



# G.D Goenka Public School

Saderbal, Lal Bazar Srinagar, J&K - 190023 - Affiliated to CBSE Vide No.730090

Email: info@gdgoenkasrinagar.com, Ph. No. 9070102020, 9070103030 - www.gdgoenkasrinagar.com



## Grade 2 Summer Vacation Homework 2025



 **BRAIN BOOSTERS FOR THE SUMMER BREAK!**

 **ENJOY, EXPLORE, AND REVISE A LITTLE EACH DAY!**

Instructions:

1. This PDF is only for the revision purpose.
2. Use pencil for writing and write neatly.
3. The concepts should be understood and revised well and the same knowledge should be applied to complete the assignment.

## **SUBJECT: ENGLISH**

### **EXERCISE 1: NOUNS (COMMON NOUNS/PROPER NOUNS),(SINGULAR NOUNS/PLURAL NOUNS)**

1. A Common noun names any person,place,animal or thing.
2. A Proper noun names any particular person,place,animal or thing.
3. A singular nouns names one person,place,animal or thing.
4. A Plural noun names more than one person,place,animal or thing.



**Circle all the Common nouns, underline all the Proper nouns and put a box around the plural nouns you can find in the sentences given below.**

1. Ravi has two pencils in his bag.
2. The dog is barking at Rita.
3. We saw tigers and elephants in Bannerghatta Zoo.
4. Amit is reading a book under the tree.
5. Priya bought some apples and a banana.
6. The school was closed on Eid.
7. My friends and I went to Wonderland on Sunday.

8. Neha wears a red dress with shoes.
9. The teacher gave us worksheets on English.
10. Rohan saw many birds in the garden.

### **EXERCISE 2: PRONOUN**

**A Pronoun is word that takes a place of a noun.**

**Example: He,She,It,We,You,They.**



### **Tick the correct pronouns.**

1. My name is Geeta. **I / we** study in grade 2.
2. The Teacher said to Seema , “ **You/ I** are a good girl”.
3. Gopal helps everyone. **He/ I** is a helpful boy.
4. Rahul is a naughty boy. **He / She** does not listen to anyone.
5. Sonal likes to eat fruits. **We/She** likes apple the most.
6. Rahul is playing. **He / we** is in the playground.
7. I have a pen. **It / I** is blue in colour.
- 8.Children are studying. **They / He** are in the classroom.
- 9.The kite is flying high. **It / we** is pink in colour.
- 10.The Father said to Rakesh , “ **You/ I** are a good dancer”

### **EXERCISE 3: ADJECTIVE**

**An adjective is a word that describe a noun or a pronoun .**

**Example: old , short, tall , beautiful , pink.**



**Read the given sentences below and circle the adjectives.**

1. Mary had a little lamb.
2. The foolish dog barked at its reflection and lost its food.
3. The brave armymen marched through the streets.
4. I had no idea such a beautiful place existed.
5. Some oranges are pretty sour.
6. Naomi won the first prize
7. I had a wonderful day.
8. King Solomon was a wise king.
9. Penny wore a pink dress.
10. My teacher is looking pretty.

Adjectives are words that describes a noun.

**EXERCISE 4-SEEN PASSAGE**

**(HAPPY FACE)**



• **Read the given below passage and answer the questions given at the end**

Chintu likes to make faces. When he makes an angry face, his ears go red. When he makes a naughty face, his eyes twinkle. When he makes a sad face, his lips drop down. When he makes a funny face, his nose swells up. When he makes a happy face, his cheeks stand out. Chintu likes his happy face the most. When he hangs from the monkey bars, his little muscles pop up. When he runs fast while playing football, his heart goes boom boom. When he sits down to solve a puzzle, his brain ticks fast. When he sees his favourite food on the table, his stomach starts to rumble. Chintu likes the sound of his stomach rumbling. It also makes his mouth water.

1. What happens to Chintu's ears when he makes an angry face?

---

2. Which face does Chintu like the most and why?

---

3. How does Chintu's body react when he runs fast while playing football?

---

4. What makes Chintu's stomach rumble and his mouth water?

---

5. What does Chintu do that makes his brain tick fast?

---

6. Use the Following words in your own sentences.

a. twinkle b. rumble c. puzzle d. monkey bars e. tick

### **EXERCISE 5-STORY MAP.**

Recall the story 'Rooma's Garden' and do the Story map.

<b>Title</b>
--------------

<b>Characters</b>
-------------------

<b>Problem</b>
----------------

<b>Solution</b>
-----------------

<b>The Story is about</b>
---------------------------

How did you like the Story?






