

Student Name \_\_\_\_\_ Class \_\_\_\_\_ Section \_\_\_\_\_ Admn.No \_\_\_\_\_

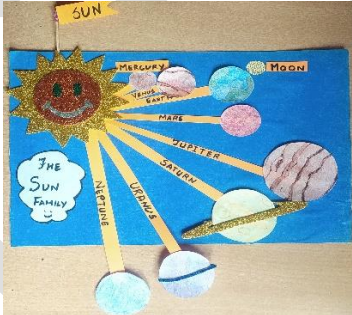

## Aspect-Bridging Assignment

Session 2021-22

**Note: The given content need not to be printed.**

**Bridging Plan Week-3**

**Date :-10.01.2022 - 15-01.2022**

Weekly Assignment		Home Assessment
1.	<p><b><u>Project</u></b></p> <p><b>The Sun Family</b></p> <p>This activity is integrated with English and Urdu. This activity correlates with the concept of articles, singular and plural nouns.</p> <p><b>Material required:</b> Balls or model clay, thread or thin wires or sticks, pins and cardboard, pencil, eraser, colours and chart paper.</p> <p><b>Hands-on-Activity:</b> Drawing or Making '<b>Solar System</b>' as shared in the sample pictures.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p><b><u>Reading skills:</u></b> Students will read the passage given below about the solar system.</p> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>✓ Students will be writing the below given passage on solar system and highlight the articles, singular and plural nouns.</li> <li>✓ Students will be writing the names of the planets in English as well as in Urdu as given below.</li> <li>✓ Students will revise and write the order of planets.</li> </ul>

**Dear Students, The given task will be checked by the teacher every Monday in the online session.**

### **Learning Objectives:**

- ✓ To provide kids a basic understanding of solar system.
- ✓ To familiarise students about the Sun and the different planets revolving around it.
- ✓ To heighten student awareness of correct usage of articles, singular and plural nouns in writing and speaking.
- ✓ To enhance the cognitive and critical thinking among students.

**Read the passage carefully and highlight all the articles in green ■, singular nouns in red ■ and plural nouns in blue ■ colour. One has been done for you.**

## **Family of the Sun**

Our universe consists of **the Sun**, eight **planets** and their moons, comets, meteoroids, asteroids, and other space objects. The Sun is a big star, and all eight planets move around it. It is a huge ball of fire which gives us heat and light. Just like the sun, there are large number of stars in our universe. They appear very small as they are extremely far away from us. Planets are the natural objects which are big in size, and they go around the sun. In order from the closest to the Sun, these planets are as Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Satellites are the natural objects that go around a planet. All planets in a solar system have their natural satellites except Mercury and Venus. For example, Moon is the natural satellite of our Earth. Just like planets, satellites do not have their own light.

