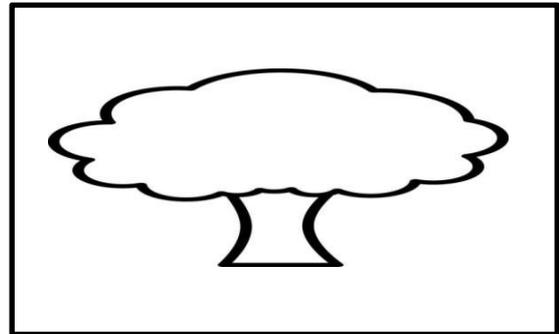
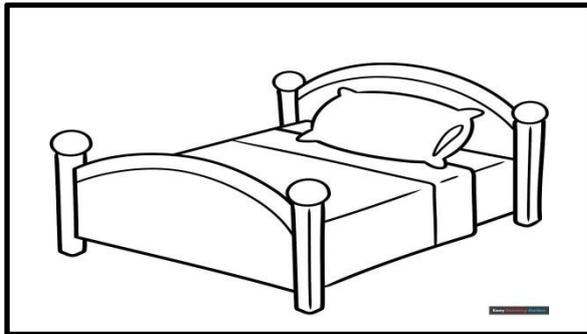


**Q5. Tick the magical words.**

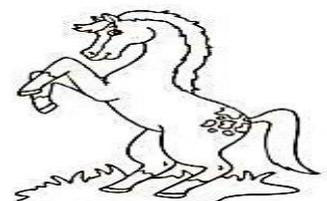
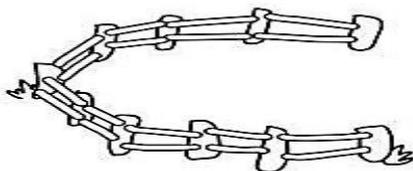
