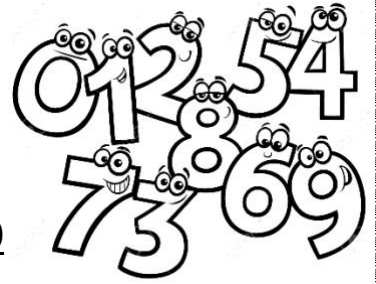




G.D.GOENKA PUBLIC SCHOOL
Subject:Math Date: 15-03-2022
Aspect: Supporting content
Topic: Numbers from 1,000-10,000
Chapter no.1(One) Page no.015



Note: This pdf is not to be printed.
(Group -2)

Learning outcomes: Students will be able to compare numbers using greater than, less than and equal to sign.

Comparing 4-digit numbers

*The number with greater number of digits is greater than the number with fewer digits.

*If the numbers to be compared have same number of digits, then compare the digits at the highest place. The number having greater digit is also greater.

*If the digits in the highest places are same, then start comparing digits of the next place. Conclude where you find the comparison.

> Means greater than < Means less than = Means equal to

Exercise 1.2

Q.1. Compare the following sets of numbers. Use symbols >, < or =.

a. 1782 <input type="text"/> 234	b. 1250 <input type="text"/> 2250	c. 349 <input type="text"/> 1098
d. 1670 <input type="text"/> 1534	e. 4509 <input type="text"/> 4507	f. 1785 <input type="text"/> 5784
g. 9873 <input type="text"/> 9873	h. 4297 <input type="text"/> 8986	i. 1457 <input type="text"/> 1457
j. 3663 <input type="text"/> 4806	k. 8765 <input type="text"/> 9005	l. 7265 <input type="text"/> 9081

Note: Students are instructed to do Q.no.1 of exercise 1.2 of page no.015 on maths text book.

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