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## Subject: Mathematics

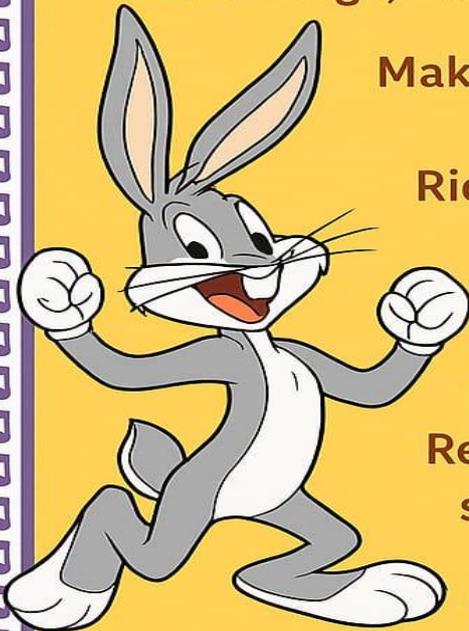
# SUMMER VIBES

with

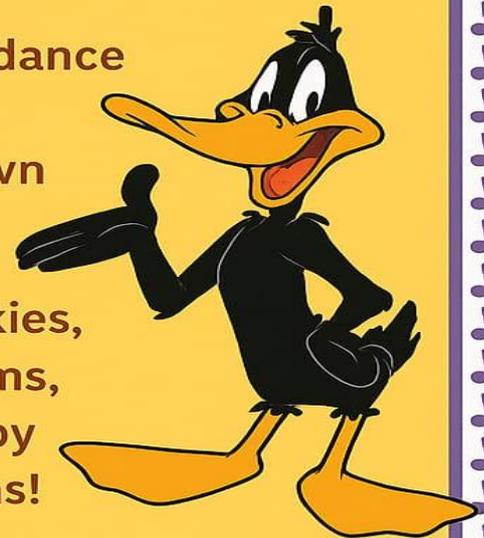


# LOONEY TUNES

Let's jump into fun, the sun's shining bright,  
With Bugs, Daffy, and Tweety taking flight!



Make a sandcastle, dance  
in the rain,  
Ride your bike down  
a sunny lane!



Bake some cookies,  
paint your dreams,  
Read your books by  
sparkling streams!

Help your parents,  
spread some cheer,  
Make this summer the best of the year!

You are a shining star, brave and true,  
Just like a Goenkan, in all that you do!



# Place Value

568

936

142

a)  $500 + 20 + 3 =$  \_\_\_\_\_

b)  $200 + 90 + 5 =$  \_\_\_\_\_

c)  $400 + 50 + 1 =$  \_\_\_\_\_

d)  $800 + 10 + 5 =$  \_\_\_\_\_

e)  $100 + 40 + 2 =$  \_\_\_\_\_

f)  $900 + 30 + 6 =$  \_\_\_\_\_

g)  $600 + 70 + 9 =$  \_\_\_\_\_

h)  $700 + 20 + 2 =$  \_\_\_\_\_

i)  $500 + 60 + 8 =$  \_\_\_\_\_

j)  $300 + 20 + 1 =$  \_\_\_\_\_

k)  $400 + 70 + 9 =$  \_\_\_\_\_

l)  $800 + 80 + 4 =$  \_\_\_\_\_

m)  $200 + 40 + 3 =$  \_\_\_\_\_

n)  $500 + 10 + 7 =$  \_\_\_\_\_

o)  $600 + 30 + 8 =$  \_\_\_\_\_

295

479

517

523

722

638

884

243

451

321

815

679



Match the  
standard form  
numbers to the  
expanded form  
numbers.

# APPLE PLACE VALUE

Color the apples based on the place value of the underlined digit.

ONES: GREEN	TENS: BLUE	HUNDREDS: RED
-------------	------------	---------------



A collection of 28 outline drawings of apples, each containing a three-digit number with one digit underlined. The numbers and their underlined digits are:

- 121
- 681
- 260
- 208
- 258
- 158
- 785
- 451
- 785
- 854
- 172
- 964
- 141
- 112
- 290
- 457
- 547
- 475
- 636
- 587
- 360
- 109
- 152
- 425
- 578
- 285
- 506
- 157

1

$$\begin{array}{r} 523 \\ + 374 \\ \hline \end{array}$$

2

$$\begin{array}{r} 456 \\ + 243 \\ \hline \end{array}$$

3

$$\begin{array}{r} 632 \\ + 335 \\ \hline \end{array}$$

4

$$\begin{array}{r} 535 \\ + 444 \\ \hline \end{array}$$

5

$$\begin{array}{r} 733 \\ + 266 \\ \hline \end{array}$$

6

$$\begin{array}{r} 825 \\ + 164 \\ \hline \end{array}$$

7

$$\begin{array}{r} 639 \\ + 330 \\ \hline \end{array}$$

8

$$\begin{array}{r} 349 \\ + 340 \\ \hline \end{array}$$

9

$$\begin{array}{r} 245 \\ + 204 \\ \hline \end{array}$$

10

$$\begin{array}{r} 413 \\ + 510 \\ \hline \end{array}$$

11

$$\begin{array}{r} 542 \\ + 307 \\ \hline \end{array}$$

12

$$\begin{array}{r} 624 \\ + 322 \\ \hline \end{array}$$



# Addition with regrouping

TENS	ONES
3	3
<hr/>	
+	4
	9

TENS	ONES
4	5
<hr/>	
+	3
	6

TENS	ONES
7	4
<hr/>	
+	1
	6

TENS	ONES
5	5
<hr/>	
+	3
	8

TENS	ONES
5	3
<hr/>	
+	3
	7

TENS	ONES
2	7
<hr/>	
+	6
	7

TENS	ONES
8	8
<hr/>	
+	
	6

TENS	ONES
4	8
<hr/>	
+	3
	9

TENS	ONES
6	6
<hr/>	
+	2
	9

TENS	ONES
2	8
<hr/>	
+	5
	8

TENS	ONES
7	7
<hr/>	
+	1
	9

TENS	ONES
6	7
<hr/>	
+	1
	8

TENS	ONES
4	6
<hr/>	
+	4
	9

TENS	ONES
5	7
<hr/>	
+	3
	4

TENS	ONES
6	5
<hr/>	
+	2
	9

TENS	ONES
6	9
<hr/>	
+	2
	9



## Subtraction by Borrowing

Subtract the given numbers and write the result in the space provided at the end.  
The first one is done for you.

$$\begin{array}{r} \boxed{5} \boxed{11} \\ 61 \\ - 15 \\ \hline 46 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 36 \\ - 17 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 65 \\ - 19 \\ \hline \\ \hline \end{array}$$