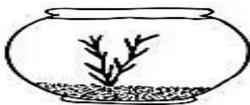
**Thank you**

**FIGHT**

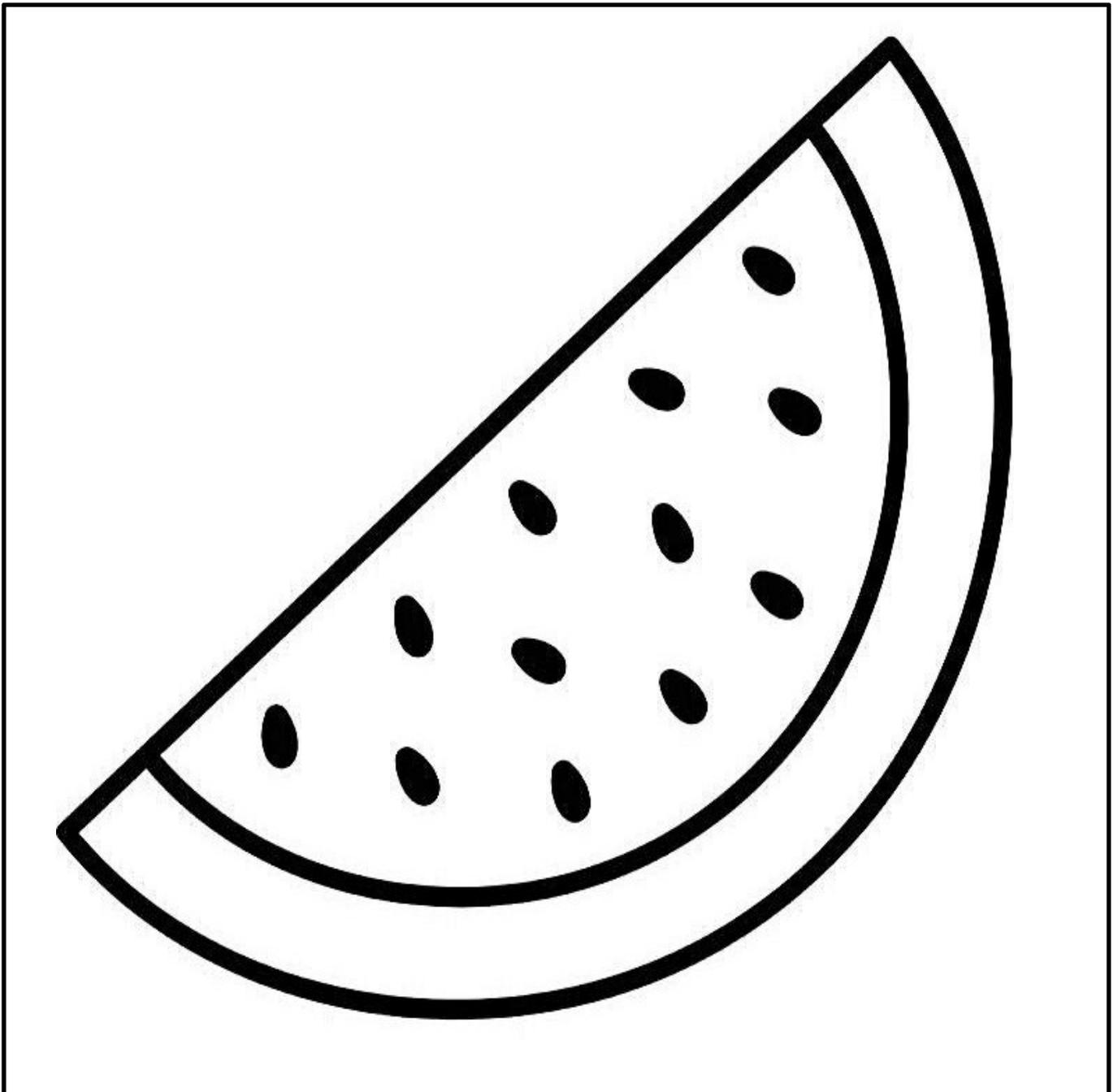
**Q6. Colour the object that is inside the house.**



