

Aspect-Bridging Assignment

Grade- 2

Session 2021-22

Note: The given content need not to be printed.

Bridging Plan Week-6

Date :-31.01.2022 - 05-01.2022

Weekly Assignment		Home Assessment
1.	<u>Project</u>	<p>Adjective</p> <p>This activity is integrated with EVS and Art. This activity correlates with the concept of adjectives.</p> <p>Hands-on-Activity: Choose your favorite season from the picture given below and write 5 sentences about the same .you can also draw your favourite season.</p> <div style="text-align: center;">  </div>
		<p><u>Reading skills:</u> Skimming and scanning on adjectives from the following passage.</p> <p><u>Writing:</u> Students will write 5 sentences about their favourite season.</p> <p>Students will be writing the below given passage and highlight the adjectives.</p> <p>Students will also frame the sentences on the highlighted adjectives.</p>

Dear Students, The given task will be checked by the teacher every Monday in the online session.

Learning Objectives:

- ✓ Adjective gives us the more information about noun; therefore, students will find the adjectives from the supplied topic.
- ✓ To heighten awareness of correct usage of English Grammar in writing and speaking.
- ✓ To enhance the cognitive and critical thinking among students.

Read the passage carefully and highlight all the adjectives in green. One has been done for you. Students will also frame the sentences on the highlighted adjectives.

Sunny Day at Farm

It was a **sunny** day at the farm. Poor Jaypal had been working in the muddy garden since early morning. He looked up at the bright sun and wished he could go swimming in the big village pond. All at once, Jaypal had a wonderful idea. He decided that a quick swim was just what he needed. So he ran down to the pond and jumped into its sparkling waters. A huge smile spread across his dull face as he floated on the cold water. However, the wonderful swim didn't last very long. All of a sudden, Jaypal let out a sheer cry that could be heard all over the village. He jumped out of the water as though he had been shot from a powerful cannon. He wiggled and squirmed, trying to find the source of his discomfort. Finally, after one tremendous shake; a green frog came flopping out of Jaypal's pants! Seeing the frog, all the jolly villagers who had gathered at the edge of the pool, let out a huge laugh. Jaypal would now definitely think twice before he went for a swim when he had to work.

Work Time

Instructions:

- 1. Students are recommended to complete the assigned work on loose sheets of A4 size.**
- 2. Use of pencil for writing purpose will be preferred,**
- 3. Students are instructed to maintain a diary and write on it everyday, decorate it with stickers, drawing or any picture.**
- 4. The attempted work/project should be kept in safe custody as they are to be submitted to the school once the school reopens.**
- 5. Students are also encouraged to keep up their reading activities in order to improve their reading abilities and vocabulary**