1

$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 45 \\ - 28 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 33 \\ - 26 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 55 \\ - 27 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 49 \\ - 30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 13 \\ - 04 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 62 \\ - 45 \\ \hline \\ \hline \end{array}$$

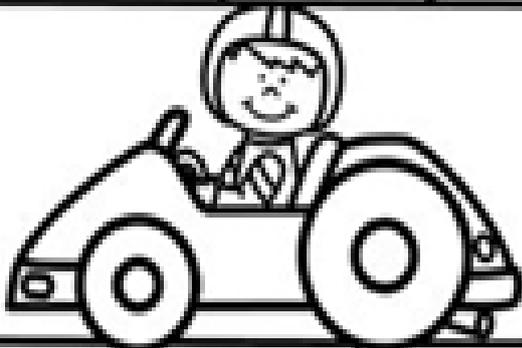
$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 33 \\ - 16 \\ \hline \\ \hline \end{array}$$

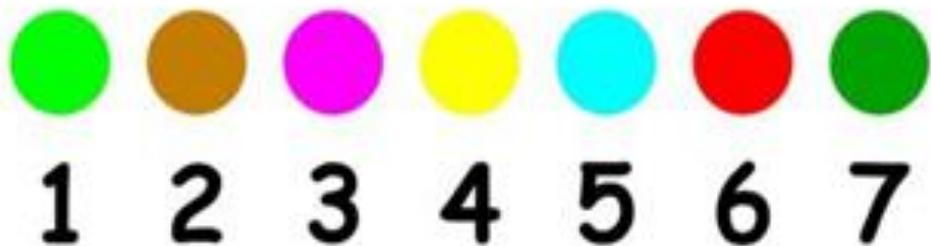
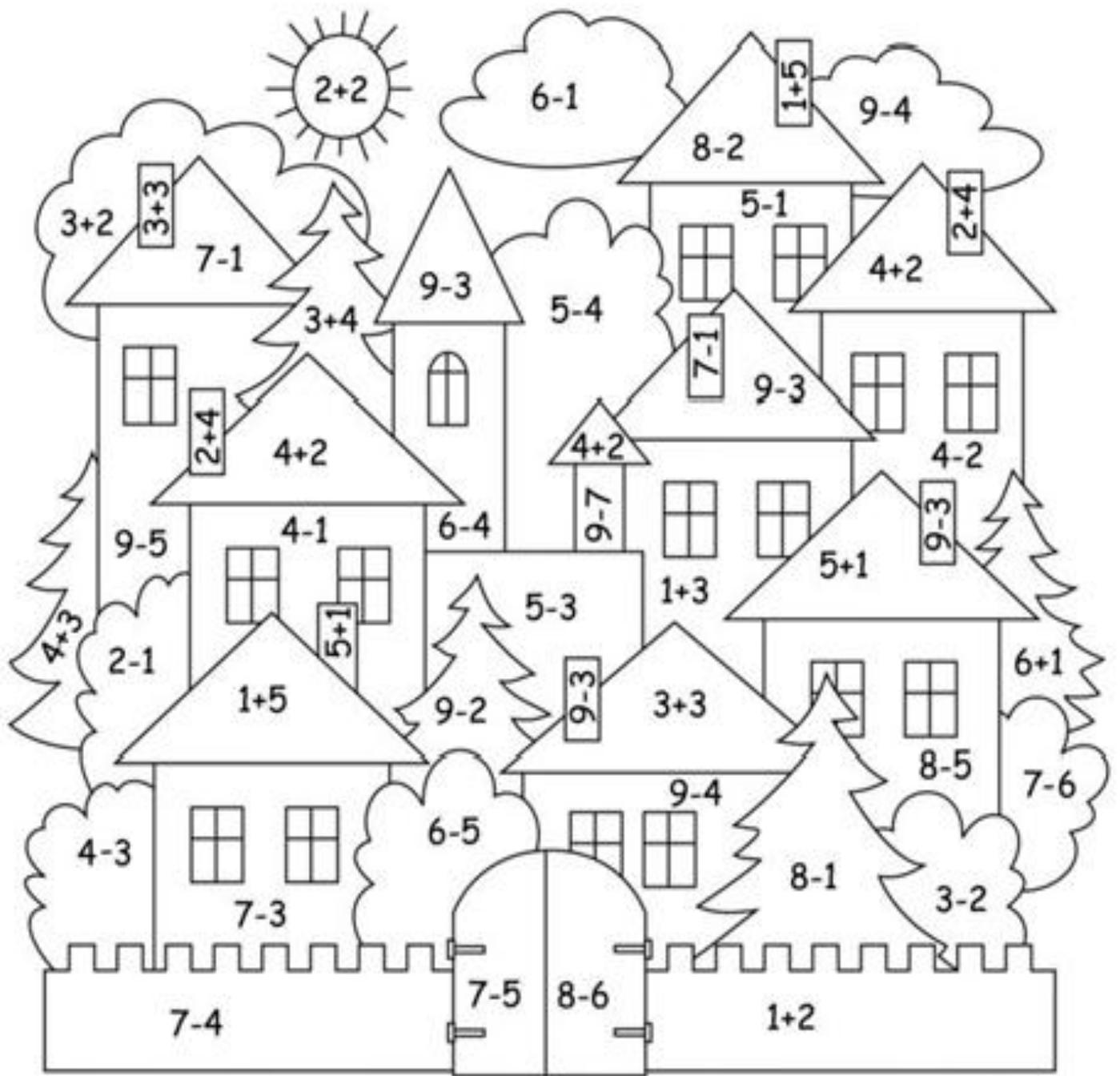
$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 80 \\ - 28 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ 52 \\ - 48 \\ \hline \\ \hline \end{array}$$

# Race Around the Subtraction Track

Directions: Solve all of the subtraction problems around the track!