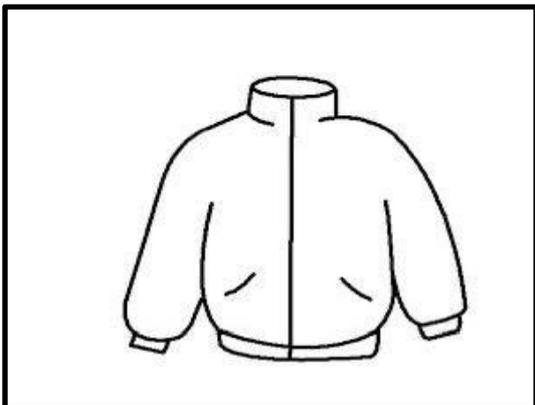
**Q7. Where do animals live? (match the following)**



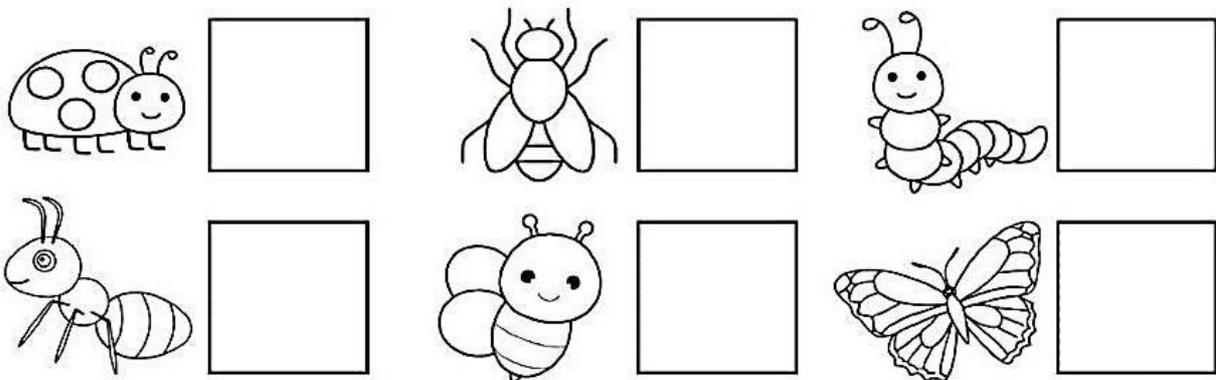
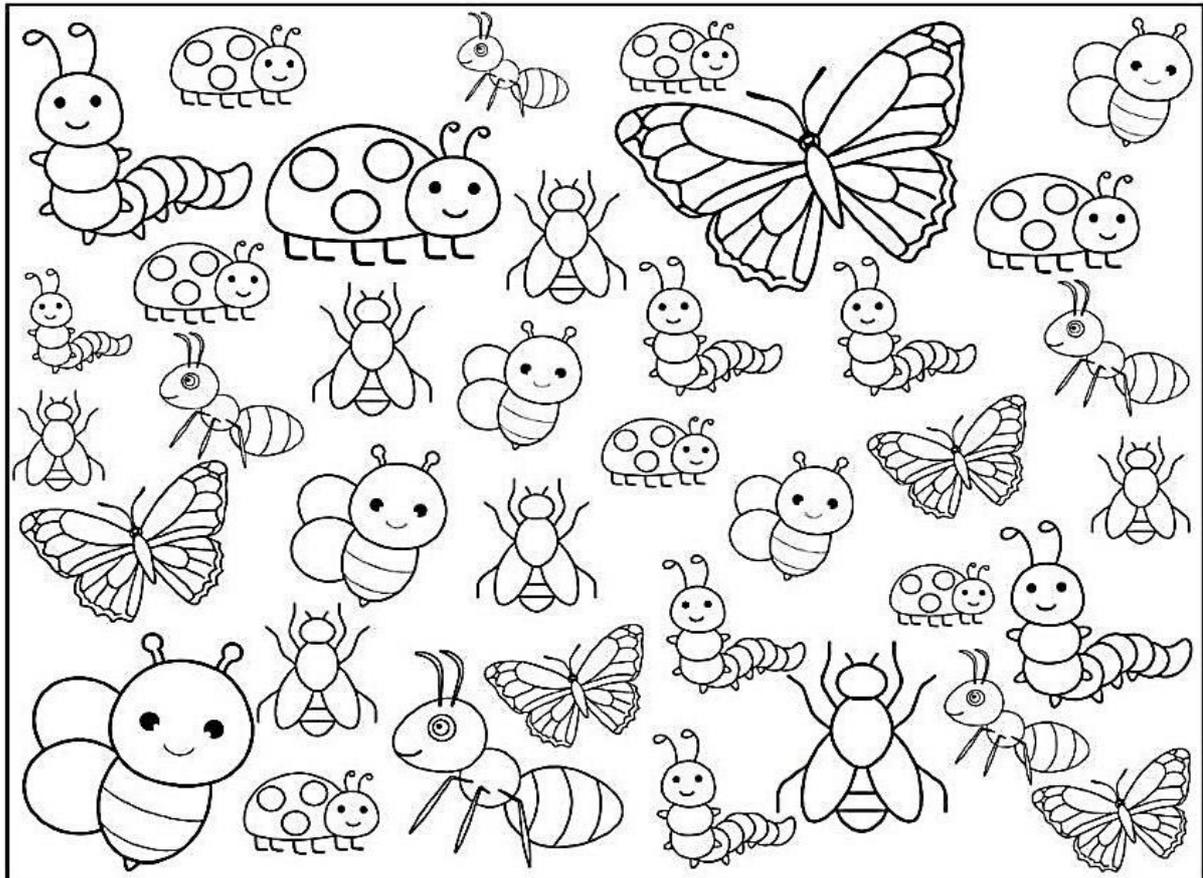
**Q8. Tear the bits of coloured paper and paste it on watermelon.**



