

## GRADE-3<sup>RD</sup>

### WINTER BRIDGING – WEEK-3

Dear Parents and Students,

Greetings!

We will like to express our sincere gratitude to each one of you. As you all know that we started our winter bridging from 27<sup>th</sup> -December, 2021. Now in shaa Allah we will meet the students again on Monday (week-3) and will provide them briefing on subject-integrated projects for this week. The timing for class will be **10:30 am - 11:30 am**. All students are requested to maintain project file and submit the same on Saturday.

The **theme** of the projects on which we are going to work is **“Water”**

Sno.	Name of Project	Sections	Link /Id	Aims and objectives of project	Activities	Project Sensitivity
1.	English integrated Project	Daffodils and Jasmine	Join Zoom Meeting <a href="https://us04web.zoom.us/j/5054799867?pwd=UFZHTXVFRUdqckc2N3c4M1p5Zm9BUT09">https://us04web.zoom.us/j/5054799867?pwd=UFZHTXVFRUdqckc2N3c4M1p5Zm9BUT09</a>  Meeting ID: 505 479 9867 Passcode: sabaeng	Aims: The aim of this topic is to enable the students to describe different uses of water, how we use it for various activities in daily life by observing the given picture.  Objectives: By the end, students will be able to observe and describe details in the given pictures and create corresponding sentences, enhance their vocabulary and give it a suitable title. They will also learn of different uses of water in our daily lives.	Students will write a single passage first based on each picture given in the content and then they will write a single passage correlating all the pictures in their project file and will give a title to each picture composition. They will also decorate and write the slogan which can explain the meaning of the assigned project.	With this project they will understand what are the hazards of water pollution and how they can prevent it in real life.



				<p>objective of the project is to develop concept, skills and knowledge for holistic approach towards this mathematical operation. Students can learn, engage and participate in constructive activities based on multiplication. Students can also use the same skill in their daily base life for money, time and measurement.</p>	<p>of multiplication in the most creative and learner friendly way.</p>	<p>like long division and simplifying fractions. Moreover , command over properties enables Problem solving skills.</p>
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