

## GRADE-3<sup>RD</sup>

### WINTER BRIDGING – WEEK-4

Dear Parents and Students,

Greetings!

We will like to express our sincere gratitude to each one of you. As you all know that we started our winter bridging from 27<sup>th</sup> of (December), 2021. Now in shaa Allah we will meet the students again on Monday (week-4) and will provide them briefing on subject-integrated projects for this week. The timing for class will be **10:30 am - 11:30 am**. All students are requested to maintain project file and submit the same on Saturday.

The **theme** of the projects on which we are going to work is “**Food**”

Sno.	Name of Project	Sections	Link /Id	Aims and objectives of project	Activities	Project S
1.	English integrated Project with EVS.	Lotus and Pansy	Join Zoom Meeting <a href="https://us04web.zoom.us/j/5054799867?pwd=UFZHTXVFRUdqkc2N3c4M1p5Zm9BUT09">https://us04web.zoom.us/j/5054799867?pwd=UFZHTXVFRUdqkc2N3c4M1p5Zm9BUT09</a>  Meeting ID: 505 479 9867 Passcode: sabaeng	<b>Aim:</b> The aim of this topic is to enable the students to identify adjectives and their role in a sentence, help students with reading comprehension strategies and skills that facilitate their understanding and analyzing of written text effectively and, to reinforce the vocabulary of students, to teach children the sound of the language by rhyming words and to demonstrate their understanding of synonyms and antonyms in active learning.  <b>Objectives:</b> By the end of this topic, students will be able to	Students will use adjectives to describe about the given food items, will draw and write same in their project file They will write in few sentences about the consequences what would happen to our body if we do not eat enough fruits and vegetables. They will do the activity based on rhyming words. Identify synonyms and antonyms for the underlined word given in each sentence.	With this pr students wi the importa healthy foo body.

				<ul style="list-style-type: none"> <li>• write sentences with their own adjectives.</li> <li>• identify the topic, main idea, and details of the given text.</li> <li>• interpret the meaning of words and concepts.</li> <li>• answer comprehension questions.</li> <li>• manipulate words and sounds to create simple rhymes.</li> <li>• demonstrate understanding of word relationships and the differences in word meanings.</li> </ul>		
2.	Evs integrated Project	Rose and Tulip	<p>Join Zoom Meeting  <a href="https://us05web.zoom.us/j/5123721748?pwd=cmR1cVJIZEwwOG41UHJUQmJ6cW9hdz09">https://us05web.zoom.us/j/5123721748?pwd=cmR1cVJIZEwwOG41UHJUQmJ6cW9hdz09</a></p> <p>Meeting id: 5123721748          Password : PHrZU4</p>	<p>Aim : At the end of the project, students will get knowledge about food and nutrition</p> <p>Objective: The objective of this project is the holistic development of children, integration of Environmental sciences with reference to art as a pedagogy tool.</p>	<p>1. Students will make their favourite fruit or vegetable with the help of cardboard, they will decorate it with the help of craft paper and will write the benefits of the same on it.</p> <p>2. Students will observe their daily food intake. They will paste the pictures of the food they eat in their project file and will write from which category they belong and the benefits of</p>	<p>With this project students will learn the benefits of nutrients and the disadvantages of food.</p>

Urdu integrated project				<p style="text-align: center;"><u>تدریسی مقاصد</u></p> <p>طلباء غذا کے بارے میں پوری جانکاری حاصل کریں۔ روزمرہ کی زندگی میں غذا کی کیا اہمیت ہے اور کس طرح اور کون کون سی غذا کا استعمال کرنا چاہیے۔</p> <p>طلباء تصویر کو دیکھ کر اپنی پسندیدہ خورا کو چن کر اس کے فائدے بھی جان جائے گے۔</p>	<p>the particular nutrient for their body. 3. Students will draw the picture of junk food or paste the wrappers of different kinds of junk food and will write the disadvantages of the same.</p> <p>طلباء دی گئی نظم کو غور سے پڑھ کر خالی جگہوں کو امدادی الفاظ کی مدد سے پُر کریں گے اور سبزیوں کے مطلق نظم کو ترنم کے ساتھ پڑھے گے۔</p> <p>طلباء دئے گئے الفاظ کے معنی لکھے گے اور جملے تحریر کریں گے۔ ساتھ میں ان کی تصویریں بھی بنائے گے۔</p> <p>بچے دی گئی تصویر کو دیکھ کر اپنی من پسند غذا چن کر اس کی تصویر بنائے گے اور ساتھ میں اس غذا کے فوائد پر چند جملے تحریر کریں گے۔</p>	<p>سے میں واقفیت تھی یہ بھی سیکھ رے لئے ضروری استعمال کرنا چاہیے</p>
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3.	Math integrated project	Jasmine and daffodils	<p>Join Zoom Meeting  <a href="https://us05web.zoom.us/j/6350157978?pwd=dDh2UWQvYzhRelJZeStvVlg0L1BSQT09">https://us05web.zoom.us/j/6350157978?pwd=dDh2UWQvYzhRelJZeStvVlg0L1BSQT09</a></p> <p>Meeting ID: 635 015 7978  Passcode: farumath</p>	<p>The main aim and objective of the topic is to develop concept, skills and knowledge for holistic approach towards mathematics. Students can learn, engage and participate in constructive activities based on fractions. To enable students to recognize parts and wholes in a fun way both visually and numerically. They will understand which number in a fraction is the numerator and which is the denominator. They will be able to identify which values are greater than or lesser than. Students can also use the same skill in their daily base life.</p>	<p>Pizza Fraction Project. Students will apply and demonstrate learning of fractions by making Pizza fraction project . From the worksheet Students will apply fractions on food.</p>	<p>Bring fraction concept of v fraction to l yummy fractions pr pizza topping deepen gra students understand a fraction.</p>
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