$\begin{array}{r} 52 \\ - 18 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ - 49 \\ \hline \end{array}$	$\begin{array}{r} 50 \\ - 25 \\ \hline \end{array}$	$\begin{array}{r} 93 \\ - 67 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ - 36 \\ \hline \end{array}$
$\begin{array}{r} 76 \\ - 48 \\ \hline \end{array}$					
$\begin{array}{r} 95 \\ - 26 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ - 37 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ - 18 \\ \hline \end{array}$	$\begin{array}{r} 61 \\ - 28 \\ \hline \end{array}$	$\begin{array}{r} 40 \\ - 16 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ - 77 \\ \hline \end{array}$
					$\begin{array}{r} 44 \\ - 19 \\ \hline \end{array}$
$\begin{array}{r} 67 \\ - 39 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ - 75 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ - 16 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ - 17 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ - 29 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ - 38 \\ \hline \end{array}$



1 2 3 4 5 6 7



# Mental Maths

## ADDITION AND SUBTRACTION

Name: \_\_\_\_\_

Practice your mental arithmetic skills.

$13 - 7 =$

$12 + 5 =$

$13 + 9 =$

$21 - 2 =$

$12 + 13 =$

$22 - 7 =$

$16 - 11 =$

$11 + 9 =$

$16 + 8 =$

$10 - 7 =$

$3 + 18 =$

$15 - 6 =$

$15 - 9 =$

$23 + 15 =$

$12 + 19 =$

$27 - 11 =$

$7 + 15 =$

$22 - 5 =$

$13 - 8 =$

$31 + 4 =$

$23 + 4 =$

$21 - 11 =$

$15 + 7 =$

$11 - 7 =$

$25 - 19 =$

$32 + 7 =$

$22 + 9 =$

$12 - 7 =$

$13 + 9 =$

$22 - 4 =$

$23 - 8 =$

$3 + 26 =$

$23 + 6 =$

$21 - 10 =$

$5 + 19 =$

$12 - 8 =$



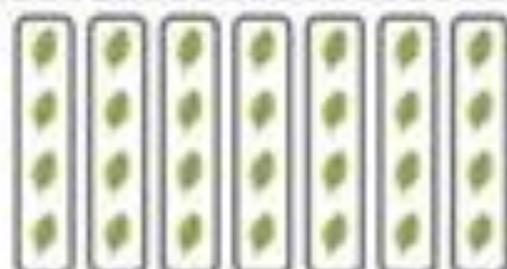
# Multiplication



\_\_\_\_\_ groups of \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



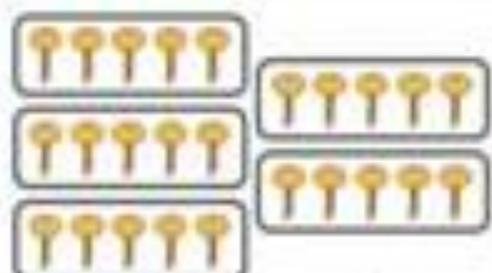
\_\_\_\_\_ groups of \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



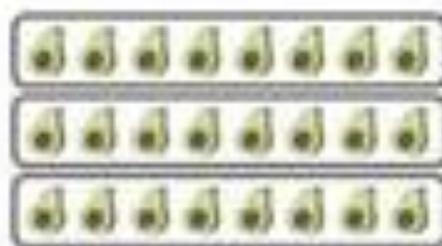
\_\_\_\_\_ groups of \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



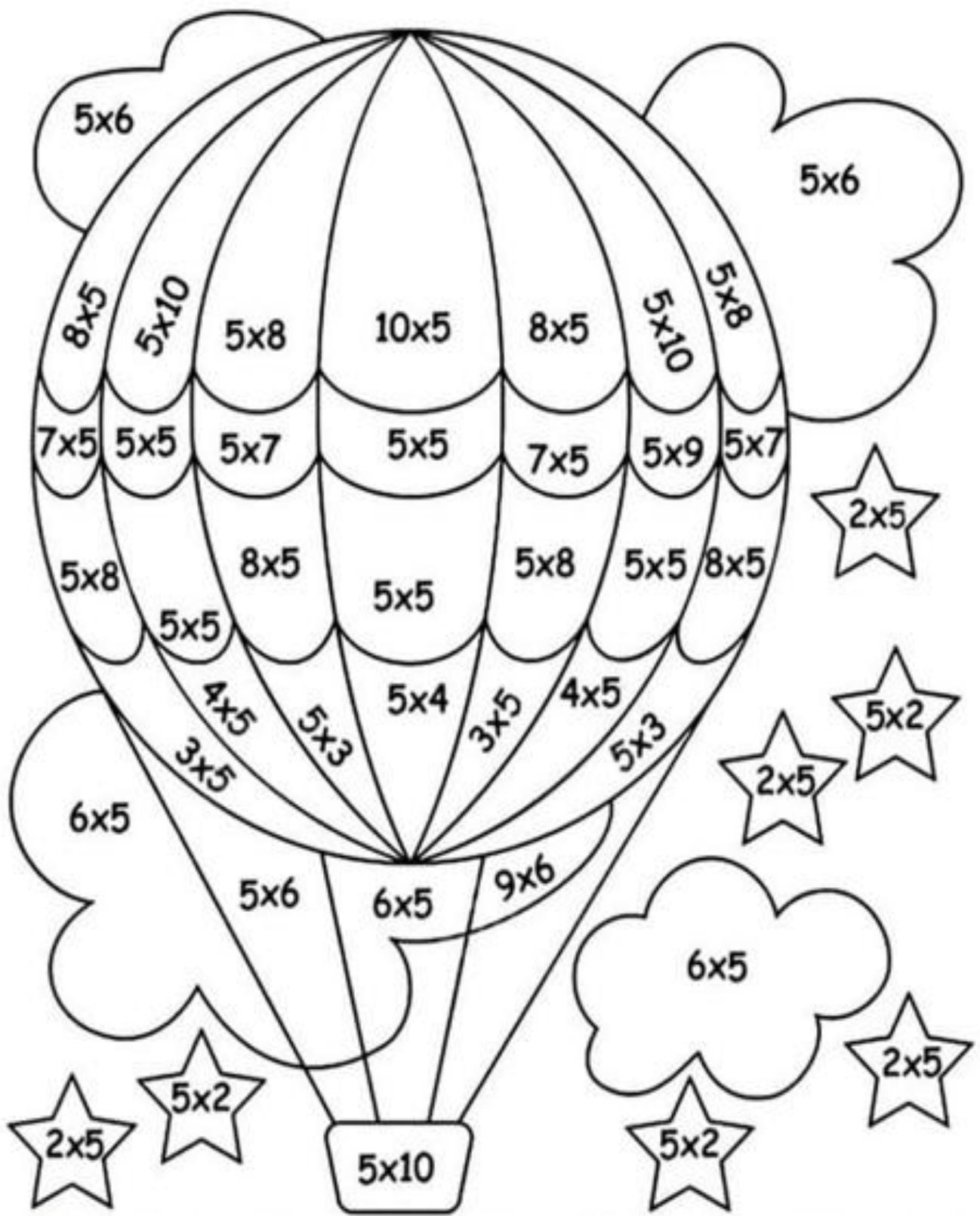
\_\_\_\_\_ groups of \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ groups of \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ groups of \_\_\_\_\_  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



