



**G.D. GOENKA PUBLIC SCHOOL,
SRINAGAR**

Aspect: Supporting Content MCB

Section-A

DHWANI

Grade: 6th English Dated: 11-08-2021

Learning Objectives:

- **To develop LSRW skills among the students.**
- **To comprehend the grammatical concepts.**
- **To enhance the vocabulary of the students.**

Q. Supply the apostrophe ~'s (wherever required) to show possession in the follow sentences.

- a. That woman's umbrella is blowing away in the wind.
- b. Mr. Jones' speech was long and boring.
- c. The children's party was a great success.
- d. What happened to that horse's leg?
- e. The pupils' seats were taken.
- f. The sailor's parents were very worried by the news.
- g. The boy's bike is in the backyard.
- h. This shop sells only men's shoes.
- i. Why's the dog eating from the cat's dish?
- j. It was somebody else's idea to change the plans, not mine.

B. Honey bees

Honey bees are the most hardworking of all living creatures. Nothing can stop them from doing what they want to do. Wonder, if Nek Chand got this quality from the bees!

1. Rewrite the sentences with corrections. You will come across spelling and punctuation errors.
 - a. The honey bee can fly at a speed of 15 miles per hour. A hive of honey bees has about 40,000 bees in it. The honey bee has five eyes.
 - b. To make one pound of honey the worker bees fly 55,000 miles and tap two million flowers.
 - c. A worker bee will make $1/12^{\text{th}}$ of a teaspoon of honey over its lifetime. Bees have been making honey for about 150 million years.
 - d. The honey bees provide us with honey and bee wax.
 - e. A lot of people are afraid of bees because of their painful sting. When a honey bee stings a person, it then dies.

C. Past Continuous Tense

The past continuous tense puts emphasis on an action going on at a certain time in the past.

Example: When I was having breakfast, the phone suddenly rang.

1. Complete the table using the past continuous tense. The first one has been done as an example.

| S.No | Positive | Negative | Question |
|-----------|---------------------|-------------------------|----------------------|
| a. | It was raining | It was not raining | Was it raining? |
| b. | They were playing | They were not playing | Were they playing? |
| c. | They were listening | They were not listening | Were they listening? |
| d. | Carol was eating | Carol was not eating | Was carol eating? |
| e. | You were singing | You were not singing | Were they signing? |

2. Rearrange the words and phrases to form meaningful sentences or questions in the past continuous tense. An example has been given. (Do as directed).

Example: bark/ in the street/ dogs Dogs were barking in the street.

- a. he/the car/wash He was washing the car.
(sentence)
- b. I/not/the magazine/ read I was not reading the magazine.
(sentence)
- c. you/your bag/ pack Were you packing your bag?
(question)
- d. she/on a chair/sit Was she sitting on a chair?
(question)
- e. bake/mother/the cake Was mother baking the cake?
(question)
- f. they/the They were not watching the match.
match/watch/not
(sentence)
- g. his head/ache (question) Was he having a headache?
- h. you/in the shop/work You were working in the shop.
(sentence)
- i. they/tea/drink (question) Were they drinking tea?