



Note: The given content need not to be printed.

Objectives:

- To develop LSRW skills among students.
- To enable the students to use the definite article in sentences.
- To enable the students to learn the difference between the usage of definite article and indefinite article.
- To enable the students to write letters using the correct format.
- To enable the students to know how to express feelings and opinions by writing a letter.



Read this sentence from the story.

It was a time when Poland was a part of **the** Russian Empire.

The word, **the**, in this sentence is a **definite article**. We use the definite article before nouns when we know that the reader or the listener is aware of the object, person or idea being referred to.

Let us learn more about the definite article, **the**. We use **the** for the following situations.

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| <ul style="list-style-type: none"> • When we speak about a noun that the reader or the listener knows as well
<i>We went to the mall.</i> • To express time
<i>in the morning</i>
<i>over the weekend</i> • With specific dates and sequence words
<i>on the last day</i>
<i>on the 26th of every month</i> • With some general expressions
<i>Do you watch the news regularly?</i>
<i>I think you should visit the doctor.</i> • When we talk about countries that have kingdom, republic, States or plural names
<i>The Unites States of America</i>
<i>The Maldives</i> • When we talk about famous buildings or works of art
<i>The Taj Mahal,</i>
<i>The Charminar</i> | <ul style="list-style-type: none"> • When we talk about geographical features like rivers, mountains, trees
<i>The Himalayas</i>
<i>The Ganges</i> • When we talk about families
<i>The Sharmas went on a vacation to Manali.</i> • With services or systems
<i>the metro</i>
<i>the FM</i> • When we talk about newspapers, organisations
<i>The Times of India</i>
<i>The World Health Organisation</i> • With superlatives
<i>He is the tallest boy in my class.</i> |
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We do not use **the** for the following situations.

<ul style="list-style-type: none">• With names of a people <i>Valmiki wrote the Ramayana.</i>• With common nouns like <i>hospital, university, school, city, Indian food</i>• With general time expressions like on Sunday, in May, for dinner	<ul style="list-style-type: none">• With sports, meals or school subjects and days of the week <i>He is good at Maths.</i> <i>We are going for lunch.</i>• With plurals and uncountable nouns <i>Honesty is the best policy.</i> <i>Cycles reduce pollution.</i>
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1. Fill in the blanks with the correct options.

- (a) 'Where is Hari?' asked Father.
'It's Sunday. Hari has gone to the football ground (a football ground/the football ground)', said his mother.
- (b) Raju is a member of the school cricket team (the school cricket team/a school cricket team).
- (c) I love looking at the animals (animals/the animals) in the zoo (zoo/the zoo).
- (d) Health (Health/The health) is wealth.
- (e) These are the lamps (lamps/the lamps) that you had ordered.
- (f) Did you meet our new neighbours, the Malhotras (Malhotras/the Malhotras)?

2. Use the words given below to make sentences using the, wherever necessary.

(a) wake up/5 a.m./morning

I wake up at 5 a.m. in the morning.

(b) watched movie/me to watch/that you asked

I watched the movie you had asked me to watch.

(c) school/metro/take

I have to take the metro to reach my school.

(d) afternoon/lunch/walk/after

I go for a walk in the afternoon after lunch.

(e) evening/dinner/family

in the evening, I have dinner with my family.

Writing Junction

We have already learned about personal letters. Let us now learn about formal letters.

Sometimes we are required to write official or business letters. These are called **formal letters**. These letters are written to ask for permissions, enquire about something and even express views on a topic. They are brief and follow a specific pattern.

Alexander Graham Bell was a famous inventor, who invented the telephone. Bell worked for some time at Clarke School for the Deaf. Now, read a letter written by a clerk in the school to him. In this formal letter, the clerk has requested Bell to grant him three days leave.

21/A, Round Hill Road
Northampton
MA 01060, U.S.

Sender's address

Mr Alexander Graham Bell
Clarke School for the Deaf
45, Round Hill Road
Northampton
MA 01060, U.S.

Receiver's address

April 21, 1874

Date

Sub: Request for leave

Dear Mr. Bell,

Greeting

Introduction

I am Henry Smith and I work as a clerk in the accounts department of the school.

Description

I need to attend a function in Philadelphia next week. I would like to take three days' leave. I shall not be able to attend to my duties from 27 April to 29 April.

I shall be grateful if you approve my leave request.

Thanking you,
Yours sincerely,
Henry Smith

Closing

Signature

Now write a letter to your teacher asking for a leave and stating the reason.