10



15



20



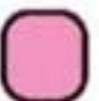
25



30



35



40



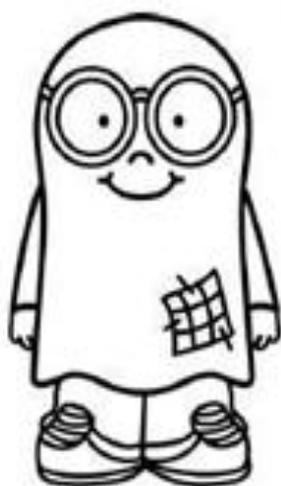
45



50

# Comparing Numbers

Compare each set of numbers. Use  $<$ ,  $>$ , or  $=$ .



425 ○ 421	889 ○ 989	346 ○ 364
868 ○ 887	453 ○ 543	624 ○ 624
501 ○ 512	765 ○ 675	969 ○ 965
987 ○ 979	282 ○ 282	848 ○ 668

Fill in the blanks that would make the statement true.

_____ $<$ 387	299 $<$ _____
845 $<$ _____	_____ $<$ 733
_____ $>$ 432	549 $<$ _____
312 $<$ _____	_____ $<$ 602



Compare each set of numbers. Use  $<$ ,  $>$ , or  $=$ .

$600 + 50 + 9$ ○ $600 + 40 + 5$
$700 + 40 + 4$ ○ $700 + 20 + 4$
$300 + 90 + 7$ ○ $300 + 90 + 2$
$800 + 90 + 8$ ○ $800 + 20 + 9$

# Pictograph

Read the pictograph and answer the questions.

## Treats at the Bakery

cupcakes	
pies	
cookies	
cake	

How many treats are there?

1. 

2. 

3. 

4. 

5. Which treat has the most?



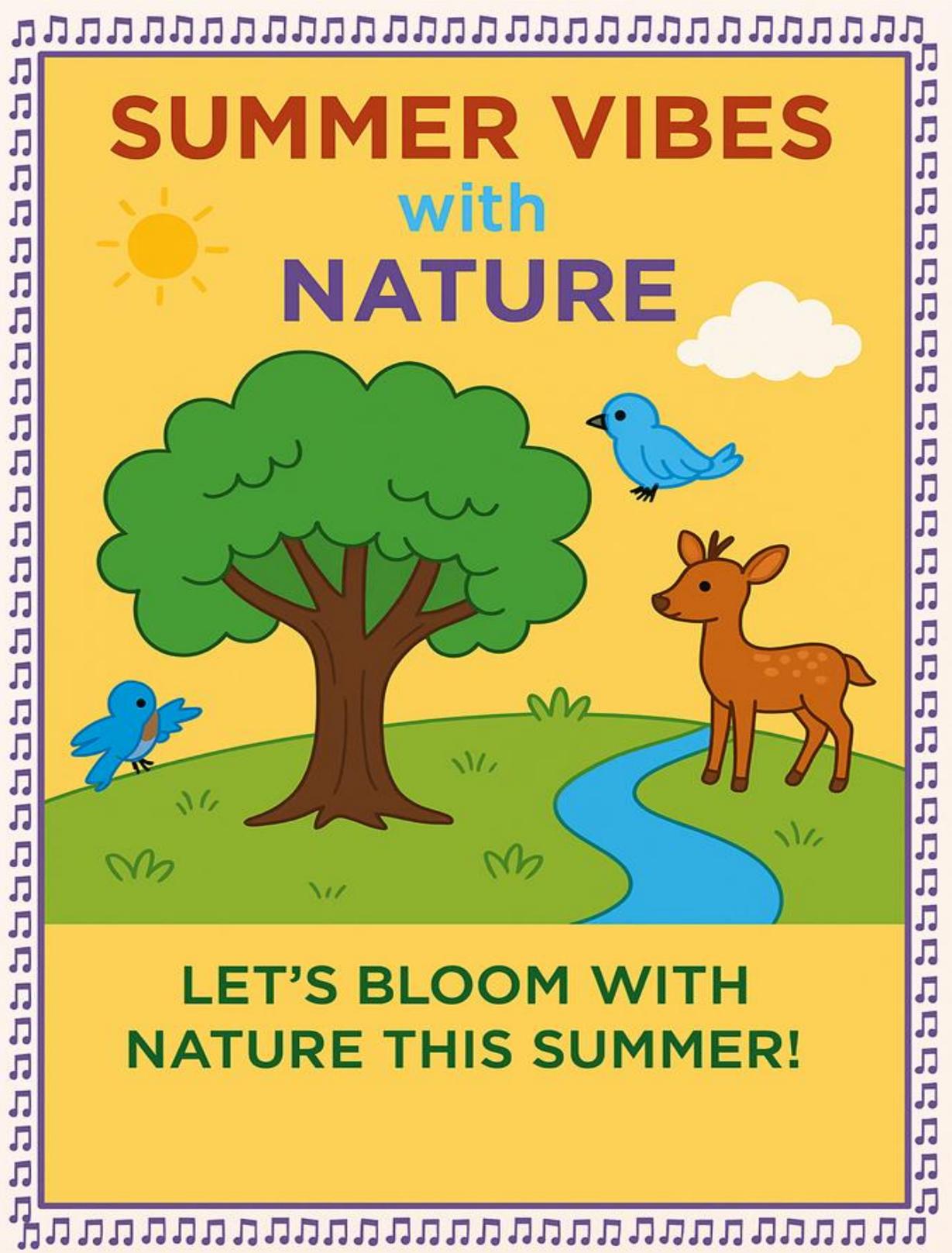
6. Which treat has the least?



