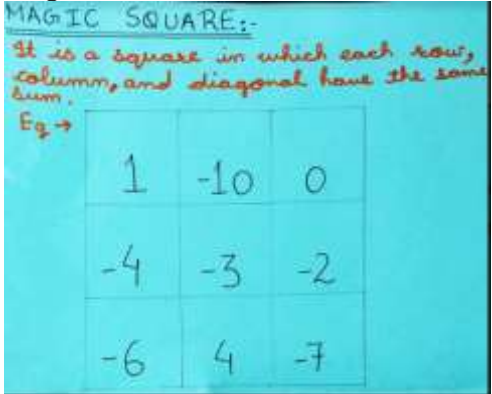

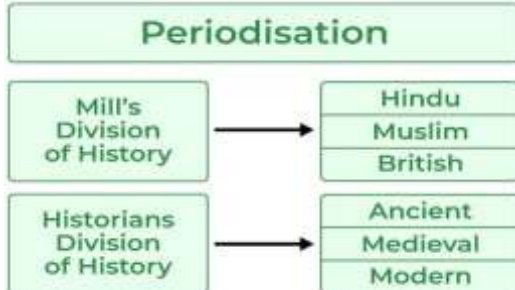
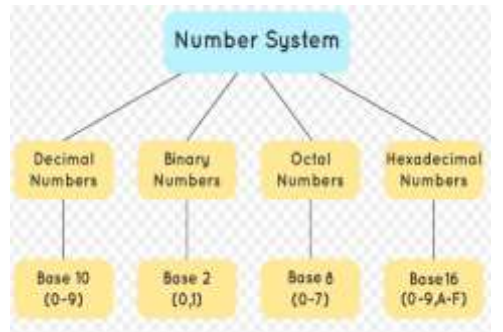


Week-I (UNIT-I)
Dated:01-04-24 to 07-04-24

S.no	Subject	Topic	Home Assessment	Activity	
1.	English	Chapter no :1 Learning the Game <ul style="list-style-type: none"> ✚ Reading and Comprehension ✚ Book work ✚ Discussion on Question Answers 	Page no : 1-10	Ex C1 and C2 (P.no 8)	-
2.	Math	Chapter 1: Integers <ul style="list-style-type: none"> ✚ EX 1.1 (Page) ✚ Introduction to Number System ✚ Definition of an integer ✚ Absolute value of an integer ✚ Addition of integers and it's properties ✚ Subtraction of integers and it's properties 	Page no:.5-9	Do the following questions: Exercise 1.1 Q1 (part-ii and iv) , Q2 (part ii and iv), Q4,Q9(part ii), Q10(part ii)	Magic Square Activity:- A magic square activity for integers involves arranging numbers in a square grid so that the sum of the numbers in each row, column, and diagonal is the same. 
3.	Science	Chemistry: Chapter 1: Matter and its Composition <ul style="list-style-type: none"> ✚ Matter ✚ States of matter ✚ Characteristics of Particles of Matter ✚ Interconversion of matter ✚ Brownian Movement 	PageNo: 5-12	Revise the content taught.	Showing molecular arrangement of different states of matter using craft paper, pulses or beads. 
4.	Social studies	Chapter 1: Medieval India (AD 700-AD 1750) <ul style="list-style-type: none"> ✚ The Medieval Period ✚ Historical Development s in Medieval 	Page no: 5-14	Recaptulation	Periodisation of History. 

		<p>Period</p> <p>How</p> <p>Geography</p> <p>Shaped Our</p> <p>History</p> <p>Historical</p> <p>Sources</p>			
5.	اردو	<p>اردو کتاب:- میری اردو ریڈر</p> <p>سبق نمبر:- 1- عنوان:- حمد جناب</p> <p>باری (نظم)</p> <p>• ادب کے باری میں مختصر</p> <p>جانکاری</p> <p>• نظم اور نثر میں بنیادی فرق</p> <p>• سبق کے باری میں تفصیل سے</p> <p>وضاحتیں • الفاظ اور معنی</p> <p>• سوالات کے جوابات</p>	Page no: 7-12	<p>طلباء نظم کو ترنم کے ساتھ</p> <p>زبانی یاد کریں۔</p>	<p>سرگرمی:- طلباء کتاب کی تصویر بنا کر اس کے اندر ادب</p> <p>نظم اور نثر کے حصے خوبصورت انداز میں قلم بند کریں</p> <p>گے۔</p>
6.	Hindi	<p>पाठ 1: हम पंछी उन्मुक्त</p> <p>गगन के</p>	Page no: 1-3	<p>कवि के जीवन के विषय</p> <p>में पड़ने को कहा</p> <p>जायेगा</p>	<p>बच्चों को कक्षा में अपने पसंदीदा पक्षी के बारे</p> <p>में चर्चा</p> <p>करने को कहा जायेगा</p>
7.	Hindi III Language	<p>पाठ 1: भारत के बच्चे</p> <p>पाठ का परिचय दिया</p> <p>जाएगा</p>	Page no: 9-13	<p>पढ़ाए गए पाठ का</p> <p>पुनरीक्षण करने को कहा</p> <p>जायेगा.</p>	<p>बच्चों को भारत के झंडा का चित्र बनाने को कहा</p> <p>जायेगा</p>
8.	Computer	<p>Chapter 1: Number Systems</p> <ul style="list-style-type: none"> • Introduction to different number systems. • Decimal number system • Binary number system • Conversation of decimal to binary number system. • Conversation of binary into decimal number system 	Page no: 5-8	<p>Examples to</p> <p>convert number</p> <p>from decimal</p> <p>number system to</p> <p>binary number</p> <p>system.</p>	<p>NUMBER SYSTEM CLASSIFICATION.</p> 
9.	M.Sc	<p>Chapter 1:</p> <p>Say Hello!</p>	Page no: 1-2	<p>Read and</p> <p>comprehend the</p> <p>chapter. Write a</p> <p>suitable moral as</p> <p>per your</p> <p>understanding.</p>	<p>Group Discussion about various</p> <p>morals comprehended by the</p> <p>students.</p>

Spelling for spell bee

commutative	numismatics	monuments	intermolecular	trialled
associative	epigraphy	definite	nuances	rigorous
distributive	manuscripts	compressible	pursue	scrutinise

املا کے الفاظ

تعریف	ادب	رازق	جناب باری
قریب	ظہور	خالق	خورشید

वर्तनी के शब्द

क्योंकि	इसलिए	आकुल	सांसों	आश्रय
क्षितिज	उन्मुक्त	पुलकित	तीलियों	श्रृंखला