**Q9. What do we wear in summer?( colour it)**



**Q10. Count how many each insects are in the box below and write and colour it.**

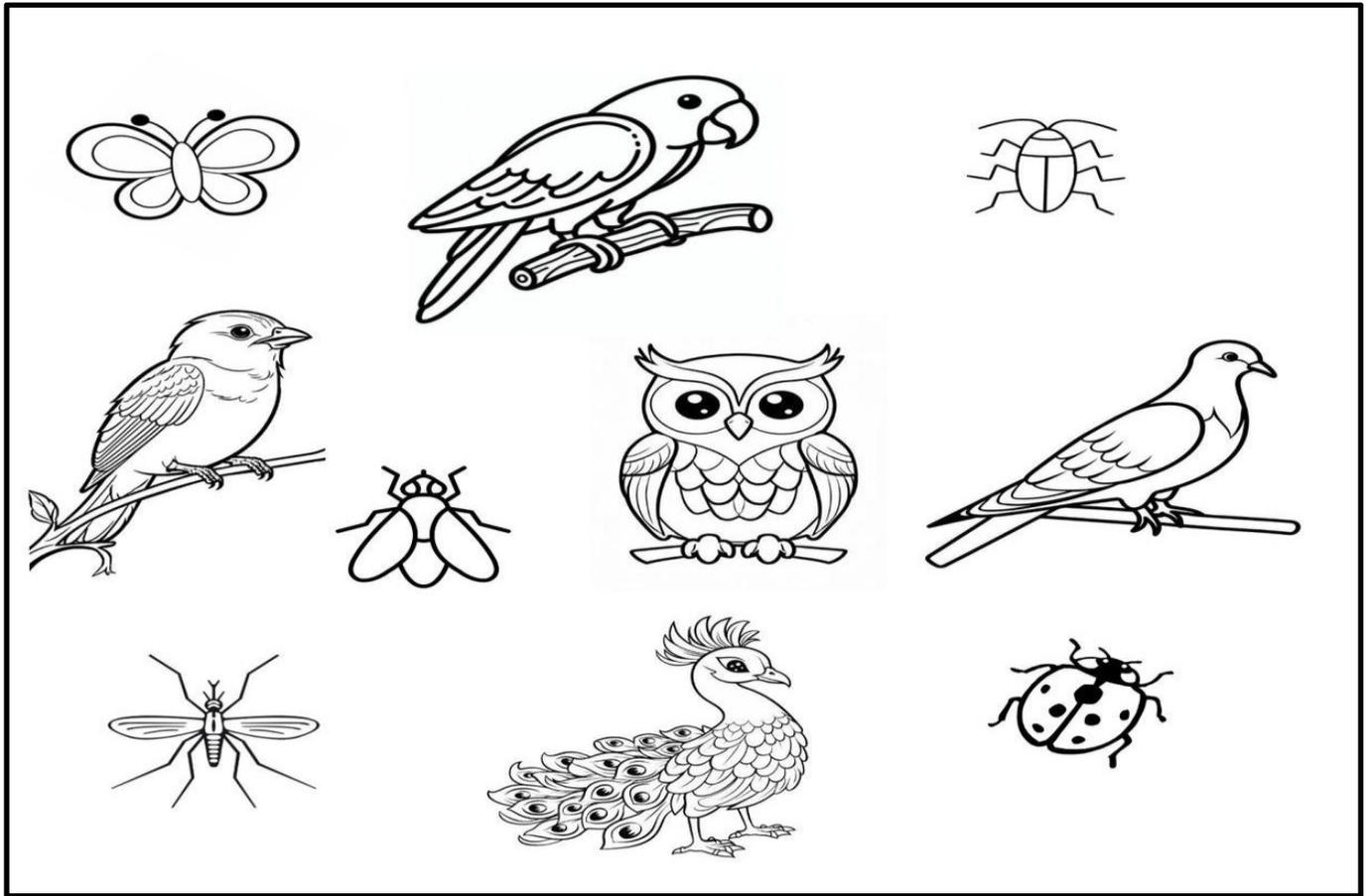


**Q11. Make a dragonfly using different objects mentioned below. (SAMPLE PICTURE IS GIVEN)**

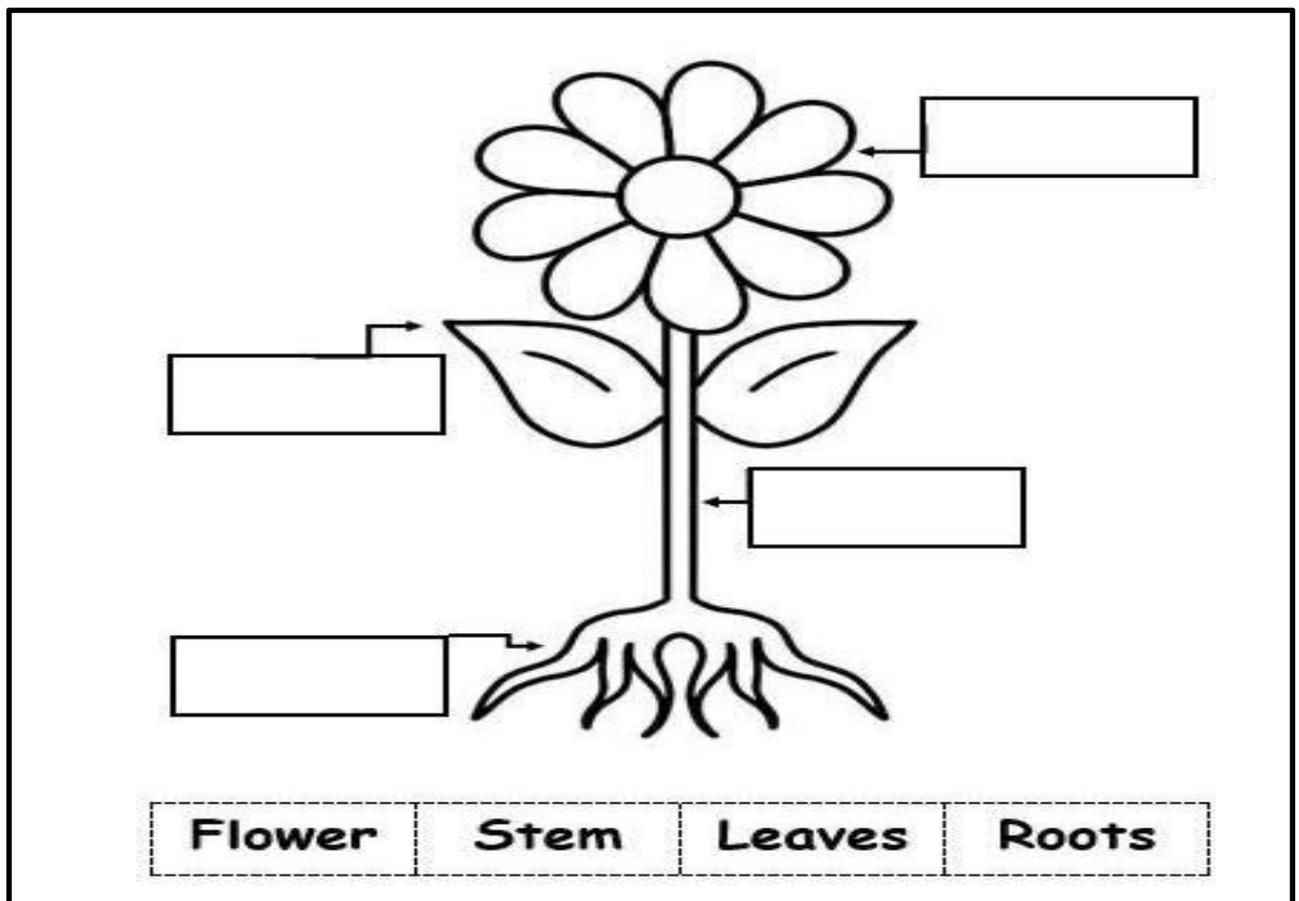
1. Ice-cream sticks
2. Poster colours
3. Googly eyes
4. Coloured papers
5. Pom pom balls



Q12. Circle and colour the birds.



Q13. Label the parts of plant and colour it.



Dear Parents/Guardians,

Warm greetings!

We hope this circular finds you in good health and high spirits. We would like to inform you about an upcoming assignments that we are planning for our students during summer holidays. These assignments are designed to be done with your involvement and guidance, and we encourage your participation.

The purpose of these assignments is to create meaningful learning experiences that extend beyond the classroom. We believe that your active participation will not only enhance your child's learning but also strengthen the bond between you and your child. We highly value the role of parents in their child's education and appreciate your support.

These assignments will cover a range of subjects and themes, they will be interactive and engaging, providing opportunities for hands-on learning and exploration. By participating, you will have the chance to witness firsthand your child's growth, creativity, and enthusiasm for learning.

We understand that parents have diverse commitments and schedules. Therefore, your involvement can be tailored to suit your availability and preferences.

If you have any questions or need further clarification, please do not hesitate to reach out to us. We appreciate your partnership and look forward to your involvement in these enriching assignments.

Thank you for your continued support.

Regards,

Coordinator

UKG