7. How many cupcakes and cookies are there altogether?

# Subject: EVS

Chapters Covered: 🏠 Houses and Homes | 👕 Clothes We Wear | 🌱  
Food and Plants Around Us



### Section A: Fill in the Blanks

1. A house made of mud and straw is called a \_\_\_\_\_ house.
2. Cotton clothes keep us \_\_\_\_\_ in summer.
3. We get fruits and vegetables from \_\_\_\_\_.
4. A \_\_\_\_\_ floats on water and is used as a house.
5. Woolen clothes keep our body \_\_\_\_\_.
6. We get milk from a \_\_\_\_\_.
7. A house made of bricks and cement is a \_\_\_\_\_ house.
8. Plants need air, water, and \_\_\_\_\_ to grow.

### Section B: Tick the Correct Answer

1. We wear (cotton / woolen) clothes in summer.
2. Igloos are made of (ice / wood).
3. We get eggs from a (cow / hen).
4. Raincoats are worn during the (winter / rainy) season.
5. We live in a house to stay (hot / safe).

### Section C: Match the Following

<b>A</b>	<b>B</b>
Houseboat	Water
Woolen clothes	Winter
Cow	Milk
Treehouse	Forest
Cotton clothes	Summer

## Section D: Short Answer Questions

1. Why do we need a house?

---

2. Name any two clothes we wear in winter.

---

3. Write two food items we get from plants.

---

4. Name two materials used to build a house.

---

5. What are the three things plants need to grow?

---

## Section E: Fun Corner – Draw and Colour

 1. Draw your house and colour it.

 2. Draw one plant and label its parts (root, stem, leaves).



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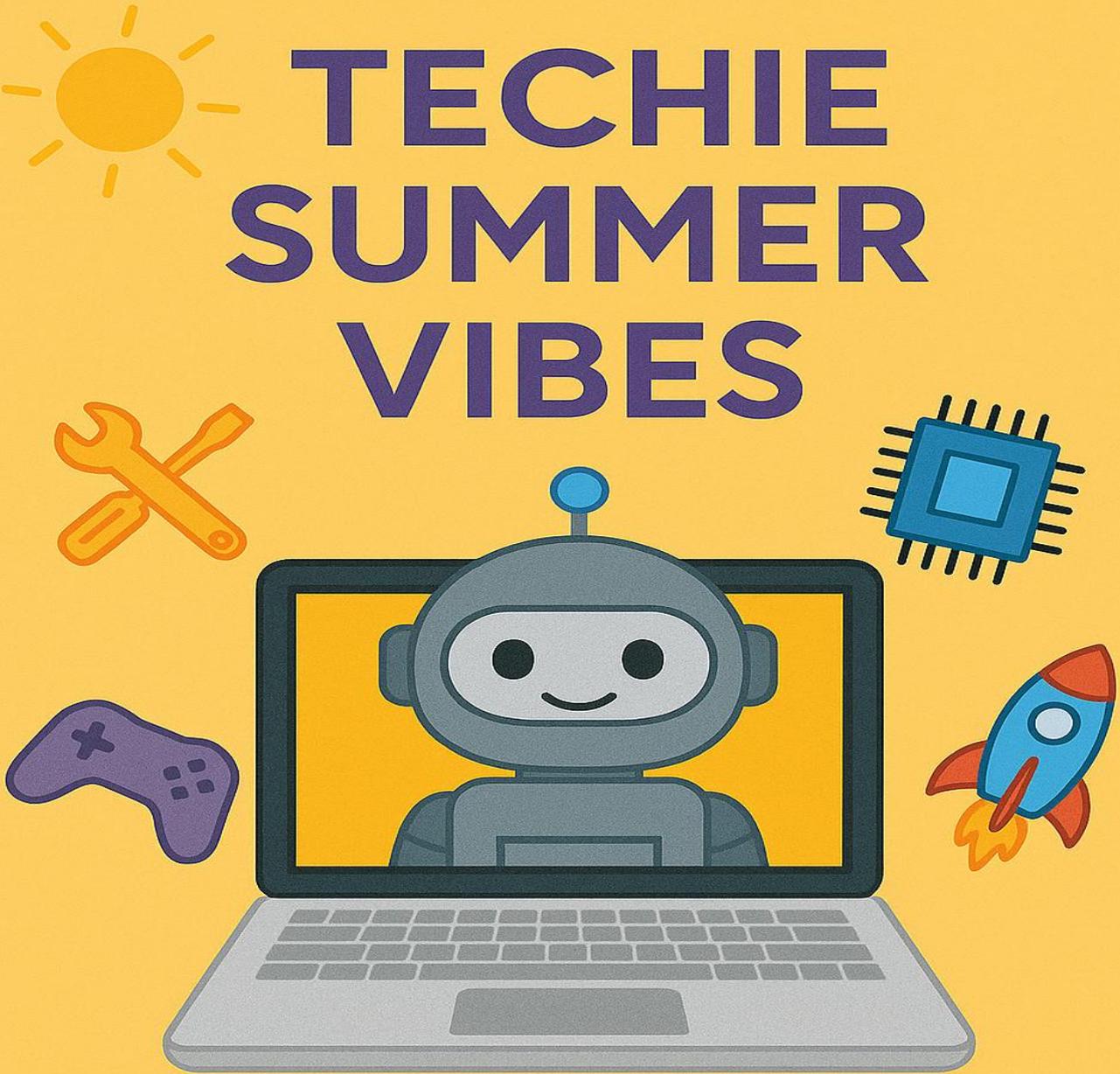
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## Subject: Computer

