

Comic Strip



Writing is a fun-filled activity that includes cartoons and dialogues. Comic strips and cartoons are always an attraction for children. They are two successful tools because they engage children in meaningful learning experiences, where they get to practice motoring skills such as writing, reading, speaking, and communicating. By creating and writing comic strips students have learnt how to organise ideas in a creative writing piece with a fun element. It incorporates new vocabulary and improves the ability to identify the components of a story such as plot, character, setting and theme. With the same objective, G D Goenka Public School, Srinagar is providing an opportunity to the students of classes- IV to VIII to polish their creative talent by participating in a **'COMIC STRIP WRITING COMPETITION'**. The inter-grade competition is organised by English department of the school. The students will exhibit their hidden talent by participating in the competition enthusiastically and get the chance to improve their overall personality.

Guidelines: Don't forget to read the following guidelines before you start.

1. Select fonts that are legible.
2. Speech bubbles should be placed ideally away from art. Try not to overlap important scenes in your picture.
3. There should be enough "breathing space" between the text and the inside edge of the balloon.
4. Many artists use their own palette, a selection of colours, for colouring. But there are no hard and fast rules; you are free to experiment.
5. The pictures and captions must reflect an exceptional degree of creativity. Attention must be paid to the detail.

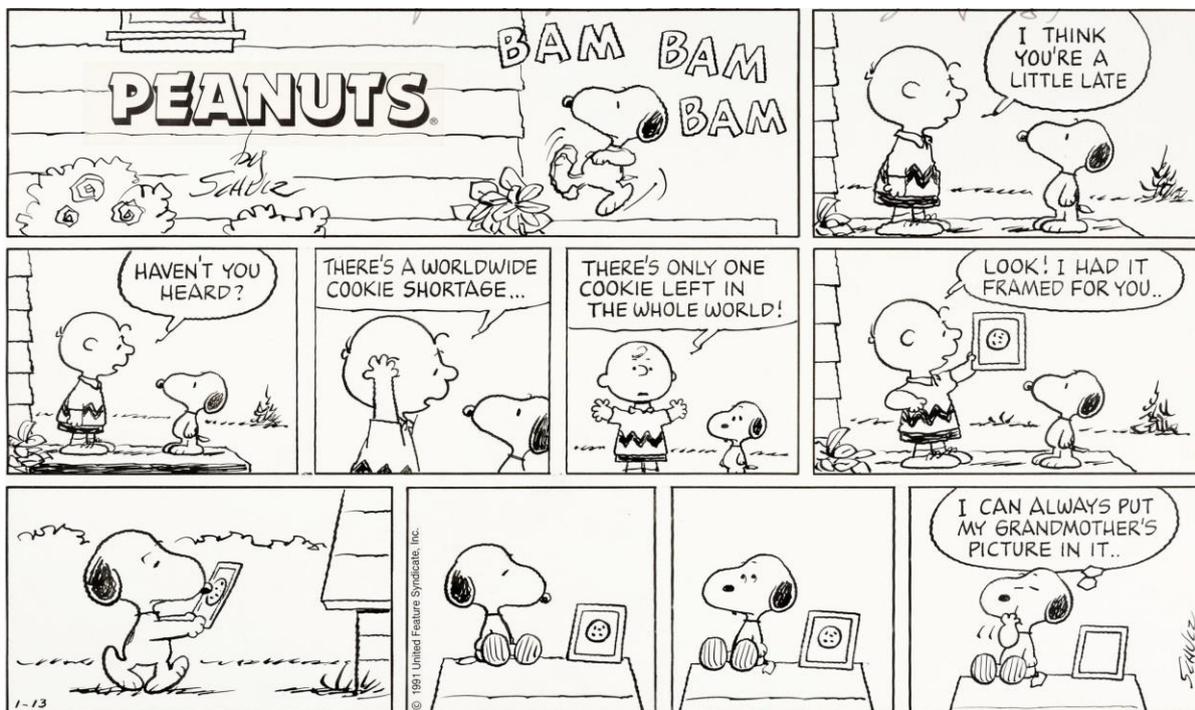
6. The main characters must be clearly identified, and their actions and dialogues should be well matched to each other.

7. Landscapes and props should be directly related to the theme or purpose of the comic and enhance the understanding of the scene.

8. Make sure there are no spelling, punctuation, or grammar errors.

9. Originality of the content is must; only original content will be accepted.

10. Students are requested to work on their comic strips for 15 days starting from October 21st. All the participants must submit their work by 3rd November to their respective Grade English teachers. No entry will be accepted after 04-11-2022.



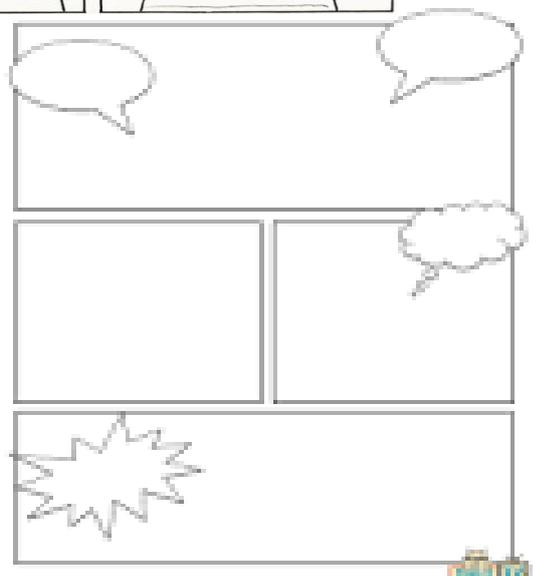
How to create a comic strip:

It only takes five easy steps to make a comic, so grab paper and a pencil and tell your story!

Step 1: Write your ideas for your comic. A comic strip is no different from writing a short story.

