



Note: The given content need not to be printed.

Objectives:

- To enable the students to understand the use of imagery as a literary device and identify different kinds of imagery.
- To enable the students to identify the words with 'ere' and 'ai' that are pronounced like air.

Instructions:

- Exercises on Pg. No. 80 & 81 of the chapter 'Foreign Lands' to be written in English A notebook.



Vocabulary Junction

Read these lines from the poem.

Saw the *dimpling* river pass
And be the sky's *blue looking* glass;
The *dusty roads* go up and down
With *people trampling* in to town.

The word *dimpling* is an adjective that gives us an idea about the sight of the river. Again, the word *dusty* gives us a very visual image of the roads. This way of describing something is called *imagery*.

Imageries are used to give realistic images of ideas. Imageries can be used to appeal to the five senses of sight, sound, smell, touch and taste. On the basis of the senses, imageries can be categorised as:

Visual: appeals to the sense of sight

Olfactory: appeals to the sense of smell

Auditory: appeals to the sense of hearing

Tactile: appeals to the sense of touch

Gustatory: appeals to the sense of taste

Identify the types of imagery used in the given sentences. One has been done for you.

1. The kite flew like a bird in the sky. **Visual**
2. The needle like fingers poked me hard. **Tactile**
3. Tio likes the smell of brewed coffee. **Olfactory**
4. Manish heard cheering and shouting of audience in the cricket ground. **Auditory**
5. The leaves rustled in the wind and the tree swayed gently. **Auditory, Visual**
6. The silver rays of the moon lit up the river. **Visual**
7. I felt a chilly shiver run through my spine as I watched the horror movie. **Tactile, Visual**
8. I wanted to eat the lip-smacking and mouth-watering buttery popcorns. **Gustatory**
9. The rusty, broken car drove noisily through the stony pavement. **Auditory**
10. My garden is filled with bright red-coloured roses. **Visual**

Phonics Junction

Read these lines from the poem.

To **where** the road on either hand

Lead onward into **fairy** land,

In the words **where** and **fairy**, the letters **ere** and **ai** are pronounced like **air**.

Let us look at some more words that are pronounced in the same way.

are	air	ear	ere/ier
aware	pair	bear	where
bare	chair	pear	their
care	fair	swear	there

Read the story **Benny and His friends**. Identify the words that have the 'air' sound and underline them.

Benny and His Friends

Benny, the bear, walked along the riverbank, where his friends were playing. He reached the rosemary bushes and saw Harry, the hare, playing with two tiny bunnies. Harry introduced them as his cousins. They were a very naughty pair. They hopped about under the bushes and ran around in circles. Suddenly, Harry heard a thud and looked startled. He ran towards a nearby bush from where he heard the noise. He saw the bunnies caught in a net. They looked scared. Harry was also afraid. Benny said, 'If we can tear the net, then the bunnies will be free.' Benny tore the net and the bunnies hopped away. Benny told the bunnies to beware of danger while playing around the forest. They all set down under a pear tree and took a nap in the cool breeze.