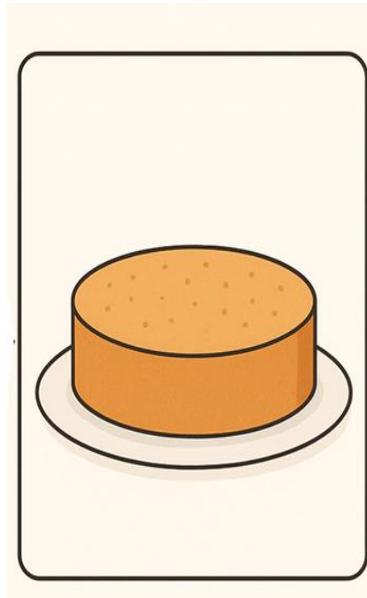
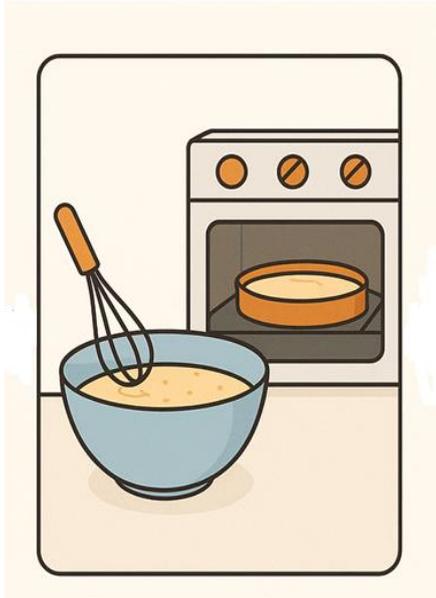
# TECHIE SUMMER VIBES



**LET'S LEARN AND  
INNOVATE  
THIS SUMMER!**

**Q1. Write 'I' for input, 'P' for processing and 'O' for output in the pictures given below.**

### **Baking a Cake**

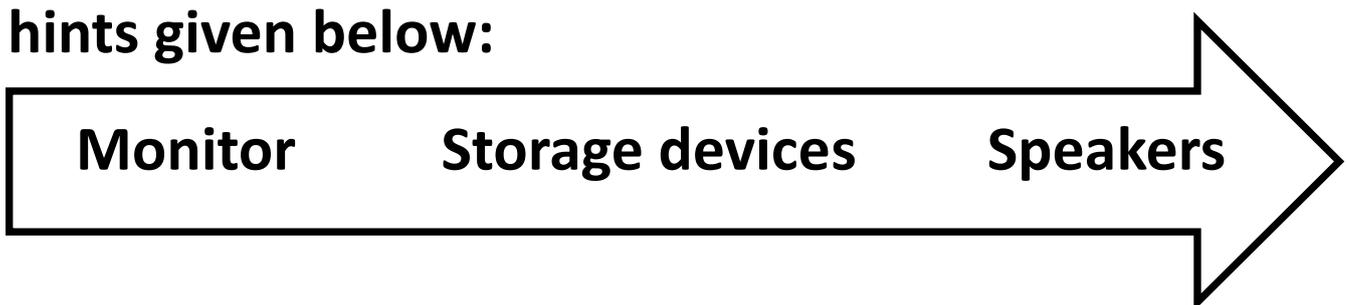


a)

b)

c)