Step 2: Pick a character. Who is your story about? ...

Step 3: Draw the three-frames. Use basic shapes to draw.



Step 4: Sketch your character. Do a few sketches of your character on scratch paper.

Step 5: Think of a plot. ...

Step 6: Plan your panels. ...

Step 7: Add in the speech and lettering.

Step 8: Add detail to your cartoon.

Step 9: Go over your comic in pen. Bring your comic to life!

Topic suggestions:

- **TELL YOUR LIFE STORY**

Select a character to represent you and speak for you as you talk about yourself, your life story, and your interests. Introduce yourself, talk about who you are, what you do, what you're interested in, what you like or don't like. If you came from another country, tell us where you're from and what your life was like. Perhaps you'll also want to use other characters in your comic strip to introduce family members or best friends. In your comic strip have the character talk or think about the important parts of your life that you want to share with others.

- **TRAVEL TO A MYSTERIOUS PLACE**

MAKE BELIEVE you could travel to a mysterious land, planet, or star. What is your character thinking or saying as it begins traveling on its trip – such as its hopes, expectations? What strange things or creatures does your character see or encounter in this mysterious land? Have your character comment on what it sees or encounters or engage in a conversation with a person, creature, or animal it encounters. This can be in the form of greetings, dialogues, jokes, questions, or have the mysterious creature talk about its life. Have them react to one another – for example, they can comment on their appearance, they can talk about their favourite foods or customs. They can talk about real life concerns, too, such as living with bullies, loneliness, loss, problems on their minds.

- **MAKING WISHES COME TRUE**

MAKE BELIEVE you could have three wishes come true. What would they be? Select a character who makes a wish. In a talk balloon, have your main character explain to another why this wish was made and what it means to him or her. You can have this other character react to or comment on the main character's wish selection or even express its own wish that it would like to see come true.

- **A DAY AT OFFICE**

MAKE BELIEVE that you're at the office. Your boss is talking to the staff, and you have the power to read the hidden thoughts and daydreams of your co-workers as the boss speaks. Choose a character to be the boss who is speaking to office workers. What are his or her words? Place thought balloons over people's heads and in them write their secret thoughts or place the image that corresponds to their thoughts. If you wish, you could also use talk balloons to have office workers respond to the boss' words.

- **A DAY AT SCHOOL**

MAKE BELIEVE that you're in school. Your teacher is talking to the students in your class, and you have the power to read the hidden thoughts and daydreams of your fellow students as the teacher lectures. Choose a character to be the teacher who is speaking to students. What are his or her words? Now, what is going on in students' heads? Place thought balloons over students' heads and in them write their secret thoughts. If you wish, you can use talk balloons to have students respond to teacher's words.

- **A NEW FAIRY TALE**

MAKE BELIEVE you're retelling a favourite fairy tale. How would you change the story?

- **CREATE A SONG**

MAKE BELIEVE you could write a poem or sing a song to someone. What are the things you'd want to say? Who would you say them to, and how would they react?

- **A REUNION**

MAKE BELIEVE you could speak to someone you thought was lost to you forever. What are the words you would use? How would that other person react?

- **HEALING WORDS**

MAKE BELIEVE you thought of the words to heal all people. What are the words your character would use?

- **A FUN PARTY**

MAKE BELIEVE you could throw the most fun party in the world. Where would it be? Whom would you invite? Or maybe your party turns into a disaster. What happens?

- **DEALING WITH BULLIES**

MAKE BELIEVE you could defend yourself effectively from a bully or someone who acts badly to you. What are the words you would say to this person? What comeback would you have after someone tries to embarrass you?

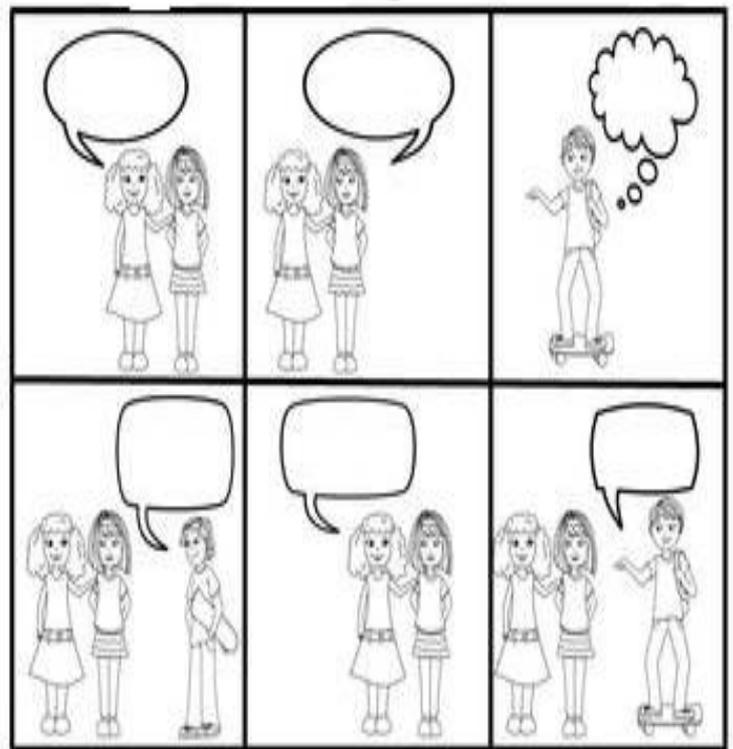
- **FINDING YOUR COURAGE**

MAKE BELIEVE you could be bold and brave for a day. Just what great deeds would you do? How would you change?

- **A NEW IDENTITY**

MAKE BELIEVE you could transform yourself into the person you always wanted to be. Who would that be, and what would that person be like?

My Comic Strip Creation



Regards

English Department