**Dear Goenkans, How well do you know the order of solar system? Let's revise,**

### **✚ Order of Planets**

#### **Mercury**

Order: 1<sup>st</sup> planet

Nick name: **The Swift planet**

#### **Venus**

Order: 2<sup>nd</sup> planet

Nick name: **The Evening/Morning Star**

## **Earth**

Order: 3<sup>rd</sup> planet

Nick name: **The Blue Marble**

## **Mars**

Order: 4<sup>th</sup> planet

Nick name: **The Red planet**

## **Jupiter**

Order: 5<sup>th</sup> planet

Nick name: **The Gas Giant**

## **Saturn**

Order: 6<sup>th</sup> planet

Nick name: **The Ringed planet**

## **Uranus**

Order: 7<sup>th</sup> planet

Nick name: **The Ice giant**

## **Neptune**

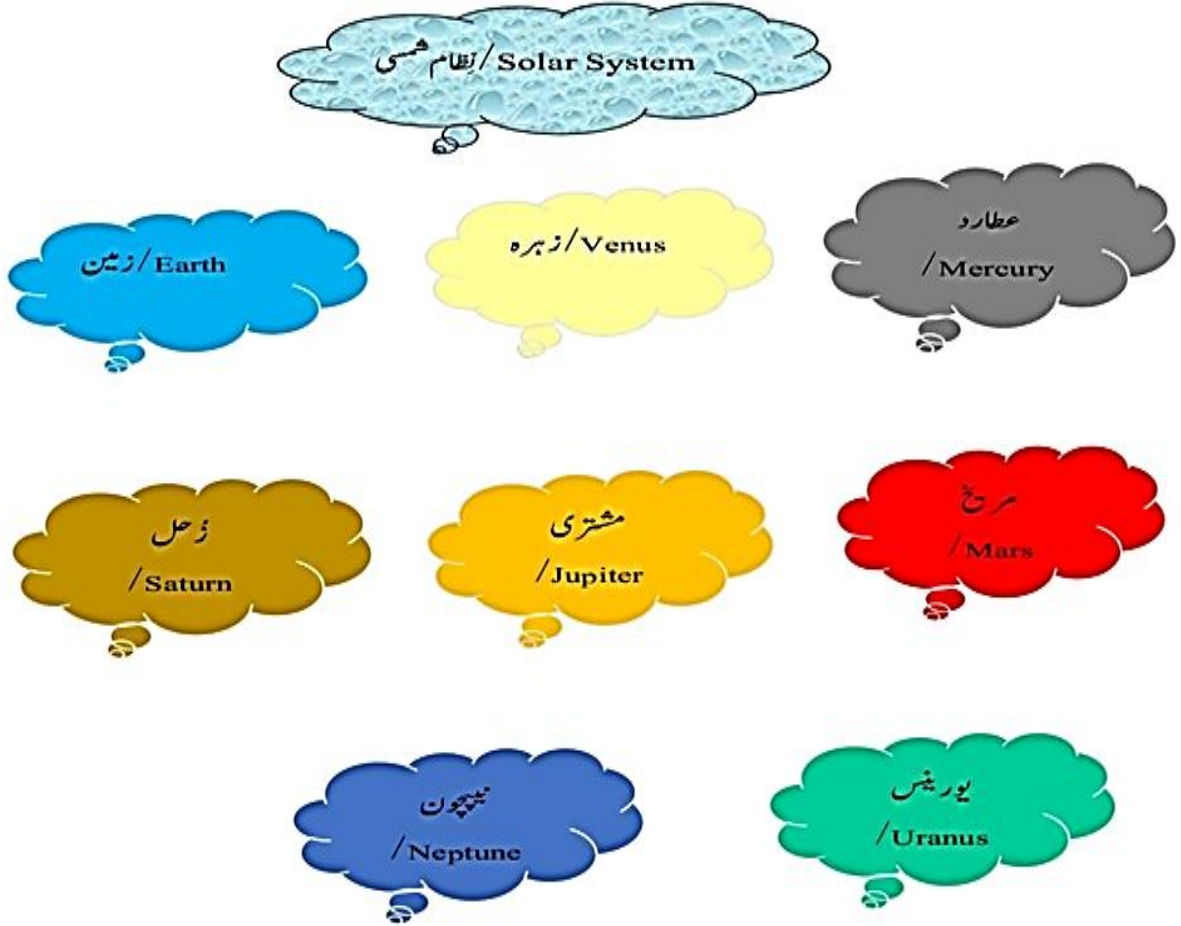
Order: 8<sup>th</sup> planet

Nick name: **The Windiest planet**

## **Fun Facts**

- ✓ **Earth is the only planet that is known to support life.**
- ✓ **70% of the Earth's surface is made of water.**

Write down the names of the planets in English and Urdu on the loose sheets, as given below.



### Work Time

#### Instructions:

1. Students are recommended to complete the assigned work on loose sheets of A4 size.
2. Use of pencil for writing purpose will be preferred,
3. Students are instructed to maintain a diary and write on it everyday, decorate it with stickers, drawing or any picture.
4. The attempted work/project should be kept in safe custody as they are to be submitted to the school once the school reopens.
5. Students are also encouraged to keep up their reading activities in order to improve their reading abilities and vocabulary