**Q2. Answer the following questions with the help of hints given below:**



a. Which device helps you to hear sound from a computer? \_\_\_\_\_

b. Which device shows us information on a computer screen? \_\_\_\_\_

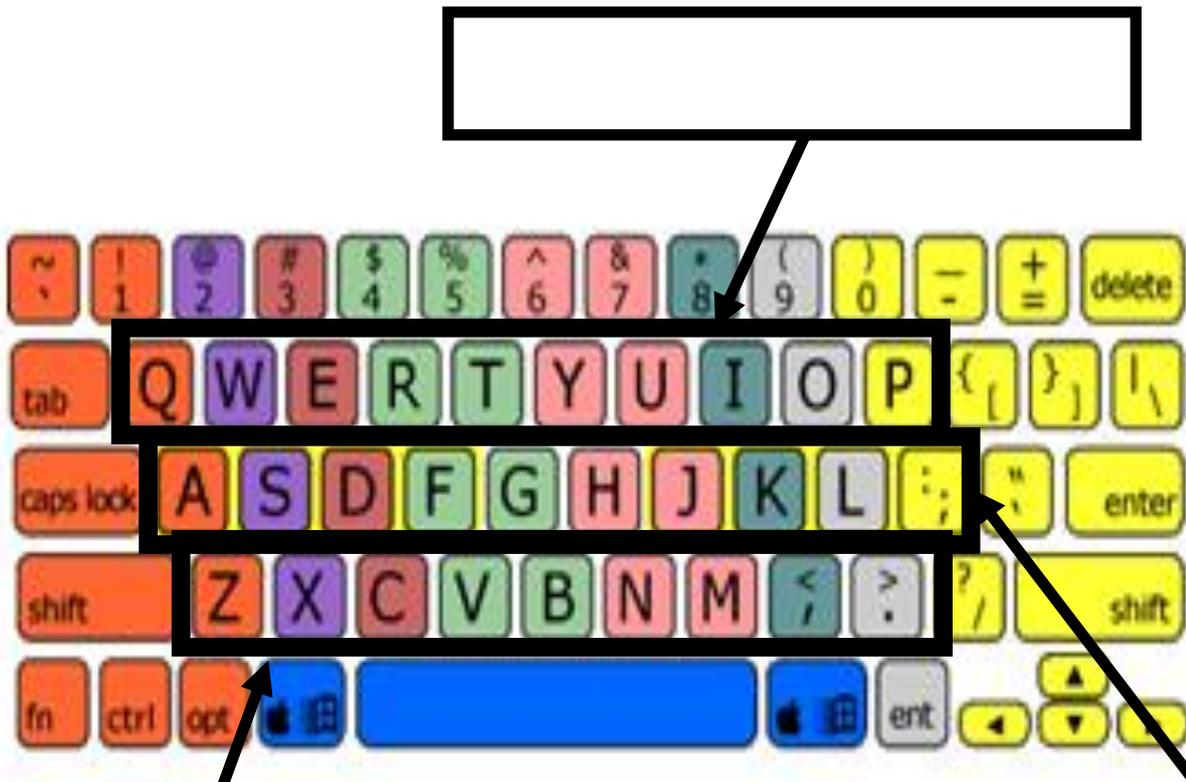
c. Which device helps you to store information?  
\_\_\_\_\_

**Q3. Write the name of the following Keys using the clue given below:**

**Home Row Keys**

**Bottom Row Keys**

**Top Row Keys**



**Q4. Match the following.**

**1. To Save a document**

**Ctrl + N**

**2. To Open a document**

**Ctrl + S**

**3. To Print a document**

**Ctrl + O**

**4. To create a New document**

**Ctrl + P**

## Subject: Hindi

प्रश्न 1. नीचे दिए गए शब्दों के अर्थ लिखिए \_

ओढ़नी \_\_\_\_\_

धमाल \_\_\_\_\_

उदास \_\_\_\_\_

सवाल \_\_\_\_\_

आईना \_\_\_\_\_

प्रश्न 2. नीचे दिए गए शब्दों के विलोम शब्द लिखिए \_

अंदर \_\_\_\_\_

गीला \_\_\_\_\_

सर्दी \_\_\_\_\_

नीचे \_\_\_\_\_

मोटा \_\_\_\_\_

सरल \_\_\_\_\_

प्रश्न 3. निम्नलिखित शब्दों से वाक्य रचना कीजिए \_

उदास \_\_\_\_\_

हैरान \_\_\_\_\_

उपाय \_\_\_\_\_

आईना \_\_\_\_\_

बीज \_\_\_\_\_

प्रश्न 4. कहानी मानचित्र

'संतरे के बीज' कहानी के आधार पर नीचे दिए गए कहानी मानचित्र से भरिए \_

शीर्षक। \_\_\_\_\_

मुख्य पात्र। \_\_\_\_\_

स्थान। \_\_\_\_\_

प्रश्न 5. घर में दिखने वाली किन्हीं चार वस्तुओं के नाम लिखिए \_

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

प्रश्न 6. अपठित गद्यांश

एक कौआ बहुत प्यासा था । वह पानी की तलाश में इधर-उधर भटक रहा था। तभी उसे एक घड़ा दिखा, जिसमें बहुत कम पानी था । कौए की चोंच पानी तक नहीं पहुंच सकती थी । कौआ पास पड़े कंकड़ उठा – उठा कर घड़े में डालने लगा । जब कंकड़ घड़े में भर गए, तो पानी ऊपर आ गया और कौए ने अपनी प्यास बुझा ली ।

दिए गए प्रश्नों के सही उत्तर लिखिए\_

1. कौआ किसकी तलाश में इधर-उधर भटक रहा था ?

2. कौए ने घड़े में क्या डाला ?

3. कौए को क्या दिखाई दिया

प्रश्न 7. लिखित प्रश्न

1. “ सब्ज़ी मंडी में बनी रेल “ कविता में ठुमक – ठुमक कर कौन आया था ?

2. “ संतरे के बीज “ कहानी में मोंटू से क्या भूल हो गई थी ?

3. “ ओढ़नी का कमाल “ कविता में ओढ़नी देखकर कौन दौड़ी आई?



