

## GRADE-3<sup>RD</sup>

### WINTER BRIDGING – WEEK-5

Dear Parents and Students,

Greetings!

We will like to express our sincere gratitude to each one of you. As you all know that we started our winter bridging from **27<sup>th</sup> of (December), 2021**. Now in shaa Allah we will meet the students again on Monday (week-5) and will provide them briefing on subject-integrated projects for this week. The timing for class will be **10:30 am - 11:30 am**. All students are requested to maintain project file and submit the same on Saturday.

The **theme** of the projects on which we are going to work is **“Food”**

Sno.	Name of Project	Sections	Link /Id	Aims and objectives of project	Activities	Project Sensitivity
1.	English integrated Project with EVS.	Rose and Tulip	Join Zoom Meeting <a href="https://us04web.zoom.us/j/5054799867?pwd=UFZH TXVFRUdqkc2N3c4M1p5Zm9BUT09">https://us04web.zoom.us/j/5054799867?pwd=UFZH TXVFRUdqkc2N3c4M1p5Zm9BUT09</a>  Meeting ID: 505 479 9867 Passcode: sabaeng	Aim: The aim of this topic is to enable the students to identify adjectives and their role in a sentence, help students with reading comprehension strategies and skills that facilitate their understanding and analyzing of written text effectively and, to reinforce the vocabulary of students, to teach children the sound of the language by rhyming words and to demonstrate their understanding of synonyms and antonyms in active learning. Objectives: By the end of this topic, students will be able to <ul style="list-style-type: none"><li>write sentences with their own adjectives.</li><li>identify the topic, main idea, and details of the given text.</li></ul>	Students will use adjectives to describe about the given food items, will draw and write same in their project file. They will write in few sentences about the consequences what would happen to our body if we do not eat enough fruits and vegetables. They will do the activity based on rhyming words. Identify synonyms and antonyms for the underlined word given in each sentence.	With this project students will understand the importance of healthy food for human body.

				<ul style="list-style-type: none"> <li>interpret the meaning of words and concepts.</li> <li>answer comprehension questions.</li> <li>manipulate words and sounds to create simple rhymes.</li> <li>Demonstrate understanding of word relationships and the differences in word meanings.</li> </ul>		
2.	Evs integrated Project	Daffodils and Jasmine	<p>Join Zoom Meeting  <a href="https://us05web.zoom.us/j/5123721748?pwd=cmR1cVJlZEwvOG41UHJUQmJ6cW9hdz09">https://us05web.zoom.us/j/5123721748?pwd=cmR1cVJlZEwvOG41UHJUQmJ6cW9hdz09</a></p> <p>Meeting id: 5123721748          Password : PHrZU4</p>	<p>Aim: At the end of the project, students will get knowledge about food and nutrition</p> <p>Objective: The objective of this project is the holistic development of children, integration of Environmental sciences with reference to art as a pedagogy tool.</p> <p style="text-align: right;"><u>تدریسی مقاصد</u></p> <p>طلباء غذا کے بارے میں پوری جانکاری حاصل کریں۔ روزمرہ کی زندگی میں غذا کی کیا اہمیت ہے اور کس طرح اور کون کون سی غذا کا استعمال کرنا چاہیے۔</p> <p>طلباء تصویر کو دیکھ کر اپنی پسندیدہ خورا کو چن کر اس کے فائدے بھی جان</p>	<p>1. Students will make their favourite fruit or vegetable with the help of cardboard. They will decorate it with the help of craft paper and will write the benefits of the same on it.</p> <p>2. Students will observe their daily food intake. They will paste the pictures of the food they eat in their project file and will write from which category they belong and the benefits of the particular nutrient for their body.</p> <p>3. Students will draw the picture of junk food or paste the wrappers of different kinds of junk food and will write the disadvantages of the same.</p> <p>طلباء دی گئی نظم کو غور سے پڑھ کر خالی جگہوں کو امدادی الفاظ کی مدد سے پُر کریں گے اور سبزیوں کے</p>	With this project students will understand benefits of different nutrients and disadvantages of junk food.
	Urdu integrated project					

				جائے گے۔	مطلق نظم کو ترنم کے ساتھ پڑھے گے۔ طلباء دئے گئے الفاظ کے معنی لکھے گے اور جملے تحریر کریں گے۔ ساتھ میں ان کی تصویریں بھی بنائے گے۔ بچے دی گئی تصویر کو دیکھ کر اپنی من پسند غذا چن کر اس کی تصویر بنائے گے اور ساتھ میں اس غذا کے فوائد پر چند جملے تحریر کریں گے	طلباء غذا کی اہمیت کے بارے میں واقفیت حاصل کریں گے اور ساتھ ہی یہ بھی سیکھ جائے گے کون سی غذا ہمارے لئے ضروری ہیں۔ اور کس کس غذا کا استعمال کرنا چاہیے
3.	Math integrated project	Lotus and Pansy	Join Zoom Meeting <a href="https://us05web.zoom.us/j/6350157978?pwd=dDh2UWQvYzhRelJZeStvVlg0L1BSQT09">https://us05web.zoom.us/j/6350157978?pwd=dDh2UWQvYzhRelJZeStvVlg0L1BSQT09</a>  Meeting ID: 635 015 7978 Passcode: farumath	The main aim and objective of the topic is to develop concept, skills and knowledge for holistic approach towards mathematics. Students can learn, engage and participate in constructive activities based on fractions. To enable students to recognize parts and wholes in a fun way both visually and numerically. They will understand which number in a fraction is the numerator and which is the denominator. They will be able to identify which values are greater than or lesser than. Students can also use the same skill in their daily base life.	Pizza Fraction Project. Students will apply and demonstrate learning of fractions by making Pizza fraction project. From the worksheet Students will apply fractions on food.	Bring fractions and the concept of what is a fraction to life. This yummy fractions project uses pizza toppings to help deepen grade-3 students understanding of what is a fraction.

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